

**ST.TERESA'S COLLEGE (AUTONOMOUS) ERNAKULAM**

**(Affiliated to Mahatma Gandhi University, Kottayam)**



**CURRICULUM AND SYLLABI FOR FRENCH  
COMMON COURSE**

**FOR BA, B.Sc, B.Com (REGULAR)**

**B.Sc PSYCHOLOGY & B.Com (SELF-FINANCING)**

Under Choice Based Credit & Semester System

**(2023 Admission Onwards)**

**ST. TERESA’S COLLEGE (AUTONOMOUS), ERNAKULAM**

**DEPARTMENT OF FRENCH**

**BOARD OF STUDIES IN FRENCH (2021-2024)**

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14	Alumni Representa tive	Ms. Ashwini Ashok	Alumnus	Assistant professor Department of French,Government College, Kariavattom Trivandrum

## **PREFACE**

The curriculum, which encompasses the totality of student experience, should ensure a collective and dedicated effort to birth an inspiring academic culture in a campus. It is this vision of quality knowledge, its production and transmission that has fuelled the Teresian quest for essential and elemental student development. St. Teresa's College has taken meticulous care in the conception of the new well-balanced curriculum by retaining the fundamental prerequisites mentioned by the University/Higher Education Council. With the constraints of a prescribed syllabus in mind, we have created an academic sanctuary, where a deeper access to knowledge is achievable to students and teachers as well.

The Syllabus restructuring of 2022 instigates opportunities of real-world learning to equip a modern scholar with the practicality of experience. As an autonomous institution under Mahatma Gandhi University, St. Teresa's College offers a significant number of Programmes with definite placement windows to the learners. Student knowledge and training across a range of subject areas is efficiently enriched by engaging them in work-based learning, as provided by the revised and restructured curriculum.

The indefatigable effort taken by the teachers in developing Programmes and Course outcomes is commendable. The blossoming of the cognitive and intellectual skills of the scholars, the initiation of a research mentality, and pragmatic skill sets to venture out confidently into a professional space, are the core off-shoots that are anticipated. The curriculum should equip the students to be educators themselves, with a voice that echoes global effectiveness.

I congratulate the efforts taken by the Principal Dr. Alphonsa Vijaya Joseph and her team for restructuring the syllabus in keeping with the latest demands in academia. We trust that the syllabus will transform minds to embark upon higher academic summits and thereby mould learners who will make significant contributions to the world. We look forward to sharing the outcomes of our restructured curriculum and the positive changes that would reshape the academic lives of all our scholars.

**Dr. Sr. Vinitha**

**Manager**

## **FOREWORD**

The most significant characteristic of an autonomous college is its commitment to curriculum renewal or revision. Academic autonomy has granted the college the freedom to fine tune the syllabus keeping in mind the changing needs of the new generation of students, the new educational scenario in the global context and incorporation of skill based curricula. Revision of the syllabus implies responsibility and accountability and this in turn leads to excellence in academics and proactive governance. Education in the current scenario throws up a multitude of challenges and the curricula and syllabi ought to reflect the paradigm shift that has occurred in the various disciplines.

A revision of the syllabus is implemented by modifying the curriculum after review to evaluate the effectiveness of the curriculum after it has been implemented and to reflect on what students did and did not get out of it. In line with the new Educational policy, a big educational reform can be effected by restructuring of syllabi to maintain a high level of quality in the standard of education that we impart.

The three themes under Higher Education relevant to policy initiative for restructuring of the curriculum i.e., integrating skill development in higher education, linking higher education to society and integration of new knowledge are considered with utmost importance during revision of the syllabus.

Outcome-Based Education emphasises that the learning process is innovative, interactive and effective, where the main goal is student achievement at the end of the learning period. St. Teresa's College in its pursuit of imparting quality education has adopted an Outcome Based Education (OBE) system that involves restructuring of curriculum, academic processes, teaching methodologies, assessment and evaluation systems in education to reflect the achievement of high order learning. It is a student-centric instruction model that focuses on measuring student performance through outcomes that include knowledge, skills and attitudes.

The revised syllabus and curriculum is the result of the combined efforts of the members of the Board of studies, curriculum expert committee and the syllabus committee who worked as a team to revise the syllabus and curriculum in the stipulated period. Active consultations were

held with various stakeholders to elicit multiple perspectives in higher education which were incorporated in the new curriculum.

With sincere gratitude I acknowledge the instinct support and constant guidance extended by Rev. Dr. Sr. Vinitha, Provincial Superior and Manager, Rev. Sr. Emeline, Director, Dr. Sajimol Augustine M., Senior Administrator, Smt. Betty Joseph, Vice-Principal and Dr. Beena Job, Dean of self-financed programmes. I specially thank the team headed by Dr. Betty Rani Isaac, the Heads of the Departments and all the faculty members for their diligence, commitment and exceptional contribution towards this endeavour.

**Prof. Alphonsa Vijaya Joseph**

**Principal**

## **ACKNOWLEDGEMENT**

I acknowledge that without the valuable help, guidance and co-operation we have received from various quarters, we would not have been able to function smoothly.

I wish to express my sincere thanks to Our Manager and Provincial Superior Dr. Sr. Vinitha, Principal Dr. Alphonsa Vijaya Joseph, Our Director Sr. Emeline, Senior Administrator Dr. Sajimol Augustine, Vice-Principal Ms. Betty Joseph, Dr Beena Job, Dean of Self-Financed Programmes, Curriculum Committee members and Syllabus Committee members, and to Dr. Sudha Renganathan, Retired Associate Professor in French, Madurai Kamaraj University, Madurai, Dr. Shoba Liza John, Assistant Professor in French, SH College Thevara, Dr. Dileep M.R., Director Kerala Institute of Tourism and Travel Studies (KITTS), Mr. Shri S. Swaminathan, Director Dravidian Trails Destination Management, Ms. Ms.Tessie Nazareth, Assistant Professor, Govt. Arts College, Trivandrum, Ms. Ashwini Ashok, Assistant Professor, Govt College, Kariavattom, for their invaluable suggestions. The guidance of the IQAC coordinator, Dr.Kala M.S, Associate Professor, Department of Physics and her team members and members of the Governing Council, Ms. Shanty B.P., Associate Professor, Department of Mathematics and Statistics, helped to give shape to the overall structure. I also acknowledge the invaluable contributions of Ms, Reshmi Joseph, Ms. Sonia Maria Lobo, Ms. Fadette Badie d’Arcis, Ms. Alanna Nicholas, Ms. Fiona Durom, Ms. E. M. Rajeswary, Ms. Cincymol Varghese, and Ms. Sandhya George of the Department of French, St. Teresa’s College (Autonomous), Ernakulam, in designing the syllabus. I express my gratitude to everyone who has helped me in this venture and made it fruitful.

**Ms. Sabeena Bhaskar**

**Chairperson,**

**Board of Studies in French,**

**St. Teresa’s College (Autonomous), Ernakulam**

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## **PREAMBLE**

French is one of the leading languages of Europe and the world. More than 200 million people speak French on the five continents. French is an official language of many of the world's organisations such as the United Nations, NATO, UNESCO, the International Red Cross Association, and numerous other international committees and organisations. French is a great step towards building a world-class education that can open many doors of employment in a variety of occupations such as Teaching, Interpreting and translation, the travel industry, and many more. Learning the importance of French can even help you understand your own language better!

French is the language of culture opening your door to art, music, dance, fashion, cuisine, and cinema. Learning French is the pleasure of learning a beautiful, rich, melodious language, often called the language of love. French is also an analytical language that structures thought and develops critical thinking, which is a valuable skill for discussions and negotiations.

The French Department's overarching learning goal is to give students the linguistic competency, cultural literacy, writing and research skills, and critical thinking abilities that will benefit them in a variety of professions both here and abroad. The programme also gives an exposure to French language and culture.

Outcome based education involves assessment and evaluation practices in education reflecting the attainment of expected learning and mastery in the programme. It is a systematic way to determine if a programme has achieved its goal. This approach of learning makes the student an active learner, the teacher a good facilitator and together they lay the foundation for life-long learning. The process includes framing of specific course outcomes at various appropriate levels of taxonomy, mapping the course outcomes of each course with the Programme Specific Outcomes and finally calculating the course attainment based on the marks scored by the student in both the Internal and External assessments.

## **PROGRAMME OUTCOME (PO)**

On completion of the French course, additional language, an undergraduate programme from St. Teresa's college (Autonomous), Ernakulam, students should be able to demonstrate the programme outcomes listed below:

### **PO 1. *Disciplinary knowledge***

- Demonstrate a mastery of the fundamental knowledge and skills required in the discipline to function effectively as an entry-level professional in the field.

### **PO 2. *Scientific Temper***

- Experiment with new approaches, challenge existing knowledge boundaries and take informed action to solve problems related to society.
- Identify, define, and deal with problems through logical, analytical and critical thinking acquired from different domains of knowledge

### **PO 3. *Research and Digital Competence***

- Develop a research culture for lifelong learning and demonstrate competency in creating new knowledge.
- Analyse and choose from available data and information sources to communicate, collaborate and network through a range of digital media.

### **PO 4. *Communication Skills***

- Develop language proficiency through interactions embedded in meaningful contexts.
- Demonstrate communicative competence particularly using technology in social and global environments.

### **PO 5. *Leadership, Teamwork and Interpersonal Skills***

- Function effectively both as leader and/or member of a team.
- Collaborate and interact effectively with others.

**PO 6. Moral & Ethical Awareness and Social Responsibility**

- Demonstrate social and national responsibility.
- Engage in activities that contribute to the betterment of society, with a preferential option for the economically challenged and the marginalized.

**Scheme of Distribution of Instructional Hours for Common Courses BA, B.Sc,  
B.Com (Regular). B.Sc Psychology & B.Com Psychology & B.Com (Self-Financing)**

**Additional Language - French**

Semester	Title of the Course	Course Code	No. of Hrs/week	Total Credits	Total Hours	Total Marks	
						ISA	ESA
<b>B.A/B.Sc (Reg.) B.Sc (Psycho.) I</b>	French Language and Communicative Skills – I	FR1A01B23	4	4	72	20	80
<b>B.A/B.Sc (Reg.) , B.Sc (Psycho.) II</b>	French Language and Communicative Skills – II	FR2A03B23	4	4	72	20	80
<b>B.A/B.Sc (Reg.) , B.Sc (Psycho.) III</b>	An Advanced Course in French - I	FR3A05B23	5	4	90	20	80
<b>B.A/B.Sc (Reg.) , B.Sc (Psycho.) IV</b>	An Advanced Course in French - II	FR4A06B23	5	4	90	20	80
<b>B. Com. (Regular &amp; Self) - I</b>	French for Business Communication - I	FR1A02B23	4	4	72	20	80
<b>B. Com. (Regular &amp; Self) - II</b>	French for Business Communication - II	FR2A04 B23	4	4	72	20	80

## **COURSE CODE FORMAT**

The programme is coded according to the following criteria.

**A.** The first letter plus second letter/any letter from the programme i.e., **FR**

**B.** One digit to indicate the semester. i.e., **FR1 (French, 1<sup>st</sup> semester)**

**C.** One letter from the type of courses such as, **A** for common course, **C** for core course, **B** for Complementary course, **D** for Open course, i.e., **FR1C (French, 1<sup>st</sup> semester Core course)** and **PR** for project .

**D.** Two digits to indicate the course number of that semester. i.e., **FR1B01 (French, 1<sup>st</sup> semester, Core course, course number is 01)**

**E.** The letter **B** to indicate Bachelor's Programme.

**F. FR1C01B** (French, 1<sup>st</sup> semester, Core course, course number 01, and **B** for Bachelors Programme)

**G.23 to indicate the year. i.e., FR1B01B23**

## **EXAMINATIONS**

The external theory examination of all semesters shall be conducted by the College at the end of each semester. Internal evaluation is to be done by continuous assessment

Examinations have two parts: Internal or In-Semester Assessment (ISA) & External or End–Semester Assessment (ESA). The ratio between ISA and ESA shall be 1:4. Both internal and external marks are to be rounded to the next integer.

## **MARKS DISTRIBUTION FOR END-SEMESTER ASSESSMENT (ESA) AND IN-SEMESTER ASSESSMENT (ISA)**

Marks distribution for ESA and ISA and the components for internal evaluation with their marks are shown below:

Components of the internal evaluation and their marks are as below.

### **For all courses without practical**

- a) End–Semester Assessment (ESA): 80 marks
- b) In-Semester Assessment (ISA): 20 marks

<b>ISA- Theory</b>	<b>Marks</b>
<b>Attendance</b>	<b>5</b>
<b>Assignment</b>	<b>5</b>
<b>Test papers (2 x 5)</b>	<b>10</b>
<b>Total</b>	<b>20</b>

### **Attendance**

<b>Percentage of Attendance</b>	<b>Marks</b>
<b>90% or above</b>	<b>5</b>
<b>Between 85 and below 90</b>	<b>4</b>
<b>Between 80 and below 85</b>	<b>3</b>
<b>Above 75 and below 80</b>	<b>2</b>
<b>75%</b>	<b>1</b>
<b>&lt;75</b>	<b>0</b>

## ASSIGNMENTS

Assignments are to be done from 1st to 4th Semesters. At least one assignment should be done in each semester for all courses.

## IN-SEMESTER ASSESSMENT - TEST PAPERS

Two internal test- papers are to be attended in each semester for each paper. The Curriculum and evaluations of all components are to be published and are to be acknowledged by the students. All documents of internal assessments are to be kept in the college for two years. The responsibility of evaluating internal assessment is vested on the teachers who teach the course.

## END-SEMESTER ASSESSMENT:

The End-Semester examination of all courses shall be conducted by the College on the close of each semester. For reappearance/ improvement, students can appear along with the next batch.

## PATTERN OF QUESTION PAPER:

A question paper shall be a judicious mix of short answer type, short essay type/ problem solving type and long essay type questions.

For each course the End-semester Assessment is of 3 hours duration. The question paper has 3 parts. Part A contains 12 objective type questions of which 10 are to be answered .Part B contains 9 short essay questions of which 6 are to be answered. Part C has 4 long essay questions of which 2 are to be answered.

Part	No. of Questions	No. of Questions to be answered	Marks (for courses with practical)	Marks (for courses without practical)
A (Short Answer type)	12	10	10 x 1 = 10	10 x 2 = 20

B (Short Essay)	9	6	$6 \times 5 = 30$	$6 \times 5 = 30$
C (Long Essay)	4	2	$2 \times 10 = 20$	$2 \times 15 = 30$

### PATTERN OF QUESTION PAPERS

Pattern of questions for end-semester assessment of practical papers will be decided by the concerned Board of practical examination.

### GRADES

Assigned on a 10- point scale based on the total percentage of marks (ISA + ESA) for all courses (theory, practical, project)

% of marks	Grade point	Grade
>95	S – Outstanding	10
85 - 95	A <sup>+</sup> - Excellent	9
75 - 85	A - Very good	8
65 - 75	B <sup>+</sup> - Good	7
55 - 65	B - Above average	6
45 – 55	C- Satisfactory	5

<b>35 - 45</b>	<b>D - Pass</b>	<b>4</b>
<b>&lt;35</b>	<b>F – Failure</b>	<b>0</b>
	<b>Ab- Absent</b>	<b>0</b>

#### **PASS CRITERIA:**

- A separate minimum of 30% marks each for ISA and ESA (for both theory and practical) and aggregate minimum of 35% is required for a pass in a course.
- For a pass in a programme, a separate minimum of Grade D is required for all the individual courses.
- If a candidate secures F Grade for any one of the courses in a semester/programme, only F grade will be awarded for that semester/programme until she improves this to D Grade or above within the permitted period.
- Students who complete the programme with D grade will have one betterment chance within 12 months, immediately after the publication of the result of the whole programme.

#### **CREDIT POINT AND CREDIT POINT AVERAGE**

Credit Point (CP) of a course is calculated:

$$CP = C \times GP$$

C = Credit; GP = Grade point

Semester Credit Point Average (SCPA) of a semester:

$$SCPA = TCP/TC$$

TCP = Total Credit Point of that semester

TC = Total Credit of that semester

Cumulative Credit Point Average (CCPA) is calculated:

$$CCPA = TCP/TC$$

TCP = Total Credit Point of that programme

TC = Total Credit of that programme

### **CREDIT POINT AVERAGE (CPA)**

**CPA** of different categories of courses viz. Common courses, Complementary courses, Core courses etc. are calculated:

$$CPA = TCP/TC$$

TCP = Total Credit Point of a category of course

TC = Total Credit of that category of course

Grades for the different courses, semesters and overall programme are given based on the corresponding CPA

<b>CPA</b>	<b>Grade</b>
<b>Equal to 9.5 and above</b>	<b>S - Outstanding</b>
<b>Equal to 8.5 – 9.5</b>	<b>A<sup>+</sup> - Excellent</b>
<b>Equal to 7.5 – 8.5</b>	<b>A - Very good</b>
<b>Equal to 6.5 – 7.5</b>	<b>B<sup>+</sup> - Good</b>

<b>Equal to 5.5 – 6.5</b>	<b>B - Above average</b>
<b>Equal to 4.5 – 5.5</b>	<b>C - Satisfactory</b>
<b>Equal to 3.5 – 4.5</b>	<b>D – Pass</b>
<b>&lt;3.5</b>	<b>F – Failure</b>

- For reappearance/improvement of I, II, III & IV semesters, candidates have to appear along with the next batch.
- There will be supplementary exams for V sem in the respective academic year. Curriculum and Notionally registered candidates can also apply for the said supplementary examinations.
- A student who registers her name for the end semester assessment for a semester will be eligible for promotion to the next semester.
- A student who has completed the entire curriculum requirement, but could not register for the Semester examination can register notionally, for getting eligibility for promotion to the next semester.
- A candidate who has not secured minimum marks/credits in ISA can re-do the same registering along with the ESA for the same semester, subsequently
- There shall be no improvement for internal evaluation.

**All rules and regulations are subject to changes as and when modified by Mahatma Gandhi University, Kottayam to which St. Teresa's College (Autonomous), Ernakulam, is affiliated.**

**SYLLABI**  
**FOR**  
**COMMON COURSES**

**SEMESTER: 1**

**COMMON COURSE FRENCH FOR B.A., BSc. (REGULAR) AND**

**BSc. PSYCHOLOGY (SELF-FINANCING)**

**FR1A01B23 -FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – I**

**Credits: 4**

**Hours per week: 4**

**Total Lecture Hours: 72**

**Course Overview and Context:**

This course helps the students to develop the four language skills at the initial level. It covers the fundamentals of French language, such as French alphabets and phonetics, essential grammar and simple vocabulary.

This course introduces the basics of French language and grammar to the students.

**Course Outcomes:**

**CO1:** Describe topics such as family, professions, time, place, likes and dislikes, daily life situations. (Understand)

**CO2:** Apply language, vocabulary and grammar skills in preparing conversations. (Apply)

**CO3:** Articulate various speech sounds and their determined combinations.(Apply) **CO4:** Prepare conversations based on scenarios which helps while travelling (Apply)

**CO5:** Articulate the concepts to express one's opinion in a specific situation. (Apply)

**Syllabus Content:**

**Module 1(25 hours)**

**La population**

L'alphabet – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

## Module 2

(23 hours)

### La banlieue

Demander une information, un prix – l'heure – la ville

## Module 3 (24 hours)

**Quartier de Paris** Décrire un lieu – Indiquer un prix, un itinéraire

### Textbook

Annie Monnerie-Goarin, Sylvie Schmitt, Stéphanie Saintenoy, Béatrice Szarvas, Métro Saint-Michel, CLE International, Paris, 2006. (Units 1-3, Pp. 12- 48)

## COMMON COURSE - FRENCH

BA/B.Sc (Regular), B.Sc Psychology (Self-Financing)

**FR1A01B23 – FRENCH LANGUAGE AND COMMUNICATIVE SKILLS**

**MODEL QUESTION PAPER**

**I Semester CBCSS Examination**

**Time: 3 Hrs**

**Total Marks: 80**

### Part A

(Answer any ten questions. Each question carries 2 marks)

Qn.No.	Questions	CO	Level
1.	<b>Utilisez vos connaissances pour répondre en français:</b> a. Vous êtes secrétaire? b. Qu'est-ce que vous faites?	1	R

<b>2.</b>	<b>a.) Nommez tous les pronoms sujets que vous étudiez en classe.</b> <b>b.) Complétez avec le pronom qui convient.....suis</b> étudiante à St. Teresa's College.	<b>1</b>	<b>U</b>
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<b>3.</b>	Quels sont les jours de la semaine? Faites- en une liste! Il y a combien de jours dans une semaine?	<b>1</b>	<b>R</b>
<b>4.</b>	<b>Utilisez vos connaissances pour répondre en français:</b> Quels sont les transports en commun dans votre pays? Quel mode de transport utilisez-vous pour aller au collège?	<b>2</b>	<b>C</b>
<b>5.</b>	Quelle est votre couleur préférée? Faites- en une liste de 3 couleurs.	<b>1</b>	<b>R</b>
<b>6.</b>	<b>Une personne francophone vous demande:</b> “Vous êtes française?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>7.</b>	<b>Une personne francophone vous demande:</b> “Vous êtes étudiante?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>8.</b>	<b>Une personne francophone vous demande:</b> “Vous habitez où?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>9.</b>	<b>Une personne francophone vous demande :</b> “Vous aimez faire du sport?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>10.</b>	<b>Une personne francophone vous dit:</b> “Bonjour, comment ça va?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>11.</b>	<b>Une personne francophone vous dit:</b> “Excusez-moi, vous parlez français?” Vous répondez en français.	<b>2</b>	<b>Ap</b>
<b>12.</b>	<b>Une personne francophone vous demande :</b> “Quelle est la date	<b>2</b>	<b>Ap</b>

	de votre anniversaire?" Vous répondez en français.		
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(10 x 2 = 20 marks)

**Part B**

(Answer any six questions. Each question carries 5 marks)

<b>Qn.No.</b>	<b>Questions</b>	<b>CO</b>	<b>Level of Question</b>
<b>13.</b>	<b>Conjuguez les verbes suivants au présent.</b>  a. Aller b. Travailler	3	An
<b>14.</b>	<b>Complétez les dialogues avec les articles indéfinis un, une ,des :</b>  Vous aimez le quartier? Oui, il y a ..... cinéma, theatre ,..... place avec ..... arbres,..... marché , ..... poste.	2	Ap
<b>15.</b>	<b>Quelle heure est-il?</b> a. 22:15 b. 12:00 [ day ]	3	Ap

	c. 6 :30 d. 11 :15 e. 18 :30		
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<b>16.</b>	<b>Conjuguez les verbes suivants au présent.</b>  a. Faire b. Chanter	3	An
<b>17.</b>	<b>Conjuguez les verbes suivants au présent.</b>  a. Etre b. Avoir	3	An
<b>18.</b>	<b>Quelle heure est-il ?</b> Associez :  1. 22:30 A. Huit heures quarante-cinq B. Minuit 2. 12:00 [ night ] C. Vingt-deux heures trente 3. 8 :45 D. Vingt heures trente 4. 14 :15 E. Quatorze heures quinze 5. 20 :30	3	Ap
<b>19.</b>	<b>Présentez une célébrité que vous connaissez! Par exemple J. K Rowling.</b>	4	Ap
<b>20.</b>	<b>Préparez des questions pour une scène.</b>  a ..... ? – Je m'appelle Lucie Lepavec.  b ..... ? - J'habite à Paris.  c ..... ? – J'ai 30 ans	4	Ap

<b>21.</b>	<b>Changez l'adjectif au féminin selon le modèle.</b> Par exemple : Il est portugais.- Elle est portugaise a. Il est allemand. b. Il est suisse c. Il est japonais	2	Ap
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(6 x 5 = 30 marks)

**Part C**

(Answer any two questions. Each question carries 15 marks.)

<b>Qn.No.</b>	<b>Questions</b>	<b>CO</b>	<b>Level of Question</b>
<b>22.</b>	<b>Écrivez les 7 jours de la semaine et les 12 mois de l'année.</b>	2	Ap
<b>23.</b>	<b>Citez les nombres 1 à 20 en français.</b>	2	Ap
<b>24.</b>	Présentez votre ville .	2	Ap
<b>25.</b>	Imaginez une dialogue pour acheter une place de cinéma	4	C

(2 x 15 = 30 marks)

**CO: Course Outcomes****Level: R – Remember, U – Understand, Ap- Apply, An- Analyze, E- Evaluate, C-Create**

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## SEMESTER:II

### FR2A03B23: COMMON COURSE FRENCH FOR B.A., B.Sc (REGULAR) AND

### B.Sc PSYCHOLOGY (SELF-FINANCING)

**Credits: 4**

**Hours per week: 4**

**Total Lecture Hours: 72**

#### **Course Overview and Context:**

This course helps the students to develop the four language skills at the initial level. It covers the fundamentals of French language, such as French alphabets and phonetics, essential grammar and simple vocabulary.

This course introduces the basics of French language and grammar to the students.

#### **Course Outcomes:**

**CO1:** Identify familiar everyday expressions and basic phrases. (Understand)

**CO2:** Ask questions to get meaningful responses in effective communication. (Understand)

**CO3:** Develop language, vocabulary and grammar skills. (Apply)

**CO4:** Prepare conversations based on various situations. (Apply)

**CO5:** Articulate the concepts to express one's opinion in a specific situation. (Apply)

#### **Syllabus Content:**

##### **Module 1 (25 hours)**

Chambre pour étudiants Localiser des objets – l'habitat – les meubles – l'appréciation

##### **Module 2 (23 hours)**

Petits boulots Téléphoner – Raconter – l'emploi

##### **Module 3 (24 hours)**

Le resto U Exprimer une opinion – Poser des questions – la nourriture

### **Textbook**

Annie Monnerie-Goarin, Sylvie Schmitt, Stéphanie Saintenoy, Béatrice Szarvas, Métro Saint-Michel, CLE International, Paris, 2006. (Units 4-6, Pp. 48 – 84)

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### **SEMESTER: III**

### **FR3A05B23: COMMON COURSE FRENCH FOR B.A., B.Sc (REGULAR) AND**

### **B.Sc PSYCHOLOGY (SELF-FINANCING)**

**Credits: 4**

**Hours per week: 5**

**Total Lecture Hours: 90**

### **Course Overview and Context:**

This course comprises important grammatical topics such as syntax and morphology to facilitate oral and written expression and comprehension of the French language.

This course develops the student's language proficiency at a higher level by building on the skills acquired at the previous level.

### **Course Outcomes**

**CO1:** Describe topics such as physical appearance of a person, sports and entertainments.(Understand)

**CO2:** Articulate the concepts to express one's opinion in a specific situation. (Apply)

**CO3:** Compose conversations based on scenarios which help while shopping. (Create)

**CO4:** Articulate the concepts to give advice and instructions and to invite a person in a specific situation. (Apply)

**CO5:** Construct conversations based on scenarios which help during medical and health consultations. (Create)

### **Syllabus Content:**

**Module I (30 hours)**

Jeunes artistes Décrire une personne – Exprimer une opinion – La description physique – Les spectacles.

**Module 2 (30 hours)**

Tenue de soirée Inviter – Les vêtements – Les chaussures – Les couleurs – Les matières

**Module (30 hours)**

Faites du sport! Donner des conseils – Les parties du corps – Les mouvements – Les sports

**Textbook:** Annie Monnerie-Goarin, Sylvie Schmitt, Stéphanie Saintenoy, Béatrice Szarvas, Métro Saint-Michel, CLE International, Paris, 2006. (Units 7-9, Pp. 84-121)

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**SEMESTER IV**

**FR4A06B23: COMMON COURSE FRENCH FOR B.A., B.Sc (REGULAR)  
&**

**B.Sc PSYCHOLOGY (SELF-FINANCING)**

**Credits: 4**

**Hours per week: 5**

**Total Lecture Hours: 90**

**Course Overview and Context:**

This course comprises important grammatical topics such as syntax and morphology to facilitate oral and written expression and comprehension of the French language.

This course strengthens the student's competency in the four skills already acquired, focusing on written comprehension and expression.

**Course outcomes:**

**CO1:** Apply language, vocabulary and grammar skills in preparing conversations. (Apply)

**CO2:** Prepare conversations based on various situations and speak about them. (Apply)

**CO3:** Articulate the concepts to express one's opinion in a specific situation. (Apply)

**CO4:** Ask questions to get meaningful responses in effective communication. (Understand)

**CO5:** Describe events or topics based on various daily life situations such as persons, family, time schedules, and visiting countries. (Understand)

**Syllabus Content:**

**Module I (30 hours)**

En voiture! Proposer – Accepter – Refuser – Faire des projets – Les routes – La voiture

**Module II (30 hours)**

Sur la route Exprimer l'obligation/L'interdiction – La météo – Le temps

**Module III (30 hours)**

En vacances Raconter un emploi du temps - Se justifier – Le tourisme – Les pays et les continents

**Textbook**

Annie Monnerie-Goarin, Sylvie Schmitt, Stéphanie Saintenoy, Béatrice Szarvas, Métro Saint-Michel, CLE International, Paris, 2006. (Units 10-12, Pp. 121 – 150)

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**SEMESTER:I**

**FR1A02B23: COMMON COURSE FRENCH FOR B.Com (REGULAR) & (SELF-FINANCING)**

**Credits: 4**

**Hours per week: 4**

**Total Lecture Hours: 72**

**Course Overview and Context:**

It is centred on business contacts, business etiquette, office environment, preparation of CV, official letters. This course sensitises the students to the French commercial vocabulary.

**Course Outcomes:**

**CO 1.** Express in various international professional and administrative contexts employing effective verbal and nonverbal communicative skills. (Create)

**CO 2.** Express in various international professional and administrative life-like situations employing effective online and offline communicative skills. (Create)

**CO 3.** Produce simple written and oral reports on differences and similarities in cultural and social aspects of professional environment, behaviour, communication between India and France. (Create)

**CO 4.** Manage in international administrative and professional simple contexts with critical thinking and specific knowledge to obtain goods and services, to interact efficiently with French speaking professionals in face to face situations. (Create)

**CO 5.** Manage in international administrative and professional contexts with critical thinking and specific knowledge to interact efficiently with French speaking professionals about both private and work related **basic topics**. (Create)

## **Syllabus Content:**

### **Module 1 (20 hours)**

Entrez en contact ! Saluer et répondre à des salutations - Présenter quelqu'un / vous présenter. Demander / donner des informations sur l'état civil / la profession / l'adresse - Épeler - Donner votre accord de manière simple.

### **Module 2 (20 hours)**

Faites connaissance! Aborder quelqu'un et demander quelque chose - Dire votre profession avec précision - Exprimer vos goûts - Parler de votre famille. Demander / dire l'âge - Compter jusqu'à 59 - Dire la fréquence d'une action - Parler du temps qu'il fait.

### **Module 3 (20 hours)**

Communiquez en ligne ! Avoir une conversation téléphonique – Utiliser les formules d'usage au téléphone – Laisser un message simple sur un répondeur- Utiliser les formules de politesse à l'oral – Compter jusqu'à 99  
– Faire une proposition – Comprendre et remplir un agenda.

### **Module 4 (12 hours)**

Communiquez en ligne! Rédiger un courriel simple, un texto – Exprimer une obligation – Bien rédiger ses courriels professionnels – Utiliser les formules de politesse à l'écrit - Faire des propositions - Donner des instructions – Inviter quelqu'un – Indiquer une heure et un lieu de rendez-vous – Exprimer une obligation ou un besoin.

## **Textbook**

Anne-Lyse DUBOIS, Béatrice TAUZIN, Objectif Express 1, Le monde professionnel en français, NOUVELLE ÉDITION, A1 > A2 Hachette, FRANÇAIS LANGUE ÉTRANGÈRE, CCI PARIS ILE-DE-France, Janvier 2013, (Units 1 – 3, Pp. 9 - 57)

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## **SEMESTER: II**

**FR2A04B23:COMMON COURSE FRENCH FOR B.Com (REGULAR) & (SELF-FINANCING)**

**Credits: 4**

**Hours per week: 4**

**Total Lecture Hours: 72**

**Course Overview and Context:** It is centred on business contacts, business etiquette, office environment, preparation of CV, official letters.

This course sensitises the students to the French commercial vocabulary.

**Course Outcomes:**

**CO 1.** Express in various international professional and administrative contexts employing effective verbal and non-verbal communicative skills. (Create)

**CO 2.** Express in various international professional and administrative life-like situations employing effective online and offline communicative skills. (Create)

**CO 3.** Produce simple written and oral reports on differences and similarities in cultural and social aspects of professional environment, behaviour, communication between India and France. (Create)

**CO 4.** Manage in international administrative and professional simple contexts with critical thinking and specific knowledge to obtain goods and services, to interact efficiently with French speaking professionals in face to face situations. (Create)

**CO 5.** Manage in international administrative and professional contexts with critical thinking and specific knowledge to interact efficiently with French speaking professionals about both private and work related basic topics. (Create)

**Syllabus Content:**

**Module 1: (20 hours)**Partez en déplacement!

- Réserver et acheter un titre de transport
- Se débrouiller dans un hôtel
- Compter jusqu'à 1 000, demander un prix
- Orienterous'orienter dans un bâtiment, dans une ville

**Module 2: (20 hours)** Organisez votre journée !

- Parler de ses activités quotidiennes
- Expliquer ses habitudes alimentaires
- Donner des consignes de travail et demander des explications
- Parler de ses activités sportives

**Module 3: (20 hours)**Faites le bon choix !

- Commander un repas au restaurant
- Interroger sur et décrire un plat
- Indiquer la somme totale ou le prix
- Faire des achats alimentaires

**Module 4: (12 hours)**Faites le bon choix !

- Trouver et décrire un logement
- Interroger sur et décrire un produit
- Effectuer des achats courants dans des magasins ou en ligne
- Rapporter des événements passés

**Text book**

Anne-Lyse DUBOIS, Béatrice TAUZIN, Objectif Express 1, Le monde professionnel en français, NOUVELLE ÉDITION, A1 > A2 Hachette, FRANÇAIS LANGUE ÉTRANGÈRE, CCI PARIS ILE-DE-France, Janvier 2013, (Units 4 – 6, Pp. 58 - 107)