



STUDENTS' LEADERSHIP FOR LOCALISING SDGs THROUGH SAGY: PROCESS ORGANISER



DEPARTMENT OF ECONOMICS & UBA TEAM ST. TERESA'S COLLEGE (AUTONOMOUS), ERNAKULAM.

Students Leadership for Localizing SDGs through SAGY: A Unique Initiative

St. Teresa's College (Autonomous) located at Kochi in the State of Kerala, India initiated in 2022, an all-girl run project 'Students' Leadership for Localizing SDGs through SAGY' to promote a 'Result Based Framework' (RBF) to keep track of the progress of the SDGs at local government level. The project was initiated to help local governments to fulfill the 2030 UN agenda for 17 Sustainable Development Goals (SDGs).

In India, the NITI Aayog, the think-tank of the Government of India has taken the lead in progress towards the SDGs through the design of the National Indicator Framework (NIF) suited for the Indian context. As India follows a decentralized 3 tier government system, the local governments play a crucial role in the implementation of the SDGs. Due to India's vast geographical and cultural differences, the indicators provided by NITI Aayog are further reframed by the Ministry of Panchayati Raj (MoPR) through the Local Indicator Framework (LIF).

With the leadership of undergraduate girls, St. Teresa's College attempted to localize SDGs by focusing projects under SAGY (Saansad Adarsh Gram Yojana) formulated by Kumbalangi Grama Panchayat, situated in the coastal area of Kerala. The students' team sensitized the elected representatives and officials of Kumbalangi Panchayat on the various indicators and also nudge them towards achieving the goals through a result-based framework that sets targets for the years 2025 and 2030. This initiative is a convergence model mainly in two aspects – converging three programs of the Union Government and converging the efforts of multi-stakeholders from the political and bureaucratic arena. The convergence of Government's programmes on SAGY (Saansad Adarsh Gram Yojana), UBA (Unnath Bharath Abhiyan) and Localizing SDGs is unique. Also, the collective action of multi-stakeholders such as Member of Parliament, District Collector, administration, elected representatives, and officials of Local Governments, youth, etc. for localizing SDGs has evolved a new learning model for localizing SDGs. The initiative has resulted in the following visible outputs:

- i. Through a rigorous process based on participatory training methods such as self-learning and peer learning, 18 undergraduate girls are equipped as resource persons on localizing SDGs and are declared by the Member of Parliament as Ambassadors on localizing SDGs. Now these girls disseminate the concept of localizing SDGs to other Colleges and academic institutions.
- ii. The process also helped to evolve two teachers from the Economics Department of the College who can serve as Mentors for scaling up of capacity building on localizing SDGs and diffuse their rich learnings from the process.
- iii. A set of training materials on localizing SDGs.
- iv. The entire process is documented and published as a 'Process Organizer' a self-explanatory guide which will serve other academic institutions desiring to emulate. https://forms.gle/i196psb7BgdGxigc9
- v. A result-based framework (RBF) for action to localize SDGs as well as SAGY.

- vi. A model for UBA to ensure an effective interface between institutions of higher learning and local governments.
- vii. A video song describing 17 SDGs with the aim of dissemination of these goals among the public. https://www.youtube.com/watch?v=Ba9twSErESk

Next Steps of the initiative

- To sensitize youth at the state and national level for localizing SDGs and empower them to handhold Local Governments to strive for attaining SDGs.
- Encourage local governments to design development projects using a result-based framework which includes targets set for Agenda 2030 of the UN and nudge them towards attaining SDGs.
- To build up the social capital of youth in Kerala to strengthen local governance and enable progress towards SDGs.
- During this project, the team faced several roadblocks, one being the lack of reliable data from the local institutions. Hence one of the challenging tasks in the long term would be towards creating local statistics and ensuring that a proper database system is in place for local governance; to keep track of the projects for sustainable development.

Hope these will be a leap towards the 5 Ps (people, prosperity, planet, peace, and partnership) of SDGs for the progress of our country and the protection of Mother Earth.



Workshop on Result-Based Framework of SAGY for Attaining SDGs

We offer -

We offer the service of three Mentors and 18 Ambassadors on SDGs for replication and scaling up.

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Attaining SDGs Through SAGY

Framework for Action

Name of Grama Panchayat & District: Kumbalangi Grama Panchayat, Ernakulam

Project Under SAGY: Energy audit of public institutions in Kumbalangi Grama Panchayat

Sector: Service - Energy

SDG 7: AFFORDABLE AND CLEAN ENERGY

Target 7.1: By 2030, ensure universal access to affordable, reliable and modern energy services.

Indicator	Indicator Value					
	Prior	Expected for				
	Status	2022-23	2024-25	2030	Meta Data	Data Source
Proportion of public institutions using modern energy efficient devices. (NEW)	0	7%	20%	50-100%	 No of public Institutions which use modern energy efficient devices prior to SAGY – 0 No of public Institutions which use modern energy efficient devices immediately after SAGY – 1 Total number of public institutions in GP – 15 	Energy audit report 2021-22 Panchayat assessment register





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Release of the book - " Students leadership for localising SDGs through SAGY: Process Organiser"