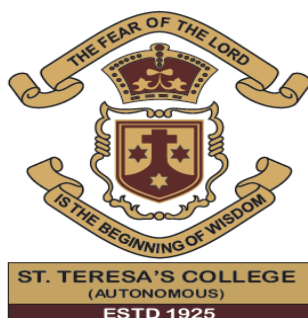


---

# **ST. TERESA'S COLLEGE, ERNAKULAM**

## **(AUTONOMOUS)**

**Affiliated to Mahatma Gandhi University, Kottayam**



## **CURRICULUM FOR BACHELOR'S PROGRAMME IN SOCIOLOGY**

Under Choice Based Credit & Semester System  
& Outcome Based Education  
(2018 Admissions)

---

**BSOC- B.A SOCIOLOGY**  
**PROGRAMME SPECIFIC OUTCOMES**

**PSO1.** Explain the major concepts and theoretical perspectives in Sociology.

**PSO2.** Relate historical, statistical, logical, digital, oral and written communication skills for generating and disseminating sociological knowledge for professional and career advancement prospects.

**PSO3.** Apply Sociological imagination to show how society shapes our individual lives and establish the connection between local and global issues.

**PSO4.** Plan community engagement and social development strategies for promoting equity and social justice.

**PSO5.** Integrate different social research orientations for implementing individual/group research projects.

**SEMESTER I**

Course Code	Course Title	Credits	Course Type
EN1A01B18	Fine-Tune Your English	4	Common Course I
EN1A02B18	Pearls From The Deep	3	
FR1A01B18	French Language And Communicative Skills -I	4	Common Course II
HN1A01B18	Kahaani Aur Upanyas		
MA1A01B18	Kathasahithyam		
HY1C01B18	Social Formations in Pre Modern India	4	Complementary Course I
EC1C01B18	Introduction to Logic		
SO1B01B18	Methodology and Perspectives of Social Sciences	4	Core course

---

**SEMESTER I**

**COMMON COURSE I**

**EN1A01B18– FINE TUNE YOUR ENGLISH**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** Recognize the basics of English grammar

**CO2:** Choose the appropriate word classes

**CO3:** Identify common errors in the use of English language in various contexts

**CO4:** Apply the rules of grammar to comprehend, speak, and write grammatically correct English

**CO5:** Compose materials for business communication

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	2	1	1	1
<b>CO2</b>	1	2	1	1	1
<b>CO3</b>	1	3	1	1	1
<b>CO4</b>	1	2	1	1	1
<b>CO5</b>	1	2	1	1	1

**Syllabus Content:**

**Module I**

**(18 Hours)**

**The Sentence and its Structure**

How to Write Effective Sentences – Phrases: What are They? – The Noun Clauses – The Adverb Clause – “If All the Trees Were Bread and Cheese” – The Relative Clause – How Clauses are Conjoined

---

**Module II**

**(18 Hours)**

**Word-Classes and Related Topics**

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs –  
Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The  
Adjective – Phrasal Verbs – Mind your Prepositions

**Module III**

**(18 Hours)**

**To Err is Human**

Concord – Errors – Common and Uncommon

**Spelling and Pronunciation**

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

**Module IV**

**(18 Hours)**

**Tense and Related Topics**

‘Presentness’ and Present Tenses – The ‘Presentness’ of a Past Action – Futurity in English –  
Passivisation

**Interrogatives and Negatives**

Negatives – How to Frame Questions – What’s What? – The Question Tag

**Module V**

**(18 Hours)**

**Conversational English**

Some time expressions – Is John There Please?

**Miscellaneous and General Topics**

Reading

Letter Writing

**In addition there will be an essay question on a general topic.**

---

**SEMESTER I**

**COMMON COURSE I**

**EN1A02B18– PEARLS FROM THE DEEP**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Name prominent literary figures and recognize various literary devices

**CO2:** Analyze inherent themes and motives

**CO3:** Identify the nuances of the age in which the literary work was written

**CO4:** Examine the different aspects of theatre

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	2	1	1	1
<b>CO2</b>	1	2	2	1	1
<b>CO3</b>	1	3	1	1	1
<b>CO4</b>	1	2	1	1	1

**Syllabus Content:**

**Module 1 (Fiction)**

**(18hours)**

Ernest Hemingway: The Old Man and the Sea

**Module 2 (One Act Plays)**

**(18hours)**

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

---

**Module 3 (Short Stories)**

**(18hours)**

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

**Module 4 (Poems)**

**(18hours)**

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

---

**SEMESTER I**

**COMMON COURSE II**

**FR1A01B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS -I**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

**CO2:** Develop language, vocabulary and grammar skills

**CO3:** Articulate various speech sounds and their determined combinations.

**CO4:** Prepare conversations based on scenarios which helps while traveling

**CO5:** Articulate the concepts to express one's opinion in a specific situation.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	3	2	1	1
<b>CO2</b>	1	2	1	1	1
<b>CO3</b>	1	2	1	1	1
<b>CO4</b>	1	2	1	1	1
<b>CO5</b>	1	2	1	1	1

---

**Syllabus Content:**

**Module I :** (25 hours)

La population L'alphabet – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

**Module II :** (23 hours)

La banlieue Demander une information, un prix – l'heure – la ville

**Module III :** (24 hours)

Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.



---

**SEMESTER I**

**COMMON COURSE II**

**HN1A01B18- KAHAANI AUR UPANYAS**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Discuss story content and structure in depth.

**CO2:** Analyse characterisation and comment on the development of the characters as the story/  
novel unfolds

**CO3:** Analyse short stories and novels on the basis of literary elements like plot, theme, metaphor,  
and image.

**CO4:** Compare treatments of theme, character and subject matter of different short stories

**CO5:** Illustrate greater reading fluency and improved vocabulary in Hindi.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	2	2

**Syllabus Content:**

**Module I:**

**(18 Hours)**

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 1 ,2

EIDGAAH- PREMCHAND

---

**Module II:**

**(20 Hours)**

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 3, 4, 5 JANGAL KA DAAH- SWAYAM  
PRAKASH CHCHUTTI KA DIN- USHA PRIYAMVADA

**Module III:**

**(20 Hours)**

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 6,7,8 MAA RASOI MEI REHTI HAI –  
KUMAR AMBUJ KHEER – MADHAVI KUTTY

**Module IV:**

**(16 Hours)**

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 9, 10 HEELIBON KI BATHTHAKHE-  
AGYEY

**SEMESTER I**

**COMMON COURSE II**

**MA1A01B18 – □□□□□□□□□□**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** ചെറുകഥ, നോവൽ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദനപ്രാപ്തിയും കൈവരിക്കൽ.

**CO2:** ചെറുകഥയുടെയും നോവലിന്റെയും കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയൽ.

**CO3:** നിലവിലുള്ളസാമൂഹ്യജീവിത യാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

**CO4:** ആശയവിനിമയം, ഭാഷാവിഷ്കരണം എന്നീ ശേഷികൾ കൈവരിക്കുന്നു

**CO5:** കഥ,നോവൽ എന്നിവയുടെ വ്യതിരിക്ത സവിശേഷതകൾ തിരിച്ചറിയുന്നു.

**CO6:** പുതുകാലജീവിതാനുഭവങ്ങൾ വിലയിരുത്താൻ പര്യാപ്തരാകുന്നു

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	1	1	1	1
<b>CO2</b>	1	2	1	1	1
<b>CO3</b>	1	3	1	1	1
<b>CO4</b>	1	2	1	1	1
<b>CO5</b>	1	2	1	1	1
<b>CO6</b>	1	2	3	1	2

**Syllabus Content:**

**ഖണ്ഡംഒന്ന്-**

**(10 മണിക്കൂർ)**

---

1.പുസ്തകം -കാരുർ

2.ഭൂമിയുടെഅവകാശികൾ -വൈക്കംമുഹമ്മദ്ബഷീർ

**ഖണ്ഡം രണ്ട് -**

**(15 മണിക്കൂർ)**

1.കടൽ -ടി .പദ്മനാഭൻ

2.പെരുമഴയുടെപിറ്റേന്ന് -എം. ടി. വാസുദേവൻനായർ

3.മാനാഞ്ചിറടെസ്സ് -വി .കെ.എൻ

4.തരിശുനിലം -മാധവിക്കുട്ടി

**ഖണ്ഡം മൂന്ന് -**

**(15 മണിക്കൂർ)**

1.ആർക്കറിയാം -സക്കറിയ

2.ഓരോഎഴുത്തുകാരിയുടെഉള്ളിലും -സാറാജോസഫ്

3.തിരുത്ത് -എൻ .എസ് .മാധവൻ

4.മോഹമത്തെ -കെ .ആർ .മീര

**ഖണ്ഡം നാല് -**

**(10 മണിക്കൂർ)**

1.അഗ്നി -സിതാര.എസ്

2.ബിരിയാണി -സന്തോഷ്എച്ചിക്കാനം

3.മോദസ്ഥിരനായി അങ്ങ് വസിപ്പൂമലപോലെ -എസ്. ഹരീഷ്

4.സ്നേഹബഹുമാനപ്പെട്ടഅന്നമ്മയ്ക്ക്ഗീതാലക്ഷ്മിഎഴുതുന്നകത്ത് -പ്രിയഎ .എസ്

5.ചിലസ്വപ്നങ്ങളിൽ .....സീതാലക്ഷ്മിയുടെകുത്തമുടിയിഴ -ഇന്ദുമേനോൻ

**ഖണ്ഡം അഞ്ച് -**

**(22 മണിക്കൂർ)**

ആടുജീവിതം -ബന്യാമിൻ

---

**SEMESTER I**

**COMPLEMENTARY COURSE I**

**HY1C01B18– SOCIAL FORMATIONS IN PRE MODERN INDIA**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcome:**

**CO1:** Interpret the reconstruction of Ancient and Medieval Indian History.

**CO2:** Identify the political formation in Early India.

**CO3:** Explain the growth of agrarian economy in Pre-Colonial India.

**CO4:** Describe the features of Indian Feudalism.

**CO5:** Illustrate socio economic, political and cultural transformations of different phases in Indian History.

**Mapping of Course Outcomes with Program Specific Outcomes**

<b>Mapping</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	1	3	2	1	1
<b>CO2</b>	1	3	2	1	1
<b>CO3</b>	1	3	2	1	1
<b>CO4</b>	1	3	2	1	1
<b>CO5</b>	3	3	2	1	1

**Syllabus Content:**

**Module I**

**(30 hours)**

Ancient Society (A) Harappan Culture – Features- Technology, Crafts, Westerly trade and Urbanism (B) Vedic Civilization - Second Urbanization- Origin of Jainism and Buddhism - Mauryan Polity and society (C) Tamizakam under Sangam – Polity- Society.

**Module II**

**(30 hours)**

---

**Curriculum and Syllabus (2018 admission onwards)**

---

Emergence of Feudal Order (A) Expansion of agriculture land grants- changing production relations graded land-rights and peasantry - decline of trade, urban settlements and currency- Emergence of Closed Economy Features of Indian Feudalism. (B) Opening up of the river valleys- Temple society and economy - The Tamil Bhakti Movement - New states and state order.

**Module III**

**(30 hours)**

The Political Economy of the Delhi Sultanate (A) Technological innovations- Changes in production and exchange- Urban Centres craft production - Sultanate economy (B) The Vijayanagara society and power structure –Warlordism

**Module IV**

**(18 hours)**

The Mughal Social Formation (A) Agricultural Expansion Trade, money and Banking Urban centres and their character (B) The Mansab, Jagir and revenue The Bhakti movement and its social base

---

**SEMESTER I**

**COMPLEMENTARY COURSE I**

**EC1C01B18– INTRODUCTION TO LOGIC**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO1:** Explain the basic concepts essential to a critical examination and evaluation of argumentative discourses.

**CO2:** Classify sample categorical sentences in terms of their forms

**CO3:** Appraise information to arrive at reasoned conclusions.

**CO4:** Assess the validity/invalidity of deductive arguments by analyzing the structure and parts of a categorical syllogism

**CO5:** Evaluate deductive arguments by applying rules of inference and equivalence

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	2	2	1	2
CO4	1	2	1	1	2
CO5	1	2	2	1	2

**Syllabus Content:**

**Module I - Introduction to Logic**

**(24 Hours)**

Terms, Propositions and Arguments (brief description) - Deductive reasoning - Difference between deduction and induction - Laws of Thought.

---

**Module II - Categorical propositions**

**(30 Hours)**

Categorical propositions: Classification according to Quality, Quantity and distribution of Terms in AEIO propositions – Eulers - circle - Immediate and Mediate inferences - Square of Opposition - Eduction: Conversion, Obversion.

**Module III - Categorical Syllogisms**

**(30 Hours)**

Deductive arguments - Categorical Syllogisms: Rules and Fallacies - Hypothetical and Disjunctive syllogisms: Rules and Fallacies - Dilemma - Rebutting the Dilemma.

**Module IV – Scientific Enquiry**

**(24 Hours)**

Induction - Types of Induction: Enumerative induction, Scientific induction and Analogy (brief description) - Characteristics of scientific induction - Stages of scientific induction - Postulates of Induction - Scientific definition of cause according to J.S.Mill - Problem of induction - Grounds of inductive reasoning. Competencies of the course: Acquaint with the fundamentals of Traditional Logic. Familiarise with reasoning exercises in Deductive Logic. Identify defects of reasoning which are known as fallacies of reasoning Capacity to crack competitive exams



---

**SEMESTER I**

**CORE COURSE**

**SO1B01B18: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO 1:** Describe the historical stages in the origin and development of Social Sciences.

**CO 2:** Explain the various concepts used in the field of Social Sciences and identify the interdisciplinary nature of social phenomena.

**CO 3:** Analyze the strength and weaknesses of scientific methods employed in social sciences.

**CO 4:** Identify the problems of objectivity and ethical concerns in social science research.

**CO 5:** Compare the Positivistic, Interpretative, Critical and feminist views in Social Sciences.

**Mapping of Course Outcomes with Program Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	3	3	2	1	1
<b>CO 2</b>	3	3	2	1	1
<b>CO 3</b>	2	2	2	1	2
<b>CO 4</b>	3	3	2	1	2
<b>CO 5</b>	3	3	2	1	2

---

**Syllabus Content:**

**Module-I – Introduction to Social Sciences (30 hours)**

- 1.1 Social Science – its emergence, historical foundation
- 1.2 Difference between Social science, natural science & humanities. Distinguishing features of Social science
- 1.3 The Social science Disciplines- Political Science, History, Economics, Geography, Psychology, Sociology, Anthropology, Geography, Demography
- 1.4 Relevance of social sciences to understand and solving contemporary social problems at Local, regional, national and global levels.

**Module II– Methods in Social Sciences (28 hours)**

- 2.1 Social Science Approach to problems- Scientific Method
- 2.2 Common sense in Social Sciences
- 2.3 Ethical issues in generating Social Sciences Knowledge
- 2.4 Sources of ethical issues –Common Ethical concepts: Informed consent, Confidentiality and anonymity, Pre-publication access

**Module –III Objectivity in Social Sciences (24 hours)**

- 3.1 The Scientific Spirit- Skepticism, Objectivity, Relativity
- 3.2 Sources of Subjectivity; Early attempts
- 3.3 Objectivity Vs Subjectivity
- 3.4 Limits to objectivity in Social Sciences

**Module IV – Knowledge production in Social Sciences (26 hours)**

- 4.1 Views about the nature of Knowledge-Positivistic and interpretative approach, Critical approach and Feminist Approach
- 4.2 Inter-disciplinary approach in Social sciences.

**SEMESTER II**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
EN2A03B18	Issues that Matter	4	Common Course I
EN2A04B18	Savouring the Classics	3	
FR2A03B18	French Language and communicative skills-II	4	Common Course II
HN2A03B18	Kavita Vyakaran Aur Anuvad		
MA2A03B18	Kavitha		
HY2C01B18	History of Freedom Movement in India	4	Complementary Course I
EC2C02B18	Symbolic Logic		
SO2B02B18	Foundations of Sociology	4	Core course

---

**SEMESTER II**

**COMMON COURSE I**

**EN2A03B18 - ISSUES THAT MATTER**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1.** Identify the major issues of contemporary significance

**CO2.** Discuss the consequences of war and refugee crisis with respect to the psychological dimension

**CO3.** Employ theoretical learning in classrooms to current developments in the world

**CO4.** Critique the diverse experiences both historical and contemporary to create a more informed vision of the future

**CO5.** Develop oneself as a conscious, concerned, conscientious human being

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	2	2	1
CO2	2	1	2	2	1
CO3	1	3	3	1	1
CO4	1	2	2	1	1
CO5	1	1	3	2	1

**Syllabus Content**

**Module 1**

**(18 hours)**

“The Unsundered People” – Kenzaburo Oe

---

"The Old Prison" – Judith Wright

"War" – Luigi Pirandello

**Module 2**

**(18 hours)**

Persuasions on the Power of the Word:

"On Censorship" – Salman Rushdie

"Peril" – Toni Morrison

"The Burning of the Books" – Bertolt Brecht

"The Censors" – Luisa Valenzuela

**Module 3**

**(18 hours)**

"The Poisoned Bread" – Bandhu Madhav

"A Trip Westward" – Zitkala-Sa

"The Pot Maker" – Temsula Ao

**Module 4**

**(18 hours)**

"Does it Matter?" – Richard Leakey

"On Killing a Tree" – Gieve Patel

"Hagar: A Story of a Woman and Water" (Gift in Green (chapter 2)) – Sarah Joseph

**Module 5**

**(18 hours)**

"Understanding Refugeeism: An Introduction to Tibetan Refugees in India" – Mallica Mishra

"Refugee Blues" – W.H Auden

"The Child Goes to the Camp" (from Palestine's Children) – Ghassan Kanafani

---

**SEMESTER II**

**COMMON COURSE I**

**EN2A04B18 – SAVOURING THE CLASSICS**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Recognise the time-tested literary masterpieces from diverse cultures

**CO2:** Identify the representative authors from various genres (poetry, drama, novel, short fiction)

**CO3:** Recite celebrated lines from Classic works

**CO4:** Discuss the ‘universals’ of human condition

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	1	3	1	1

**Syllabus Content**

**Module 1 (Poems)**

**(18hours)**

Homer: “Father and Son” (Odyssey Book 16: 113-189) (Translated by Robert Fagles) Kalidasa: “Lovely is Youth” (Translated by J.G Jennings) Omar Khayyam: Rubaiyat (quatrains: 25-28) (Translated by Edward Fitzgerald) Dante: Dante meets Virgil (Inferno Canto 1: 49-102) (Translated by J.G Nichols) John Milton: “On his Blindness”

---

**Module 2 (Shakespeare Excerpts) (18hours)**

Romeo and Juliet: Act II, Scene ii The Merchant of Venice: Act IV, Scene i

**Module 3 (Novel Excerpts) (18hours)**

Miguel de Cervantes: Don Quixote (Chapter 8) (Translated by Edith Grossman) Jane Austen: Pride and Prejudice (Chapters 1-6) Victor Hugo: Les Miserables (Part 1- Fantine, Book II, Chapters 9-13) (Translated by Christine Donougher)

**Module 4 (Short Fiction) (18hours)**

Charles Dickens: The Black Veil Leo Tolstoy: How Much Land Does a Man Need? (Translated by Louise & Aulmer Maude) Rabindranath Tagore: Kabuliwala (Translated by Mohammad A Quayum) Jorge Louis Borges: The Shape of the Sword (Translated by Andrew Hurley)

---

**SEMESTER II**

**COMMON COURSE II**

**FR2A03B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS -II**  
**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Identify familiar everyday expressions and basic phrases.

**CO2:** Ask questions to get meaningful responses in effective communication.

**CO3:** Develop language, vocabulary and grammar skills.

**CO4:** Prepare conversations based on various situations

**CO5:** Articulate the concepts to express one's opinion in a specific situation.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	2	1	1
CO2	1	2	2	1	1
CO3	1	3	1	1	1
CO4	1	3	3	1	1
CO5	1	3	3	2	1

**Syllabus Content:**

**Module I** (25 hours)

**Chambre pour étudiants** Localiser des objets – l'habitat – les meubles – l'appréciation

**Module II** (23 hours)

**Petits boulots** Téléphoner – Raconter – l'emploi

**Module III** (24 hours)

**Le resto U** Exprimer une opinion – Poser des questions – la nourriture



---

**SEMESTER II**

**COMMON COURSE II**

**HN2AO3B18 - KAVITA, VYAKARAN AUR ANUVAD**

**Credits – 4**

**Total Hours- 72**

**Course Outcomes:**

**CO1:** Contextualize and summarise the poems of different genres in Hindi

**CO2:** Evaluate the Poets contribution to Hindi literature

**CO3:** Demonstrate linguistic ability for translation of texts between Hindi & English

**CO4:** Classify Parts of Speech

**CO5:** Illustrate greater fluency in Hindi by applying theoretical knowledge of Grammar

**Mapping of Course Outcomes with Program Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO1</b>	1	1	2	1	1
<b>CO2</b>	1	2	1	1	1
<b>CO3</b>	1	2	1	1	1
<b>CO4</b>	1	2	1	1	1
<b>CO5</b>	1	3	1	1	1

**Syllabus Contents**

**Module I**

**(18 Hours)**

Vyaakaran

**Module II**

**(20 Hours)**

Tulasidas

---

Kabir

Ve Muskathe Phool Nahi- Mahadevi Verma

Cheenane Aaye Hain Ve – Sarweshvar Dayal Saxena

Dilli Darwaaza – Kumar Vimal

Jungle Ke Ujaad Mei – Vinod Kumar Shukla

Aazadi Urf Gulaami – Gyanendrapathi

### **Module III**

**( 20 Hours)**

Meera

Bazaar- Mangalesh Dabraal

Beesvi Sadi Ke Antim Dino Ka Aashcharya- Rajesh Joshi

Do Haathiyon Ki Ladaai- Uda Pakash

Thande Paani Ki Machine – Ekant Srivastav

Saboot – Arun Kamal

Tumhe Kuch Karna Chahiye – Chanrakanth Devthale

### **Module IV**

**(14 Hours)**

Anuvaad

സെമസ്റ്റർ രണ്ട്

കോമൺ കോഴ്സ് II- മലയാളം

MA2A03B18-കവിത

ക്രെഡിറ്റ് : 4

പഠനസമയം : 72 മണിക്കൂർ

**കോഴ്സ് ഔട്ട്കം (Course Outcome)**

CO1:പത്തൊമ്പത് കവിതകളുടെ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദന പ്രാപ്തിയും കൈവരിക്കൽ.

CO2:മലയാളകവിതകളിലെ കാലാനുസൃതമായ ഭാവുകതപരിണാമം തിരിച്ചറിയ.

CO3:നിലവിലുള്ള സാമൂഹ്യജീവിതയാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

CO4:പരിസ്ഥിതിസൗന്ദര്യശാസ്ത്രത്തെയും ചില സാമൂഹ്യചരിത്ര പശ്ചാത്തലങ്ങളെയും കുറിച്ച് ഗ്രഹിക്കൽ.

CO5:വിദ്യാർത്ഥികളുടെ സർഗ്ഗാത്മകശേഷി വികസിക്കൽ

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	1	3	3	1	1
CO3	2	2	2	3	1
CO4	1	2	2	2	1
CO5	1	3	2	2	2

ഖണ്ഡം ഒന്ന്-

20 മണിക്കൂർ

1. മാംസനിബദ്ധമല്ല രാഗം -കുമാരനാശാൻ ( ലീലയിലെ 47 മുതൽ 74 വരെയുള്ള 28 ശ്ലോകങ്ങൾ)

2.സ്നേഹസുന്ദരപാതയിലൂടെ -വൈലോപ്പിള്ളി ('കുടിയൊഴിക്കലി'ലെ അവസാന ഖണ്ഡം)

---

ഖണ്ഡം രണ്ട് 15 മണിക്കൂർ

- 1.ഒറ്റയ്ക്കിരിക്കാൻ പഠിച്ചുകഴിഞ്ഞു ഞാൻ -സുഗതകുമാരി
- 2.കോഴി -കടമ്മനിട്ടരാമകൃഷ്ണപിള്ള
- 3.പഴഞ്ചൊല്ലുകൾ -സച്ചിദാനന്ദൻ
- 4.മുള്ളൻപന്നി -കെ.ജി.ശങ്കരപ്പിള്ള

ഖണ്ഡം മൂന്ന് 15 മണിക്കൂർ

- 1.തിരുത്ത്-പി.പി.രാമചന്ദ്രൻ
- 2.പിറക്കാത്ത മകൻ -ബാലചന്ദ്രൻ ചുള്ളിക്കാട്
- 3.മൃഗശിക്ഷകൻ -വിജയലക്ഷ്മി
- 4.കുന്നിമണികൾ-കുഞ്ഞുണ്ണി

ഖണ്ഡം നാല് 22 മണിക്കൂർ

- 1.ആടിയാടില അലഞ്ഞ മരങ്ങളേ -അൻവർ അലി
- 2.കൽവീട് -വി.എം.ഗിരിജ
3. ആഴങ്ങൾ അടച്ചിട്ട പുഴ -എസ്.ജോസഫ്
- 4.സ്കാരകം -വീരാൻകുട്ടി
- 5.കുട്ടമ്മാൻ -എം.ർ.രേണുകുമാർ
- 6.നാഷണൽ ജ്യോഗ്രഫി -എസ്.കണ്ണൻ
- 7.വാഴക്കുല -കെ.ആർ.ടോണി
- 8.പഴയ ചിലത് -പി.രാമൻ
- 9.ഗോതമ്പുശിപ്പം -കവിത ബാലകൃഷ്ണൻ

---

**SEMESTER II**

**COMPLEMENTARY COURSE I**

**HY2C01B18 HISTORY OF THE FREEDOM MOVEMENT IN INDIA**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO1:** Interpret the different approaches in the Indian National Movement.

**CO2:** Discuss the concept of nation and nationalism.

**CO3:** Explain the socio-economic impact of British rule in India.

**CO4:** Illustrate the events related to the nationalist uprising in India by giving importance to the role of Gandhi.

**CO5:** Trace the major Acts during the British rule.

**CO6:** Describe the making of Indian constitution and the role of Ambedkar.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	3	2	1	1	1
CO3	3	2	2	1	1
CO4	2	2	1	1	1
CO5	2	2	2	1	1
CO6	2	2	1	1	1

**Syllabus Content:**

**Module 1**

**(30 hours)**

Uprising of 1857- Nature, causes and consequences. Formation of I N C –Theories Moderates  
Partition of Bengal-Extremists-Surat Split- Swadheshi Movement Formation of Muslim League-  
Revolutionary Nationalists-Home Rule- Leftism.

---

**Module 2**

**(30 hours)**

Gandhian Idea of Sathyagraha and Ahimsa-Rama Rajya- Gandhiji's Concept of Education- Nationalist Movement.

**Module 3**

**(28 hours)**

Impact of World War I - Rowlatt Act- Jallianwallabagh- Non- cooperation –Simon Commission - Disobedience movement Round Table Conferences-Civil -Quit India Movement - INA - RIN Mutiny-Partition- Integration of the States

**Module-4**

**(20 hours)**

Minto- Morley Reforms and Communal Representation— Dyarchy- Indian Independence Act of 1947- Constituent Assembly and the making of the Indian Constitution- Role of B.R. Ambedkar.

---

**SEMESTER II**

**COMPLEMENTARY COURSE I**

**EC2C02B18– SYMBOLIC LOGIC**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO1:** Explain the basic concepts essential to a critical examination and evaluation of argumentative discourses.

**CO2:** Classify sample categorical sentences in terms of their forms

**CO3:** Appraise information to arrive at reasoned conclusions.

**CO4:** Assess the validity/invalidity of deductive arguments by analyzing the structure and parts of a categorical syllogism

**CO5:** Evaluate deductive arguments by applying rules of inference and equivalence

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	3	2	1	2
CO4	1	3	1	1	2
CO5	1	3	2	1	2

**Syllabus Content:**

**Module I - Introduction to Logic**

**(24 Hours)**

Terms, Propositions and Arguments (brief description) - Deductive reasoning - Difference between deduction and induction - Laws of Thought.

---

**Module II - Categorical propositions**

**(30 Hours)**

Categorical propositions: Classification according to Quality, Quantity and distribution of Terms in AEIO propositions – Eulers - circle - Immediate and Mediate inferences - Square of Opposition - Eduction: Conversion, Obversion.

**Module III - Categorical Syllogisms**

**(30 Hours)**

Deductive arguments - Categorical Syllogisms: Rules and Fallacies - Hypothetical and Disjunctive syllogisms: Rules and Fallacies - Dilemma - Rebutting the Dilemma.

**Module IV – Scientific Enquiry**

**(24 Hours)**

Induction - Types of Induction: Enumerative induction, Scientific induction and Analogy (brief description) - Characteristics of scientific induction - Stages of scientific induction - Postulates of Induction - Scientific definition of cause according to J.S.Mill - Problem of induction - Grounds of inductive reasoning. Competencies of the course: Acquaint with the fundamentals of Traditional Logic. Familiarise with reasoning exercises in Deductive Logic. Identify defects of reasoning which are known as fallacies of reasoning Capacity to crack competitive exams



---

**SEMESTER II**  
**CORE COURSE I**

**SO2B02B18: FOUNDATIONS OF SOCIOLOGY**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO1:** Trace the early development of Sociology from nineteenth century Europe to the present times.

**CO2:** Explain Sociological Imagination in the form of a perspective and its difference from common sense point of view.

**CO3:** Examine the different concepts in Sociology, including the micro and macro traditions.

**CO4:** Identify the various social institutions and the changes in these institutions.

**CO5:** Evaluate critically the different theories of Socialization.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	2	2	1	1
CO 2	3	1	2	1	2
CO 3	3	1	2	1	2
CO 4	3	1	2	2	2
CO 5	3	1	1	1	2

**Syllabus Content:**

**Module I – Emergence of Sociology**

**(26 hours)**

1.1 Intellectual and historical roots of Sociology

1.2. Nature, subject matter and scope of Sociology

---

1.3. Origin and Development of Sociology in India

1.4 Significance of Sociology

**Module II – Basic Terminologies in Sociology**

**(28 hours)**

2.1 Sociological Imagination, sociological consciousness, common sense and sociology, Micro and Macro Sociology

2.2 Society- characteristics and types of society, Community, Association, Social Networks

2.3. Social change- characteristics, types and sources.

2.4 Social institutions – Family and Marriage, Economic, Political, Religious and educational

**Module III Micro Level foundation of Sociology**

**(28 hours)**

3.1 Socialization-Types, Agencies, concept of self, Theories- C.H. Cooley, G H Mead

3.2. Social interaction-Meaning, Types

3.3 Social Control and Deviance

**Module IV – Macro level foundation of sociology**

**(26 hours)**

4.1. Culture-significance, elements

4.2 Social Structure – Definition, Elements, Functions

4.3. Social Groups-Types, primary, secondary, in groups and out groups, reference group

**SEMESTER III**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
EN3A05B18	Literature and/as Identity	4	Common Course I
FR3A05B18	An Advanced course in French -I	4	Common Course II
HN3A05B18	Naatak Aur Lambi Kavita		
MA3A05B18	Drisyakalasaahithyam		
ST3C03B18	Basic Statistics	4	Complementary Course II
SO3B03B18	Classical Sociological Theories	4	Core course
SO3B04B18	Principles of Social Research	4	Core course

---

**SEMESTER III**

**COMMON COURSE I**

**EN3A05B18 – LITERATURE AND/AS IDENTITY**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1.** Explain how literature problematizes identity.

**CO2.** Analyze the quest for identity in the Indian diaspora.

**CO3.** Illustrate the effects of partition and communal violence in South Asian Literature.

**CO4.** Critique the social construction of identity.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	1	2	2	3	1
CO 3	1	2	2	3	1
CO 4	1	1	2	3	1

**Syllabus Content:**

**Module 1 (Diasporic Identities)**

**(18 hours)**

Agha Shahid Ali: Postcard from Kashmir

Amy Tan: Mother Tongue

Imtiaz Dharker: At the Lahore Karhai

Chitra Banerjee Divakaruni: Indian Movie, New Jersey

**Module 2 (South Asian Identities)**

**(18 hours)**

Sadat Hassan Manto: The Dog of Tetwal

---

Intizar Hussain: A Chronicle of Peacocks

Selina Hossain: Fugitive Colours

Punakante Wijenaike: That Deep Silence

**Module 3 (Life Writings)**

**(18 hours)**

Malcolm X: —Nightmare, excerpt from *The Autobiography of Malcolm X*.

Sashi Deshpande: Learning to be a Mother in *Janani— Mothers, Daughters, Motherhood*, (Ed.) Rinki Bhattacharya.

**Module 4 (Indigenous Identities)**

**(18 hours)**

Leslie Marmon Silko: Lullaby

*Garhwali Songs in Painted Words- An Anthology of Tribal Literature* – Edited  
by G.N. Devy

Mamang Dai: Pinyar the Widow (Excerpt from Legends of Pensam)

**Module 5 (Alter Identities)**

**(18 hours)**

Nathaniel Hawthorne: The Birth Mark

Girish Karnad: Hayavadana (Excerpt)

Ruskin Bond: The Girl on the Train

---

**SEMESTER III**

**COMMON COURSE II**

**HN3AO5B18 - NAATAK AUR LAMBI KAVITHA**

**Credits – 4**

**Total Lecturer Hours - 90**

**Course Outcomes:**

**CO1:** Summarise the poems and Illustrate the socio-political and cultural concerns of the Author

**CO2:** Discuss the Authors contribution to Hindi Literature

**CO3:** Analyse the characterisation of the Drama Konark

**CO4:** Critique excerpts of the poems and Drama

**CO5:** Communicate in oral and written form of Hindi with competence.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	1	3	2	1
CO 2	3	2	2	1	1
CO 3	1	1	2	3	1
CO 4	1	1	2	3	1
CO 5	1	1	3	2	1

**Syllabus Content:**

**Module- I**

**22 Hours**

Konark Introduction & Act 1 (Jagdishchandra Mathur)

**Module- II**

**24 Hours**

Konark Act 2 & 3(Jagdishchandra Mathur)

**Module- III**

**22 Hours**

Nagayi Mahura (Thrilochan)

---

Shahenshah Ki Neend (Umashankar Chaudhary)

Dhaaba- Nilesch Raghuvanshi

**Module- IV**

**22 Hours**

Ithni Door Mat Bhyahna Baba- Nirmala Putul

Jawahar Tunnel – Agnishekhar

സെമസ്റ്റർ : മൂന്ന്

കോമൺ കോഴ്സ് II

**MA3A05B18- ദൃശ്യകലാസാഹിത്യം**

Credits: 4

Total Lecture hours: 90

**പഠനനേട്ടങ്ങൾ (Course Outcomes):**

**CO1:** കേരളീയരംഗകലാപാരമ്പര്യവും സംസ്കാരപരിണാമവും ചർച്ചചെയ്യുക

**CO2:** ദൃശ്യകലാപഠനത്തിലൂടെ കേരളീയസംസ്കാരപരിണാമം, ചരിത്രം എന്നിവ അപഗ്രഥിക്കുക

**CO3:** കഥാപാത്രപഠനത്തിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക

**CO4:** ഇതിവൃത്ത പഠനത്തിലൂടെ കഥാപാത്രങ്ങളെ വിമർശനാത്മകമായി നിരൂപണം ചെയ്യുക

**CO5:** സമകാലികസംഭവങ്ങളെ അടിസ്ഥാനമാക്കി നാടകം, ഹൃസ്വചിത്രം എന്നിവ തയ്യാറാക്കുക.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	2
CO 2	2	3	2	1	2
CO 3	1	1	2	1	1
CO 4	1	2	2	1	1
CO 5	1	2	2	1	2

**പാഠഭാഗങ്ങൾ**

ഖണ്ഡം ഒന്ന് - സംസ്കൃത നാടകം

20 മണിക്കൂർ.

മലയാളശാകുന്തളം നാലാമങ്കം - എ. ആർ രാജ രാജ വർമ



---

**ഖണ്ഡം രണ്ട് - ആട്ടക്കഥ**

**15 മണിക്കൂർ**

നളചരിതം (ഒന്നാം ദിവസം) - ഉണ്ണായി വാര്യർ (തൂടക്കം മുതൽ ഹംസം നളനിലുള്ള പ്രണയം ഉറപ്പിക്കുന്നത് വരെ)

**ഖണ്ഡം മൂന്ന് - തുള്ളൽ**

**15 മണിക്കൂർ**

കല്യാണസൗഗന്ധികം (ശീതങ്കൻ തുള്ളൽ) - കുഞ്ചൻ നമ്പ്യാർ - (ഭീമന്റെ കദളീവന പ്രവേശം മുതൽ ശ്രീരാമ ദാസന്റെ വംശേ ജനിക്കയാൽ പാരം നിനക്കു മഹാഭാവമിങ്ങനെ' വരെ ഭാഗങ്ങൾ

**ഖണ്ഡം നാല് - മലയാള നാടകം**

**20 മണിക്കൂർ**

1128 ൽ ക്രൈം 27 - സി. ജെ. തോമസ്

**ഖണ്ഡം അഞ്ച്- സിനിമ**

**20 മണിക്കൂർ**

നിർമാല്യം തിരക്കഥ - എം. ടി. വാസുദേവൻ നായർ

---

**SEMESTER III**

**COMPLEMENTARY COURSE II**

**ST3C03B18 - BASIC STATISTICS**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** Enumerate the functions and uses of Statistics.

**CO2:** Explain Census survey and Sample survey.

**CO3:** Represent quantitative data in the form of frequency distributions, diagrams and graphs.

**CO4:** Evaluate the various Statistical measures associated with a data.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	3	1	1	2
CO 2	1	3	2	1	3
CO 3	2	3	1	1	2
CO 4	1	3	1	1	2

**Syllabus Content:**

**Module I**

(24 hours)

Meaning and Scope of Statistics – Importance, Limitations and Functions of Statistics. Collection of Statistical data from primary and secondary sources, Methods of collecting primary data , sources of secondary data and reliability of secondary data. Different scales of measurements.

**Module II**

(18 hours)

Census and Sampling – Advantages and disadvantages, Limitations. Methods of Sampling- Simple random sampling. Stratified sampling, systematic sampling.(Methods only)

---

**Module III**

(30 hours)

Classification and Tabulation, frequency tables – Discrete and continuous, Univariate and bivariate, Cumulative frequency distributions. Diagrammatic and Graphic representation of data: Diagrams- Bar diagrams, Pie diagrams, Pictograms and Cartograms. Graphs- Histograms, Frequency polygon, Frequency curves, Ogives.

**Module IV**

(36 hours)

Measures of central tendency – Arithmetic Mean , Median , Mode , Properties of a good measure, Merits and demerits, Measures of Dispersion – Range , Quartile deviation , Standard deviation, Co-efficient of Variation, Properties of a good measure, Merits and demerits

---

**SEMESTER III**

**CORE COURSE**

**SO3B03B18 - CLASSICAL SOCIOLOGICAL THEORIES**

**Credits: 4**

**Total lecture hours: 90**

**Course outcomes:**

**CO1:** Identify the foundational themes in classical Sociological theories.

**CO2:** Analyze the role of Founding Fathers in the theoretical formulations in Sociology.

**CO3:** Discuss and differentiate the methodological contributions of Classical Thinkers to Sociology.

**CO4:** Evaluate the role of academic Sociologists and their contributions for the growth of Sociology as an academic discipline.

**CO5:** Summarize the role of Western European sociologists through their classical works.

**Mapping of Course Outcomes with Program Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO1</b>	3	2	1	2	2
<b>CO2</b>	3	2	2	1	2
<b>CO3</b>	3	2	2	1	2
<b>CO4</b>	3	2	1	1	1
<b>CO5</b>	3	2	1	1	1

**Syllabus Content:**

**Module I Development of Sociological Theory**

(20 hours)

1.1 What is Sociological Theory?

1.2 Micro and Macro theories

1.3 Perspectives – Evolutionary, Structural-functional, Conflict, Critical, Interactionist

---

**Curriculum and Syllabus (2018 admission onwards)**

---

**Module II Sociological Perspectives – Comte and Spencer** (24 hours)

- 2.1 Comte - Social Statics and Social Dynamics, Law of Three Stages
- 2.2 Hierarchy of Sciences, Positivism
- 2.3 Herbert Spencer - Organic Analogy
- 2.4 Theory of Evolution, Social Darwinism

**Module III Sociological Perspective: Emile Durkheim** (18 hours)

- 3.1 Sociology as the study of Social Facts
- 3.2 Theory of *Suicide* as an illustrative study of social facts
- 3.3 Division of labour and Social Solidarity

**Module IV Sociological Perspectives: Weber and Marx** (28 hours)

- 4.1. Weber - Social Action; *Verstehen* and ideal types in the study of social action
- 4.2. Theory of Religion - Protestant Ethic and Spirit of Capitalism
- 4.3. Marx – Conflict Perspective, Dialectical materialism
- 4.4. Theory of Class Struggle

---

**SEMESTER III**

**CORE COURSE**

**SO3B04B18 - PRINCIPLES OF SOCIAL RESEARCH**

**Credits: 4**

**Total lecture hours: 72**

**Course outcomes:**

**CO1:** Explain the nature and types of social research.

**CO2:** Identify the steps and processes of social research.

**CO3:** Compare the different forms of data collection methods and sampling techniques in social research.

**CO4:** Analyse different forms of social science research data and presenting it to the concerned stakeholders.

**CO5:** Assess the output of various social science research data and its relevance for community engagement and development.

**CO6:** Design individual/ group projects with the help of social research methodology.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	3	2	2	1	1
CO 3	3	2	2	1	1
CO 4	1	2	2	3	2
CO 5	1	1	1	2	2
CO6	1	1	1	2	3

---

## **Syllabus Content**

### **Module I Social Research**

(16 hours)

- 1.1 Meaning and nature of social research
- 1.2 Scientific method
- 1.3 Types; Basic, Applied and Action Research
- 1.4 Qualitative and Quantitative Research

### **Module II Research Process**

(18 hours)

- 2.1 Selection and Formulation of Research Problem, Review of Literature
- 2.2 Definition of Concepts and Variables
- 2.3 Formulation of Hypothesis
- 2.4 Research Design – Descriptive, Exploratory, Diagnostic, Experimental, Cross-sectional and Longitudinal

### **Module III Data Collection**

(16 hours)

- 3.1 Sources of data- Primary and Secondary Data
- 3.2 Tools- Questionnaire, Interview Schedule, Interview Guide, Observation schedule
- 3.3 Methods of Data Collection – Observation, Interview, Survey, Case Study, Census
- 3.4 Sampling - Definition, Purpose, Types, Advantages and Limitations

### **Module IV Data Analysis**

(22 hours)

- 4.1 Use and Advantages of Statistics in Social Research, IT in research
- 4.2 Tabulation and Coding
- 4.3 Analysis and Interpretation of Data
- 4.4 Report writing – Steps, Types of Reports

---

**SEMESTER IV**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
EN4A06B18	Illuminations	4	Common Course I
FR4A06B18	An Advanced course in French -II	4	Common Course II
HN4A06B18	Gadya Aur Ekanki		
MA4A06B18	Malayala Gadhyarachanakal		
ST4C03B18	Statistical Tools	4	Complementary Course II
SO4B05B18	Modern Social Theories	4	Core course
SO4B06B18	Social Structure and Change in India	4	Core course



---

**SEMESTER IV**

**COMMON COURSE VI**

**EN4A06B18 – ILLUMINATIONS**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** Discover life lessons through the study of life sketches

**CO2:** Explain multiple perspectives of life from the viewpoint of great minds

**CO3:** Apply the language skills acquired in academic and non-academic contexts

**CO4:** Analyze creative texts with a special focus on human emotions and the spirit of survival

**CO5:** Critique the conventional notions of happiness, courage and failure

**Mapping of Course Outcomes with Program Specific Outcomes**

<b>Mapping</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO1</b>	1	1	2	1	2
<b>CO2</b>	1	2	2	1	1
<b>CO3</b>	1	3	2	1	1
<b>CO4</b>	1	1	1	1	1
<b>CO5</b>	1	1	2	1	1

**Syllabus Content**

**Module 1- Life Sketches (18 hours)**

Helen Keller: Three Days to See

Jesse Owens: My Greatest Olympic Prize

---

Thus Spoke Sudarshan: An Interview with God's Own Physicist Compiled from E C G  
Sudarshan's interviews

**Module 2- Essays (18 hours)**

Stephen Leacock: Are the Rich Happy?

A.G. Gardiner: On Courage

**Module 3- Speeches (18 hours)**

Lafcadio Hearn: On Reading

J.K. Rowling: The fringe benefits of failure and the importance of imagination

Chimamanda Ngozi Adichie: An Ode to Makeup

**Module 4- Short Stories (18 hours)**

Oscar Wilde: The Nightingale and the Rose

George Orwell: Roucolle, the Miser

John Galsworthy: Quality

Alice Walker: Everyday Use

**Module 5- Poems (18 hours)**

William Ernest Henley: Invictus

Robert Frost: The Road Not Taken

Kahlil Gibran: Of Good and Evil

Maya Angelou: Still I Rise

---

**SEMESTER IV**

**COMMON COURSE II**

**FR4A06B18 AN ADVANCED COURSE IN FRENCH II**

**Credits: 4**

**Total Lecture Hours: 90 hours**

**Course Outcomes:**

**CO1:** Develop language, vocabulary and grammar skills

**CO2:** Prepare conversations based on various situations and speak about them

**CO3:** Articulate the concepts to express one's opinion in a specific situation

**CO4:** Ask questions to get meaningful responses in effective communication

**CO5:** Describe events or topics based on various daily life situations such as persons, family, time schedules, visiting countries

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	3	2	1	1
CO3	2	2	2	2	1
CO4	1	2	2	1	1
CO5	1	1	3	1	1

**Syllabus Content:**

**Module I : En voiture** Proposer – Accepter – Refuser – Faire des projets- Les routes – La voiture (30 Hours)

**Module II : Sur la route** Exprimer l'obligation/ L'interdiction – La météo– Le temps (30 Hours)

**Module III : Raconter un emploi du temps** Se justifier – Le tourisme - Les pays et les continents (30 Hours)

---

**SEMESTER IV**

**COMMON COURSE II**

**HN4AO6B18 - GADYA AUR EKAANKI**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** Discuss the authors contribution to Hindi Literature

**CO2:** Summarise the central theme and other relevant details of all literary works

**CO3:** Illustrate the socio-political and cultural concerns of the Author

**CO4:** Critique excerpts of the Prose and One Act Plays

**CO5:** Communicate in oral and written form of Hindi with competence

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	2	3	2	1	1
CO3	1	2	2	1	1
CO4	1	1	1	1	1
CO5	1	3	1	1	1

**Syllabus Content:**

**Module- I**

**(22hrs)**

1. Aaiye hum vriksh devta ki aaradhana karen- Dr. Kishorilal vyas
2. Raajniti ka batvaara- Harishankar parsai
3. Deep daan – Ramkumar verma

**Module- II**

**(24hrs)**

4. Himachadit uttung shikhar aur dhuli hariyali – Vijay kumar sandesh
5. Kaphan chor ka beta – Ushabaala

---

6. Bahu ki vida- Vinod rastogi

**Module- III**

**(22hr)**

7. Jab mai fail hua- Ramkumar Verma

8. Jaan se pyare – Mamta Kaaliya

9. Sati – G.K. Harjeeth

**Module- IV**

**(22hrs)**

10. Jab intizar hussain apni janmabhoomi laute – Azhar vajahat

11. Hari ghaas par ghante bhar – Surendra verma

**SEMESTER IV**

**COMMON COURSE II**

**MA4A06B18 - മലയാള ഗദ്യരചനകൾ**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** മലയാള ഗദ്യസാഹിത്യത്തിലെ സമകാലിക വിഷയങ്ങൾ ചർച്ച ചെയ്യുക

**CO2:** കേരളീയസംസ്കാര - കലാപരിണാമം, ചരിത്രം, ആത്മകഥ എന്നിവ അപഗ്രഥിക്കുക

**CO3:** ഗദ്യപാഠങ്ങളിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക

**CO4:** സമകാലിക സാമൂഹിക വിഷയങ്ങളെ വിമർശനാത്മകമായി നിരൂപണംചെയ്യുക

**CO5:** വിവിധ വിഷയങ്ങളെ ആസ്പദമാക്കി ലേഖനങ്ങൾ തയ്യാറാക്കുക. സ്വാതന്ത്ര്യങ്ങൾ വിവിധ ആഖ്യാന രൂപങ്ങളിലൂടെ ആവിഷ്കരിക്കുക.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	1	1
CO2	1	2	2	1	1
CO3	1	1	2	1	1
CO4	1	1	1	1	1
CO5	1	2	2	1	3

**പാഠഭാഗങ്ങൾ**

**പുസ്തകങ്ങൾ :** ഗദ്യാരാമം , ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ

**ഖണ്ഡം ഒന്ന്**

**15 മണിക്കൂർ**

1. കാളിദാസനും കാലത്തിന്റെ ദാസൻ - ജോസഫ് മുണ്ടശ്ശേരി
2. മേഘസന്ദേശവിവർത്തനങ്ങൾ - ഡോ. എൻ .അജയകുമാർ
3. മാതൃഭാഷയിലേക്കു വീണ്ടും - എൻ .വി . കൃഷ്ണവാര്യർ

**ഖണ്ഡം രണ്ട്**

**20 മണിക്കൂർ**

**Curriculum and Syllabus (2018 admission onwards)**

- 
1. വാക്കുകളുടെ വിശുദ്ധ്യ - എം .ടി.വാസുദേവൻനായർ
  2. മാറുന്ന മലയാള സംസാരഭാഷ - ടി .ബി .വേണുഗോപാലപ്പണിക്കർ
  3. നമ്മുടെ അടുക്കള തിരിച്ചുപിടിക്കുക - സാനാ ജോസഫ്
  4. കലയും കലാദർശനവും - ഡോ. ജെ . ഉണ്ണികൃഷ്ണപിള്ള

**ഖണ്ഡം മൂന്ന്**

**15 മണിക്കൂർ**

1. ചെന്നൈ വൈദ്യനാഥ ഭാഗവതർ സംഗീതത്തിലെ സിംഹനാദം - ഇന്ദിരാമേനോൻ
2. ഈശ്വരപിള്ളയെ ആരോർക്കുന്നു - പി. കെ . രാജശേഖരൻ
3. രവിവർമ്മ - വിജയകുമാർ മേനോൻ

**ഖണ്ഡം നാല്**

**15 മണിക്കൂർ**

1. പ്രകാശത്തിന്റെ ആയിരം തടവറകൾ - ജീവൻ ജോബ് തോമസ്
2. ജനാധിപത്യ വിദ്യാഭാസം ചില ചിന്തകൾ - ഡോ. കെ .എൻ. പണിക്കർ
3. ഞങ്ങൾ നിങ്ങൾക്ക് ഭൂമി വിറ്റാൽ - സിയാറ്റിൽ മൂപ്പൻ

**ഖണ്ഡം അഞ്ച്**

**25 മണിക്കൂർ**

1. ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ - ബി. സരസ്വതിയമ്മ

---

**SEMESTER IV**

**COMPLEMENTARY COURSE II**

**ST4C03B18 – STATISTICAL TOOLS**

**Credits: 4**

**Total Lecture Hours: 108**

**Course Outcomes**

**CO 1:** Determine the degree of relationship between variables

**CO 2:** Predict the value of the dependent variable when the corresponding value of the independent variable is known

**CO 3:** Apply the concepts of probability and random variables

**CO 4:** Explain standard error and testing procedures for parameters of a Normal Population using large samples

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO 1</b>	1	3	2	1	2
<b>CO 2</b>	1	2	1	1	2
<b>CO 3</b>	1	2	1	1	2
<b>CO 4</b>	1	2	1	1	2

**Syllabus Content**

**Module I**

(24 hours)

Correlation and Regression: Simple Correlation- Scatter diagram, Karl Pearson's co-efficient of correlation, Spearman's Rank correlation. Simple linear regression, Regression lines- Identification of regression lines.

**Module II**

(30 hours)

Random Experiment- sample space, event, -Algebra of events- classical and Statistical definition of probability- simple problems-Addition theorem of two events-statement only- conditional probability- Independence of events-elementary applications



---

**Module III**

(30 hours)

Random variables (Discrete and Continuous) - probability density function- Binomial and normal distributions – Properties and Simple applications.

**Module IV**

(24 hours)

Testing of hypothesis - Null and alternate hypothesis, significance level, power of the test, Z tests for means and proportion (one sample and two samples).

---

**SEMESTER IV**

**CORE COURSE**

**SO4B05B18 - MODERN SOCIAL THEORIES**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:** Explain the nature of functionalist perspective and the reasons for its decline

**CO 2:** Identify the basic premises of conflict theory with emphasis on positive functions of conflict

**CO 3:** Explain the relation between self and society in the context of symbolic interactionism

**CO4:** Identify the major ideas associated with phenomenology and ethnomethodology

**CO5:** Analyse the perspectives of various theories and its relevance for social research

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO 1</b>	3	2	2	1	1
<b>CO 2</b>	3	2	2	1	1
<b>CO 3</b>	3	2	2	1	1
<b>CO4</b>	3	2	2	1	1
<b>CO 5</b>	1	2	2	3	2

**Syllabus Content:**

**Module I Functionalism**

1.1 Intellectual roots of Functionalism

1.2 Basic Postulates of Functionalism

1.3 Critique of functionalism

1.3 Introduction to Neo-Functionalism

(24 hours)

**Module II Conflict Theory**

---

2.1 Conflict approach in Sociology

2.2 Dialectics of Conflict

2.3 Functional Analysis of Conflict

(22 hours)

**Module III Symbolic Interactionism**

3.1 Micro Approach of American Sociology

3.2 Principles of Symbolic Interactionism

3.3 Relation between Self and Society

(22 hours)

**Module IV Phenomenology & Ethnomethodology**

4.1 Phenomenological Sociology

4.2 Social Construction of Reality

4.3 Ethnomethodology

(22 hours)

.

---

**SEMESTER IV**

**CORE COURSE**

**SO4B06B18- SOCIAL STRUCTURE AND CHANGE IN INDIA**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome:**

**CO 1:** Trace the historical basis of Indian society from pre-colonial era to post- independent period

**CO 2:** Identify the diverse theoretical perspectives of the renowned Indian Sociologists on Indian society

**CO 3:** Illustrate Indian social structure and its changing trends

**CO 4:** Explain the structural changes in the Indian society through government-initiated programs

**CO 5:** Identify the changes in the agrarian social structure for the better understanding of Indian society

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	2
CO2	3	2	2	1	2
CO3	3	2	3	2	2
CO4	1	1	2	2	2
CO5	1	2	2	2	2

**Syllabus Content:**

**Module I Historical Basis of Indian Society**

**(20 Hours)**

1.1 Textual view of pre-colonial Indian Society

1.2 Colonial period in India – Features and Impact on Indian society

1.3 Important Events in Indian freedom Struggle – Non-cooperation, Quit India, and Swadesi

---

Movement

1.4 Socio-economic dimensions of independent India

**Module II Theoretical Perspectives**

**(30 Hours)**

2.1 M.N Sreenivas, S.C. Dube – Structural-functional perspective

2.2 A.R Desai – Marxist perspective

2.3 Ambedkar – Subaltern Perspective

**Module III Indian Social Structure**

**(20 Hours)**

3.1 Caste system in India

3.2 Religions in India

3.3 Family and Marriage in India

3.4 Political institutions in India

**Module IV Social Change in India**

**(20 Hours)**

4.1 Impact of Land Reforms and Green Revolution

4.2 Modernisation and Urbanization in Indian Society

4.3 Globalisation and its effects

---

**SEMESTER V**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
SO5B07B18	Society, Environment and Human Rights	4	Core course
SO5B08B18	Industry and Society	4	Core course
SO5B09B18	Sociology and Culture	4	Core Course
SO5B10B18	Contemporary Social Theories	4	Core Course
SO5D01aB18	Social Psychology	3	Open Course
SO5D01bB18	Sociology of Health and Medicine	3	Open Course
SO5D01cB18	Sociology of Media and Communication	3	Open Course

---

**SEMESTER V**  
**CORE COURSE**

**SO5B07B18 - SOCIETY, ENVIRONMENT AND HUMAN RIGHTS**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome:**

**CO1-** Explain the multi-disciplinary nature of environmental studies and the importance of sustainable living.

**CO2-** Identify the current environmental problems and suggest solutions.

**CO3-** Apply the concepts and theories of Environmental Sociology to understand the interactions between social and environmental processes.

**CO4-** Critically analyze the roles and identities of citizens, consumers and environmental actors in a complex, interconnected world.

**CO5-** Explain the importance of Human Rights and the various constitutional provisions to safeguard them.

**Mapping of Course Outcomes with Programme Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	3	2	2
CO2	2	2	3	2	2
CO3	3	2	3	2	2
CO4	2	2	3	3	2
CO5	3	1	2	2	2

**Syllabus Content:**

**Module I**

**Unit 1: Multidisciplinary nature of environmental studies**

Definition, scope and importance (2 hours)

Need for public awareness.

---

## **Unit 2: Natural Resources**

Renewable and non-renewable resources: Natural resources and associated problems.

a) Forest resources: Use and over-exploitation, deforestation, case studies.

Timber extraction, mining, dams and their effects on forest and tribal people.

b) Water resources: Use and over-utilization of surface and ground water,  
floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral resources: Use and exploitation, environmental effects of extracting  
and using mineral resources, case studies.

d) Food resources: World food problems, changes caused by agriculture and  
overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water  
logging, salinity, case studies.

e) Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use  
of alternate energy sources, Case studies.

f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion  
and desertification

☐ Role of individuals in the conservation of natural resources.

☐ Equitable use of resources for sustainable lifestyles.

(10 hours)

## **Unit 3: Ecosystems**

☐ Concept of an ecosystem

☐ Structure and function of an ecosystem

☐ Producers, consumers and decomposers

☐ Energy flow in the ecosystem

☐ Ecological succession

☐ Food chains, food webs and ecological pyramids.

☐ Introduction, types, characteristic features, structure and function of the given  
ecosystem:

a. Forest ecosystem

(6 hours)



---

## **Module II**

### **Unit 1: Biodiversity and its conservation**

- ☐ Introduction
- ☐ Bio-geographical classification of India
- ☐ Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- ☐ India as a mega-diversity nation
- ☐ Hotspots of biodiversity
- ☐ Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- ☐ Endangered and endemic species of India

(8 hours)

### **Unit 2: Environmental Pollution**

Definition

Causes, effects and control measures of: -

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards
- ☐ Solid waste Management: Causes, effects and control measures of urban and industrial wastes.
- ☐ Role of an individual in prevention of pollution
- ☐ Pollution case studies
- ☐ Disaster management: floods, earthquake, cyclone and landslides.

(8 hours)

### **Unit 3: Social Issues and the Environment**

- ☐ Urban problems related to energy
- ☐ Water conservation, rainwater harvesting, watershed management
- ☐ Resettlement and rehabilitation of people: its problems and concerns, Case studies
- ☐ Environmental ethics: Issues and possible solutions

- 
- ☐ Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Case studies
  - ☐ Consumerism and waste products
  - ☐ Environment Protection Act
  - ☐ Air (Prevention and Control of Pollution) Act
  - ☐ Water (Prevention and control of Pollution) Act
  - ☐ Wildlife Protection Act
  - ☐ Forest Conservation Act
  - ☐ Issues involved in enforcement of environmental legislation
  - ☐ Public awareness

(10 hours)

### **Module – III Environmental Sociology**

- Rise, decline and resurgence of environmental Sociology - Definition, scope, importance
- Social ecology and its major categories
- Synthesis of societal and environmental dialectics
- Environmental movements in India and Kerala (Narmada Bachao Andolan, Silent valley, Plachimada Agitation for basic needs)

(10 hours)

### **Module – IV Theoretical foundations**

- Classical and Contemporary
- Views of Weber and Marx
- Treadmill of production
- Contemporary discourses on the environment

(8 hours)

### **Module – V**

**Unit 1- Human Rights**– An Introduction to Human Rights, Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

**Unit-2 Human Rights and United Nations** – contributions, main human rights related organs - UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights.

---

**Human Rights in India** – Fundamental Rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities

**Unit-3 Human Rights and environmental rights** - Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment

**Conservation of natural resources and human rights:** Reports, Case studies and policy formulation. Conservation issues of Western Ghats- mention Gadgil committee report, Kasthurirangan report. Over exploitation of groundwater resources, marine fisheries, mining etc.

**Internal: A field study**

- ☐ Visit to a local area to document environmental grassland/hill/mountain
- ☐ Visit a local polluted site – Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds
- ☐ Study of simple ecosystem-pond, river, hill slopes, etc.

(Field work Equal to 5 lecture hours)

---

**SEMESTER V**

**CORE COURSE**

**SO5B08B18 – INDUSTRY AND SOCIETY**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome:**

**CO1:** Explain the Origin, Features and Functions of Industrial Society

**CO2:** Analyse the perspectives of various theories and its relevance for industries

**CO3:** Identify the types of relations and disputes found in industrial society

**CO4:** Identify the ways and techniques of the management of enterprises

**CO5:** Identify present trends and new realms in industrial sector.

**Mapping of Course Outcomes with Programme Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	2	2	2	3	1
CO 3	3	2	2	1	1
CO4	3	2	2	1	1
CO 5	3	2	2	1	1

**Syllabus Content**

**Module I Industrial Society (26 hours)**

1.1 Stages of Emergence – Domestic System, Guild System, Factory System, Industrial Revolution

1.2 Features of Industrial and post-industrial Society

1.3 Modern Developments in Industry and Production – Knowledge Work, Emotional Work, Specialization, Automation, Computerization and Nano Technology

**Module II Theoretical Perspectives on Work (28 hours)**

1.1 Max Weber - Bureaucracy

1.2 Karl Marx – Surplus Value, Alienation

1.3 W.F. Taylor - Scientific Management

1.4 Elton Mayo - Human Relations Approach

---

**Module III Industrial Relations and Disputes (26 hours)**

- 1.1 Industrial Relations - Concept, Features, Techniques, Importance
- 1.2 Industrial Disputes – Definition, Causes, Prevention and Settlement
- 1.3 Trade Unionism – Origin, Features, Functions
- 1.4 Industrial Disputes Act 1947
- 1.5 Measures to Improve Industrial Relations

**Module IV Management and Welfare in Industry (22 hours)**

- 1.1 Human Resource Management - Concept, Functions, Recent Trends
- 1.2 Labour Welfare – Concept, Objectives, Principles, Acts and Statutory Welfare Provisions, Voluntary Welfare Measures
- 1.3 Corporate Social Responsibility

---

**SEMESTER V**

**CORE COURSE**

**SO5B09B18 – SOCIOLOGY OF CULTURE**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome:**

**CO1:** Explain culture as a reality and as a way of living

**CO2:** Analyse the various methods used in studying culture

**CO3:** Explain the origin and development of Culture in human world

**CO4:** Analyse the culture using various theoretical perspectives

**CO5:** Identify the various changes and transitions occur in multiple spheres of Culture

**Mapping of Course Outcomes with Programme Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	2	2	2	3	1
CO 3	3	2	2	1	1
CO4	2	2	2	3	1
CO 5	3	2	2	1	1

**Syllabus Content**

**Module I Understanding Culture**

1.1 Meaning, Definition, Characteristics, Contents of Culture, Sub culture, Counter culture  
Functions of

Culture

1.2 Major Methods of studying Culture – Genealogical Method, Ethnology, Participant  
observation,

Comparative method, Ethnography.

1.3 Relation between individual, Society and Culture

(22 hours)

**Module II Cultural Processes and Change**

2.1 Origin of Culture in human society – Stages

---

2.2 Culture Change – Factors- Innovation, Integration, Cultural Lag

2.3 Cultural Processes: Acculturation, Assimilation, Diffusion

2.4 Ethnocentrism, Cultural Relativism, Xenocentrism

(24 hours)

**Module III Theoretical Perspectives**

3.1 Ethnographic Studies of Ruth Benedict and Margret Mead

3.2 Evolutionism- E.B Tylor

3.3 Neo Evolutionism

(20 hours)

**Module IV Emerging Trends**

4.1 Globalization and Popular culture

4.2 Homogenization, Fragmentation, Hybridization

4.3 Pluralism and Multi culturalism

(24 hours)

.

---

**SEMESTER V**

**CORE COURSE**

**SO5B10B18 – CONTEMPORARY SOCIAL THEORIES**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome:**

**CO1:** Identify the significant developments in Marxian social theory over the 20<sup>th</sup> century

**CO2:** Describe the impact of postmodernism and post-structuralism on social theory

**CO3:** Identify the need for reflexivity in the social sciences

**CO4:** Analyse contemporary realities using the concepts and paradigms in the course

**CO5:** Develop a critical perspective on social realities

**Mapping of Course Outcomes with Programme Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	1	1	1	2
CO 2	3	1	1	1	2
CO 3	3	2	2	1	2
CO 4	3	3	3	3	2
CO 5	3	3	3	1	2

**Syllabus Content**

**Module I Neo-Marxism in the early 20th century (28 hours)**

1.1 Hegelian Marxism – A response to Soviet Communism

1.2 The Frankfurt School – Origin and Development

1.3 Critical theory – Basic Postulates

**Module II Neo-Marxism in the late 20th century (24 hours)**

2.1 Theory of Communicative Action

2.2 Structural Marxism

2.3 Analytical Marxism, Post-modern Marxism, Ecological Marxism

**Module III Post-Modernism and Post-Structuralism (26 hours)**

---

**Curriculum and Syllabus (2018 admission onwards)**



---

3.1 Post-Modernism

3.2 Post-Structuralism

3.3 Power, Knowledge and Discourse

**Module IV Reflexive Sociology**

**(30 hours)**

4.1 Reflexive Sociology

4.2 Theory of Structuration

4.3 Theory of capitals and Habitus

---

**SEMESTER V**

**OPEN COURSE**

**SO5D01aB18 – SOCIAL PSYCHOLOGY**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcome:**

**CO1:** Identify the location of Social Psychology at the intersection of Sociology and psychology

**CO2:** Analyse the development of personality and self by employing theoretical perspectives from sociology and psychology

**CO3:** Explain the dynamics of group behavior

**CO4:** Identify the social and psychological factors and disorders affecting one's self and inter-personal relations

**CO5:** Explain the social psychological methods for solving real-life situations

**Course Content**

**Module I Introduction to Social Psychology** (20 hours)

1.1 Definition, Nature, Scope

1.2 Methods – Experimental, Clinical, Case study

1.3 Techniques – Scaling, Projective, Sociometry

1.4 Theories on the Development of Social Self –C. H. Cooley, G. H. Mead, Erik Erickson

**Module II Personality** (20 hours)

2.1 Concept, Types, Stages of personality development

2.2 Theories – Trait Theory, Psychoanalytical Theory, Type Theory

2.3 Psychological disorders- Mood disorders, anxiety, depression, personality disorders

**Module III Attitude and Motivation** (15 hours)

3.1 Attitude - Concept, Factors of formation, Change of Attitude

3.2 Motivation - Definition, Nature, Types, Theory – Maslow

**Module IV Group Behaviour and Leadership** (17 hours)

4.1 Types – Crowd, Mob, Audience

4.2 Group Dynamics - Meaning, Emergence of Informal Leadership

4.3 Leadership - Concept, Types, Social Significance of Leadership

---

**SEMESTER V**

**OPEN COURSE**

**SO5D01bB18 – SOCIOLOGY OF HEALTH AND MEDICINE**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcome:**

**CO1:** Explain the role of Sociology in issues and realities related to health and illness.

**CO2:** Analyse the socio-cultural basis of Health Care and treatment

**CO3:** Evaluate the socio-psychological aspects of the affected

**CO4:** Infer knowledge related with their rehabilitation and settlement

**CO5:** Explain the sociological perspectives of health and medicine

**Syllabus Content**

**Module 1 Introduction to Sociology of Medicine (17 hours)**

1.1 Meaning, Origin and Development of Medical Sociology, Role of Medical Sociologists in Modern Society

1.2 The Social basis of Health – Medical Ethics

1.3 Relationship of Health Care Practices with – Class, Gender

**Module II Social Significance of Medical Practices**

2.1 Medical Practices and Culture – Features and Types of Primitive and Folk Medicine,

2.2 Evolution of Modern Medicine, Principles of Nursing Care, Growth of Hospital Industry and Commercialisation

2.3 Community Medicine, Social Epidemiology

2.4 Health Care Provisions for the Elderly, Women  
(19 hours)

**Module III Theoretical Approaches to Health and Illness**

3.1 Models of Health Care Delivery – Professional Model, Central Planning Model, National

Health Insurance Model

3.2 Labelling Theory

3.3 Epidemiological Transition Theory  
(18 hours)

**Module IV Illness and Related Social Concepts**

4.1 Types of Diseases – Hereditary diseases, Contagious Diseases, Life Style Diseases, Food

---

Infection, E coli infection

4.2 Social perspectives of Sick Role, Social Stigma and Beliefs  
associated with Diseases, Socio -

Psychological problems of patients affected with chronic illness

4.3 Counselling – Meaning, Social Importance, Impact;  
Rehabilitation – Definition, Basic

(18 hours)

Principles, Areas, Benefits

**SEMESTER V**  
**OPEN COURSE**

**SO5D01cB18 – SOCIOLOGY OF MEDIA AND COMMUNICATION**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcome:**

**CO1:** Explain the media and communication as two major spheres of social life

**CO2:** Explain the means and techniques of communication

**CO3:** Describe the theoretical perspectives of mass media

**CO4:** Analyse the role of mass media in society

**Syllabus Content**

**Module 1 Mass media – Introduction (18 hours)**

1.1 Meaning, Nature, Types, Functions

1.2 Mass Media and Technology

1.3 Mass Media and Education

1.4 Changing Trends in Mass Media

**Module II Communication (18 hours)**

2.1 Definition, Meaning, Functions, Types - Inter Personal, Public, Authoritarian and Legal

2.2 Pre requisites of Communication – Intelligence, Knowledge, Language, Pronunciation, Body Language

2.3 Means of Communication - Propaganda, Advertisement, Public Opinion, Public Speech,

Written, Electronic, Documental Barriers in Communication

**Module III Theories of Mass Media (18 hours)**

3.1 Harold Innis – Time and Space Based

3.2 Marshal Mc Luhan – Global Village

3.3 Raymond Williams – Cultural Materialism

1.4 Habermas – Culture and Public Space

**Module IV Media Regulation (18 hours)**

4.1 Meaning, Importance

---

4.2 Measures – Socio Cultural, Legal, Religious and Ethical

4.3 Copy right, Patent, IPR, and Cyber Ethics

4.4 Censorship

**SEMESTER VI**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
SO6B11B18	Crime and Society	4	Core Course
SO6B12B18	Population Studies	4	Core Course
SO6B13B18	Sociology of Development	4	Core Course
SO6B14B18	Sociology of Marginalized Sections	4	Core Course
SO6B15aB18	Life Skill Development	4	Choice Based Core Course
SO6B15bB18	Urban Sociology	4	Choice Based Core Course
SO6B15cB18	Sociology of Current Realities	4	Choice Based Core Course
SO6BPRB18	Project and Viva	1	Core Course

---

**SEMESTER VI**

**CORE COURSE**

**SO6B11B18 - CRIME AND SOCIETY**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome**

**CO1:** Describe the nature of criminal behaviour and its impact on society

**CO2:** Analyze the various approaches to the study of crime

**CO3:** Explain the various types of crimes in society

**CO4:** Analyze the various correctional methods in relation to crime

**CO5:** Describe the different ways in which crimes can be prevented

**Mapping of Course Outcomes with Programme-Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	2	2	2	3	1
CO 3	3	2	2	1	1
CO4	2	2	2	3	1
CO5	3	2	2	1	1

**Syllabus Content**

**Module I Criminal Behaviour**

- 1.1 Criminology- nature and importance
- 1.2 Characteristics of Criminal behaviour
- 1.3 Causes of Crime
- 1.4 Impact of crime on society

(16 hours)

**Module II Approaches to the study of crime**

- 2.1 Classicist - Hedonism - Beccaria
- 2.2 Biogenic – Evolutionary, Atavism Theory - Lombroso



---

2.3 Psychogenic - Psycho Analytical Theory-Adler

2.4 Sociogenic - Differential Association Theory – Sutherland, Labelling Theory - Howard Becker

2.5 Sociological Theory - Anomic Theory -R K Merton

(20 hours)

**Module III Types of Crime**

3.1 Crimes against Individual, Crimes against Property, Crimes against State

3.2 Juvenile Delinquency - Types, Causes, Prevention and Treatment

3.3 Child Abuse

3.4 Crimes against Women – Types, Remedies

3.5 Crimes against the Elderly - Causes, Areas, Suggestions

3.6 Cyber Crimes - Problem, Areas, Remedies

(20 hours)

**Module IV Social Pathology and Correctional Measures**

4.1 Concept - Social Pathology

4.2 Prevention and Remedial Measures of crime

4.3 Correction of criminals –Counselling, Probation, Imprisonment, Rehabilitation

(16 hours)

---

**SEMESTER-VI**

**CORE COURSE**

**SO6B12B18 - POPULATION STUDIES**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes**

**CO1:** Explain the basic concepts in Population Studies

**CO2:** Identify the sources of population data and their importance

**CO3:** Analyse the various theories in Population Studies

**CO4:** Analyse the population dynamics and its changing trends.

**CO5:** Examine the significance of the population policies in India.

**Mapping of Course Outcomes with Programme-Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	1	2	1	1
CO 2	2	2	2	2	1
CO 3	3	1	2	1	1
CO4	3	2	2	1	1
CO 5	3	2	2	2	1

**Syllabus Content**

**Module I Introduction to Population Studies**

1.1 Population Studies – Meaning, Social Importance

1.2. Evolution of Population Studies, Micro Demography to Macro Demography

1.3 Population structure and composition (22 hours)

**Module II Sources of population data**

2.1 Census– Definition, Social Importance

2.2 Registration of Vital Events – Meaning and Relevance

---

2.3 National Sample Survey – Meaning, Significance

2.4 Human Development Report, Gender Development Report

2.5 Uses of Population Data (21hours)

**Module III Theories in Population Studies**

3.1. Malthusian and Neo-Malthusian theory

3.2 Optimum Population Theory

3.3 Demographic Transition theory (22 hours)

**Module IV Population Dynamics in India**

4.1 Fertility and Fecundity- Definition and Determinants

4.2 Changing Trends in Fertility and population proportions – Causes and Consequences

4.3 Mortality and Morbidity

4.4 Migration- Types, Causes and consequences

4.5 Population Policies in India (25 hours)

---

**SEMESTER VI**

**CORE COURSE**

**SO6B13B18 - SOCIOLOGY OF DEVELOPMENT**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes**

**CO1:** Explain the concepts of sociology of development

**CO2:** Analyse the importance of development perspective

**CO3:** Identify the important issues related to development

**CO4:** Analyse the impact of social change and development

**CO5:** Explain the developmental models in India

**Mapping of Course Outcomes with Programme-Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	2	2	2	3	1
CO 3	3	2	2	1	1
CO4	2	2	2	3	1
CO5	3	2	2	1	1

**Syllabus Content**

**Module I - Basic Concepts in Sociology of Development**

1.1 Social change and Social progress

1.2 Development: Social, Economic and Human, Indices of Development

1.3 Sustainable Development

(22 hours)

**Module II Sociological perspectives on Development**

---

2.1 Modernization Theory of Development-Daniel Lerner

2.2 Theory of Underdevelopment-A.G.Frank

2.3 World System Theory-Immanuel Wallerstein

2.4 Gandhian Model of Development

(24 hours)

**Module III Developmental discourses**

3.1 Developmental Strategies-State and Market oriented

**3.3** Developmental models in India-Planned development , Five Year Plans, Development and Local Governance, Kerala Model Developmen

3.3 Neo-liberal paradigm

(20 hours)

**Module IV Developmental issues**

4.1 New forms of Social inequalities

4.2 Agrarian crisis and farmer suicide, Poverty, Displacement, Slums.

4.3 Energy crisis, Water crisis and Global warming

4.4 Migration and Identity

(24 hours)

---

**SEMESTER VI**

**CORE COURSE**

**SO6B14B18 - SOCIOLOGY OF MARGINALISED SECTIONS**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome**

**CO1:** Explain the marginalization process from a sociological point of view

**CO2:** Evaluate the root cause of marginalization in the Indian society

**CO3:** Analyze gender in the context of marginality.

**CO4:** Identify the problems related with marginalization

**CO5:** Describe the process of marginalization among socially deprived sections

**Mapping of Course Outcomes with Programme-Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>CO 2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>CO 3</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>
<b>CO4</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>CO5</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>

**Syllabus Content**

**Module I Understanding Marginalization**

1.1 Marginalization, Social Exclusion, Stereotyping and Othering

1.2 Concept of Dalit and Subaltern

1.3 Stigmatized minorities, refugees and undocumented people

1.4 National statistics on marginalized sections (22 hours)

---

**Module II Social Manifestation of Marginalized**

2.1 Caste - Caste as a source of domination and subordination; changes in the caste system in the modern period

2.2 Functioning of caste in India today; intersection of caste with gender and class

2.3 Tribes – Representation in education, employment, political sphere and media

(21 hours)

**Module III Gender Marginalization**

3.1 Gender, patriarchy and hetero-normativity

3.2 Gender discrimination in family, occupation, public sphere, cyber space

3.3 Intersection of gender with religion, caste, class and other axes of marginality

(20 hours)

**Module IV Other Socially Excluded Sections**

4.1 Aged – Social, economic, psychological and cultural discrimination

4.2 Differently-abled – Social meaning, types and mode of discrimination

4.3 Children – Child abuse, child labour and child right violations

4.4 LGBT – sexual minorities, stereotyping, discrimination at social, cultural and legal levels.

(27 hours)

---

**SEMESTER VI**

**CHOICE BASED CORE COURSE**

**SO6B15aB18 - LIFE SKILL DEVELOPMENT**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome**

**CO1:** Describe about self and the skill to manage one's self

**CO2:** Analyze the various approaches of life skills

**CO3:** Explain the various career opportunities and planning

**CO4:** Analyze the various skills in the career development

**CO5:** Describe the ways in which one need to improve in interview skills

**Mapping of Course Outcomes with Programme-Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO 2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO 3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>

**Syllabus Content**

**Module I Introduction to Life Skill Development**

1.1 Definition of Life skills, Components of life skills

1.2 Need for Life skill training

1.3 Core skills for personality development- critical thinking skills/decision making skills,  
Interpersonal/ Communication skills, coping/ Self-management skills

(22 hours)



---

**Module II Self - Management**

- 4.1 Self Esteem, Self-Awareness, Self -Control
- 4.2 Coping with Emotions -Emotional Quotient and Social Quotient, Stress and Strain
- 4.3 Conflict resolution - Steps and stages
- 4.4 Positive Thinking and Assertiveness

(24 hours)

**Module III Communication Skills**

- 2.1 Components of Communication, Types of communication -Verbal and Non Verbal
- 2.2 Effective communication, barriers to communication, Public speaking, Group Discussion
- 2.3 Skill Development and Learning through Electronic Media – Email, Blogging, E-Learning, Virtual classrooms, INFLIBNET

(24 hours)

**Module IV Career Planning**

- 3.1 Choosing a Career - Career Planning, Need and importance of Career Guidance
- 3.2 Sources of Career Information: Career Guidance Centers, Job Fair, Career Magazines, Computerized Job Search
- 3.3 Applying for a Job: Preparation of Resume, Facing Interview

(20 hours)

---

**SEMESTER VI**

**CHOICE BASED CORE COURSE**

**SO6B15bB18 – URBAN SOCIOLOGY**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome**

**CO1:** Explain the Origin, Features and Scope of Urban Sociology

**CO2:** Analyse the various theories on Urban society

**CO3:** Identify the types of urban areas

**CO4:** Identify the various urban social institutions and urban ecology

**CO5:** Explain urbanisation and various theories associated with it.

**Mapping of Course Outcomes with Programme-Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO 2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO 3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO 5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>

**Syllabus Content**

**Module I Urban Sociology - Introduction**

1.1 Origin, Definition, Subject matter and Scope of Urban Sociology

1.2 Theories on Urban Society – Ferdinand Tonnie's, Robert E Park, George Simmel **(22 hours)**

**Module II Urban Society**

2.1 Census Definition of Urban Area

2.2 Classification of Urban Area - Town, City, Metropolis, Megapolis

2.3 Urban Social Institutions – Family, Caste, Religion, Economics

2.4 Urban Ecology, Rural Urban Contrast

**(24 hours)**

---

**Curriculum and Syllabus (2018 admission onwards)**

---

**Module III Urbanisation in India**

- 3.1 Urbanisation in Ancient, Medieval and Post - Independent periods
- 3.2 Urban Social Disorganisation, Over Crowding, Crime, Insanitation, Slum, Pollution
- 3.3 Theories of Urbanisation - Concentric Zone, Sector, Multi Nuclei **(22 hours)**

**Module IV Urban Planning and Development**

- 4.1 Urban Planning - Government strategies for urban development, Challenges of Urban Planning
- 4.2 Role of Local Self Governments in the development of cities - N.G.Os, Residents Associations
- 4.3 Participatory Planning **(22 hours)**

---

**SEMESTER VI**

**CHOICE BASED CORE COURSE**

**SO6B15cB18 – SOCIOLOGY OF CURRENT REALITIES**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcome**

**CO1:** Explain the concepts of liberalization and Globalization

**CO2:** Analyse the impact of professionalization in various levels

**CO3:** Explain the concepts of politicization, corruption and communalism

**CO4:** Explain the concepts of utilitarianism and commercialization

**CO5:** Explain the benefits of Corporate Social Responsibility

**Mapping of Course Outcomes with Programme-Specific Outcomes**

<b>Mapping</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO 2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>CO 3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
<b>CO 5</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>

**Syllabus Content**

**Module I Liberalization and Globalization**

1.1 Liberalization - Meaning, Areas, Merits and Demerits

1.2 Globalization – Meaning, Spheres, Consequences

1.3 Cultural Transitions in Modern World

**(21 hours)**

**Module II Professionalization**

2.1 Meaning, Areas

2.2 Impact of Professionalization – Individual, Family, society

2.3 Brain Drain – Meaning, Social Consequences

**(23 hours)**

---

**Module III Politicization, Corruption and Communalism**

3.1 Politicization– Meaning, Spheres, Consequences

3.2Corruption – Causes, Areas, Impact, Suggestions

3.3Communalism – Causes, Consequences, Remedies **(23 hours)**

**Module IV Utilitarianism and Commercialization**

4.1 Meaning, Features, Merits and Demerits

4.2 Consumerism – Concept, Theory – Thorstein Veblan

4.3 Patenting

4.4 Corporate Social Responsibility – Benefits

**(23 hours)**

---

**SEMESTER VI**

**CORE COURSE**

**SO6BPRB18 – PROJECT**

**Credit: 2**

**Course Outcomes:**

**CO1:** Apply the theoretical knowledge in Sociology and research procedures in gathering, analyzing and interpreting factual data

**CO2:** Develop research aptitude to come out with logical conclusions and suitable recommendations on the research problem

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	2	2	2
CO2	2	3	3	2	2

All students have to start the project at the end of the FIFTH semester which will be completed in the SIXTH semester. There will be one teacher in charge of the entire class. One teacher in the department will supervise a group of five or six students in the project work. Students should identify their topics in consultation with the supervising teacher. Each department has the freedom to select the area of the project. Credit must be given to original contributions, so students should take care not to copy from other projects. The project report must have a minimum of 25 pages. There must be a bibliography at the end and prescribed methodology of research must be followed while writing the project report. The last date published for submitting the project is to be adhered to.