
ST. TERESA'S COLLEGE, ERNAKULAM

(AUTONOMOUS)

Affiliated to Mahatma Gandhi University, Kottayam



CURRICULUM FOR

BACHELOR'S PROGRAMME

IN HISTORY

Under Choice Based Credit & Semester System
& Outcome Based Education

(2018 Admissions)

BHIS - B.A. HISTORY

PROGRAM SPECIFIC OUTCOMES

PSO1: Identify the role of history as a social science and its multidisciplinary nature by integrating the basic concepts of associated disciplines.

PSO2: Develop research and communication skills by learning historical methodology and languages

PSO3: Evaluate the complexities of world history from the Prehistory to the Contemporary age

PSO4: Interpret the culture and heritage of the Indian subcontinent and of Kerala in a historical perspective.

PSO5: Develop environmental consciousness to protect nature and natural resources.

SEMESTER I

Course Code	Course Title	Credits	Course Type
EN1A01B18	Fine-tune Your English	4	Common Course I
EN1A02B18	Pearls from the Deep	3	
FR1A01B18	French Language and Communicative Skills-I	4	Common Course II
HN1A01B18	Kahaani Aur Upanyas		
MA1A01B18	Kathasahithyam		
EC1C01B18	Principles of Economics	4	Complementary Course I
HY1B01B18	Methodology and Perspectives of Social Sciences- History	5	Core Course

SEMESTER I

COMMON COURSE I

EN1A01B18– FINE-TUNE YOUR ENGLISH

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Recognize the basics of English grammar (Remember)

CO2: Choose the appropriate word classes (Apply)

CO3: Identify common errors in the use of English language in various contexts
(Understand)

CO4: Apply the rules of grammar to comprehend, speak, and write grammatically correct
English (Apply)

CO5: Compose materials for business communication (Create)

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2
CO2	2	3	2	2	2
CO3	2	2	2	2	2
CO4	2	3	2	2	3
CO5	2	2	2	2	1

Syllabus Content ;

Module I (18 Hours)

The Sentence and its Structure

How to Write Effective Sentences – Phrases: What are They? – The Noun Clauses – The Adverb Clause – “If All the Trees Were Bread and Cheese” – The Relative Clause – How Clauses are Conjoined

Module II (18 Hours)

Word-Classes and Related Topics

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs – Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The Adjective – Phrasal Verbs – Mind your Prepositions

Module III (18 Hours)

To Err is Human : Concord – Errors – Common and Uncommon

Spelling and Pronunciation

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

Module IV (18 Hours)

Tense and Related Topics

‘Presentness’ and Present Tenses – The ‘Presentness’ of a Past Action – Futurity in English – Passivisation

Interrogatives and Negatives

Negatives – How to Frame Questions – What’s What? – The Question Tag

Module V (18 Hours)

Conversational English : Some time expressions – Is John There Please?

Miscellaneous and General Topics , Reading

Letter Writing **In addition there will be an essay question on a general topic.**

SEMESTER I
COMMON COURSE I
EN1A02B18– PEARLS FROM THE DEEP

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Name prominent literary figures and recognize various literary devices

CO2: Analyze inherent themes and motives

CO3: Identify the nuances of the age in which the literary work was written

CO4: Examine the different aspects of theatre

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	1	2	1	1	2
CO3	1	2	1	1	2
CO4	1	3	1	1	2

Syllabus Content:

Module I (Fiction)

(18hours)

Ernest Hemingway: The Old Man and the Sea

Module II (One Act Plays)

(18hours)

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

Module III (Short Stories)

(18hours)

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

Module IV (Poems)

(18hours)

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

SEMESTER I

COMMON COURSE II

FR1A01B18 – FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – I

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

CO2: Develop language, vocabulary and grammar skills.

CO3: Articulate various speech sounds and their determined combinations.

CO4: Prepare conversations based on scenarios which helps while traveling

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2
CO2	2	3	3	2	3
CO3	2	2	2	2	2
CO4	2	2	2	1	2
CO5	1	3	1	1	2

Syllabus Content:

Module I

(25 hours)

La population L'alphabet – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

Module II

(23 hours)

La banlieue Demander une information, un prix – l'heure – la ville

Module III

(24 hours)

Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.

SEMESTER I
COMMON COURSE II
HN1A01B18– KAHAANI AUR UPANYAS

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Discuss story content and structure in depth.

CO2: Analyze characterisation and comment on the development of the characters as the story/ novel unfolds

CO3: Analyze short stories and novels on the basis of literary elements like plot, theme, metaphor, and image.

CO4: Compare treatments of theme, character and subject matter of different short stories

CO5: Illustrate greater reading fluency and improved vocabulary in Hindi.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	3	2
CO2	1	3	1	3	2
CO3	1	3	1	2	2
CO4	3	3	1	2	2
CO5	2	2	1	2	2

Syllabus Content:

Module - I (16 hrs)

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 1 ,2
Eidgaah- Premchand

Module - II (20 hrs)

Syllabus-Anthim Saakshya –Chandrakaanta Chapters 3, 4, 5 Jangal Ka Daah- Swayam
Prakash Chchutti Ka Din- Usha Priyamvada

Module - III (20 hrs)

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 6,7,8 Maa Rasoi Mei Rehti Hai –
Kumar Ambuj Kheer – Madhavi Kutty

Module - IV (16 hrs)

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 9, 10 Heelibon Ki Baththakhe- Agyey

SEMESTER I
COMMON COURSE II
MA1A01B18– KATHASAHITHYAM

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: ചെറുകഥ, നോവൽ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദനപ്രാപ്തിയും

കൈവരിക്കൽ.

CO2: ചെറുകഥയുടെയും നോവലിന്റേയും കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം

തിരിച്ചറിയൽ.

CO3: നിലവിലുള്ള സാമൂഹ്യജീവിത യാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

CO4: ആശയവിനിമയം, ഭാഷാവിഷ്കരണം എന്നീ ശേഷികൾ കൈവരിക്കുന്നു

CO5: കഥ, നോവൽ എന്നിവയുടെ വ്യതിരിക്ത സവിശേഷതകൾ തിരിച്ചറിയുന്നു

CO6: പുതുകാലജീവിതാനുഭവങ്ങൾ വിലയിരുത്താൻ പര്യാപ്തരാകുന്നു

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2
CO2	2	2	2	2	2
CO3	2	3	2	2	2
CO4	2	3	2	2	2
CO5	2	2	2	1	2
CO6	1	2	2	1	1

Syllabus Content:

ഖണ്ഡംഒന്ന്

10മണിക്കൂർ

- 1.പുവമ്പഴം -കാരുർ
- 2.ഭൂമിയുടെഅവകാശികൾ - വൈക്കംമുഹമ്മദ്ബഷീർ

ഖണ്ഡംരണ്ട് -

15മണിക്കൂർ

- 1.കടൽ -ടി .പദ്മനാഭൻ
- 2.പെരുമഴയുടെപിറ്റേന്ന് -എം. ടി. വാസുദേവൻനായർ
- 3.മാനാഞ്ചിറടെസ്സ് -വി .കെ.എൻ
- 4.തരിശുനിലം -മായവിക്കുട്ടി

ഖണ്ഡംമൂന്ന് -

15മണിക്കൂർ

- 1.ആർക്കറിയാം -സക്കറിയ
- 2.ഓരോഎഴുത്തുകാരിയുടെഉള്ളിലും -സാറാജോസഫ്
- 3.തിരുത്ത് -എൻ .എസ് .മായവൻ
- 4.മോഹമത്തെ -കെ .ആർ .മീര

ഖണ്ഡംനാല്-

10 മണിക്കൂർ

- 1.അഗ്നി -സിതാര.എസ്
- 2.ബിരിയാണി -സന്തോഷ്എച്ചിക്കാനം
- 3.മോദസ്ഥിരനായി അങ്ങ് വസിപ്പുമലപോലെ -എസ്. ഹരീഷ്
- 4.സ്നേഹബഹുമാനപ്പെട്ടഅന്നാമ്മയ്ക്ക്ഗീതാലക്ഷ്മിഎഴുതുന്നകത്ത് -
പ്രിയഎ .എസ്
- 5.ചിലസ്വപ്നങ്ങളിൽസീതാലക്ഷ്മിയുടെകുറുത്തമുടിയിഴ -
ഇന്ദുമേനോൻ

ഖണ്ഡംഅഞ്ച് -

22മണിക്കൂർ

- ആടുജീവിതം -ബന്യാമിൻ

SEMESTER I

COMPLEMENTARY COURSE I

EC1C01B18: PRINCIPLES OF ECONOMICS

Credits: 4

Total Lecture Hours: 108

Course outcomes:

CO1: Explain the basic concepts in economics

CO2: Interpret the impact of shifts in both market supply and demand curves on equilibrium price and output.

CO3: Explain the basic elements of consumer theory

CO4: Compare short run and long run production function

CO5: Evaluate the functioning of perfect and imperfect markets

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	3
CO2	2	3	2	2	2
CO3	3	2	2	2	2
CO4	2	1	1	1	2
CO5	2	2	1	1	1

Syllabus Content:

Module I - Nature and Scope of Economics (13 hrs)

Definitions: Wealth, Welfare, Scarcity and Growth - Significance of Economics - Micro Economics and Macro Economics - Normative and Positive Economics- Basic economic problems - production possibilities- Basic features of prevalent economic systems- capitalism, socialism, mixed economy –Gandhian economic principles.

Module II - Prices and Markets (30 hrs)

Demand – Individual demand and market demand - Demand curve- Law of demand – Exceptions to the Law of Demand – Law of Supply – Individual supply and market supply – Market equilibrium - shift in demand, supply and price – Elasticity of demand – meaning, degrees and measurement.

Module III - Consumer Behaviour (20 hrs)

Consumption - meaning - Utility – Cardinal and Ordinal – Law of Diminishing Marginal Utility. Law of Equi-marginal Utility -Indifference Curve Analysis-consumers surplus.

Module IV - Production, Product Pricing and Distribution (20hrs)

Production – basic concepts of costs – opportunity cost - Production function – Short run and Long run – Returns to a factor-Law of variable proportions -Laws of returns to scale - economies and diseconomies of scale - internal and external economies of scale.

Module V – Markets (25 hrs)

Main market forms - Perfect Competition, Monopoly, Monopolistic competition: Price and output determination under Perfect Competition and Monopoly - Oligopoly (features only).

SEMESTER I

CORE COURSE

HY1B01B18 – METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES- HISTORY

Credits: 5

Total Lecture Hours: 108

Course Outcomes:

CO1: Associate with the epistemology and ontology of Social Sciences.

CO2: Identify the basic terminologies and theories across disciplines.

CO3: Describe the multidisciplinary and interdisciplinary nature of history

CO4: Interpret the importance of theories in understanding History.

CO5: Explain the nature, scope and kinds of History.

CO6: Discuss the relevance of social sciences in solving problems at regional, national and global levels.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	1
CO2	3	2	1	1	1
CO3	2	2	1	1	1
CO4	2	3	1	1	1
CO5	2	2	2	2	2
CO6	2	2	1	1	1

Syllabus Content:

Module I (28 Hours)

Introduction to Social Sciences Social Science

Its historical setting- relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global Levels-Discussion of basic principles and concepts - Epistemology of Social Sciences.

Module II (25 Hours)

Survey of the Social Sciences

Social Sciences: How they are related, how they are different Social Science Disciplines - Relation to other fields of knowledge. History and its relation with other Social Sciences- Differing nature of history as social science- Multi disciplinary and interdisciplinary methodology- interdisciplinary approaches in history.

Module III (27 Hours)

Nature of Social Sciences

Notions of objectivity and subjectivity in social sciences- objectivity and subjectivity in history- Use of theories in history.

Module IV (28 Hours)

On History

Understanding History- Definitions of history- nature of history- scope of history- kinds of history- political-social-economic-intellectual, gender-local-oral histories – Lessons of History- Uses and abuses

SEMESTER II

Course Code	Course Title	Credits	Course Type
EN2A03B18	Issues that Matter	4	Common Course I
EN2A04B18	Savouring The Classics	3	
FR2A03B18	French Language and Communicative Skills-II	4	Common Course II
HN2A03B18	Kavita Vyakaran Aur Anuvad		
MA2A03B18	Kavitha		
EC2C01B18	Basic Economic Studies	4	Complementary Course I
HY2B02B18	Understanding Early India: From Hunting gatherers to Land grants	5	Core Course

SEMESTER II

COMMON COURSE I

EN2A03B18 - ISSUES THAT MATTER

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Identify the major issues of contemporary significance

CO2. Discuss the consequences of war and refugee crisis with respect to the psychological dimension

CO3. Employ theoretical learning in classrooms to current developments in the world.

CO4. Critique the diverse experiences both historical and contemporary to create a more informed vision of the future.

CO5. Develop oneself as a conscious, concerned, conscientious human being.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	1
CO2	2	2	2	3	1
CO3	1	2	1	1	1
CO4	2	3	2	2	2
CO5	1	2	2	2	2

Syllabus Content :

Module 1

(18 hours)

“The Unsundered People” – Kenzaburo Oe

“The Old Prison” – Judith Wright

“War” – Luigi Pirandello

Module 2

(18 hours)

Persuasions on the Power of the Word: “On Censorship” – Salman Rushdie

“Peril” – Toni Morrison

“The Burning of the Books” – Bertolt Brecht

“The Censors” – Luisa Valenzuela

Module 3

(18 hours)

“The Poisoned Bread” – Bandhu Madhav

“A Trip Westward” – Zitkala-Sa

“The Pot Maker” – Temsula Ao

Module 4

(18 hours)

“Does it Matter?” – Richard Leakey

“On Killing a Tree” – Gieve Patel

“Hagar: A Story of a Woman and Water” (Gift in Green (chapter 2)) – Sarah Joseph

Module 5

(18 hours)

“Understanding Refugeeism: An Introduction to Tibetan Refugees in India” – Mallica Mishra

“Refugee Blues” – W.H Auden

“The Child Goes to the Camp” (from Palestine’s Children) – Ghassan Kanafani

SEMESTER II

COMMON COURSE I

EN2A04B18 – SAVOURING THE CLASSICS

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Recognise the time-tested literary masterpieces from diverse cultures.

CO2: Identify the representative authors from various genres (poetry, drama, novel, short fiction)

CO3: Recite celebrated lines from Classic works.

CO4: Discuss the ‘universals’ of human condition.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	2	1
CO2	2	2	2	3	2
CO3	1	2	1	1	1
CO4	2	3	2	2	2

Syllabus Content :

Module 1 (Poems) (18hours)

Homer: "Father and Son" (Odyssey Book 16: 113-189) (Translated by Robert Fagles)

Kalidasa: "Lovely is Youth" (Translated by J.G Jennings)

Omar Khayyam: Rubaiyat (quatrains: 25-28) (Translated by Edward Fitzgerald)

Dante: Dante meets Virgil (Inferno Canto 1: 49-102) (Translated by J.G Nichols)

John Milton: "On his Blindness"

Module 2 (Shakespeare Excerpts) (18hours)

Romeo and Juliet: Act II, Scene ii

The Merchant of Venice: Act IV, Scene i

Module 3 (Novel Excerpts) (18hours)

Miguel de Cervantes: Don Quixote (Chapter 8) (Translated by Edith Grossman)

Jane Austen: Pride and Prejudice (Chapters 1-6)

Victor Hugo: Les Miserables (Part 1- Fantine, Book II, Chapters 9-13) (Translated by Christine Donougher)

Module 4 (Short Fiction) (18hours)

Charles Dickens: The Black Veil

Leo Tolstoy: How Much Land Does a Man Need? (Translated by Louise & Aulmer Maude)

Rabindranath Tagore: Kabuliwala (Translated by Mohammad A Quayum)

Jorge Louis Borges: The Shape of the Sword (Translated by Andrew Hurley)

SEMESTER II

COMMON COURSE II

FR2A03B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – II

Credit -4

Total Lecture Hours: 72

Course Outcomes:

CO1: Identify familiar everyday expressions and basic phrases.

CO2: Ask questions to get meaningful responses in effective communication.

CO3: Develop language, vocabulary and grammar skills.

CO4: Prepare conversations based on various situations .

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	2	2
CO2	1	3	1	3	2
CO3	1	3	1	1	2
CO4	1	2	1	1	2
CO5	1	2	1	1	2

Syllabus Content:

Module I (25 hours)

Chambre pour étudiants Localiser des objets – l'habitat – les meubles – l'appréciation

Module II (23 hours)

Petits boulots Téléphoner – Raconter – l'emploi

Module III (24 hours)

Le resto U Exprimer une opinion – Poser des questions – la nourriture

SEMESTER II

COMMON COURSE II

HN2AO3B18 - KAVITA , VYAKARAN AUR ANUVAD

Credits – 4

Total Lecture Hours- 72

Course Outcomes:

CO1:Contextualize and Summarise the poems of different genres in Hindi.

CO2:Evaluate the Poets contribution to Hindi literature.

CO3:Demonstrate linguistic ability for translation of texts between Hindi & English.

CO4:Classify Parts of Speech.

CO5:Illustrate greater fluency in Hindi by applying theoretical knowledge of Grammar.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	2	2
CO2	1	2	1	3	2
CO3	1	2	1	1	1
CO4	1	2	1	2	2
CO5	1	2	1	2	2

Syllabus Content :

Module I

(18 Hours)

Vyaakaran

Module II

(20 Hours)

Tulasidas

Kabir

Ve Muskathe Phool Nahi- Mahadevi Verma

Cheenane Aaye Hain Ve – Sarweshvar Dayal Saxena

Dilli Darwaaza – Kumar Vimal

Jungle Ke Ujaad Mei – Vinod Kumar Shukla

Aazadi Urf Gulaami – Gyanendrapathi

Module III

(20 Hours)

Meera

Bazaar- Mangalesh Dabraal

Beesvi Sadi Ke Antim Dino Ka Aashcharya- Rajesh Joshi

Do Haathiyon Ki Ladaai- Uda Pakash

Thande Paani Ki Machine – Ekant Srivastav

Saboot – Arun Kamal

Tumhe Kuch Karna Chahiye – Chanrakanth Devthale

Module IV

(14 Hours)

Anuvaad

SEMESTER II
COMMON COURSE II
MA2A03B18-കവിത

ക്രെഡിറ്റ് : 4
പഠനസമയം : 72 മണിക്കൂർ

കോഴ്സ് ഔട്ട്കം (Course Outcomes)

- CO1.**പത്തൊൻപത് കവിതകളുടെ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദന പ്രാപ്തിയും കൈവരിക്കൽ. (Understand)
- CO2.**മലയാളകവിതകളിലെ കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയ. (Apply)
- CO3.**നിലവിലുള്ള സാമൂഹ്യജീവിതയാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ. (Analyse)
- CO4.**പരിസ്ഥിതിസൗന്ദര്യശാസ്ത്രത്തെയും ചില സാമൂഹ്യചരിത്ര പശ്ചാത്തലങ്ങളെയും കുറിച്ച് ഗ്രഹിക്കൽ. (Evaluate)
- CO5.**വിദ്യാർത്ഥികളുടെ സർഗ്ഗാത്മകശേഷി വികസിക്കൽ. (Create)

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1U	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	2	2
CO2	1	2	1	3	2
CO3	1	2	1	1	3
CO4	1	2	1	3	3
CO5	1	2	1	2	2

ഖണ്ഡം ഒന്ന്-

20 മണിക്കൂർ

1. മാംസനിബദ്ധമല്ല രാഗം -കുമാരനാശാൻ (ലീലയിലെ 47 മുതൽ 74 വരെയുള്ള 28 ശ്ലോകങ്ങൾ
- 2.സ്നേഹസുന്ദരപാതയിലൂടെ -വൈലോപ്പിള്ളി ('കുടിയൊഴിക്കലി'ലെ അവസാന ഖണ്ഡം)

ഖണ്ഡം രണ്ട്

15 മണിക്കൂർ

- 1.ഒറ്റയ്ക്കിരിക്കാൻ പഠിച്ചുകഴിഞ്ഞു ഞാൻ -സുഗതകുമാരി
- 2.കോഴി -കടമ്മനിട്ടരാമകൃഷ്ണപിള്ള
- 3.പഴഞ്ചൊല്ലുകൾ -സച്ചിദാനന്ദൻ
- 4.മുള്ളൻപന്നി -കെ.ജി.ശങ്കരപ്പിള്ള

ഖണ്ഡം മൂന്ന്

15 മണിക്കൂർ

- 1.തിരുത്ത്-പി .പി.രാമചന്ദ്രൻ
- 2.പിറക്കാത്ത മകൻ -ബാലചന്ദ്രൻ ചുള്ളിക്കാട്
- 3.മൃഗശിക്ഷകൻ -വിജയലക്ഷ്മി
- 4.കുന്നിമണികൾ-കുഞ്ഞുണ്ണി

ഖണ്ഡം നാല്

22 മണിക്കൂർ

- 1.ആടിയാടില അലഞ്ഞ മരങ്ങളേ -അൻവർ അലി
- 2.കൽവീട് -വി.എം.ഗിരിജ
3. ആഴങ്ങൾ അടച്ചിട്ട പുഴ -എസ് .ജോസഫ്
- 4.സ്കാരകം -വീരാൻകുട്ടി
- 5.കുട്ടമ്മാൻ -എം.ർ.രേണുകുമാർ
- 6.നാഷണൽ ജ്യോഗ്രഫി -എസ് .കണ്ണൻ
- 7.വാഴക്കുല -കെ .ആർ.ടോണി
- 8.പഴയ ചിലത് -പി.രാമൻ
- 9.ഗോതമ്പുശിലും -കവിത ബാലകൃഷ്ണൻ

SEMESTER II
COMPLEMENTARY COURSE
EC2C01B18 : BASIC ECONOMIC STUDIES

Credits: 4

Total Lecture Hours: 108

Course outcomes :

CO1: Identify the scope of public economics and the importance of fiscal policy.

CO2: Explain money and banking sector of the economy and apply critical thinking in analysing economic issues.

CO3: Examine basic concepts of National Income and measurements.

CO4: Evaluate various economic issues and suggest measures to solve them.

CO5: Analyse the features of Kerala model of development and its impact on the Kerala economy.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	2	1
CO2	2	2	2	3	1
CO3	1	2	1	1	1
CO4	2	3	2	2	2
CO5	1	2	2	2	2

Syllabus Content:

Module I - Public Economics and International Trade (25 Hrs)

Public Economics –Meaning and scope - private finance and public finance - sources of public revenue, taxation –GST-public expenditure, public debt, fiscal policy, budget - types –fiscal deficit-revenue deficit-fiscal policy-meaning, objectives and instruments of fiscal policy.

Module II - Money and Banking (20 Hrs)

Money - Meaning and Functions - Functions of Commercial banks and Central Bank –Monetary policy - meaning, objectives and instruments. Inflation - meaning, causes and remedies.

Module III - National Income (18 Hrs)

Concept of Circular Flow-Major concepts of National Income - Methods of calculating N.I - Product method - Income method, expenditure and combined methods – Difficulties in the estimation.NI estimation in India.

Module IV – Introduction to the Indian Economy (25 Hrs)

Features of the Indian economy –Economic planning in India - achievements and shortfalls – Place of Agriculture in the Indian Economy .Green Revolution: Achievements, & failures -Indian money market – emerging trends in commercial banking - Special Economic Zones (SEZ) – Concept and features.NITIAYog . Recent reforms in banking sector in India- Narasimham Committee I & II.

Module V - Basic Economic Issues of Kerala (20 Hrs)

Features of Kerala economy - structural changes – self-reliance and self-help groups (SHGs) - Kerala model of development - impact of migration on Kerala economy.

SEMESTER II
CORE COURSE

**HY2B02B18 - UNDERSTANDING EARLY INDIA: FROM HUNTING GATHERERS
TO LAND GRANTS**

Credits – 5

Total Lecture Hours- 108

Course Outcomes:

CO1: Explain the reconstruction of ancient Indian society.

CO2: Summarize about the early Indian Cultures.

CO3: Review the changes in the political formation in early India.

CO4: Interpret the concept of changing phase in early Medieval India.

CO5: Associate the development of Gandhara, Mathura and Andhra School of Art.

CO6: Identify the age of the ancient literature.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	3	1
CO2	1	1	2	3	1
CO3	2	1	1	3	1
CO4	2	1	1	3	1
CO5	2	2	1	3	1
CO6	2	2	1	3	1

Syllabus Content:

Module 1

(20 hours)

Prehistoric Cultures in India-Hunting gathering to settled agriculture -Paleolithic- Neolithic Revolution-Pre Harappa Cultures and Sites-Chalcolithic settlements- Proto History - Harappan Civilization.

Module 2

(30 hours)

Age of early literatures -1500-600BCE- Sources- Literature –Pottery –Identity of Aryans Debate- Early and Later Vedic Age-Social Stratification-Varna to Jati –Tribal Society-State Formation.

Module 3

(28 hours)

Second Urbanization- Jana- Mahajanapadhas -Magadha-Heterodox Sects-JainismBuddhism-Ajivikas-Charvakas- Early Tamilakam- Literature and Polity- Rise of Urban Centers-Trade.

Module 4

(30 hours)

Early State Formation- Mauryas- Sources-The first centralized Empire-PolityAdministration-diplomatic policy of Dhamma- Post Mauryan dynasties-Gupta Age-Age of land grants-Indian Feudalism – Debate – Development in Art and Architecture – Gandhara, Mathura and Andhra School of art-Temple Architecture-Nagara-Dravidian-Vesara.

SEMESTER III

Course Code	Course Title	Credits	Course Type
EN3A05B18	Literature and/as identity	4	Common course I
MA3A05B18	Drisyakalasaahithyam	4	Common course II
HN3A05B18	Naatak aur Lambi kavita		
FR3A05B18	An advanced course in french –i		
HY3B03B18	Polity, society and Economy in pre-Colonial india	4	Core Courses
HY3B04B18	Cultural trends in pre-Colonial kerala	4	
SO3C02B18	Introduction to sociology	4	Complementary Course

SEMESTER III

COMMON COURSE I

EN3A05B18 – LITERATURE AND/AS IDENTITY

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Explain how literature problematizes identity.

CO2. Analyze the quest for identity in the Indian diaspora.

CO3. Illustrate the effects of partition and communal violence in South Asian Literature.

CO4. Critique the social construction of identity.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	2
CO2	1	2	1	2	1
CO3	1	2	2	1	1
CO4	1	1	1	1	1

Syllabus Content

Module 1 (Diasporic Identities) (18 hours)

Agha Shahid Ali: Postcard from Kashmir
Amy Tan: Mother Tongue
Imtiaz Dharker: At the Lahore Karhai
Chitra Banerjee Divakaruni: Indian Movie, New Jersey

Module 2 (South Asian Identities) (18 hours)

Sadat Hassan Manto: The Dog of Tetwal
Intizar Hussain: A Chronicle of Peacocks
Selina Hossain: Fugitive Colours
Punakante Wijenaik: That Deep Silence

Module 3 (Life Writings) (18 hours)

Malcolm X: —Nightmare, excerpt from *The Autobiography of Malcolm X*.
Sashi Deshpande: Learning to be a Mother in *Janani— Mothers, Daughters, Motherhood*, (Ed.) Rinki Bhattacharya.

Module 4 (Indigenous Identities) (18 hours)

Leslie Marmon Silko: Lullaby
Garhwali Songs in Painted Words- An Anthology of Tribal Literature – Edited by G.N. Devy
Mamang Dai: Pinyar the Widow (Excerpt from *Legends of Pensam*)

Module 5 (Alter Identities) (18 hours)

Nathaniel Hawthorne: The Birth Mark
Girish Karnad: Hayavadana (Excerpt)
Ruskin Bond: The Girl on the Train

സെമസ്റ്റർ : മൂന്ന്

കോമൺ കോഴ്സ് മലയാളം

ബി.എ/ബി.എസ്.സി (റഗുലർ), ബി.എസ്.സി സൈക്കോളജി (സ്വാശ്രയം)

MA3A05B18- ദൃശ്യകലാസാഹിത്യം

Credits: 4

Total Lecture hours: 90

പഠനനേട്ടങ്ങൾ (Course Outcomes)

CO1: കേരളീയരംഗകലാപാരമ്പര്യവും സംസ്കാരപരിണാമവും ചർച്ചചെയ്യുക

CO2: ദൃശ്യകലാപഠനത്തിലൂടെ കേരളീയസംസ്കാരപരിണാമം, ചരിത്രം എന്നിവ അപഗ്രഥിക്കുക.

CO3: കഥാപാത്രപഠനത്തിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക.

CO4: ഇതിവൃത്ത പഠനത്തിലൂടെ കഥാപാത്രങ്ങളെ വിമർശനാത്മകമായി നിരൂപണം ചെയ്യുക .

CO5: സമകാലികസംഭവങ്ങളെ അടിസ്ഥാനമാക്കി നാടകം, ഹൃസ്വചിത്രം എന്നിവ തയ്യാറാക്കുക.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	3	1
CO2	2	3	1	3	1
CO3	1	2	1	2	1
CO4	1	1	1	2	1
CO5	2	2	1	2	1

പാഠഭാഗങ്ങൾ

ഖണ്ഡം ഒന്ന് - സംസ്കൃത നാടകം

20 മണിക്കൂർ.

മലയാളശാകുന്തളം നാലാമങ്കം - എ. ആർ രാജ രാജ വർമ

ഖണ്ഡം രണ്ട് - ആട്ടക്കഥ

15 മണിക്കൂർ

നളചരിതം (ഒന്നാം ഭിവസം) - ഉണ്ണായി വാര്യർ (തുടക്കം മുതൽ ഹംസം നളനിലുള്ള പ്രണയം ഉറപ്പിക്കുന്നത് വരെ)

ഖണ്ഡം മൂന്ന് - തുള്ളൽ

15 മണിക്കൂർ

കല്യാണസൗഗന്ധികം (ശ്രീതങ്കൻ തുള്ളൽ) - കുഞ്ചൻ നമ്പ്യാർ - (ഭീമൻറെ കദളീവന പ്രവേശം മുതൽ ശ്രീരാമ ദാസൻറെ വംശേ ജനിക്കയാൽ പാരം നിനക്കു മഹാഭാവമിങ്ങനെ' വരെ ഭാഗങ്ങൾ

ഖണ്ഡം നാല് - മലയാള നാടകം

20 മണിക്കൂർ

1128 ൽ ക്രൈം 27 - സി. ജെ. തോമസ്

ഖണ്ഡം അഞ്ച്- സിനിമ

20 മണിക്കൂർ

നിർമാല്യം തിരക്കഥ - എം. ടി. വാസുദേവൻ നായർ

SEMESTER III
COMMON COURSE – HINDI
HN3AO5B18 - NAATAK AUR LAMBI KAVITHA

Credits – 4

Total Lecturer Hours - 90

Course Outcomes:

CO1: Summarise the poems and illustrate the socio-political and cultural concerns of the Author.

CO2: Discuss the Authors contribution to Hindi Literature.

CO3: Analyse the characterisation of the Drama Konark.

CO4: Critique excerpts of the poems and Drama.

CO5: Communicate in oral and written form of Hindi with competence.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	3	2
CO2	1	2	1	2	1
CO3	1	2	1	2	1
CO4	1	2	1	2	1
CO5	1	2	1	2	1

Syllabus content

Module- I 22 Hours

Syllabus- Konark Introduction & Act 1 (Jagdishchandra Mathur)

Module- II 24 Hours

Syllabus- - Konark Act 2 & 3(Jagdishchandra Mathur)

Module- III 22 Hours

Syllabus-

Nagayi Mahura (Thrilochan)

Shahenshah Ki Neend (Umashankar Chaudhary)

Dhaaba- Nilesch Raghuvanshi

Module- IV 22 Hours

Syllabus-

Ithni Door Mat Bhyahna Baba- Nirmala Putul

Jawahar Tunnel – Agnishekhar

SEMESTER III

COMMON COURSE II

FR3A05B18- AN ADVANCED COURSE IN FRENCH – I

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Describe topics such as physical appearance of a person, sports and entertainments.

CO2: Articulate the concepts to express ones opinion in a specific situation.

CO3: Compose conversations based on scenarios which help while shopping.

CO4: Articulate the concepts to give advice and instructions and to invite a person in a specific

situation.

CO5: Construct conversations based on scenarios which help during medical and health consultations.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	1	1

Syllabus Content:

Module I (30 hours)

Jeunes artistes: Décrire une personne - Exprimer une opinion - La description physique
- Les spectacles

Module II (30 hours)

Tenue de soirée : Inviter - Les vêtements - Les chaussures - Les couleurs - Les matières

Module III (30 hours)
Faites du sport ! : Donner des conseils - Les parties du corps - Les mouvements - Les sports

SEMESTER III
COMPLEMENTARY COURSE II

SO3C02B18 – INTRODUCTION TO SOCIOLOGY

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Explain the historical development and relevance of Sociology as a discipline.

CO2: Analyze society and social processes by employing basic sociological concepts.

CO3: Identify the micro-level foundations of social life.

CO4: Identify the different forms of deviance and social control from a sociological perspective.

CO5: Evaluate the possible directions for these changes by identifying the causes and effects of social change.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	1
CO2	2	1	2	2	1
CO3	2	2	2	2	1
CO4	2	1	2	2	1
CO5	2	1	2	2	1

Syllabus Content :

Module I Introducing Sociology

(24 hours)

1. Origin and Development of Sociology
2. Subject Matter, Importance and Scope of Sociology
3. Development of Sociology in India

Module II Basic Concepts

(30 hours)

1. Social Interaction-Nature, Types
2. Society-Definition, Types, Characteristics
3. Social Groups- Characteristics, Types
4. Social Institutions - Meaning, Characteristics and Types (Family, Marriage, Economic, Religious and olitical)

Module III –Socialization

(28 hours)

1. Socialization- Definition, Stages, Types and Functions
2. Theories – C.H Cooley, Sigmund Freud, G.H Mead
3. Social conformity and social deviance

Module 1V Social Change and Social Control

(26 hours)

1. Definition,Types, Factors
2. Social Evolution, Social Progress, Social Development
3. Process of Social Change- Westernization, Modernization
4. Social Control- types and agencies

SEMESTER – III

CORE COURSE

HY3B03B18 - POLITY, SOCIETY AND ECONOMY IN PRE-COLONIAL INDIA

Credits –4

Total Lecture Hours- 72

Course Outcomes:

CO1: Associate with the different sources used for the reconstruction of Medieval Indian History.

CO2: Identify the syncretic religious movements in Medieval India.

CO3: Explain the transition of the Indian society due to Muslim rule.

CO4: Summarize the growth of agrarian economy in pre- colonial India.

CO5: Discuss the power structures in Pre-colonial India.

CO6: Analyze the growth of the complexity in political structure, trade, market and money economy.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	3	1
CO2	1	2	1	3	1
CO3	1	2	1	3	1
CO4	1	2	1	3	1
CO5	1	2	1	3	1
CO6	1	2	1	3	1

Syllabus Content:

Module-1

(10 hours)

Interpreting the Sources

- (a) Survey of Sources and Historiography– Persian *Tarikh* and *Namat* tradition – Sufi literature *Malfuzat*, Premakhyaans.
- (b) Mughal sources–Abul Fazal, Badauni, Bernier

Module –2

(24 hours)

Polity and Institutional Structures in Delhi Sultanate

- (a) Arab Conquest of Sind –Nature of Turkish Campaign–Foundation, expansion and consolidation of Sultanate – Slave, Khalji, Tughlaq, Sayyid and Lodi– Mongol Menace
- (b) Kingship- Concept of sovereignty–Administration–Revenue system- Nature and composition of ruling class: Nobility and *Ulema*– *Iqta* system– Urban and Rural Societies – *Sufi* and Bhakti cults -Art and Architecture.
- (c) Agricultural-Non-Agricultural Production–Interregional and maritime trade.

Module –3

(24 hours)

Mughal Empire

- (a) Campaign and Conquest– Babur and Humayun – Sher interregnum and reforms – Administrative system under Akbar: *Zabt*, *Mansab*, *Jagir*, *Suhl-i-Kul*–Akbar's religious policy- Akbar's Rajput policy - Mughal ruling class –Decline of Mughal empire: *Jagirdari* crisis, Popular revolts
- (b) Agricultural Production-Rural society–Non-agricultural production–Urban centers
Commerce and maritime trade - Science and technology
- (c) Syncretic religious movements–Art, painting and architecture.

Module –4

(14 hours)

Regional Political Formations

Vijayanagara society and power structure – Warlordism: *Nayakas*- *Bamini* Sultanate –
Emergence of Marathas- *Ashtapradhan*.

SEMESTER – III

CORE COURSE

HY3B04B18 - CULTURAL TRENDS IN PRE-COLONIAL KERALA

Credits – 4

Total Lecture Hours- 90

Course Outcomes:

CO1: Cite the landscape, eco-types and Iron Age cultures of pre modern Kerala.

CO2: Relate the confluence of religions in pre modern Kerala.

CO3: Discuss the rise of Nadus and Naduvazhis and their practices.

CO4: Illustrate the ancient institutional practices and cultural transitions in ancient and medieval Kerala.

CO5: Describe the social stratification and caste formation in pre modern Kerala.

CO6: Summarize the temple related society and economy in medieval Kerala.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	3	2
CO2	1	3	1	3	1
CO3	1	3	1	3	1
CO4	1	3	1	3	1
CO5	1	2	1	3	1
CO6	1	2	1	3	1

Syllabus Content:

Module 1 (15 hours)

Geography moulds History

Kerala's physiological features – role of Arabian Sea and Indian Ocean determining Kerala History - Historiography-sources- traditional, primary and secondary- folklore and oral history.

Module II (30 hours)

Early Settlements

Expansion of Agriculture and consolidation of Socio –economic structure - Pre-historic– Paleolithic-Neolithic Periods – Iron Age Settlements – Megalithic Settlements and culture Tinai concept-Exchange patterns-Tamil heroic culture –multiple subsistence forms socio– cultural groups-social divisions-melior and kizhor- Izhichinan- Izhipirappalan-polity-society- Kizhan- velir-mannan- Roman trade-presence of Buddhist-Jain-Sankaracharya- Brahmin migration and settlements-Ur and Kutis- Nadus-consolidation of agrarian hierarchy-Uralar- Karalar,Paniyalar/Atiyalar- tenurial control and subjugation of the Kutis and the primary producers.

Module III (30 hours)

Age of Perumals and Swaroopams

Perumals of Makotai-Establishment of temple related society and economy- trade guilds Anchuvannam-Manigramam-Nanadeshikal-Bhakti cult–Alvars and Nayanars- Perumal's decline-Transition to Swaroopams- Kolathiri- Nediyruppu- Perumpadappu-Venad-polityadhipati- prakriti—Nizhal- Kutipati-expansion of agriculture-village communities-Sanketam- changatham-society-jati-marumakkathayam-tharavadu-

status and role of women - sambadham - Literature - Manipravalam - science - astronomy -
mathematics - medicine - philosophy - festival - arts.

Module IV

(15 hours)

Social control, trade and culture

Social Stratification and caste formation - Hierarchy and Social Segregation - customs and practices - law and justice - trade - internal and external - Arab - Chinese - cultural synthesis - on the eve of European arrival.

SEMESTER IV

Course Code	Course Title	Credits	Course Type
EN4A06B18	Illuminations	4	Common Course I
FR4A06B18	An Advanced course in French –II	4	Common Course II
HN4A06B18	Gadya Aur Ekanki	4	
MA4A06B18	Malayala Gadhyarachanakal	4	
HY4B05B18	Making of Modern Kerala	4	Core Course
HY4B06B18	Researching the past	4	Core Course
SO4C02B18	Development of Sociological Theories	4	Complementary Course

SEMESTER IV
COMMON COURSE I
EN4A06B18 – ILLUMINATIONS

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Discover life lessons through the study of life sketches.

CO2: Explain multiple perspectives of life from the viewpoint of great minds.

CO3: Apply the language skills acquired in academic and non-academic contexts.

CO4: Analyze creative texts with a special focus on human emotions and the spirit of survival.

CO5: Critique the conventional notions of happiness, courage and failure.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	2
CO2	1	2	1	2	1
CO3	1	2	2	1	1
CO4	1	1	1	1	1
CO5	1	2	2	2	2

Syllabus Content :

Module I- Life Sketches

(18 hours)

Helen Keller: Three Days to See

Jesse Owens: My Greatest Olympic Prize

Thus Spoke Sudarshan: An Interview with God's Own Physicist Compiled from E C G
Sudarshan's interviews

Module II- Essays

(18 hours)

Stephen Leacock: Are the Rich Happy?

A.G. Gardiner: On Courage

Module III- Speeches

(18 hours)

Lafcadio Hearn: On Reading

J.K. Rowling: The fringe benefits of failure and the importance of imagination

Chimamanda Ngozi Adichie: An Ode to Makeup

Module IV- Short Stories

(18 hours)

Oscar Wilde: The Nightingale and the Rose

George Orwell: Roucolle, the Miser

John Galsworthy: Quality

Alice Walker: Everyday Use

Module VI- Poems

(18 hours)

William Ernest Henley: Invictus

Robert Frost: The Road Not Taken

Kahlil Gibran: Of Good and Evil

Maya Angelou: Still I Rise

SEMESTER IV

COMMON COURSE II

FR4A06B18-AN ADVANCED COURSE IN FRENCH II

Credits: 4

Total Lecture Hours: 90 hours

Course Outcomes:

CO1: Develop language, vocabulary and grammar skills.

CO2: Prepare conversations based on various situations and speak about them.

CO3: Articulate the concepts to express one's opinion in a specific situation.

CO4: Ask questions to get meaningful responses in effective communication.

CO5: Describe events or topics based on various daily life situations such as persons, family, time schedules, visiting countries.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	3	1
CO2	2	3	1	3	1
CO3	1	2	1	2	1
CO4	1	1	1	2	1
CO5	2	2	1	2	1

Syllabus Content:

Module I

(30 Hours)

En voiture Proposer – Accepter – Refuser – Faire des projets- Les routes – La voiture

Module II

(30 Hours)

Sur la route Exprimer l'obligation/ L'interdiction – La météo– Le temps

Module III

(30 Hours)

Raconter un emploi du temps Se justifier – Le tourisme - Les pays et les continents

SEMESTER IV

COMMON COURSE II

HN4AO6B18 - GADYA AUR EKAANKI

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Discuss the authors contribution to Hindi Literature.

CO2: Summarise the central theme and other relevant details of all literary works.

CO3: Illustrate the socio-political and cultural concerns of the Author.

CO4: Critique excerpts of the Prose and One Act Plays.

CO5: Communicate in oral and written form of Hindi with competence.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	3	2
CO2	1	2	1	2	1
CO3	1	2	1	2	1
CO4	1	2	1	2	1
CO5	1	2	1	2	1

Syllabus Content:

Module- I (22 hours)

1. Aaiye hum vriksh devta ki aaradhana karen- Dr. Kishorilal vyas
2. Raajniti ka batvaara- Harishankar parsai
3. Deep daan – Ramkumar verma

Module- II (24 hours)

4. Himachadit uttung shikhar aur dhuli hariyali – Vijay kumar sandesh
5. Kaphan chor ka beta – Ushabaala
6. Bahu ki vida- Vinod rastogi

Module- III (22 hours)

7. Jab mai fail hua- Ramkumar Verma
8. Jaan se pyare – Mamta Kaaliya
9. Sati – G.K. Harjeeth

Module- IV (22 hours)

10. Jab intizar hussain apni janmabhoomi laute – Azhar vajahat
11. Hari ghaas par ghante bhar – Surendra verma

SEMESTER IV

COMMON COURSE II

MA4A06B18 - മലയാള ഗദ്യരചനകൾ

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

- CO1:** മലയാള ഗദ്യസാഹിത്യത്തിലെ സമകാലിക വിഷയങ്ങൾ ചർച്ച ചെയ്യുക
- CO2:** കേരളീയസംസ്കാര - കലാപരിണാമം , ചരിത്രം, ആത്മകഥ എന്നിവ അപഗ്രഥിക്കുക
- CO3:** ഗദ്യപാഠങ്ങളിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക
- CO4:** സമകാലിക സാമൂഹിക വിഷയങ്ങളെ വിമർശനാത്മകമായി നിരൂപണംചെയ്യുക
- CO5:** വിവിധ വിഷയങ്ങളെ ആസ്പദമാക്കി ലേഖനങ്ങൾ തയ്യാറാക്കുക. സ്വാതന്ത്ര്യസമരങ്ങൾ വിവിധ ആഖ്യാന രൂപങ്ങളിലൂടെ ആവിഷ്കരിക്കുക.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	1	3	1
CO2	2	3	1	3	1
CO3	1	2	1	2	1
CO4	1	1	1	2	1
CO5	2	2	1	2	1

പാഠഭാഗങ്ങൾ

പുസ്തകങ്ങൾ : ഗദ്യാരാം , ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ

ഖണ്ഡം ഒന്ന്

15 മണിക്കൂർ

1. കാളിദാസനും കാലത്തിന്റെ ദാസൻ - ജോസഫ് മുണ്ടശ്ശേരി
2. മേഘസന്ദേശവിവർത്തനങ്ങൾ - ഡോ. എൻ .അജയകുമാർ
3. മാതൃഭാഷയിലേക്കു വീണ്ടും - എൻ .വി . കൃഷ്ണവാര്യർ

ഖണ്ഡം രണ്ട്

20 മണിക്കൂർ

1. വാക്കുകളുടെ വിസ്മയം - എം .ടി.വാസുദേവൻനായർ
2. മാറുന്ന മലയാള സംസാരഭാഷ - ടി .ബി .വേണുഗോപാലപ്പണിക്കർ
3. നമ്മുടെ അടുക്കള തിരിച്ചുപിടിക്കുക - സാറാ ജോസഫ്
4. കലയും കലാദർശനവും - ഡോ. ജെ . ഉണ്ണികൃഷ്ണപിള്ള

ഖണ്ഡം മൂന്ന്

15 മണിക്കൂർ

1. ചെമ്പൈ വൈദ്യനാഥ ഭാഗവതർ സംഗീതത്തിലെ സിംഹനാദം - ഇന്ദിരാമേനോൻ
2. ഈശ്വരപിള്ളയെ ആരോർക്കുന്നു - പി. കെ . രാജശേഖരൻ
3. രവിവർമ്മ - വിജയകുമാർ മേനോൻ

ഖണ്ഡം നാല്

15 മണിക്കൂർ

1. പ്രകാശത്തിന്റെ ആയിരം തടവറകൾ - ജീവൻ ജോബ് തോമസ്
2. ജനാധിപത്യ വിദ്യാഭാസം ചില ചിന്തകൾ - ഡോ. കെ .എൻ. പണിക്കർ
3. ഞങ്ങൾ നിങ്ങൾക്ക് ഭൂമി വിറ്റാൽ - സിയാറ്റിൽ മൂപ്പൻ

ഖണ്ഡം അഞ്ച്

25 മണിക്കൂർ

1. ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ - ബി. സരസ്വതിയമ്മ

SEMESTER IV

CORE COURSE

HY4B05B18- MAKING OF MODERN KERALA

Credits- 4

Total Lecture Hours- 72

Course Outcomes:

CO1: Summarize the growth of European influence in Kerala coast.

CO2: Identify the changes that took place in the society due to western influences.

CO3: Describe the Socio- religious reform movements that influenced Kerala society

CO4: Trace the emergence of caste and communal organizations.

CO5: Discuss the nationalist struggles in Kerala.

CO6: Explain the formation of Kerala as a linguistic state.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	3	1
CO2	1	2	1	3	1
CO3	1	2	1	3	1
CO4	1	2	1	3	1
CO5	1	2	1	3	1
CO6	1	2	1	3	1

Syllabus Content:

Module I

(16 hours)

Beginning of European Colonization

Arrival of European Trading Companies-Portuguese, Dutch, English French- relation with Calicut and Cochin- Formation of Modern Travancore- Mysorean Invasion-socio-economic impact- Early resistance against English East India Company-Sakthan Thampuran- Pazhassi Raja- Velu Thampi- Paliath Achan- Kurichia revolts.

Module II

(20 hours)

Towards Modernity

- (a) The role of Missionaries-Printing, press and education- Herman Gundert -Bailey- Kuriakose Elias Chavara etc- Indigenous and modern medicine-*Hortus malabaricus*
- (b) Socio-religious reform movements - anti-caste and anti-untouchability movements Nature and scope of the movement-impact on family- system of inheritance-marriage- demand for opportunities-Sree Narayana Guru-Kumaranasan- Chattampi Swamikal- Ayyankali Sahodaran Ayyappan-Pandit Karuppan - K.P Vallon- Vagbhatananda- Poykayil Yohannan- V.T. Bhattathirippad-Vakkom Abdul khaddar Moulavi -Arya Pallom-Parvathy Nenminimangalam - Kallumala Samaram-Emergence of caste and communal organizations.

Module III

(20 hours)

Early Political and Cultural Movements in Kerala

Movements for political reform and Responsible Government-Early leaders of Indian National Congress- Ottappalam, Manjeri, Palakkad, Vadkara Conferences-Khilafat - Malabar Rebellion- Vaikom Satyagraha-Non-Cooperation Movement- Civil Disobedience-Salt Satyagraha- Guruvayoor Satyagraha-Memorials-Malayali and Ezhava Memorials-Temple Entry Proclamation-Quit India Movement-Aikya Kerala Movement.

Module IV

(16 hours)

Kerala since independence

General Elections of 1952- Formation of Kerala as a linguistic state-First Communist Ministry - Land reforms and policies on education- Commercialisation of Agriculture-Migration- Kerala Model of Development-Marginalized of Social Groups and alienation of land -Ecology and sustainable development.

SEMESTER IV

CORE COURSE

HY4B06B18 – RESEARCHING THE PAST

Credits – 4

Total Lecture Hours- 90

Course Outcomes

- CO1.** Trace the basic terms, concepts and categories of history.
- CO2.** Identify the discipline History as an intelligent knowledge system.
- CO3.** Infer a scientific understanding of the discipline History with different approaches of history.
- CO4.** Explain the different historical contexts and the methodology of historical writing introduced with techniques and technicalities.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	1	3	1
CO2	3	3	1	3	1
CO3	3	3	1	3	1
CO4	3	3	1	3	1

Syllabus Content:

Module I

(25

hours)

Basics of Historical Research

Methods- Methodology- Research Problem in History-Synopsis Writing-Research Plan- Literature Review- Hypothesis: Induction and Deduction- Types of research: descriptive, analytical, quantitative and qualitative.

Module II

(25

hours)

Treasures of Past

Repositories: Archives- Government and Private Museums- Fields-Classification: Primary, secondary, tertiary- Nonconventional Sources: Visual sources- Memory and History.

Module III

(20hours)

On Interpreting

Textual analysis- Heuristics and Hermeneutics –New Methods: Structural linguistic Methods– Post-Structuralism –Objectivity and Subjectivity- Causation and Generalization.

Module IV

(20 hours)

On Referencing

Techniques of documentation- Style Manuals- MLA, APA, Chicago– Footnotes- Use and Abuse Bibliography- Types of bibliography and its importance- Index, Glossary, Appendix, Tables, Charts and Maps.

SEMESTER IV
COMPLEMENTARY COURSE II
SO4C02B18- DEVELOPMENT OF SOCIOLOGICAL THEORIES

No. of credits: 4

No. of contact hours: 108

Course Outcomes:

CO1. Explain the historical and intellectual background of the development of Sociological theories.

CO2. Compare the theoretical contributions of the founding fathers of Sociology.

CO3. Review the methodologies adopted by classical sociological thinkers.

CO4. Explain the influence of evolutionary perspective on classical sociological thinkers

CO5. Employ classical sociological theories to understand present-day realities.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	1
CO2	2	1	2	2	1
CO3	2	2	2	2	1
CO4	2	1	2	2	1
CO5	2	1	2	2	1

Syllabus Content

Module I Development of Sociological Theories (20 hours)

- 1.1 Social thought, Social Philosophy – Definition, Characteristics
- 1.2 Historical background of the development of sociological theories
- 1.3 Sociological Theories – Definition, Characteristics, Types, Functions

Module II Founding fathers of Sociology (34 hours)

Auguste Comte

- 2.1 Biographical and Intellectual Background
- 2.2 Methodology-Positivism
- 2.3 Law of Three Stages
- 2.4 Hierarchy of Sciences
- 2.5 Social statics and Social Dynamics

Herbert Spencer

- 2.6 Biographical Sketch
- 2.7 Methodology- Social Darwinism
- 2.8 Social Evolution
- 2.9 Organic Analogy

Module III Scientific Sociology of Emile Durkheim (28 hours)

- 3.1 Emile Durkheim – Biographical sketch
- 3.2 Methodology- Social Facts
- 3.3 Theory of Social Solidarity
- 3.4 Theory of Suicide

Module IV Individualistic Methodology of Max Weber (26 hours)

- 4.1 Biographical Sketch
- 4.2 Methodology- Verstehen
- 4.3 Social Action - Definition, Characteristics, Types
- 4.4 Theory of Religion - Protestant Ethics and Spirit of Capitalism

SEMESTER V

Course Code	Course Title	Credits	Course Type
HY5B07B18	Environmental studies and Human Rights in Historical Outline	4	Core Course
HY5B08B18	Inheritance and Departures in Historiography	4	Core Course
HY5B09B18	India: Nation in the Making	4	Core Course
HY5B10B18	State and Society in Ancient and Medieval World	4	Core Course
HY5D01aB18	Introducing Environmental History	3	Open Course
HY5D01bB18	Social Implications of Modern Revolutions	3	Open Course
HY5D01cB18	History and Folklore	3	Open Course

SEMESTER V

CORE COURSE

**HY5B07B18 – ENVIRONMENTAL STUDIES AND HUMAN RIGHTS IN HISTORICAL
OUTLINE**

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1 : Explain the multi-disciplinary nature of environmental studies.

CO2 : Cite the importance of biodiversity and its conservation.

CO3 : Associate with Environmental history and its relation with Environmental studies

CO4 : Identify the major environmental movements in India.

CO5 : Explain the importance of Human Rights and environment.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	1	3
CO2	3	2	1	1	3
CO3	3	2	1	1	3
CO4	3	2	1	1	3
CO5	3	2	1	1	3

Syllabus Content:

Module I

(20 hours)

Unit 1: Multi-disciplinary nature of environmental studies Definition, scope and importance- Need for public awareness.

Unit 2: Natural Resources: Renewable and Non-Renewable resources: Natural resources and associated problems. a) Forest resources: Use and over-exploitation, deforestation, case studies, timber extraction, mining, dams and their effects on forest and tribal people. b) Water resources: Use and over-utilization of surface and groundwater, floods, drought, conflicts over water, dams-benefits and problems.

c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

e) Energy resources: Growing energy needs, renewable and non- renewable energy sources, use of alternate energy sources, Case studies.

f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification - Role of individual in conservation of natural resources- Equitable use of resources for sustainable lifestyles.

Unit 3: Ecosystems Concept of an ecosystem – Structure and function of an ecosystem Producers, consumers and decomposers – Energy flow in the ecosystem- Ecological Succession Food chains, food webs and ecological pyramids- Introduction, types, characteristic features, structure and function of the given ecosystem- Forest ecosystem.

Module II

(20 hours)

Unit 1: Biodiversity and its conservation Introduction -Bio-geographical classification of India-Value of biodiversity -consumptive use, productive use, social, ethical, aesthetic and option values -India as a mega-diversity nation Hot-spots of Biodiversity-Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts- Endangered and endemic species of India.

Unit2: Environmental Pollution Definition- Causes, effects and control measures of - a. Air pollution b. Water pollution c. Soil pollution d. Marine pollution e. Noise pollution f. Thermal pollution g. Nuclear hazards Solid waste Management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution – pollution case studies – Disaster Management: floods, earthquakes, cyclones and landslides.

Unit 3: Social Issues and the Environment

Urban problems related to energy- Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people: its problems and concerns, Case studies – Environmental ethics: Issues and possible solutions Climate change, Global Warming, acid rain, ozone layer depletion, nuclear accidents, and holocaust, Case studies Consumerism and waste products -Environment Protection Act Air (Prevention and Control of Pollution) Act – Water(Prevention and control of Pollution)Act- Wildlife Protection Act- Forest Conservation Act – Issues involved in enforcement of environmental legislation- Public awareness.

Module– III

(20 hours)

Unit1-Historical Outline- Environmental history and its relation with Environmental studies scope of environmental studies in history –interdisciplinary nature.

Unit 2- Roots of environmental Crisis– four mode of resource use–hunting gathering - nomadic pastoralism–settled agriculture–industrial phase

Unit3- Forest resources: Colonial Phase- Use and over-exploitation, forest laws in British India concept of scientific forestry- alienation of Adivasis from forests-hunting and impact on wildlife.

Module– IV

(20 hours)

Unit1- Post Colonial Scenario- the developmental drive– industrialization dams and mines - tribal struggles.

Unit2- The struggles from the margins– Land alienation and tribal protest movements-its strategies and ideology.

Unit3- Environmental Movements- Chipko – Narmada Bachao Andolan- Silent Valley and Plachimada – Women and environmental struggles.

Module –V

(10 hours)

Unit 1- Human Rights–An Introduction to Human Rights - Meaning, concept and development, Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights).

Unit-2 Human Rights and United Nations –contributions, main human rights related organs-UNESCO, UNICEF, WHO, ILO, Declarations for women and children, Universal Declaration of Human Rights. Human Rights in India – Fundamental rights and Indian Constitution, Rights for children and women, Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities.

Unit-3 Environment and Human Rights – Right to Clean Environment and Public Safety: Issues of Industrial Pollution, Prevention, Rehabilitation and Safety Aspect of New Technologies such as Chemical and Nuclear Technologies, Issues of Waste Disposal, Protection of Environment. Conservation of natural resources and human rights: Reports, Case studies and policy formulation. Conservation issues of Western Ghats- mention Gadgil committee report, Kasthurirangan Report. Overexploitation of ground water resources, marine fisheries, sand mining etc.

Internal: Field study Visit to a local area to document environmental grassland /hill mountain Visit a local polluted site–Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds etc -Study of simple ecosystem-pond, river, hill slopes etc. (Fieldwork Equal to 5 hours)

SEMESTER V

CORE COURSE

HY5B08B18 - INHERITANCE AND DEPARTURES IN HISTORIOGRAPHY

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1 : Identify the classical notion of History.

CO2 : Analyze the features of Indian Historiography.

CO3 : Evaluate the contributions of Hegel, Marx, Splenger and Toynbee.

CO4 : Examine the importance of Annales School and the post-modern Trends.

CO5 : Illustrate the main characteristics of subaltern studies and its branches.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	1	1
CO2	2	3	1	1	1
CO3	2	3	1	1	1
CO4	2	3	1	1	1
CO5	2	3	1	1	1

Syllabus Content :

Module I

(25 hours)

Classical Notion of History- History and Historiography – The European versions- Greek notion of History – Ancient Indian Historiography and historians past- notions of time in History.

Module II

(25 hours)

The Positivist Turn- Positive Historiography- Facts Interpretation -shift to explanation – Hegelian philosophy of history – Marxian Materialism-Splenger- Toynbee

Module III

(20 Hours)

The Paradigm Shift- Annales–Lucien Febvre and Marc Bloch-Braudelian Approach- Third and Fourth Generation Annales-Idea of Total History-History of Mentalities and Emotions- The Post Modern Turn– Post Colonial History.

Module IV

(20 hours)

History from the margin History from Below-Subaltern Studies-Local History–Oral History-Women's History

SEMESTER V

CORE COURSE

HY5B09B18 - INDIA: NATION IN THE MAKING

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1 : Describe the socio-economic impact of British rule in India.

CO2 : Examine the phases related to the Indian Freedom Movement.

CO3 : Identify the major Acts during the British rule.

CO4 : Relate to the partition and the framing of the Constitution for the Indian Union.

CO5 : Associate with theorizing Indian national movement.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	3	1
CO2	1	2	2	3	1
CO3	1	2	2	3	1
CO4	1	2	2	3	1
CO5	1	2	2	3	1

Syllabus Content :

Module 1

(25 hours)

Impact of British Rule

a) Three phases of British economic imperialism- Mercantilist, Industrialist & Capitalist phases DE industrialization, Commercialization of agriculture, Impoverishment of Peasantry, Disruption of traditional village economy- Rural Indebtedness, Famine and poverty. Economic drain, nationalist critique of colonial economy- Rise of industrial Bourgeoisie & working class.

b) Revolt of 1857–Nature & Consequences

c) Initiatives in social reforms in the 18 th &19 th century.

Module II

(30 hours)

Phases of National Movement

a. Early phase of Indian National Movement; Nationalism – Rise of political movements as the expression of Indian nationalism, pre congress political organizations and its campaigns. Formation of INC, Safety Valve Theory - Moderates methods of political work partition of Bengal Swadeshi & Boycott, Muslim League, Minto Morley Reforms- First World War and nationalist response, Home Rule movement- Lucknow pact- Montague Chelmsford Reforms, Dyarchy.

b. Gandhiji & Indian National Movement Era of Mass Nationalism. Gandhian perspectives and methods. Rowlatt Act, Jallianwalabagh, Khilafat movement, Non co-operation movement, Swaraj party, Simon Commission, Nehru Report, Civil

Disobedience movement, Regional variations, Round Table Conference, Communal Award, Poona pact, Govt. of India Act 1935 - Congress Rule in provinces.

c. Revolutionaries, Anusilan, Ghadr, HSRA

Module III

(20 hours)

Towards Freedom & partition

a. II World War & Nationalist Response, August offer, Cripps Mission, Quit India Movement, INA, Cabinet Mission, Atlee's statement, Mount batten plan, Indian Independence Act- Long term dynamics of national movement.

b. Integration of states, Constituent Assembly and the making of the Indian constitution, Role of B.R. Ambedkar.

Module IV

(15 hours)

Uprisings against the British

a. Movement from the margins- the subaltern - Tribal uprisings, Caste & class Consciousness, Peasant and worker's movements, Caste and Gender Associations.

b. Theorizing Indian National movement- STS Strategy- Dynamics of the movement.

SEMESTER V

CORE COURSE

HY5B10B18 - STATE AND SOCIETY IN ANCIENT AND MEDIEVAL WORLD

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1 : Identify the Prehistoric societies in the world.

CO2 : Analyze Bronze Age civilizations and its contributions.

CO3 : Illustrate the characteristics of Iron Age societies.

CO4 : Examine Rise of Papacy and monasticism and its impact in Europe.

CO5 : Describe rise of societies in the central Islamic world under the Caliphate.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	3	1	1
CO2	1	2	3	2	1
CO3	1	2	3	1	1
CO4	1	2	3	1	1
CO5	1	2	3	1	1

Syllabus Content :

Module-I

(15 hours)

Prehistoric Societies: Biological evolution from hominids to homo sapiens- cultural evolution of early societies- prehistoric human land relationships- evolution of tool technology from Paleolithic to Mesolithic- towards food production during late stone age- transition to metal age.

Module-II

(25 hours)

The Bronze Age Civilizations of the world- cultural attributes of a civilization-role of environment- role of bronze technology- Egyptian civilization and its architecture-, Mesopotamian civilization and agriculture- - Harappan civilization and urbanism – Chinese civilization

Module-III

(25 hours)

Advent of Iron – early iron production centers in the world- Implications of iron technology Ancient Greek societies – Agrarian Economy, Trade – political transformation in Greece - Athenian Democracy – Sparta – Contributions to the world- Roman Civilization – origin of Rome-rise of Roman republic- period of the Roman Empire - Social Hierarchies – Slavery – Economic development – crisis and end (Downfall) of Roman Empire – Rise and growth of Christianity in the Roman Empire

Module-IV

(25 hours)

Monasticism and Christianity in early Middle Ages – Rise of Medieval Towns and Cities – Guild System – Expansion of Trade – Medieval Universities – Rise and Spread of Islam in Arabia – Abbasid Revolution – Economy – Islamic science, medicine, art and architecture – Crusades-Mongols under Genghis Khan.

SEMESTER V

OPEN COURSE

HY5D01aB18– INTRODUCING ENVIRONMENTAL HISTORY

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Discover the origins of environmental history.

CO2: Analyze the different stages in the life styles of early man and understand how each stage interacted with the physical environment.

CO3: Examine Indian environmental tradition.

CO4: Assess the environmental impacts of British rule in India.

CO5: Identify the major environmental movements in India.

Syllabus Content :

Module 1

(20 Hours)

Basics - What is Environmental history? - Political, material and cultural dimensions of environmental history
Interdisciplinary approaches – Ecology and environment- cultural ecology- environmentalism- deep ecology
planetary consciousness- UN and environment- Stockholm Declaration- Earth Summits- Climate change and protocols.

Module 2

(12 Hours)

Roots of Environmental Crisis- Mode of resource use- hunting gathering- nomadic pastoral- settled agriculture- industrial- ecological impact

Module 3

(20 Hours)

The Context of Colonial India Pre - colonial scenario- European attitude towards environment- the European gaze- Imperial Agendas and exploitation of natural resources- deforestation-ship building-Railways-opening of plantations- world war and forests- reservation of forests and enactments-plant imperialism- botanical gardens - hunting in colonial India.

Module 4

(20 Hours)

Environmental Movements in India- Chipko Movement-Narmada Bachao Andolan-Silent Valley in Kerala- Plachimada issue- sand mining and river protection groups-voices from the Margins-Women and environment.

SEMESTER V
OPEN COURSE

HY5D01bB18— SOCIAL IMPLICATIONS OF MODERN REVOLUTIONS

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Assess the multiple strands and dimensions and their mutual relationships associated with revolutions.

CO2: Illustrate the characteristics of the Industrial Revolution.

CO3: Examine Russian Revolution and its experiments in Socialism.

CO4: Assess the Russian revolution and its experiments with socialism.

Syllabus Content :

Module I

(12 hours)

Understanding Revolutions

Meaning, definitions and relevance - Renaissance and Reformation as a prelude to scientific revolution - Intellectual revolution - Mercantilism Commercial Revolution.

Module II

(30 hours)

Industrial Revolution, Process of Capitalist Development and Communication Revolution

Industrial and agricultural revolutions - Process of capitalist development in industry and agriculture - Evolution and differentiation of social classes – Effects of the industrial revolution.

- Computer and Communication Revolution Impact of Technology - Revolution in Mass Media – printing, visual and electronic revolutions.

Module III

(20 hours)

French Revolution and its European Repercussions

Crisis of ancient regime – Political developments - Intellectual currents – Social Classes and emerging gender relations – Legacy of the revolution.

Module IV

(10 hours)

Russian Revolution and Experiments in Socialism

Bolshevik Revolution of 1917 – Civil War and War Communism 1918-1921 - Programme of Socialist construction – The New Economic Policy.

SEMESTER V
OPEN COURSE
HY5D01cB18- HISTORY AND FOLKLORE

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Describe the changing range and scope of Folklore.

CO2: Illustrate the patterns of folklore of the different regions of the world.

CO3: Examine the Approaches to Folklore.

CO4: Assess the Folk Literature and Arts and its social linkages.

Syllabus Content :

Module 1 **(12hours)**

Introducing Folklore- Meaning-Definitions-Changing range and Scope of the Discipline- Relationship with Anthropology and Literature

Module 2 **(25 hours)**

Folklore Studies- Europe- Americas- Africa- Russia and India

Module 3 **(10 hours)**

Approaches to Folklore Formalist-Radlov , Jan Vancina and Propp. Structuralist- Levi-Strauss.

Module 4

(25 hours)

Folk Literature and Arts-Heroic poems and prose narratives- animal stories- Myths and Legends Proverbs- Riddles- The social function of forms of knowledge- Folk arts- Songs- Dances- dramas-Its social linkages.

SEMESTER VI

Course Code	Course Title	Credits	Course Type
HY6B11B18	Making of Contemporary India	4	Core Course
HY6B12B18	Understanding the Modern World	4	Core Course
HY6B13B18	Capitalism and Colonialism	4	Core Course
HY6B14B18	Gender in Indian Perspectives	4	Core Course
HY6B15aB18	Archaeology in India	3	Choice Based Course
HY6B15bB18	A Brief History of Indian Science and Technology		
HY6B15cB18	Gender Studies		
HY6B15dB18	Introduction to Mass Communication		
HY6BPRB18	Project	2	Project

SEMESTER VI

CORE COURSE

HY6B11B18- MAKING OF CONTEMPORARY INDIA

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Discuss the creation of the modern state of India.

CO2: Identify the major issues faced by India in the early decades after Independence

CO3: Evaluate the successes and failures of the Five Year Plans in India.

CO4: Analyze the decentralization of power in India.

CO5: Discuss the drafting of the Indian Constitution.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	3	1
CO2	1	2	1	3	1
CO3	1	2	1	3	1
CO4	1	2	1	3	1
CO5	1	2	1	3	1

Syllabus content

Module 1 (20 hours)

Government of India Act 1935- Partition - Problems- Integration of Princely States

Module 2 (30 hours)

Drafting of the Constitution-Reorganization of Indian States-Tribal Issues- Major shift in India's Foreign Policy- Nehruvian Legacy and NAM - JP Movement – Emergency-Land Reforms- Naxal Movement-Separatist Movements (Punjab, Assam & Nagaland)

Module 3 (20 hours)

Planning Commission-Five Year Plans-Agricultural & Industrial Policies-Revolutions (Green, White, Blue, Yellow)- Nationalisation of Banks- Human Development Index-Demonetization and Indian Economy.

Module 4 (20 hours)

Decentralisation and Panchayati Raj- Consolidation of Caste and Communal forces in Politics – Nature of anti-corruption Movements -Women's Reservation-NEP since 1991- Impact of Globalization

SEMESTER VI

CORE COURSE

HY6B12B18-- UNDERSTANDING MODERN WORLD

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Examine the events that led to the First and Second World Wars.

CO2: Evaluate the post-war scenario that led to the rise of Fascism and Nazism.

CO3: Analyze the role of the United Nations in modern international relations.

CO4: Explain the decolonization of Asia and Africa.

CO5: Assess international relationships in the post-Cold War era.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	3	1	1
CO2	1	2	3	1	1
CO3	1	2	3	1	1
CO4	1	2	3	3	1
CO5	1	2	3	1	1

Syllabus content

Module - I

(20 hours)

Colonialism and Imperialism – Trends before World War – I, European Power Politics, European Colonization and Imperialism of Asia America and Africa. The American War of Independence. The US and Latin America, US and Japan in Asia & Pacific-World War I and its Impact, League of Nations

Module – II

(15 hours)

Trends in Inter War years – Post War developments, Russian Revolution, The Great Depression of 1929-33 and its impact on the world, Fascism and Nazism

Module - III

(20 hours)

Anti-Colonial Struggles – East Asia between the World Wars, Anti-colonialism in the Middle East, Anti-Colonialism in Africa, Events leading to II World War, Collapse of Empires, UNO and its Significance.

Module – IV

(35 hours)

Post World War Settlements - Cold War and the International Relations, Chinese Revolution of 1949- US and Latin America after the II World War, Middle East crisis and Israel-Palestinian Issue. Decline of Soviet Union and the Eastern Block- New International Economic Order- Post Cold War Era – Unipolar World – Transition to Multi-polarity.

SEMESTER VI
CORE COURSE
HY6B13B18- CAPITALISM AND COLONIALISM

Credits: 4

Total Lecture Hours: 90

Course Outcomes

CO1: Identify the changes brought about by the Industrial Revolution.

CO2: Evaluate the methods of control employed by the British in India.

CO3: Analyze the link between colonialism and capitalism.

CO4: Explain the main theories of imperialism.

CO5: Associate with the making of colonial relations

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Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	3	1	1
CO2	1	2	3	3	1
CO3	1	2	3	2	1
CO4	1	2	3	2	1
CO5	1	2	3	2	1

Syllabus content

Module I

(15 hours)

Transition from Feudalism to Capitalism: Debates and Processes; the coming of Industrial Revolution and related social changes in Continental Europe.

Module II

(25 hours)

Logic of capitalist commodity production and the scramble for colonies; the emergence of finance capital; theories of imperialism: Marx, Luxemburg, Hobson, Hilferding and Lenin; Dependency and World System theories: Baran, Gunder Frank, Wallerstein and Samir Amin.

Module III

(25 hours)

Defining the colonies: surveys, census and ethnographies; administering the colonies: bureaucracy and judiciary; disciplining the colonies: army and police; settling the colonies: land, ecology and landscape; civilizing the colonies: missionaries, education and health.

Module IV

(15 hours)

The making of colonial relations: Fanon, Memmi and Nandy; Limits of decolonization: consolidation of the national bourgeoisie and the character of capitalist development in the erstwhile colonies.

SEMESTER VI
CORE COURSE
HY6B14B18- GENDER IN INDIAN PERSPECTIVES

Credits: 4

Total Lecture Hours: 90

Course Outcomes

CO1: Discuss the emergence of different gender identities in the modern era.

CO2: Identify the presence of different genders in ancient Indian literature.

CO3: Analyze the changing perceptions on masculinity and femininity.

CO4: Debate on the various gender-related issues in modern India.

CO5: Trace the consequences of the implementation of colonial morality on Indian ideas of gender and marriage.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	3	1
CO2	1	1	1	3	1
CO3	1	1	1	3	1
CO4	1	1	1	3	1
CO5	1	1	1	3	1

Syllabus Content

MODULE 1

(20 hours)

Introduction :Introduction to the concept of gender and gender history- difference between women's history and gender history- development of gender history since 1960s- epistemology of gender as a social division-significance and limitations of assuming a gendered historiography.

MODULE 2

(20 hours)

Gender History in India : Defining gender in India- caste and class construction of gender identities- representation of gender in Vedic and non-Vedic literatures- concept of chastity in India (Vedic and non-Vedic) – representation of first, second and third genders' in Indian societies - patriarchy and matriarchy, notions of marriage and sexuality in pre- colonial India-devadasis- bhogastree- the dichotomy of Kula Sthree and Veshya in Indian society- -dichotomy between polyandry and polygamy- history of motherhood in India.

MODULE 3

(20 hours)

Indian Modernity and Gender : Construction of gender identities in modernity- history of modern manhood and womanhood in India- colonial morality and various responses-dress codes-child marriage-widow remarriage construction of gender identities in modern family Systems- Masculinity and femininity in Indian social history.

MODULE 4

(20 hours)

Contemporary Issues: The concept of transgender: contemporary debates- social hegemony over biological differences- women and religious purity/impurity debates-issues of lesbian, gay, bisexual and transgender in India-delimitation of women as bodies-the political economy of male-centered prostitution gender inequality.

SEMESTER VI

CHOICE BASED COURSE

HY6B15aB18 - ARCHAEOLOGY IN INDIA

Credits: 4

Total Lecture Hours: 90

Course Outcomes

CO1: Discuss the emergence of Archaeology as a discipline.

CO2: Examine the principles and methods deployed in Archaeology.

CO3: Debate on the development of Archaeology in India.

CO4: Identify the various archaeological sites in India.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	3	1
CO2	1	1	1	3	1
CO3	1	1	1	3	1
CO4	1	1	1	3	1
CO5	1	1	1	3	1

Syllabus content

Module 1 (25 Hours)

Introduction to Archaeology- Definitions- Nature and Scope- As a science- As a social science – Archaeology and Culture Studies- Its relations with other disciplines- Basic terminology- artifact- ecofact- site- context- Major sub-disciplines of Archaeology- New archaeology and Post-Processual archaeology - Cultural Resources Management

Module 2 (25 Hours)

Principles and Methods of Archaeology- Exploration methods- surface, subsurface and ariel survey, survey and excavation equipments- Excavation methods- Selection of a site and layout of trench- Methods of excavation- vertical, horizontal and salvage excavation methods- Principles of stratigraphy- Key dating methods- Recording forms – Post-excavation analysis- Interpretation- Publication (field visit and site reporting by student is strongly recommended as part of internal assessment)

Module 3 (11 Hours)

History of Archaeology in India- Antiquarian phase- ASI and British archaeologists- (Alexander Cunningham, John Marshall, Mortimer Wheeler)- Indian archaeologists since independence- History of archaeology in Kerala

Module 4 (11 Hours)

Archaeological Sites in India- Historical value of Sites- List of world heritage sites and monuments in India- Nalanda (Bihar) Arikamedu (Pondicherry), Pattanam (Kerala), Sarnath Asokan Pillar, Girnar rock edict, Sanchi (Madhya Pradesh), Amaravati (Telangana), Ajanta Ellora rock cut architecture (Maharashtra), Badami- Aihole- Pattadakal group of structural temples, Brihadeesvara temple, Thanjavur, Delhi Sultanate architecture at Delhi, Mughal architecture at Agra, Forts and monuments of Bijapur.

SEMESTER VI
CHOICE BASED COURSE

HY6B15bB18- A BRIEF HISTORY OF INDIAN SCIENCE AND TECHNOLOGY

Credits 3

Total Lecture Hours- 72 hours

Course Outcomes:

CO1: Discover the evolution of science in ancient literature.

CO2: Trace the growth of science and technology in the medieval period.

CO3: Review the developments made in science and technology due to Colonial Initiatives.

CO4: Cite India's achievements in Science and Technology since Independence.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	2	1
CO2	1	1	2	3	1
CO3	1	1	2	3	1
CO4	1	1	1	3	1

Syllabus content

Module 1 (12 hours)

Science and Technology-Definitions-Science and Social Sciences-Academic comparisons
Science and Technology represented in early Indian Literatures-Philosophy of Sciences.

Module 2 (20 hours)

Beginning of Scientific and Technological discourses in Ancient India-Branches and Specializations- Astronomy, Mathematics, Engineering and Medicine-Technological Innovations-Lithic Technology-Metallurgy-Copper Bronze and Iron-Contributions of Aryabhatta, Brahmgupta, Bhaskaracharya, Varahamihira, Nagarjuna, Kanatha and Sankaranarayana, Susruta, Charaka.

Module 3 (10 hours)

Developments in Science and Technology in Medieval India-Islam and Science-Religious rationality v/s Scientific Rationality-Innovations in Physics-Chemistry-Astrology-Astronomy Art and Science-Agricultural Technology-Innovations in Irrigation.

Module 4 (20 hours)

Developments in Science and Technology in British India-Early Colonial Initiatives-Modernity and Science-Debates-Exchange of Indo-European Scientific Practices-New Medicinal Practices arrival of Scientists Botanists and Chemists to India-

Module 5 (10 hours)

India's Achievements in Science and Technology since Independence-Know our Scientists Srinivas Ramanujan, C.V. Raman, Jagdish Chandra Bose, Homi J. Bhabha and Dr. Vikram Sarabhai & Dr. A.P.J. Abdul Kalam-History of Scientific Institutions in India-ISRO-DRDOCSIR - Nuclear Technology in India.

SEMESTER VI
CHOICE BASED COURSE
HY6B15cB18– GENDER STUDIES

Credits 3

Total Lecture Hours- 72 hours

Course Outcomes:

CO1: Analyze the emergence of Gender Studies.

CO2: Identify the theories put forward by the major feminist thinkers.

CO3: Discover the social construction of Gender.

CO4: Research more about politics of Gender and resistance movements.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	1
CO2	1	1	2	1	1
CO3	1	1	2	1	1
CO4	1	1	1	1	1

Syllabus content

Module 1 (20 hours)

Emergence of gender studies as a Discipline - Themes in Gender studies – Caste Ethnicity- Patriarchy and Sexuality - Major Feminist thinkers: Mary Wollstoncraft - Simone de Beauvoir – Julia Kristeva - Judith Butler - Luceirigaray.

Module 2 (12hours)

Social Construction of Gender - Concept of Sex and Gender - Dislocating Gender Identity.

Module 3 (25 hours)

Everyday Formations of Gender Division of Work and property - Familial Domain

Module 4 (15 hours)

Politics of Gender - Gender and Resistance - Sexual Liberation Movement

SEMESTER VI
CHOICE BASED COURSE
HY6B15dB18– INTRODUCTION TO MASS COMMUNICATION

Credits: 3

Total Lecture Hours: 72 hours

Course Outcomes:

CO1: Identify the definition and theories of communication.

CO2: Cite the components of mass communication.

CO3: Trace the role of mass media in national development.

CO4: Enumerate the Modern Communication Technologies.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	1
CO2	1	1	2	1	1
CO3	1	1	2	1	1
CO4	1	1	1	1	1

Syllabus content

Module I (20 hours)

Communication – Definition, Scope, functions and process – Theories of communication– Evolution of human communication – Types of communication: interpersonal, group and mass communication

Module II (12 hours)

Mass Communication: Meaning, characteristics and functions – Basic models of mass communications – Effects of mass communications.

Module III (20 hours)

Mass Communication: Types: Print, radio, T.V., film – Mass media: functions and its theories – Role of mass media – Role of mass media in national development.

Module IV (20 hours)

Modern Communication technologies: Satellite communication –Information super highway, the Internet, Interactive media, hypertext.

SEMESTER VI

HY6BPRB18 – PROJECT

Credits: 2

Total Lecture Hours- Nil

Course Outcomes :

CO1: Develop a multidisciplinary approach to history by undertaking projects on issues that requires an understanding of more than one discipline.

CO2: Illustrate the trends in historiography.

CO3: Evaluate the various sources and theories used in historical research.

CO4: Appraise current societal issues through research.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3