
ST. TERESA'S COLLEGE, ERNAKULAM
(AUTONOMOUS)

Affiliated to Mahatma Gandhi University, Kottayam



CURRICULUM FOR
BACHELOR'S PROGRAMME
IN SOCIOLOGY

Under Choice Based Credit & Semester System
& Outcome Based Education
(2018 Admissions)

BSOC- B.A SOCIOLOGY
PROGRAM SPECIFIC OUTCOMES

PSO1. Explain the major concepts and theoretical perspectives in Sociology.

PSO2. Relate historical, statistical, logical, digital, oral and written communication skills for generating and disseminating sociological knowledge for professional and career advancement prospects.

PSO3. Apply Sociological imagination to show how society shapes our individual lives and establish the connection between local and global issues.

PSO4. Plan community engagement and social development strategies for promoting equity and social justice.

PSO5. Integrate different social research orientations for implementing individual/group research projects.

SEMESTER I

Course Code	Course Title	Credits	Course Type
EN1A01B18	Fine-Tune Your English	4	Common Course I
EN1A02B18	Pearls From The Deep	3	
FR1A01B18	French Language And Communicative Skills -I	4	Common Course II
HN1A01B18	Kahaani Aur Upanyas		
MA1A01B18	Kathasahithyam		
HY1C01B18	Social Formations in Pre Modern India	4	Complementary Course I
EC1C01B18	Introduction to Logic		
SO1B01B18	Methodology and Perspectives of Social Sciences	4	Core course

SEMESTER I

COMMON COURSE I

EN1A01B18– FINE TUNE YOUR ENGLISH

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Recognize the basics of English grammar

CO2: Choose the appropriate word classes

CO3: Identify common errors in the use of English language in various contexts

CO4: Apply the rules of grammar to comprehend, speak, and write grammatically correct English

CO5: Compose materials for business communication

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	1	2	1	1	1
CO3	1	3	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	1	1

Syllabus Content:

Module I

(18 Hours)

The Sentence and its Structure

How to Write Effective Sentences – Phrases: What are They? – The Noun Clauses – The Adverb Clause – “If All the Trees Were Bread and Cheese” – The Relative Clause – How Clauses are Conjoined

Module II

(18 Hours)

Word-Classes and Related Topics

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs –
Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The
Adjective – Phrasal Verbs – Mind your Prepositions

Module III

(18 Hours)

To Err is Human

Concord – Errors – Common and Uncommon

Spelling and Pronunciation

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

Module IV

(18 Hours)

Tense and Related Topics

'Presentness' and Present Tenses – The 'Presentness' of a Past Action – Futurity in English –
Passivisation

Interrogatives and Negatives

Negatives – How to Frame Questions – What's What? – The Question Tag

Module V

(18 Hours)

Conversational English

Some time expressions – Is John There Please?

Miscellaneous and General Topics

Reading

Letter Writing

In addition there will be an essay question on a general topic.

SEMESTER I

COMMON COURSE I

EN1A02B18– PEARLS FROM THE DEEP

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Name prominent literary figures and recognize various literary devices

CO2: Analyze inherent themes and motives

CO3: Identify the nuances of the age in which the literary work was written

CO4: Examine the different aspects of theatre

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	1	2	2	1	1
CO3	1	3	1	1	1
CO4	1	2	1	1	1

Syllabus Content:

Module 1 (Fiction)

(18hours)

Ernest Hemingway: The Old Man and the Sea

Module 2 (One Act Plays)

(18hours)

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

Module 3 (Short Stories)

(18hours)

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

Module 4 (Poems)

(18hours)

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

SEMESTER I

COMMON COURSE II

FR1A01B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS -I

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

CO2: Develop language, vocabulary and grammar skills

CO3: Articulate various speech sounds and their determined combinations.

CO4: Prepare conversations based on scenarios which helps while traveling

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	1	1

Syllabus Content:

Module I : (25 hours)

La population L'alphabét – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

Module II : (23 hours)

La banlieue Demander une information, un prix – l'heure – la ville

Module III : (24 hours)

Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.

SEMESTER I

COMMON COURSE II

HN1A01B18- KAHAANI AUR UPANYAS

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Discuss story content and structure in depth.

CO2: Analyse characterisation and comment on the development of the characters as the story/
novel unfolds

CO3: Analyse short stories and novels on the basis of literary elements like plot, theme, metaphor,
and image.

CO4: Compare treatments of theme, character and subject matter of different short stories

CO5: Illustrate greater reading fluency and improved vocabulary in Hindi.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	2	2

Syllabus Content:

Module I:

(18 Hours)

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 1 ,2

EIDGAAH- PREMCHAND

Module II:

(20 Hours)

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 3, 4, 5 JANGAL KA DAAH- SWAYAM
PRAKASH CHCHUTTI KA DIN- USHA PRIYAMVADA

Module III:

(20 Hours)

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 6,7,8 MAA RASOI MEI REHTI HAI –
KUMAR AMBUJ KHEER – MADHAVI KUTTY

Module IV:

(16 Hours)

ANTHIM SAAKSHYA –CHANDRAKAANTA CHAPTERS 9, 10 HEELIBON KI BATHTHAKHE-
AGYEY

SEMESTER I

COMMON COURSE II

MA1A01B18 – കമാസാഹിത്യം

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: ചെറുകഥ, നോവൽ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദനപ്രാപ്തിയും കൈവരിക്കൽ.

CO2: ചെറുകഥയുടെയും നോവലിന്റെയും കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയൽ.

CO3: നിലവിലുള്ളസാമൂഹ്യജീവിത യാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

CO4: ആശയവിനിമയം, ഭാഷാവിഷ്കരണം എന്നീ ശേഷികൾ കൈവരിക്കുന്നു

CO5: കഥ,നോവൽ എന്നിവയുടെ വ്യതിരിക്ത സവിശേഷതകൾ തിരിച്ചറിയുന്നു.

CO6:പുതുകാലജീവിതാനുഭവങ്ങൾ വിലയിരുത്താൻ പര്യാപ്തരാകുന്നു

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	1	1	1
CO2	1	2	1	1	1
CO3	1	3	1	1	1
CO4	1	2	1	1	1
CO5	1	2	1	1	1
CO6	1	2	3	1	2

Syllabus Content:

ഖണ്ഡംഒന്ന്- (10 മണിക്കൂർ)

- 1.പുവമ്പഴം -കാരുർ
- 2.ഭൂമിയുടെഅവകാശികൾ -വൈക്കംമുഹമ്മദ്ബഷീർ

ഖണ്ഡംരണ്ട് - (15 മണിക്കൂർ)

- 1.കടൽ -ടി .പദ്മനാഭൻ
- 2.പെരുമഴയുടെപിറ്റേന്ന് -എം. ടി. വാസുദേവൻനായർ
- 3.മാനാഞ്ചിറടെസ്സ് -വി .കെ.എൻ
- 4.തരിശുനിലം -മാധവിക്കുട്ടി

ഖണ്ഡംമൂന്ന് - (15 മണിക്കൂർ)

- 1.ആർക്കറിയാം -സക്കറിയ
- 2.ഓരോഏഴുത്തുകാരിയുടെഉള്ളിലും -സാരാജോസഫ്
- 3.തിരുത്ത് -എൻ .എസ് .മാധവൻ
- 4.മോഹമഞ്ഞ -കെ .ആർ .മീര

ഖണ്ഡംനാല്- (10 മണിക്കൂർ)

- 1.അഗ്നി -സിതാര.എസ്
- 2.ബിരിയാണി -സന്തോഷ്എച്ചിക്കാനം
- 3.മോദസ്ഥിരനായി അങ്ങ് വസിപ്പൂമലപോലെ -എസ്. ഹരീഷ്
- 4.സ്നേഹബഹുമാനപ്പെട്ടഅന്നമ്മയ്ക്ക്ഗീതാലക്ഷ്മിഎഴുതുന്നകത്ത് -(പ്രിയഎ) .എസ്
- 5.ചിലസ്വപ്നങ്ങളിൽസീതാലക്ഷ്മിയുടെകരുത്തമുടിയിഴ -ഇന്ദുമേനോൻ

ഖണ്ഡംഅഞ്ച് - (22 മണിക്കൂർ)

- ആടുജീവിതം -ബന്യാമിൻ

SEMESTER I

COMPLEMENTARY COURSE I

HY1C01B18– SOCIAL FORMATIONS IN PRE MODERN INDIA

Credits: 4

Total Lecture Hours: 108

Course Outcome:

CO1: Interpret the reconstruction of Ancient and Medieval Indian History.

CO2: Identify the political formation in Early India.

CO3: Explain the growth of agrarian economy in Pre-Colonial India.

CO4: Describe the features of Indian Feudalism.

CO5: Illustrate socio economic, political and cultural transformations of different phases in Indian History.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	2	1	1
CO2	1	3	2	1	1
CO3	1	3	2	1	1
CO4	1	3	2	1	1
CO5	3	3	2	1	1

Syllabus Content:

Module I

(30 hours)

Ancient Society (A) Harappan Culture – Features- Technology, Crafts, Westerly trade and Urbanism (B) Vedic Civilization - Second Urbanization- Origin of Jainism and Buddhism - Mauryan Polity and society (C) Tamizakam under Sangam – Polity- Society.

Module II

(30 hours)

Emergence of Feudal Order (A) Expansion of agriculture land grants- changing production relations graded land-rights and peasantry - decline of trade, urban settlements and currency- Emergence of Closed Economy Features of Indian Feudalism. (B) Opening up of the river valleys- Temple society and economy - The Tamil Bhakti Movement - New states and state order.

Module III

(30 hours)

The Political Economy of the Delhi Sultanate (A) Technological innovations- Changes in production and exchange- Urban Centres craft production - Sultanate economy (B) The Vijayanagara society and power structure –Warlordism

Module IV

(18 hours)

The Mughal Social Formation (A) Agricultural Expansion Trade, money and Banking Urban centres and their character (B) The Mansab, Jagir and revenue The Bhakti movement and its social base

SEMESTER I

COMPLEMENTARY COURSE I

EC1C01B18– INTRODUCTION TO LOGIC

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Explain the basic concepts essential to a critical examination and evaluation of argumentative discourses.

CO2: Classify sample categorical sentences in terms of their forms

CO3: Appraise information to arrive at reasoned conclusions.

CO4: Assess the validity/invalidity of deductive arguments by analyzing the structure and parts of a categorical syllogism

CO5: Evaluate deductive arguments by applying rules of inference and equivalence

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	2	2	1	2
CO4	1	2	1	1	2
CO5	1	2	2	1	2

Syllabus Content:

Module I - Introduction to Logic

(24 Hours)

Terms, Propositions and Arguments (brief description) - Deductive reasoning - Difference between deduction and induction - Laws of Thought.

Module II - Categorical propositions

(30 Hours)

Categorical propositions: Classification according to Quality, Quantity and distribution of Terms in AEIO propositions – Eulers - circle - Immediate and Mediate inferences - Square of Opposition - Education: Conversion, Obversion.

Module III - Categorical Syllogisms

(30 Hours)

Deductive arguments - Categorical Syllogisms: Rules and Fallacies - Hypothetical and Disjunctive syllogisms: Rules and Fallacies - Dilemma - Rebutting the Dilemma.

Module IV – Scientific Enquiry

(24 Hours)

Induction - Types of Induction: Enumerative induction, Scientific induction and Analogy (brief description) - Characteristics of scientific induction - Stages of scientific induction - Postulates of Induction - Scientific definition of cause according to J.S.Mill - Problem of induction - Grounds of inductive reasoning. Competencies of the course: Acquaint with the fundamentals of Traditional Logic. Familiarise with reasoning exercises in Deductive Logic. Identify defects of reasoning which are known as fallacies of reasoning Capacity to crack competitive exams

SEMESTER I

CORE COURSE

SO1B01B18: METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCES

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO 1: Describe the historical stages in the origin and development of Social Sciences.

CO 2: Explain the various concepts used in the field of Social Sciences and identify the interdisciplinary nature of social phenomena.

CO 3: Analyze the strength and weaknesses of scientific methods employed in social sciences.

CO 4: Identify the problems of objectivity and ethical concerns in social science research.

CO 5: Compare the Positivistic, Interpretative, Critical and feminist views in Social Sciences.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	1	1
CO 2	3	3	2	1	1
CO 3	2	2	2	1	2
CO 4	3	3	2	1	2
CO 5	3	3	2	1	2

Syllabus Content:

Module-I – Introduction to Social Sciences (30 hours)

- 1.1 Social Science – its emergence, historical foundation
- 1.2 Difference between Social science, natural science & humanities. Distinguishing features of Social science
- 1.3 The Social science Disciplines- Political Science, History, Economics, Geography, Psychology, Sociology, Anthropology, Geography, Demography
- 1.4 Relevance of social sciences to understand and solving contemporary social problems at Local, regional, national and global levels.

Module II– Methods in Social Sciences (28 hours)

- 2.1 Social Science Approach to problems- Scientific Method
- 2.2 Common sense in Social Sciences
- 2.3 Ethical issues in generating Social Sciences Knowledge
- 2.4 Sources of ethical issues –Common Ethical concepts: Informed consent, Confidentiality and anonymity, Pre-publication access

Module –III Objectivity in Social Sciences (24 hours)

- 3.1 The Scientific Spirit- Skepticism, Objectivity, Relativity
- 3.2 Sources of Subjectivity; Early attempts
- 3.3 Objectivity Vs Subjectivity
- 3.4 Limits to objectivity in Social Sciences

Module IV – Knowledge production in Social Sciences (26 hours)

- 4.1 Views about the nature of Knowledge-Positivistic and interpretative approach, Critical approach and Feminist Approach
- 4.2 Inter-disciplinary approach in Social sciences.

SEMESTER II

Course Code	Course Title	Credits	Course Type
EN2A03B18	Issues that Matter	4	Common Course I
EN2A04B18	Savouring the Classics	3	
FR2A03B18	French Language and communicative skills-II	4	Common Course II
HN2A03B18	Kavita Vyakaran Aur Anuvad		
MA2A03B18	Kavitha		
HY2C01B18	History of Freedom Movement in India	4	Complementary Course I
EC2C02B18	Symbolic Logic		
SO2B02B18	Foundations of Sociology	4	Core course

SEMESTER II

COMMON COURSE I

EN2A03B18 - ISSUES THAT MATTER

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Identify the major issues of contemporary significance

CO2. Discuss the consequences of war and refugee crisis with respect to the psychological dimension

CO3. Employ theoretical learning in classrooms to current developments in the world

CO4. Critique the diverse experiences both historical and contemporary to create a more informed vision of the future

CO5. Develop oneself as a conscious, concerned, conscientious human being

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	2	2	1
CO2	2	1	2	2	1
CO3	1	3	3	1	1
CO4	1	2	2	1	1
CO5	1	1	3	2	1

Syllabus Content

Module 1

(18 hours)

“The Unsundered People” – Kenzaburo Oe

“The Old Prison” – Judith Wright

“War” – Luigi Pirandello

Module 2

(18 hours)

Persuasions on the Power of the Word:

“On Censorship” – Salman Rushdie

“Peril” – Toni Morrison

“The Burning of the Books” – Bertolt Brecht

“The Censors” – Luisa Valenzuela

Module 3

(18 hours)

“The Poisoned Bread” – Bandhu Madhav

“A Trip Westward” – Zitkala-Sa

“The Pot Maker” – Temsula Ao

Module 4

(18 hours)

“Does it Matter?” – Richard Leakey

“On Killing a Tree” – Gieve Patel

“Hagar: A Story of a Woman and Water” (Gift in Green (chapter 2)) – Sarah Joseph

Module 5

(18 hours)

“Understanding Refugeeism: An Introduction to Tibetan Refugees in India” – Mallica Mishra

“Refugee Blues” – W.H Auden

“The Child Goes to the Camp” (from Palestine's Children) – Ghassan Kanafani

SEMESTER II

COMMON COURSE I

EN2A04B18 – SAVOURING THE CLASSICS

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Recognise the time-tested literary masterpieces from diverse cultures

CO2: Identify the representative authors from various genres (poetry, drama, novel, short fiction)

CO3: Recite celebrated lines from Classic works

CO4: Discuss the ‘universals’ of human condition

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	1	3	1	1

Syllabus Content

Module 1 (Poems)

(18hours)

Homer: “Father and Son” (Odyssey Book 16: 113-189) (Translated by Robert Fagles) Kalidasa: “Lovely is Youth” (Translated by J.G Jennings) Omar Khayyam: Rubaiyat (quatrains: 25-28) (Translated by Edward Fitzgerald) Dante: Dante meets Virgil (Inferno Canto 1: 49-102) (Translated by J.G Nichols) John Milton: “On his Blindness”

Module 2 (Shakespeare Excerpts) (18hours)

Romeo and Juliet: Act II, Scene ii The Merchant of Venice: Act IV, Scene i

Module 3 (Novel Excerpts) (18hours)

Miguel de Cervantes: Don Quixote (Chapter 8) (Translated by Edith Grossman) Jane Austen: Pride and Prejudice (Chapters 1-6) Victor Hugo: Les Miserables (Part 1- Fantine, Book II, Chapters 9-13) (Translated by Christine Donougher)

Module 4 (Short Fiction) (18hours)

Charles Dickens: The Black Veil Leo Tolstoy: How Much Land Does a Man Need? (Translated by Louise & Aulmer Maude) Rabindranath Tagore: Kabuliwala (Translated by Mohammad A Quayum) Jorge Louis Borges: The Shape of the Sword (Translated by Andrew Hurley)

SEMESTER II

COMMON COURSE II

FR2A03B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS -II

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Identify familiar everyday expressions and basic phrases.

CO2: Ask questions to get meaningful responses in effective communication.

CO3: Develop language, vocabulary and grammar skills.

CO4: Prepare conversations based on various situations

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	2	1	1
CO2	1	2	2	1	1
CO3	1	3	1	1	1
CO4	1	3	3	1	1
CO5	1	3	3	2	1

Syllabus Content:

Module I (25 hours)

Chambre pour étudiants Localiser des objets – l'habitat – les meubles – l'appréciation

Module II (23 hours)

Petits boulots Téléphoner – Raconter – l'emploi

Module III (24 hours)

Le resto U Exprimer une opinion – Poser des questions – la nourriture

SEMESTER II

COMMON COURSE II

HN2AO3B18 - KAVITA, VYAKARAN AUR ANUVAD

Credits – 4

Total Hours- 72

Course Outcomes:

CO1: Contextualize and summarise the poems of different genres in Hindi

CO2: Evaluate the Poets contribution to Hindi literature

CO3: Demonstrate linguistic ability for translation of texts between Hindi & English

CO4: Classify Parts of Speech

CO5: Illustrate greater fluency in Hindi by applying theoretical knowledge of Grammar

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	1	2	1	1
CO2	1	2	1	1	1
CO3	1	2	1	1	1
CO4	1	2	1	1	1
CO5	1	3	1	1	1

Syllabus Contents

Module I (18 Hours)

Vyaakaran

Module II (20 Hours)

Tulasidas

Kabir

Ve Muskathe Phool Nahi- Mahadevi Verma

Cheenane Aaye Hain Ve – Sarweshvar Dayal Saxena

Dilli Darwaaza – Kumar Vimal

Jungle Ke Ujaad Mei – Vinod Kumar Shukla

Aazadi Urf Gulaami – Gyanendrapathi

Module III

(20 Hours)

Meera

Bazaar- Mangalesh Dabraal

Beesvi Sadi Ke Antim Dino Ka Aashcharya- Rajesh Joshi

Do Haathiyon Ki Ladaai- Uda Pakash

Thande Paani Ki Machine – Ekant Srivastav

Saboot – Arun Kamal

Tumhe Kuch Karna Chahiye – Chanrakanth Devthale

Module IV

(14 Hours)

Anuvaad

സെമസ്റ്റർ രണ്ട്

കോമൺ കോഴ്സ് II- മലയാളം

MA2A03B18-കവിത

ക്രെഡിറ്റ് : 4

പഠനസമയം : 72 മണിക്കൂർ

കോഴ്സ് ഔട്ട്കം (Course Outcome)

CO1:പത്തൊൻപത് കവിതകളുടെ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദന പ്രാപ്തിയും കൈവരിക്കൽ.

CO2:മലയാളകവിതകളിലെ കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയ.

CO3:നിലവിലുള്ള സാമൂഹ്യജീവിതയാഥാർത്ഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

CO4:പരിസ്ഥിതികസൗന്ദര്യശാസ്ത്രത്തെയും ചില സാമൂഹ്യചരിത്ര പശ്ചാത്തലങ്ങളെയും കുറിച്ച് ഗ്രഹിക്കൽ.

CO5:വിദ്യാർത്ഥികളുടെ സർഗ്ഗാത്മകശേഷി വികസിക്കൽ

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	1	3	3	1	1
CO3	2	2	2	3	1
CO4	1	2	2	2	1
CO5	1	3	2	2	2

ഖണ്ഡം ഒന്ന്-

20 മണിക്കൂർ

1. മാംസനിബദ്ധമല്ല രാഗം -കുമാരനാശാൻ (ലീലയിലെ 47 മുതൽ 74 വരെയുള്ള 28 ശ്ലോകങ്ങൾ)

2.സ്നേഹസുന്ദരപാതയിലൂടെ -വൈലോപ്പിള്ളി ('കുടിയൊഴിക്കലി'ലെ അവസാന ഖണ്ഡം)

വണ്ഡം രണ്ട് 15 മണിക്കൂർ

1. ഒറ്റയ്ക്കിരിക്കാൻ പഠിച്ചുകഴിഞ്ഞു ഞാൻ -സുഗതകുമാരി
2. കോഴി -കടമ്മനിട്ടരാമകൃഷ്ണപിള്ള
3. പഴഞ്ചൊല്ലുകൾ -സച്ചിദാനന്ദൻ
4. മുളളൻപന്നി -കെ.ജി.ശങ്കരപ്പിള്ള

വണ്ഡം മൂന്ന് 15 മണിക്കൂർ

1. തിരുത്ത്-പി .പി.രാമചന്ദ്രൻ
2. പിറക്കാത്ത മകൻ -ബാലചന്ദ്രൻ ചുള്ളിക്കാട്
3. മൃഗശിക്ഷകൻ -വിജയലക്ഷ്മി
4. കുന്നിമണികൾ-കുഞ്ഞുണ്ണി

വണ്ഡം നാല് 22 മണിക്കൂർ

1. ആടിയടില അലഞ്ഞ മരങ്ങളേ -അൻവർ അലി
2. കൽവീട് -വി.എം.ഗിരിജ
3. ആഴങ്ങൾ അടച്ചിട്ട പുഴ -എസ് .ജോസഫ്
4. സ്കാരകം -വീരാൻകുട്ടി
5. കുട്ടമ്മാൻ -എം.ർ.രേണുകുമാർ
6. നാഷണൽ ജ്യോഗ്രഫി -എസ് .കണ്ണൻ
7. വാഴക്കുല -കെ .ആർ.ടോണി
8. പഴയ ചിലത് -പി.രാമൻ
9. ഗോതമ്പുശില്പം -കവിത ബാലകൃഷ്ണൻ

SEMESTER II

COMPLEMENTARY COURSE I

HY2C01B18 HISTORY OF THE FREEDOM MOVEMENT IN INDIA

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Interpret the different approaches in the Indian National Movement.

CO2: Discuss the concept of nation and nationalism.

CO3: Explain the socio-economic impact of British rule in India.

CO4: Illustrate the events related to the nationalist uprising in India by giving importance to the role of Gandhi.

CO5: Trace the major Acts during the British rule.

CO6: Describe the making of Indian constitution and the role of Ambedkar.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	2	1	1	1
CO2	3	2	1	1	1
CO3	3	2	2	1	1
CO4	2	2	1	1	1
CO5	2	2	2	1	1
CO6	2	2	1	1	1

Syllabus Content:

Module 1

(30 hours)

Uprising of 1857- Nature, causes and consequences. Formation of I N C –Theories Moderates
Partition of Bengal-Extremists-Surat Split- Swadheshi Movement Formation of Muslim League-
Revolutionary Nationalists-Home Rule- Leftism.

Module 2

(30 hours)

Gandhian Idea of Sathyagraha and Ahimsa-Rama Rajya- Gandhiji's Concept of Education- Nationalist Movement.

Module 3

(28 hours)

Impact of World War I - Rowlatt Act- Jallianwallabagh- Non- cooperation –Simon Commission - Disobedience movement Round Table Conferences-Civil -Quit India Movement - INA - RIN Mutiny-Partition- Integration of the States

Module-4

(20 hours)

Minto- Morley Reforms and Communal Representation— Dyarchy- Indian Independence Act of 1947- Constituent Assembly and the making of the Indian Constitution- Role of B.R. Ambedkar.

SEMESTER II

COMPLEMENTARY COURSE I

EC2C02B18– SYMBOLIC LOGIC

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Explain the basic concepts essential to a critical examination and evaluation of argumentative discourses.

CO2: Classify sample categorical sentences in terms of their forms

CO3: Appraise information to arrive at reasoned conclusions.

CO4: Assess the validity/invalidity of deductive arguments by analyzing the structure and parts of a categorical syllogism

CO5: Evaluate deductive arguments by applying rules of inference and equivalence

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	1	3	1	1	1
CO2	1	2	1	1	1
CO3	1	3	2	1	2
CO4	1	3	1	1	2
CO5	1	3	2	1	2

Syllabus Content:

Module I - Introduction to Logic

(24 Hours)

Terms, Propositions and Arguments (brief description) - Deductive reasoning - Difference between deduction and induction - Laws of Thought.

Module II - Categorical propositions

(30 Hours)

Categorical propositions: Classification according to Quality, Quantity and distribution of Terms in AEIO propositions – Eulers - circle - Immediate and Mediate inferences - Square of Opposition - Education: Conversion, Obversion.

Module III - Categorical Syllogisms

(30 Hours)

Deductive arguments - Categorical Syllogisms: Rules and Fallacies - Hypothetical and Disjunctive syllogisms: Rules and Fallacies - Dilemma - Rebutting the Dilemma.

Module IV – Scientific Enquiry

(24 Hours)

Induction - Types of Induction: Enumerative induction, Scientific induction and Analogy (brief description) - Characteristics of scientific induction - Stages of scientific induction - Postulates of Induction - Scientific definition of cause according to J.S.Mill - Problem of induction - Grounds of inductive reasoning. Competencies of the course: Acquaint with the fundamentals of Traditional Logic. Familiarise with reasoning exercises in Deductive Logic. Identify defects of reasoning which are known as fallacies of reasoning Capacity to crack competitive exams

SEMESTER II

CORE COURSE I

SO2B02B18: FOUNDATIONS OF SOCIOLOGY

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Trace the early development of Sociology from nineteenth century Europe to the present times.

CO2: Explain Sociological Imagination in the form of a perspective and its difference from common sense point of view.

CO3: Examine the different concepts in Sociology, including the micro and macro traditions.

CO4: Identify the various social institutions and the changes in these institutions.

CO5: Evaluate critically the different theories of Socialization.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	2	2	1	1
CO 2	3	1	2	1	2
CO 3	3	1	2	1	2
CO 4	3	1	2	2	2
CO 5	3	1	1	1	2

Syllabus Content:

Module I – Emergence of Sociology

(26 hours)

1.1 Intellectual and historical roots of Sociology

1.2. Nature, subject matter and scope of Sociology

1.3. Origin and Development of Sociology in India

1.4 Significance of Sociology

Module II – Basic Terminologies in Sociology (28 hours)

2.1 Sociological Imagination, sociological consciousness, common sense and sociology, Micro and Macro Sociology

2.2 Society- characteristics and types of society, Community, Association, Social Networks

2.3. Social change- characteristics, types and sources.

2.4 Social institutions – Family and Marriage, Economic, Political, Religious and educational

Module III Micro Level foundation of Sociology (28 hours)

3.1 Socialization-Types, Agencies, concept of self, Theories- C.H. Cooley, G H Mead

3.2. Social interaction-Meaning, Types

3.3 Social Control and Deviance

Module IV – Macro level foundation of sociology (26 hours)

4.1. Culture-significance, elements

4.2 Social Structure – Definition, Elements, Functions

4.3. Social Groups-Types, primary, secondary, in groups and out groups, reference group

SEMESTER III

Course Code	Course Title	Credits	Course Type
EN3A05B18	Literature and/as Identity	4	Common Course I
FR3A05B18	An Advanced course in French -I	4	Common Course II
HN3A05B18	Naatak Aur Lambi Kavita		
MA3A05B18	Drisyakalasaahithyam		
ST3C03B18	Basic Statistics	4	Complementary Course II
SO3B03B18	Classical Sociological Theories	4	Core course
SO3B04B18	Principles of Social Research	4	Core course

SEMESTER III

COMMON COURSE I

EN3A05B18 – LITERATURE AND/AS IDENTITY

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Explain how literature problematizes identity.

CO2. Analyze the quest for identity in the Indian diaspora.

CO3. Illustrate the effects of partition and communal violence in South Asian Literature.

CO4. Critique the social construction of identity.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	1	2	2	3	1
CO 3	1	2	2	3	1
CO 4	1	1	2	3	1

Syllabus Content:

Module 1 (Diasporic Identities)

(18 hours)

Agha Shahid Ali: Postcard from Kashmir

Amy Tan: Mother Tongue

Imtiaz Dharker: At the Lahore Karhai

Chitra Banerjee Divakaruni: Indian Movie, New Jersey

Module 2 (South Asian Identities)

(18 hours)

Sadat Hassan Manto: The Dog of Tetwal

Intizar Hussain: A Chronicle of Peacocks

Selina Hossain: Fugitive Colours

Punakante Wijenaik: That Deep Silence

Module 3 (Life Writings)

(18 hours)

Malcolm X: —Nightmare, excerpt from *The Autobiography of Malcolm X*.

Sashi Deshpande: Learning to be a Mother in *Janani— Mothers, Daughters, Motherhood*, (Ed.) Rinki Bhattacharya.

Module 4 (Indigenous Identities)

(18 hours)

Leslie Marmon Silko: Lullaby

Garhwali Songs in Painted Words- An Anthology of Tribal Literature – Edited
by G.N. Devy

Mamang Dai: Pinyar the Widow (Excerpt from Legends of Pensam)

Module 5 (Alter Identities)

(18 hours)

Nathaniel Hawthorne: The Birth Mark

Girish Karnad: Hayavadana (Excerpt)

Ruskin Bond: The Girl on the Train

SEMESTER III

COMMON COURSE II

HN3AO5B18 - NAATAK AUR LAMBI KAVITHA

Credits – 4

Total Lecturer Hours - 90

Course Outcomes:

CO1: Summarise the poems and Illustrate the socio-political and cultural concerns of the Author

CO2: Discuss the Authors contribution to Hindi Literature

CO3: Analyse the characterisation of the Drama Konark

CO4: Critique excerpts of the poems and Drama

CO5: Communicate in oral and written form of Hindi with competence.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	1	3	2	1
CO 2	3	2	2	1	1
CO 3	1	1	2	3	1
CO 4	1	1	2	3	1
CO 5	1	1	3	2	1

Syllabus Content:

Module- I

22 Hours

Konark Introduction & Act 1 (Jagdishchandra Mathur)

Module- II

24 Hours

Konark Act 2 & 3(Jagdishchandra Mathur)

Module- III

22 Hours

Nagayi Mahura (Thrilochan)

Shahenshah Ki Neend (Umashankar Chaudhary)

Dhaaba- Nilesh Raghuvanshi

Module- IV

22 Hours

Ithni Door Mat Bhyahna Baba- Nirmala Putul

Jawahar Tunnel – Agnishekhar

സെമസ്റ്റർ : മൂന്ന്

കോമൺ കോഴ്സ് II

MA3A05B18- ദൃശ്യകലാസാഹിത്യം

Credits: 4

Total Lecture hours: 90

പഠനനേട്ടങ്ങൾ (Course Outcomes):

CO1:കേരളീയരംഗകലാപാരമ്പര്യവും സംസ്കാരപരിണാമവും ചർച്ചചെയ്യുക

CO2:ദൃശ്യകലാപഠനത്തിലൂടെ കേരളീയസംസ്കാരപരിണാമം, ചരിത്രം എന്നിവ അപഗ്രഥിക്കുക

CO3:കഥാപാത്രപഠനത്തിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക

CO4: ഇതിവൃത്ത പഠനത്തിലൂടെ കഥാപാത്രങ്ങളെ വിമർശനാത്മകമായി നിരൂപണം ചെയ്യുക

CO5:സമകാലികസംഭവങ്ങളെ അടിസ്ഥാനമാക്കി നാടകം, ഹൃസ്വചിത്രം എന്നിവ തയ്യാറാക്കുക.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	2
CO 2	2	3	2	1	2
CO 3	1	1	2	1	1
CO 4	1	2	2	1	1
CO 5	1	2	2	1	2

പാഠഭാഗങ്ങൾ

ഖണ്ഡം ഒന്ന് - സംസ്കൃത നാടകം

20 മണിക്കൂർ.

മലയാളശാകുന്തളം നാലാമങ്കം - എ. ആർ രാജ രാജ വർമ

ഖണ്ഡം രണ്ട് - ആട്ടക്കഥ

15 മണിക്കൂർ

നളചരിതം (ഒന്നാം ദിവസം) - ഉണ്ണായി വാര്യർ (തുടക്കം മുതൽ ഹംസം നളനിലുള്ള പ്രണയം ഉറപ്പിക്കുന്നത് വരെ)

ഖണ്ഡം മൂന്ന് - തുള്ളൽ

15 മണിക്കൂർ

കല്യാണസൗഗന്ധികം (ശീതങ്കൻ തുള്ളൽ) - കുഞ്ചൻ നമ്പ്യാർ - (ഭീമൻറെ കദളീവന പ്രവേശം മുതൽ ശ്രീരാമ ദാസൻറെ വംശേ ജനിക്കയാൽ പാരം നിനക്കു മഹംഭാവമിങ്ങനെ' വരെ ഭാഗങ്ങൾ

ഖണ്ഡം നാല് - മലയാള നാടകം

20 മണിക്കൂർ

1128 ൽ ക്രൈം 27 - സി. ജെ. തോമസ്

ഖണ്ഡം അഞ്ച്- സിനിമ

20 മണിക്കൂർ

നിർമാല്യം തിരക്കഥ - എം. ടി. വാസുദേവൻ നായർ

SEMESTER III

COMPLEMENTARY COURSE II

ST3C03B18 - BASIC STATISTICS

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Enumerate the functions and uses of Statistics.

CO2: Explain Census survey and Sample survey.

CO3: Represent quantitative data in the form of frequency distributions, diagrams and graphs.

CO4: Evaluate the various Statistical measures associated with a data.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	1	3	1	1	2
CO 2	1	3	2	1	3
CO 3	2	3	1	1	2
CO 4	1	3	1	1	2

Syllabus Content:

Module I

(24 hours)

Meaning and Scope of Statistics – Importance, Limitations and Functions of Statistics. Collection of Statistical data from primary and secondary sources, Methods of collecting primary data , sources of secondary data and reliability of secondary data. Different scales of measurements.

Module II

(18 hours)

Census and Sampling – Advantages and disadvantages, Limitations. Methods of Sampling- Simple random sampling. Stratified sampling, systematic sampling.(Methods only)

Module III

(30 hours)

Classification and Tabulation, frequency tables – Discrete and continuous, Univariate and bivariate, Cumulative frequency distributions. Diagrammatic and Graphic representation of data: Diagrams- Bar diagrams, Pie diagrams, Pictograms and Cartograms. Graphs- Histograms, Frequency polygon, Frequency curves, Ogives.

Module IV

(36 hours)

Measures of central tendency – Arithmetic Mean , Median , Mode , Properties of a good measure, Merits and demerits, Measures of Dispersion – Range , Quartile deviation , Standard deviation, Co-efficient of Variation, Properties of a good measure, Merits and demerits

SEMESTER III

CORE COURSE

SO3B03B18 - CLASSICAL SOCIOLOGICAL THEORIES

Credits: 4

Total lecture hours: 90

Course outcomes:

CO1: Identify the foundational themes in classical Sociological theories.

CO2: Analyze the role of Founding Fathers in the theoretical formulations in Sociology.

CO3: Discuss and differentiate the methodological contributions of Classical Thinkers to Sociology.

CO4: Evaluate the role of academic Sociologists and their contributions for the growth of Sociology as an academic discipline.

CO5: Summarize the role of Western European sociologists through their classical works.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	1	2	2
CO2	3	2	2	1	2
CO3	3	2	2	1	2
CO4	3	2	1	1	1
CO5	3	2	1	1	1

Syllabus Content:

Module I Development of Sociological Theory

(20 hours)

1.1 What is Sociological Theory?

1.2 Micro and Macro theories

1.3 Perspectives – Evolutionary, Structural-functional, Conflict, Critical, Interactionist

Module II Sociological Perspectives – Comte and Spencer (24 hours)

- 2.1 Comte - Social Statics and Social Dynamics, Law of Three Stages
- 2.2 Hierarchy of Sciences, Positivism
- 2.3 Herbert Spencer - Organic Analogy
- 2.4 Theory of Evolution, Social Darwinism

Module III Sociological Perspective: Emile Durkheim (18 hours)

- 3.1 Sociology as the study of Social Facts
- 3.2 Theory of *Suicide* as an illustrative study of social facts
- 3.3 Division of labour and Social Solidarity

Module IV Sociological Perspectives: Weber and Marx (28 hours)

- 4.1. Weber - Social Action; *Verstehen* and ideal types in the study of social action
- 4.2. Theory of Religion - Protestant Ethic and Spirit of Capitalism
- 4.3. Marx – Conflict Perspective, Dialectical materialism
- 4.4. Theory of Class Struggle

SEMESTER III

CORE COURSE

SO3B04B18 - PRINCIPLES OF SOCIAL RESEARCH

Credits: 4

Total lecture hours: 72

Course outcomes:

CO1: Explain the nature and types of social research.

CO2: Identify the steps and processes of social research.

CO3: Compare the different forms of data collection methods and sampling techniques in social research.

CO4: Analyse different forms of social science research data and presenting it to the concerned stakeholders.

CO5: Assess the output of various social science research data and its relevance for community engagement and development.

CO6: Design individual/ group projects with the help of social research methodology.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	2	1	1
CO 2	3	2	2	1	1
CO 3	3	2	2	1	1
CO 4	1	2	2	3	2
CO 5	1	1	1	2	2
CO6	1	1	1	2	3

Syllabus Content

Module I Social Research (16 hours)

- 1.1 Meaning and nature of social research
- 1.2 Scientific method
- 1.3 Types; Basic, Applied and Action Research
- 1.4 Qualitative and Quantitative Research

Module II Research Process (18 hours)

- 2.1 Selection and Formulation of Research Problem, Review of Literature
- 2.2 Definition of Concepts and Variables
- 2.3 Formulation of Hypothesis
- 2.4 Research Design – Descriptive, Exploratory, Diagnostic, Experimental, Cross-sectional and Longitudinal

Module III Data Collection (16 hours)

- 3.1 Sources of data- Primary and Secondary Data
- 3.2 Tools- Questionnaire, Interview Schedule, Interview Guide, Observation schedule
- 3.3 Methods of Data Collection – Observation, Interview, Survey, Case Study, Census
- 3.4 Sampling - Definition, Purpose, Types, Advantages and Limitations

Module IV Data Analysis (22 hours)

- 4.1 Use and Advantages of Statistics in Social Research, IT in research
- 4.2 Tabulation and Coding
- 4.3 Analysis and Interpretation of Data
- 4.4 Report writing – Steps, Types of Reports

SEMESTER IV

Course Code	Course Title	Credits	Course Type
EN4A06B18	Illuminations	4	Common Course I
FR4A06B18	An Advanced course in French -II	4	Common Course II
HN4A06B18	Gadya Aur Ekanki		
MA4A06B18	Malayala Gadhyarachanakal		
ST4C03B18	Statistical Tools	4	Complementary Course II
SO4B05B18	Modern Social Theories	4	Core course
SO4B06B18	Social Structure and Change in India	4	Core course

SEMESTER IV

COMMON COURSE VI

EN4A06B18 – ILLUMINATIONS

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Discover life lessons through the study of life sketches

CO2: Explain multiple perspectives of life from the viewpoint of great minds

CO3: Apply the language skills acquired in academic and non-academic contexts

CO4: Analyze creative texts with a special focus on human emotions and the spirit of survival

CO5: Critique the conventional notions of happiness, courage and failure

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	2
CO2	1	2	2	1	1
CO3	1	3	2	1	1
CO4	1	1	1	1	1
CO5	1	1	2	1	1

Syllabus Content

Module 1- Life Sketches (18 hours)

Helen Keller: Three Days to See

Jesse Owens: My Greatest Olympic Prize

Thus Spoke Sudarshan: An Interview with God's Own Physicist Compiled from E C G
Sudarshan's interviews

Module 2- Essays (18 hours)

Stephen Leacock: Are the Rich Happy?

A.G. Gardiner: On Courage

Module 3- Speeches (18 hours)

Lafcadio Hearn: On Reading

J.K. Rowling: The fringe benefits of failure and the importance of imagination

Chimamanda Ngozi Adichie: An Ode to Makeup

Module 4- Short Stories (18 hours)

Oscar Wilde: The Nightingale and the Rose

George Orwell: Roucolle, the Miser

John Galsworthy: Quality

Alice Walker: Everyday Use

Module 5- Poems (18 hours)

William Ernest Henley: Invictus

Robert Frost: The Road Not Taken

Kahlil Gibran: Of Good and Evil

Maya Angelou: Still I Rise

SEMESTER IV

COMMON COURSE II

FR4A06B18 AN ADVANCED COURSE IN FRENCH II

Credits: 4

Total Lecture Hours: 90 hours

Course Outcomes:

CO1: Develop language, vocabulary and grammar skills

CO2: Prepare conversations based on various situations and speak about them

CO3: Articulate the concepts to express one's opinion in a specific situation

CO4: Ask questions to get meaningful responses in effective communication

CO5: Describe events or topics based on various daily life situations such as persons, family, time schedules, visiting countries

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	3	1	1	1
CO2	1	3	2	1	1
CO3	2	2	2	2	1
CO4	1	2	2	1	1
CO5	1	1	3	1	1

Syllabus Content:

Module I : En voiture Proposer – Accepter – Refuser – Faire des projets- Les routes – La voiture (30 Hours)

Module II : Sur la route Exprimer l'obligation/ L'interdiction – La météo– Le temps (30 Hours)

Module III : Raconter un emploi du temps Se justifier – Le tourisme - Les pays et les continents (30 Hours)

SEMESTER IV

COMMON COURSE II

HN4AO6B18 - GADYA AUR EKAANKI

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Discuss the authors contribution to Hindi Literature

CO2: Summarise the central theme and other relevant details of all literary works

CO3: Illustrate the socio-political and cultural concerns of the Author

CO4: Critique excerpts of the Prose and One Act Plays

CO5: Communicate in oral and written form of Hindi with competence

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	1
CO2	2	3	2	1	1
CO3	1	2	2	1	1
CO4	1	1	1	1	1
CO5	1	3	1	1	1

Syllabus Content:

Module- I

(22hrs)

1. Aaiye hum vriksh devta ki aaradhana karen- Dr. Kishorilal vyas
2. Raajniti ka batvaara- Harishankar parsai
3. Deep daan – Ramkumar verma

Module- II

(24hrs)

4. Himachadit uttung shikhar aur dhuli hariyali – Vijay kumar sandesh
5. Kaphan chor ka beta – Ushabaala
6. Bahu ki vida- Vinod rastogi

Module- III

(22hr)

7. Jab mai fail hua- Ramkumar Verma
8. Jaan se pyare – Mamta Kaaliya
9. Sati – G.K. Harjeeth

Module- IV

(22hrs)

10. Jab intizar hussain apni janmabhoomi laute – Azhar vajahat
11. Hari ghaas par ghante bhar – Surendra verma

SEMESTER IV

COMMON COURSE II

MA4A06B18 - മലയാള ഗദ്യരചനകൾ

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: മലയാള ഗദ്യസാഹിത്യത്തിലെ സമകാലിക വിഷയങ്ങൾ ചർച്ച ചെയ്യുക

CO2: കേരളീയസംസ്കാര - കലാപരിണാമം, ചരിത്രം, ആത്മകഥ എന്നിവ അപഗ്രഥിക്കുക

CO3: ഗദ്യപാഠങ്ങളിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക

CO4: സമകാലിക സാമൂഹിക വിഷയങ്ങളെ വിമർശനാത്മകമായി നിരൂപണംചെയ്യുക

CO5: വിവിധ വിഷയങ്ങളെ ആസ്പദമാക്കി ലേഖനങ്ങൾ തയ്യാറാക്കുക. സ്യാനുഭവങ്ങൾ വിവിധ ആഖ്യാന രൂപങ്ങളിലൂടെ ആവിഷ്കരിക്കുക.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	2	1	1
CO2	1	2	2	1	1
CO3	1	1	2	1	1
CO4	1	1	1	1	1
CO5	1	2	2	1	3

പാഠഭാഗങ്ങൾ

പുസ്തകങ്ങൾ : ഗദ്യാരാമം , ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ

ഖണ്ഡം ഒന്ന്

15 മണിക്കൂർ

1. കാളിദാസനും കാലത്തിന്റെ ദാസൻ - ജോസഫ് മുണ്ടശ്ശേരി
2. മോഘസന്ദേശവിവർത്തനങ്ങൾ - ഡോ. എൻ .അജയകുമാർ

3. മാതൃഭാഷയിലേക്കു വീണ്ടും - എൻ .വി . കൃഷ്ണവാര്യർ

ഖണ്ഡം രണ്ട്

20 മണിക്കൂർ

1. വാക്കുകളുടെ വിസ്തൃതം - എം .ടി.വാസുദേവൻനായർ
2. മാറുന്ന മലയാള സംസാരഭാഷ - ടി.ബി .വേണുഗോപാലപ്പണിക്കർ
3. നമ്മുടെ അടുക്കള തിരിച്ചുപിടിക്കുക - സാനാ ജോസഫ്
4. കലയും കലാദർശനവും - ഡോ. ജെ . ഉണ്ണികൃഷ്ണപിള്ള

ഖണ്ഡം മൂന്ന്

15 മണിക്കൂർ

1. ചെമ്പൈ വൈദ്യനാഥ ഭാഗവതർ സംഗീതത്തിലെ സിംഹനാദം - ഇന്ദിരാമേനോൻ
2. ഈശ്വരപിള്ളയെ ആരോടുകൂടുന്നു - പി. കെ . രാജശേഖരൻ
3. രവിവർമ്മ - വിജയകുമാർ മേനോൻ

ഖണ്ഡം നാല്

15 മണിക്കൂർ

1. പ്രകാശത്തിന്റെ ആയിരം തടവറകൾ - ജീവൻ ജോബ് തോമസ്
2. ജനാധിപത്യ വിദ്യാഭാസം ചില ചിന്തകൾ - ഡോ. കെ .എൻ. പണിക്കർ
3. ഞങ്ങൾ നിങ്ങൾക്ക് ഭൂമി വിറ്റാൽ - സിയാറ്റിൽ മുപ്പൻ

ഖണ്ഡം അഞ്ച്

25 മണിക്കൂർ

1. ഓർമ്മകൾ ചന്ദനഗന്ധം പോലെ - ബി. സരസ്വതിയമ്മ

SEMESTER IV

COMPLEMENTARY COURSE II

ST4C03B18 – STATISTICAL TOOLS

Credits: 4

Total Lecture Hours: 108

Course Outcomes

CO 1: Determine the degree of relationship between variables

CO 2: Predict the value of the dependent variable when the corresponding value of the independent variable is known

CO 3: Apply the concepts of probability and random variables

CO 4: Explain standard error and testing procedures for parameters of a Normal Population using large samples

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	1	3	2	1	2
CO 2	1	2	1	1	2
CO 3	1	2	1	1	2
CO 4	1	2	1	1	2

Syllabus Content

Module I

(24 hours)

Correlation and Regression: Simple Correlation- Scatter diagram, Karl Pearson's co-efficient of correlation, Spearman's Rank correlation. Simple linear regression, Regression lines- Identification of regression lines.

Module II

(30 hours)

Random Experiment- sample space, event, -Algebra of events- classical and Statistical definition of probability- simple problems-Addition theorem of two events-statement only-conditional probability- Independence of events-elementary applications

Module III

(30 hours)

Random variables (Discrete and Continuous) - probability density function- Binomial and normal distributions – Properties and Simple applications.

Module IV

(24 hours)

Testing of hypothesis - Null and alternate hypothesis, significance level, power of the test, Z tests for means and proportion (one sample and two samples).

SEMESTER IV

CORE COURSE

SO4B05B18 - MODERN SOCIAL THEORIES

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Explain the nature of functionalist perspective and the reasons for its decline

CO 2: Identify the basic premises of conflict theory with emphasis on positive functions of conflict

CO 3: Explain the relation between self and society in the context of symbolic interactionism

CO4: Identify the major ideas associated with phenomenology and ethnomethodology

CO5: Analyse the perspectives of various theories and its relevance for social research

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	3	2	2	1	1
CO 2	3	2	2	1	1
CO 3	3	2	2	1	1
CO4	3	2	2	1	1
CO 5	1	2	2	3	2

Syllabus Content:

Module I Functionalism

1.1 Intellectual roots of Functionalism

1.2 Basic Postulates of Functionalism

1.3 Critique of functionalism

1.3 Introduction to Neo-Functionalism

(24 hours)

Module II Conflict Theory

2.1 Conflict approach in Sociology

2.2 Dialectics of Conflict

2.3 Functional Analysis of Conflict

(22 hours)

Module III Symbolic Interactionism

3.1 Micro Approach of American Sociology

3.2 Principles of Symbolic Interactionism

3.3 Relation between Self and Society

(22 hours)

Module IV Phenomenology & Ethnomethodology

4.1 Phenomenological Sociology

4.2 Social Construction of Reality

4.3 Ethnomethodology

(22 hours)

SEMESTER IV

CORE COURSE

SO4B06B18- SOCIAL STRUCTURE AND CHANGE IN INDIA

Credits: 4

Total Lecture Hours: 90

Course Outcome:

CO 1: Trace the historical basis of Indian society from pre-colonial era to post- independent period

CO 2: Identify the diverse theoretical perspectives of the renowned Indian Sociologists on Indian society

CO 3: Illustrate Indian social structure and its changing trends

CO 4: Explain the structural changes in the Indian society through government-initiated programs

CO 5: Identify the changes in the agrarian social structure for the better understanding of Indian society

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	2
CO2	3	2	2	1	2
CO3	3	2	3	2	2
CO4	1	1	2	2	2
CO5	1	2	2	2	2

Syllabus Content:

Module I Historical Basis of Indian Society

(20 Hours)

1.1 Textual view of pre-colonial Indian Society

1.2 Colonial period in India – Features and Impact on Indian society

1.3 Important Events in Indian freedom Struggle – Non-cooperation, Quit India, and Swadesi

Movement

1.4 Socio-economic dimensions of independent India

Module II Theoretical Perspectives

(30 Hours)

2.1 M.N Sreenivas, S.C. Dube – Structural-functional perspective

2.2 A.R Desai – Marxist perspective

2.3 Ambedkar – Subaltern Perspective

Module III Indian Social Structure

(20 Hours)

3.1 Caste system in India

3.2 Religions in India

3.3 Family and Marriage in India

3.4 Political institutions in India

Module IV Social Change in India

(20 Hours)

4.1 Impact of Land Reforms and Green Revolution

4.2 Modernisation and Urbanization in Indian Society

4.3 Globalisation and its effects