ST. TERESA'S COLLEGE, ERNAKULAM

(AUTONOMOUS)

Affiliated to Mahatma Gandhi University, Kottayam

CURRICULUM FOR

B.Sc. PSYCHOLOGY

Under Choice Based Credit & Semester System
& Outcome Based Education

(2018 Admissions)

BPSY - B.Sc. PSYCHOLOGY

PROGRAMME SPECIFIC OUTCOMES

PSO1: Summarise theories, major concepts and mechanisms which explain human behaviour.

PSO2: Illustrate the concept of body-mind interaction.

PSO3: Apply the theories and systems of psychology to conduct psychological assessments and develop communication skills to interact with others effectively.

PSO4: Differentiate aspects of human behaviour in organizational, social and environmental context.

PSO5: Prepare research reports using the APA style.

SEMESTER I

Course Code	Course Title	Credits	Course Type
EN1A01B18	Fine-tune Your English	4	Common Course I
EN1A02B18	Pearls from the Deep	3	
FR1A01B18	French Language and Communicative Skills-I	4	Common Course II
HN1A01B18	Kahaani Aur Upanyas		
MA1A01B18	Kathasahithyam		
PY1CMT02	Body Systems And Behaviour	2	Complementary Course I
PY1CMT03	Basic Statistics- Paper I	2	Complementary Course II
PY1CRT01	Foundations and Methods of Psychology	4	Core Course

SEMESTER I

COMMON COURSE I

EN1A01B18– FINE-TUNE YOUR ENGLISH

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Recognize the basics of English grammar

CO2: Choose the appropriate word classes

CO3: Identify common errors in the use of English language in various contexts

CO4: Apply the rules of grammar to comprehend, speak, and write grammatically correct English

CO5: Compose materials for business communication

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	1
CO2	1	1	3	1	1
CO3	1	1	2	1	1
CO4	1	1	2	1	1
CO5	1	1	3	1	2

Syllabus Content

Module I The Sentence and its Structure (18 Hours)

How to Write Effective Sentences – Phrases:What are They? – The Noun Clauses – The Adverb Clause – "If All the Trees Were Bread and Cheese" – The Relative Clause – How Clauses are Conjoined

Module II Word-Classes and Related Topics (18 Hours)

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs – Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The Adjective – Phrasal Verbs – Mind your Prepositions

Module III (18 Hours)

To Err is Human

Concord – Errors – Common and Uncommon

Spelling and Pronunciation

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

Module IV (18 Hours)

Tense and Related Topics

'Presentness' and Present Tenses – The 'Presentness' of a Past Action – Futurity in English – Passivation

Interrogatives and Negatives

Negatives – How to Frame Questions – What's What? – The Question Tag

Module V (18 Hours)

Conversational English

Some time expressions – Is John There Please?

Miscellaneous and General Topics

Reading

Letter Writing **In addition there will be an essay question on a general topic.**

SEMESTER I

COMMON COURSE I

EN1A02B18– PEARLS FROM THE DEEP

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Name prominent literary figures and recognize various literary devices

CO2: Analyze inherent themes and motives

CO3: Identify the nuances of the age in which the literary work was written

CO4: Examine the different aspects of theatre

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	1	1	1	1
CO2	2	1	2	1	1
CO3	1	1	3	1	1
CO4	1	1	2	1	1

Syllabus Content

Module I (Fiction) **(18hours)**

Ernest Hemingway: The Old Man and the Sea

Module II (One Act Plays) **(18hours)**

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

Module III (Short Stories) (18hours)

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

Module IV (Poems) (18hours)

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

SEMESTER I

COMMON COURSE II

FR1A01B18 – FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – I

Credits: 4

Total Lecture Hours: 72

Course Outcomes

CO1: Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

CO2: Develop language, vocabulary and grammar skills.

CO3: Articulate various speech sounds and their determined combinations.

CO4: Prepare conversations based on scenarios which helps while traveling

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	1	1	2	1
CO2	1	1	2	1	1
CO3	1	1	1	1	1
CO4	1	1	1	2	1
CO5	1	1	3	2	2

Syllabus Content:

Module I **(25 hours)**

La population L"alphabet – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

Module II **(23 hours)**

La banlieue Demander une information, un prix – l'‟heure – la ville

Module III **(24 hours)**

Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.

SEMESTER I

COMMON COURSE II

HN1A01B18– KAHAANI AUR UPANYAS

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Discuss story content and structure in depth.

CO2: Analyze characterization and comment on the development of the characters as the story/ novel unfolds

CO3: Analyze short stories and novels on the basis of literary elements like plot, theme, metaphor, and image.

CO4: Compare treatments of theme, character and subject matter of different short stories

CO5: Illustrate greater reading fluency and improved vocabulary in Hindi.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	1	1	1	1
CO2	2	1	2	1	2
CO3	1	1	2	2	1
CO4	1	1	2	2	1
CO5	1	1	3	1	3

Syllabus Content:

Module - I **(16 hrs)**

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 1 ,2

Eidgaah- Premchand

Module - II (20 hrs)

Syllabus-Anthim Saakshya –Chandrakaanta Chapters 3, 4, 5 Jangal Ka Daah- Swayam Prakash Chchutti Ka Din- Usha Priyamvada

Module - III (20 hrs)

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 6,7,8 Maa Rasoi Mei Rehti Hai – Kumar Ambuj Kheer – Madhavi Kutty

Module - IV (16 hrs)

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 9, 10 Heelibon Ki Baththakhe- Agyey

SEMESTER I

COMMON COURSE II

MA1A01B18– KATHASAHITHYAM

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: ചെറുകഥ, നോവൽ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദനപ്രാപ്തിയും കൈവരിക്കൽ.

CO2: ചെറുകഥയുടെയും നോവലിന്റെയുംകാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയൽ.

CO3: നിലവിലുള്ളസാമൂഹ്യജീവിത യാഥാർഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ

CO4: ആശയവിനിമയം, ഭാഷാവിഷ്കരണം എന്നീ ശേഷികൾ കൈവരിക്കുന്നു

CO5: കഥ,നോവൽ എന്നിവയുടെ വ്യതിരിക്ത സവിശേഷതകൾ തിരിച്ചറിയുന്നു

CO6: പുതുകാലജീവിതാനുഭവങ്ങൾ വിലയിരുത്താൻ പര്യാപ്തരാകുന്നു

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	1	2	1	1
CO2	1	1	2	1	2
CO3	2	1	1	2	3
CO4	1	1	3	1	1

CO5	1	1	1	1	1
CO6	2	1	2	2	1

Syllabus Content:

ഖണ്ഡംഒന്ന് **10**

മണിക്കൂർ

1.പൂവമ്പഴം -കാരൂർ

2.ഭൂമിയുടെഅവകാശികൾ - വൈക്കംമുഹമ്മദ്ബഷീർ

ഖണ്ഡംരണ്ട് - **15 മണിക്കൂർ**

1.കടൽ -ടി .പദ്മനാഭൻ

2.പെരുമഴയുടെപിറ്റേന്ന് -എം. ടി. വാസുദേവൻനായർ

3.മാനാഞ്ചിറടെസ്റ്റ് -വി .കെ.എൻ

4.തരിശുനിലം -മാധവിക്കുട്ടി

ഖണ്ഡംമൂന്ന് - **15 മണിക്കൂർ**

1.ആർക്കറിയാം -സക്കറിയ

2.ഓരോഎഴുത്തുകാരിയുടെഉള്ളിലും -സാറാജോസഫ്

3.തിരുത്ത് -എൻ .എസ് .മാധവൻ

4.മോഹമഞ്ഞ -കെ .ആർ .മീര

ഖണ്ഡംനാല്- **10 മണിക്കൂർ**

1.അഗ്നി -സിതാര.എസ്

2.ബിരിയാണി -സന്തോഷ്എച്ചിക്കാനം

3.മോദസ്ഥിരനായി അങ്ങ് വസിപ്പൂമലപോലെ -എസ്. ഹരീഷ്

4.സ്നേഹബഹുമാനപെട്ടഅന്നാമ്മയ്ക്ക്ഗീതാലക്ഷ്മിഎഴുതുന്നകത്ത് -പ്രിയഎ .എസ്

5.ചിലസ്വപ്നങ്ങളിൽ .....സീതാലക്ഷ്മിയുടെകറുത്തമുടിയിഴ -
ഇന്ദുമേനോൻ

ഖണ്ഡംഅഞ്ച് - **22**

മണിക്കൂർ

ആടുജീവിതം -ബന്യാമിൻ

SEMESTER I

COMPLEMENTARY COURSE I

PY1CMT02 - BODY SYSTEMS AND BEHAVIOR

Credits: 2

Total Lecture Hours: 36

Course Outcomes:

CO1: Discuss the biological basis of human behaviour

CO2: Explain the functional relevance of important physiological systems including the cardio-respiratory and digestive systems

CO3: Illustrate the structure of visual and auditory sense organs in relation to their function and the nervous pathways by which information is transmitted to the central nervous system

CO4: Identify the physiological basis of emotionality.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	3	2	2	3	1
CO2	1	2	1	1	1
CO3	2	2	1	2	1
CO4	3	3	2	3	1

Syllabus Content

Module I: Introduction (9 Hours)

Physiological psychology and neuroscience. Digestive and respiratory system-in brief functional relevance only.

Module II: Sensory Systems (9 Hours)

Visual System- Anatomy of the eye, Nervous connections of the eye- optic nerve, lateral geniculate nucleus, Superior colliculus, Visual cortex.

Auditory system- Anatomy of the Auditory system, Nervous connections of the ear, pathway- Organ of Corti, Ventral cochlear nucleus, inferior colliculus, medial geniculate body, auditory cortex.

Module III: Cardiovascular System (11 Hours)

Structure of the human heart and its working (mention also the SA node, AV node & Purkinje System); Structure of arteries, veins, and capillaries, pulmonary and systemic circulation. Blood, a fluid connective tissue; components (Plasma, RBC, WBC and platelets).

Module IV: Emotionality (7 Hours)

Physiological basis for emotionality .Hypothalamus and limbic system in emotionality.

Note – Activity based assignments and seminars

Assignments and seminars only on related topics so as to enable students to apply principles and theories studied to analyse phenomena relating to day to day functioning of human body.

SEMESTER I

COMPLEMENTARY COURSE II

PY1CMT03 BASIC STATISTICS

Credits: 2

Total Lecture Hours: 54

Course Outcomes:

CO1: Manage raw data by constructing tables and express them by diagrams and graphs

CO2: Describe the basic concepts of Sampling and Census

CO3: Illustrate Fundamental Characteristic of data

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	1	2	1	3
CO2	1	1	2	1	1
CO3	1	1	3	1	2

Syllabus Content

Module I **(20 Hours)**

Introduction to Statistics-Introduction to Statistics. Need and importance of Statistics in Psychology. Variables and attributes, Levels of Measurement: Nominal, Ordinal, Interval and Ratio. Collection of data-primary and secondary, census and sampling, classification and tabulation, grouped and ungrouped frequency table. Diagrammatic and graphical representation of data- bar diagram, pie diagram, frequency polygon and curve, histogram, ogives

Module II **(14 Hours)**

Census and Sampling. Different methods of sampling. Requisites of a good sampling method. Advantages of sampling methods, Simple random sampling, Stratified sampling. Systematic sampling

Module III **(20 Hours)**

Measures of central tendency- mean, median and mode- properties, merits and demerits.

SEMESTER I

CORE COURSE

PY1CRT01 - FOUNDATIONS AND METHODS OF PSYCHOLOGY

Credits: 4

Total Lecture Hours: 126

Course Outcomes:

CO1: Identify the basic viewpoints and perspectives of psychology

CO2: Discover the scientific basis for behavior and explain the involved psychological processes

CO3: Differentiate among the different concepts of cognitive psychology
(sensation, perception and attention)

CO4: Compare the states of mind and review the changes in consciousness

CO5: Interpret the concepts of personality and explain different theories
related to personality

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	3	1
CO2	3	3	2	2	1
CO3	3	3	1	3	1
CO4	3	3	1	3	1
CO5	3	2	2	3	1

Syllabus Content

Module I: Perspectives in Psychology (16 Hours)

What is Psychology? A working definition.

Origin of Psychology. Philosophical origin: Early Indian and Greek thoughts, Major ideas of Descartes, Locke. Biological origin: Darwin, Genetics.

Schools of Psychology- Structuralism, Functionalism, Psychoanalysis, Behaviourism, Gestalt psychology, Modern Perspectives: Biological, Psychodynamic, Behaviouristic, Humanistic, Cognitive, Evolutionary, Socio-cultural. Branches of Psychology. Critical thinking: Pseudo-psychology – Palmistry, Astrology, Graphology, Ouija board etc.

Module II: The Science of Psychology (16 Hours)

Psychology as a science.Goals of scientific enterprise.Steps in scientific investigation. Methods of Psychology: Naturalistic observation, case study, survey, correlational studies. Experimental method: Factors and characteristics of experimental method: variables – dependent independent extraneous variables– Experimental control – placebo effect, experimental effect, double blind procedure, lab and field experiment.

Module III: Sensation, Attention and Perception (32 Hours)

Sensation: Psychophysics; Absolute threshold. JND. Perceptual defense. Subliminal perception. Attention – factors affecting attention – subjective and objective factors. Phenomena associated with attention – set in attention, span of attention, division of attention, distraction of attention.

Perception: Top-down Vs. Bottom-up processes, Perceptual organization: Gestalt principles. Depth perception: monocular and binocular cues. Perceptual constancies. And Illusions of different types, Colour perception – colour theories (in brief).Perceptual styles, Habituation, Critical thinking: Extra sensory perception, enhancing perceptual accuracy.

Module IV: Consciousness (24 Hours)

States of mind: Nature of consciousness. Changes in consciousness: dream and sleep. Stages of sleep. Altered states: Hypnosis, meditation, drug induced states. (Applications) Critical thinking: Hypnosis: facts and myths

Module V: Personality (38 Hours)

Concept of personality. Determinants of personality – biological, cultural, social & situational. Early approaches: Brief descriptions of ancient Indian typology (Gunas), Greek typology on humours, somatotypes. Modern theories (In brief).

Psychoanalytic approach. Freud's theory: Levels of consciousness, Structure of personality, Defense mechanisms with descriptions and examples, early experience, Psychosexual stages of development. Neo Freudian Approaches- Jung, Adler, Horney. (In Brief) Trait theories- Allport, Cattell, Big Five (In Brief) Eysenck (In Brief). Humanistic theories – Rogers, Maslow, Self – self concept, self efficacy, self control, self regulation. Assessment of Personality: Self reports – questionnaires, inventories, interviews, projective tests.

Note – Activity based assignments and seminars

Assignments and seminars only on related topics so as to enable students to apply principles and theories studied to analyze phenomena relating to day to day aspects of behavior. Discuss how behavior is learned and shaped.

SEMESTER II

Course Code	Course Title	Credits	Course Type
EN2A03B18	Issues that Matter	4	Common Course I
EN2A04B18	Savouring The Classics	3	
FR2A03B18	French Language and Communicative Skills-II	4	Common Course II
HN2A03B18	Kavita Vyakaran Aur Anuvad		
MA2A03B18	Kavitha		
PY2CMT05	Biological Basis of Behavior	2	Complementary Course I
PY2CMT06	Statistical Tools		Complementary Course II
PY2CRT04	Basic Cognitive Processes		Core Course

SEMESTER II

COMMON COURSE I

EN2A03B18 - ISSUES THAT MATTER

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Identify the major issues of contemporary significance

CO2. Discuss the consequences of war and refugee crisis with respect to the psychological dimension

CO3. Employ theoretical learning in classrooms to current developments in the world

CO4. Critique the diverse experiences both historical and contemporary to create a more informed vision of the future

CO5. Develop oneself as a conscious, concerned, conscientious human being

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	**PSO1U**	**PSO2A**	**PSO3A**	**PSO4U**	**PSO5C**
CO1R	1	1	2	1	1
CO2U	2	1	2	2	1
CO3A	1	1	3	2	1
CO4E	1	1	2	2	1
CO5C	2	1	3	3	3

Syllabus Content

Module 1 **(18 hours)**

"The Unsurrendered People" – Kenzaburo Oe

"The Old Prison" – Judith Wright

"War" – Luigi Pirandello

Module 2 **(18 hours)**

Persuasions on the Power of the Word:

"On Censorship" – Salman Rushdie

"Peril" – Toni Morrison

"The Burning of the Books" – Bertolt Brecht

"The Censors" – Luisa Valenzuela

Module 3 **(18 hours)**

"The Poisoned Bread" – Bandhu Madhav

"A Trip Westward" – Zitkala-Sa

"The Pot Maker" – Temsula Ao

Module 4 **(18 hours)**

"Does it Matter?" – Richard Leakey

"On Killing a Tree" – Gieve Patel

"Hagar: A Story of a Woman and Water" (Gift in Green (chapter 2)) – Sarah Joseph

Module 5 **(18 hours)**

"Understanding Refugeeism: An Introduction to Tibetan Refugees in India" – Mallica Mishra

"Refugee Blues" – W.H Auden

"The Child Goes to the Camp" (from Palestine's Children) – Ghassan Kanafani

SEMESTER II

COMMON COURSE I

EN2A04B18 – SAVOURING THE CLASSICS

Credits: 3

Total Lecture Hours: 72

Course Outcomes:

CO1: Recognise the time-tested literary masterpieces from diverse cultures

CO2: Identify the representative authors from various genres (poetry, drama, novel, short fiction)

CO3: Recite celebrated lines from Classic works

CO4: Discuss the 'universals' of human condition

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1U	PSO2A	PSO3A	PSO4U	PSO5C
CO1R	1	1	2	1	1
CO2U	1	1	2	1	1
CO3R	1	1	2	1	1
CO4U	3	1	2	2	2

Syllabus Content

Module 1 (Poems) **(18 hours)**

Homer: "Father and Son" (Odyssey Book 16: 113-189) (Translated by Robert Fagles)

Kalidasa: "Lovely is Youth" (Translated by J.G Jennings)

Omar Khayyam: Rubaiyat (quatrains: 25-28) (Translated by Edward Fitzgerald)

Dante: Dante meets Virgil (Inferno Canto 1: 49-102) (Translated by J.G Nichols)

John Milton: "On his Blindness"

Module 2 (Shakespeare Excerpts) (18hours)

Romeo and Juliet: Act II, Scene ii

The Merchant of Venice: Act IV, Scene i

Module 3 (Novel Excerpts) (18hours)

Miguel de Cervantes: Don Quixote (Chapter 8) (Translated by Edith Grossman)

Jane Austen: Pride and Prejudice (Chapters 1-6)

Victor Hugo: Les Miserables (Part 1- Fantine, Book II, Chapters 9-13) (Translated by Christine Donougher)

Module 4 (Short Fiction) (18hours)

Charles Dickens: The Black Veil

Leo Tolstoy: How Much Land Does a Man Need? (Translated by Louise & Aulmer Maude)

Rabindranath Tagore: Kabuliwala (Translated by Mohammad A Quayum)

Jorge Louis Borges: The Shape of the Sword (Translated by Andrew Hurley)

SEMESTER II

COMMON COURSE II

FR2A03B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – II

Credit -4

Total Lecture Hours: 72

Course Outcomes:

CO1: Identify familiar everyday expressions and basic phrases.

CO2: Ask questions to get meaningful responses in effective communication.

CO3: Develop language, vocabulary and grammar skills.

CO4: Prepare conversations based on various situations

CO5: Articulate the concepts to express one's opinion in a specific situation.

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	**PSO1U**	**PSO2A**	**PSO3A**	**PSO4U**	**PSO5C**
CO1U	1	1	1	1	2
CO2U	1	1	1	1	2
CO3A	1	1	3	1	2
CO4A	1	1	3	1	2
CO5A	1	1	3	1	2

Syllabus Content:

Module I **(25 hours)**

Chambre pour étudiants Localiser des objets – l'habitat – les meubles – l'appréciation

Module II **(23 hours)**

Petits boulots Téléphoner – Raconter – l'emploi

Module III **(24 hours)**

Le resto U Exprimer une opinion – Poser des questions – la nourriture

SEMESTER II

COMMON COURSE II

HN2AO3B18 - KAVITA , VYAKARAN AUR ANUVAD

Credits – 4

Total Lecture Hours- 72

Course Outcomes:

CO1: Contextualize and Summarise the poems of different genres in Hindi.

CO2: Evaluate the Poets contribution to Hindi literature.

CO3: Demonstrate linguistic ability for translation of texts between Hindi & English

CO4: Classify Parts of Speech.

CO5: Illustrate greater fluency in Hindi by applying theoretical knowledge of Grammar

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	**PSO1U**	**PSO2A**	**PSO3A**	**PSO4U**	**PSO5C**
CO1U	1	1	1	1	1
CO2E	1	1	1	1	1
CO3A	1	1	3	1	2
CO4U	1	1	1	1	2
CO5A	1	1	3	1	2

Syllabus Contents

Module I **(18 Hours)**

Vyaakaran

Module II **(20 Hours)**

Tulasidas

Kabir

Ve Muskathe Phool Nahi- Mahadevi Verma

Cheenane Aaye Hain Ve – Sarweshvar Dayal Saxena

Dilli Darwaaza – Kumar Vimal

Jungle Ke Ujaad Mei – Vinod Kumar Shukla

Aazadi Urf Gulaami – Gyanendrapathi

Module III **(20 Hours)**

Meera

Bazaar- Mangalesh Dabraal

Beesvi Sadi Ke Antim Dino Ka Aashcharya- Rajesh Joshi

Do Haathiyon Ki Ladaai- Uda Pakash

Thande Paani Ki Machine – Ekant Srivastav

Saboot – Arun Kamal

Tumhe Kuch Karna Chahiye – Chanrakanth Devthale

Module IV **(14 Hours)**

Anuvaad

SEMESTER II

COMMON COURSE II

MA2A03B18-കവിത

ക്രെഡിറ്റ് : 4

പഠനസമയം : 72 മണിക്കൂർ

കോഴ്സ് ഔട്ട്കം (Course Outcome)

CO1.പത്തൊൻപത് കവിതകളുടെ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദന പ്രാപ്തിയും കൈവരിക്കൽ.

CO2. മലയാളകവിതകളിലെ കാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയ.

CO3.നിലവിലുള്ള സാമൂഹ്യജീവിതയാഥാർഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.

CO4.പരിസ്ഥിതികസൗന്ദര്യശാസ്ത്രത്തെയും ചില സാമൂഹ്യചരിത്ര പശ്ചാത്തലങ്ങളെയും കുറിച്ച് ഗ്രഹിക്കൽ.

CO5. വിദ്യാർത്ഥികളുടെ സർഗ്ഗാത്മകശേഷി വികസിക്കൽ .

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	**PSO1U**	**PSO2A**	**PSO3A**	**PSO4U**	**PSO5C**
CO1U	1	1	1	1	2
CO2A	1	1	1	1	1
CO3AN	1	3	1	2	2
CO4E	1	3	1	2	1
CO5C	1	3	1	1	1

ഖണ്ഡം ഒന്ന്- 20 മണിക്കൂർ

1. മാംസനിബദ്ധമല്ല രാഗം -കുമാരനാശാൻ (ലീലയിലെ 47 മുതൽ 74 വരെയുള്ള 28 ശ്ലോകങ്ങൾ)

2.സ്നേഹസുന്ദരപാതയിലൂടെ -വൈലോപ്പിള്ളി ('കുടിയൊഴിക്കലി'ലെ അവസാന ഖണ്ഡം)

ഖണ്ഡം രണ്ട് **15 മണിക്കൂർ**

1 .ഒറ്റയ്ക്കിരിക്കാൻ പഠിച്ചുകഴിഞ്ഞൂ ഞാൻ -സുഗതകുമാരി

2 .കോഴി -കടമ്മനിട്ടരാമകൃഷ്ണപിള്ള

3 .പഴഞ്ചൊല്ലുകൾ -സച്ചിദാനന്ദൻ

4 .മുള്ളൻപന്നി -കെ.ജി.ശങ്കരപ്പിള്ള

ഖണ്ഡം മൂന്ന് **15 മണിക്കൂർ**

1.തിരുത്ത്-പി .പി.രാമചന്ദ്രൻ

2.പിറക്കാത്ത മകന് -ബാലചന്ദ്രൻ ചുള്ളിക്കാട്

3.മൃഗശിക്ഷകൻ -വിജയലക്ഷ്മി

4.കുന്നിമണികൾ-കുഞ്ഞുണ്ണി

ഖണ്ഡം നാല് **22 മണിക്കൂർ**

1 .ആടിയാടില അലഞ്ഞ മരങ്ങളേ -അൻവർ അലി

2 .കൽവീട് -വി.എം.ഗിരിജ

3 . ആഴങ്ങൾ അടച്ചിട്ട പുഴ -എസ് .ജോസഫ്

4 .സ്മാരകം -വീരാൻകുട്ടി

5 .കുട്ടമ്മാൻ -എം.ർ.രേണുകുമാർ

6 .നാഷണൽ ജ്യോഗ്രഫി -എസ് .കണ്ണൻ

7 .വാഴക്കുല -കെ .ആർ.ടോണി

8 .പഴയ ചിലത് -പി.രാമൻ

9 .ഗോതമ്പുശില്പം -കവിത ബാലകൃഷ്ണൻ

SEMESTER II

COMPLEMENTARY COURSE I

PY2CMT05 - BIOLOGICAL BASIS OF BEHAVIOUR

Credits: 2

Total Lecture Hours: 36 hrs

Course Outcomes:

CO1: Discuss an overview of human genetic concepts and disorders that have a genetic component

CO2: Identify the physiological basis of human basic biological needs

CO3: Illustrate the physiological, psychological and metabolic mechanisms of stress

CO4: Trace the physical and behavioral changes that takes place during brain's natural sleep wake cycle

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	**PSO1U**	**PSO2A**	**PSO3A**	**PSO4U**	**PSO5C**
CO1U	3	1	1	1	1
CO2U	3	1	1	1	1
CO3A	3	2	1	2	1
CO4U	3	1	1	1	1

Syllabus Content

Module 1: Genetics, Mutations and Genetic disorders

Mendel's Principles, modern concept of gene and gene action, sex - linked, sex – limited, sex-influenced characters. Gene mutation-Kinds of mutation, classification (Somatic, gametic, point, spontaneous, induced, dominant, recessive and silent mutations). Gene mutation disorders - albinism, phenylketonuria, alkaptonuria, galactosemia, brachydactyli. Autosomal anomalies -

Down's syndrome, Edward's syndrome, Cri du chat syndrome. Sex chromosomal anomalies - Klinefelter's syndrome and Turner's syndrome.

Module 2: Physiological basis of sexual behavior, hunger and thirst

Defining sexual behavior, Dynamics, hormones and its impact, external cues, the brain and sexual behavior. Role of Hypothalamus and amygdala (Physiological motives and emotion- fear and anger)

Module 3: Physiology of Stress

Stress response, indicators of stress (hormonal, anatomical, and physiological), stress and disease. Stress, emotionality and endorphins.

Module 4: Physiology of sleep and arousal Arousal, Sleep and Circadian Rhythms

Physiological measures of alertness and arousal-EEG. Physiological conceptions of wakefulness and sleep. Conceptions of sleep. Circadian rhythms and biological clock.

Activity based assignments and seminars:

Assignments and seminars only on related topics so as to enable students to apply principles and theories studied to discuss various problems and issues that may be developed in the immune system, endocrine system, neuron or cardiovascular systems.

SEMESTER II

COMPLEMENTARY COURSE II

PY2CMT06 - STATISTICAL TOOLS

Credits: 2

Total Lecture Hours: 36 hrs

Course Outcomes:

CO1: Illustrate fundamental characteristic of data using measures of dispersion

CO2: Articulate the concept of moments, kurtosis and skewness for the better understanding of the behaviour of data

CO3: Analyse the degree of relationship between variables using the concept of correlation and regression

Mapping of Course Outcomes with Programme Specific Outcomes

Mapping	PSO1U	PSO2A	PSO3A	PSO4U	PSO5C
CO1A	1	1	3	1	2
CO2A	1	2	3	2	2
CO3AN	1	2	3	2	2

Syllabus Content:-

Module I **(10hrs)**

Measures of dispersion-Range, quartile deviation, mean deviation, standard Deviation-properties ,merits and demerits, coefficient of variation

Module II **(12hrs)**

Raw Moments, Central Moments, Inter Relationships (First Four Moments), Skewness – Measures – Pearson, Bowley and Moment Measure, Kurtosis Measures of Kurtosis – Moment Measure.

Module III **(14hrs)**

Karl Pearson's Coefficient of Correlation, Scatter Diagram, Interpretation of Correlation Coefficient, Rank Correlation, Regression, Regression Equation, Identifying the Regression Lines.

SEMESTER II

CORE COURSE

PY2CRT04 - BASIC COGNITIVE PROCESSES

Credits: 4

Total Lecture Hours – 126 hrs

Course Outcomes:

CO1: Infer the ways in which the processes of memory and forgetting work

CO2: Discuss the cognitive processes of thought, problem-solving, creativity and language.

CO3: Describe the processes of Motivation and Emotion.

CO4: Interpret the concept of intelligence and explain its variations.

CO5: Differentiate the various forms of learning.

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1U	PSO2A	PSO3A	PSO4U	PSO5C
CO1U	3	1	1	1	1
CO2U	3	1	1	1	1
CO3R	3	1	1	1	1
CO4U	3	1	1	2	1
CO5U	3	1	1	1	1

Syllabus Content:

Module 1: Memory

Definition: Encoding, storage and retrieval processes. Models of memory: Modal model (Atkinson Shiffrin model) sensory memory, STM, LTM, Neural network model (Parallel distributed model), Levels of processing view Types of information in memory: Semantic, episodic and procedural memory. Retrieval cues: State dependent, context dependent.

Measuring memory: recall, recognition, relearning, Redintegration, implicit memory test, priming. Memory construction. Other phenomena related to memory: Eyewitness testimony, implicit memory, false memory, childhood amnesia, flashbulb memory. Forgetting: Curve of forgetting. Theories (Reasons) of forgetting: trace decay hypothesis, interference, distortion, repression, amnesia, absence of stimulation. Factors that can prevent forgetting: Rate of original learning, over learning, periodic reviews, meaningfulness, intention to learn, spaced vs. massed learning. Strategies for remembering: recitation, rehearsal, elaboration, organization, Mnemonics (techniques to improve memory): method of loci, peg word method, key word, SQ3R, stories you tell yourself, chunking.

Module 2: Cognitive processes

Cognition: Definition, Thinking: Components of thought – Images, Concepts, And Propositions. Reasoning – deductive and inductive Basic sources of error in reasoning -mood states, beliefs, confirmation bias, and hind sight. Problem solving – Steps, Barriers to effective problem solving, Strategies of problem solving – algorithms, heuristics, means to end analysis, backward search. Creativity: Convergent and divergent thinking, Stages in creativity. Language: Structure of language, theories of language acquisition – Behaviourist theory, nativist theory, interactionist theory. Language and thought. Culture, cognitive style and problem solving.

Module 3: Motivation and Emotion

Motivation : Definition, Theories – drive theory, arousal theory (Yerkes-Dodson law), expectancy theory, goal setting theory, Maslow's hierarchy of need theory, Types of motivation – hunger, sexual, aggressive, achievement, intrinsic & extrinsic motivation. Primary and secondary motives. Role of instincts. Emotion: Definition, nature and expression and impact of emotions – James-Lange theory, Cannon-Bard theory, Schachter-Singer theory, Appraisal theory, Evolutionary theory, Opponent process theory, Facial feedback hypothesis. Biological basis of emotions, external expression of emotions – nonverbal cues, culture & emotion – Rasa &Bhava theory of emotions (sage Bharat of Natyasasthra).

Module 4: Intelligence

Definition. Concept of IQ, EQ, Social and spiritual intelligence, Determinants of intelligence: heredity and environment. Theories – Two factor theory (Spearman), Primary Mental Abilities (Thurstone), Multifactor theory (Thorndike), Multiple intelligence (Gardner), Triarchic (Sternberg) Structure of intellect (Guilford), Fluid & Crystallized (Cattell), Stage theory of Cognitive development (Piaget), PASS theory (Das, Naglieri, Kirby) Concept of IQ. Emotional intelligence Evolution of intelligence testing: Stanford-Binet, Wechsler scales, group tests. Extremes of intelligence- Mental retardation and giftedness.

Module 5: Learning

Definition. Basic forms of learning Classical conditioning - Elements, principles, generalization, discrimination, second order conditioning. Operant conditioning - Reinforcement, punishment, shaping, chaining, stimulus control, schedules of reinforcement, partial reinforcement effect, and Premack principle. Observational learning - Process and principles, Social and cognitive learning .Trial and error learning, Verbal learning, Latent learning, cognitive map, Insight learning. Application of learning principles: Behaviour modification techniques.

Note – Activity based assignments and seminars Assignments and seminars only on related topics so as to enable students to apply principles and theories studied to analyze phenomena relating to day to day aspect of behavior. Discuss how behavior is learned and shaped.

SEMESTER III

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
Common course I	EN3CC05	Literature and/as identity	4
Common course II	ML3CCT03	Drisyakalasahithyam	4
	HN3CCT03	Kavita vyakaran aur anuvad	
	FR3CCT03	An advanced course in French –I	
Complementary course I	PY3CMT08	Neurophysiology of behavior	2
Complementary course II	PY3CMT09	Statistical methods and elementary probability	3
Core course	PY3CRT07	Living in the social world	7

SEMESTER III

COMMON COURSE

EN3A05B18 - LITERATURE AND/AS IDENTITY

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1. Explain how literature problematizes identity.

CO2. Analyze the quest for identity in the Indian diaspora.

CO3. Illustrate the effects of partition and communal violence in South Asian Literature.

CO4. Critique the social construction of identity

Mapping of Course Outcomes with Program Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	1
CO2	1	2	3	1	1
CO3	2	1	2	2	1
CO4	1	2	2	1	1

Syllabus content

Module 1 (Diasporic Identities) (18 hours)

Agha Shahid Ali: Postcard from Kashmir
Amy Tan: Mother Tongue
Imtiaz Dharker: At the Lahore Karhai
Chitra Banerjee Divakaruni: Indian Movie, New Jersey

Module 2 (South Asian Identities) (18 hours)

Sadat Hassan Manto: The Dog of Tetwal
Intizar Hussain: A Chronicle of Peacocks
Selina Hossain: Fugitive Colours
Punakante Wijenaike: That Deep Silence

Module 3 (Life Writings) (18 hours)

Malcolm X: ―Nightmare, excerpt from *The Autobiography of Malcolm X*.
Sashi Deshpande: Learning to be a Mother in *Janani– Mothers, Daughters, Motherhood,* (Ed.) Rinki Bhattacharya.

Module 4 (Indigenous Identities (18 hours)

Leslie Marmon Silko: Lullaby
Garhwali Songs in *Painted Words- An Anthology of Tribal Literature* – Edited by G.N. Devy
Mamang Dai: Pinyar the Widow (Excerpt from Legends of Pensam)

Module 5 (Alter Identities) (18 hours)

Nathaniel Hawthorne: The Birth Mark
Girish Karnad: Hayavadana (Excerpt)
Ruskin Bond: The Girl on the Train

സെമസ്റ്റർ : മൂന്ന്

കോമൺ കോഴ്സ് മലയാളം

ബി.എ/ബി.എസ്.സി (റഗുലർ), ബി.എസ്.സി സൈക്കോളജി (സ്വാശ്രയം)

MA3A05B18- ദൃശ്യകലാസാഹിത്യം

Credits: 4

Total Lecture hours: 90

പഠനനേട്ടങ്ങൾ (Course Outcomes)

CO1:കേരളീയരംഗകലാപാരമ്പര്യവും സംസ്കാരപരിണാമവും ചർച്ചചെയ്യുക

CO2:ദൃശ്യകലാപഠനത്തിലൂടെ കേരളീയസംസ്കാരപരിണാമം, ചരിത്രം എന്നിവ അപഗ്രഥിക്കുക

CO3:കഥാപാത്രപഠനത്തിലൂടെ സമകാലികവിഷയങ്ങളെ വിലയിരുത്തുക

CO4: ഇതിവൃത്ത പഠനത്തിലൂടെ കഥാപാത്രങ്ങളെ വിമർശനാത്മകമായി നിരൂപണം ചെയ്യുക

CO5:സമകാലികസംഭവങ്ങളെ അടിസ്ഥാനമാക്കി നാടകം, ഹ്യസ്വചിത്രം എന്നിവ തയാറാക്കുക

Mapping of Course Outcomes with Program Specific Outcomes

	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	2	1	2	1	1
CO2	2	1	3	2	1

CO3	3	1	2	2	1
CO4	3	1	3	2	2
CO5	1	2	3	1	1

പാഠഭാഗങ്ങൾ

ഖണ്ഡം ഒന്ന് - സംസ്കൃത നാടകം 20 മണിക്കൂർ.

മലയാളശാകുന്തളം നാലാമങ്കം - എ. ആർ രാജ രാജ വർമ

ഖണ്ഡം രണ്ട് - ആട്ടക്കഥ 15 മണിക്കൂർ

നളചരിതം (ഒന്നാം ദിവസം) - ഉണ്ണായി വാര്യർ (തുടക്കം മുതൽ ഹംസം നളനിലുള്ള പ്രണയം ഉറപ്പിക്കുന്നത് വരെ)

ഖണ്ഡം മൂന്ന് - തുള്ളൽ 15 മണിക്കൂർ

കല്യാണസൗഗന്ധികം (ശ്രീതങ്കൻ തുള്ളൽ) - കുഞ്ചൻ നമ്പ്യാർ - (ഭീമൻറെ കദളീവന പ്രവേശം മുതൽ ശ്രീരാമ ദാസൻറെ വംശേ ജനിക്കയാൽ പാരം നിനക്കു മഹംഭാവമിങ്ങനെ' വരെ ഭാഗങ്ങൾ

ഖണ്ഡം നാല് - മലയാള നാടകം 20 മണിക്കൂർ

1128 ൽ ക്രൈം 27 - സി. ജെ. തോമസ്

ഖണ്ഡം അഞ്ച്- സിനിമ 20 മണിക്കൂർ

നിർമാല്യം തിരക്കഥ - എം. ടി . വാസുദേവൻ നായർ

SEMESTER III

COMMON COURSE II

FR3A05B18- AN ADVANCED COURSE IN FRENCH - I

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Describe topics such as physical appearance of a person, sports and entertainments.

CO2: Articulate the concepts to express ones opinion in a specific situation.

CO3: Compose conversations based on scenarios which help while shopping.

CO4: Articulate the concepts to give advice and instructions and to invite a person in a specific situation

CO5: Construct conversations based on scenarios which help during medical and health consultations.

Mapping of Course Outcomes with Program Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	1	1
CO2	2	1	3	1	1

CO3	1	1	3	1	1
CO4	1	1	3	1	1
CO5	1	1	3	1	1

Syllabus Content

Module I **(30 hours)**

Jeunes artistes: Décrire une personne - Exprimer une opinion - La description physique - Les spectacles

Module II **(30 hours)**

Tenue de soirée : Inviter - Les vêtements - Les chaussures - Les couleurs - Les matières

Module III **(30 hours)**

Faites du sport ! : Donner des conseils - Les parties du corps - Les mouvements - Les sports

SEMESTER III

COMPLEMENTARY COURSE I

PY3CMT08 NEUROPHYSIOLOGY OF BEHAVIOR

Credits: 2

Total Lecture Hours: 36

Course Outcomes:

CO1: Discuss the structure of neuron and illustrate the communication process within a neuron

CO2: Describe the structure and functions of central nervous system

CO3: Classify the autonomic nervous system

CO4: Distinguish between the two hemispheres of the brain

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	1	2	1	1	1
CO2	3	2	1	1	1
CO3	3	2	1	1	1
CO4	2	2	1	1	1

Syllabus content

Module 1: Nervous system & **Communication within a neuron and neurotransmitter (9 hours)**

Brain- Behaviour relations, Cells of the Nervous system-Neurons, Structure of neuron, External, internal and supporting structures, types of neurons.

Membrane potential, resting potential, depolarization, hyper polarization, sodium-potassium pump, action potential. Neurotransmitters- Role of neurotransmitters in transmission of impulses. Excitatory and inhibitory post synaptic potentials.

Module 2: The Anatomy of the Central Nervous system (9 hours)

Central Nervous system, Forebrain, Midbrain and Hindbrain, Hypothalamus, Cortex, Spinal cord.

Module 3: The Anatomy of the Peripheral Nervous system (9 hours)

Autonomic Nervous system, Sympathetic and Parasympathetic Nervous system

Module 4: The Hemispheres of the Neocortex (9 hours)

Structure, functional asymmetry (surgical studies, clinical studies, behavioural studies), capabilities of the right and left hemispheres, language, handedness, cortex and learning.

SEMESTER III

COMPLEMENTARY COURSE

PY3CMT09 STATISTICAL METHODS AND ELEMENTARY PROBABILITY

Credit: 2

Total lecture hours: 54 hrs

Course Outcomes:

CO1: Describe the concepts and different approaches of probability

CO2: Establish Probability functions and expectation of random variables

CO3: Compute mean, variance and probabilities of standard distributions

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	**PSO1**	**PSO2**	**PSO3**	**PSO4**	**PSO5**
CO1	3	1	2	1	1
CO2	1	1	2	1	2
CO3	1	1	2	1	2

Syllabus content

Module-I **(20hrs)**

Probability: Basic concepts, different approaches, conditional probability, independence, addition theorem, multiplication theorem (without proof) for two events, simple examples.

Module-II **(18hrs)**

Random variables, Discrete and Continuous, p.m.f and p.d.f., c.d.f of discrete r.v.

Mathematical Expectation of a discrete r.v., Mean and Variance of a discrete r.v.

Module-III **(16hrs)**

Binomial distribution- mean and variance, simple examples. Normal distribution - definition,

p.d.f. simple properties, calculation of probabilities using standard normal table, simple problems.

SEMESTER III

CORE COURSE

PY3CRT07 – LIVING IN THE SOCIAL WORLD

Credits: 4

Total Hours – 126

Course Outcomes:

CO1: Infer the field of Social Psychology and its focus (Understand)

CO2: Distinguish the different methods of research in Social Psychology (Understand)

CO3: Discuss social cognition and identify the errors in cognition (Understand)

CO4: Describe the theories of attribution. (Remember)

CO5: Illustrate the concepts of attitude and recognize prejudice, stereotype and discrimination. (Understand)

CO6: Identify the determinants of interpersonal attractions. (Understand)

Mapping of Course Outcomes with Program Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	2	1
CO2	3	1	1	1	1

CO3	3	2	1	3	1
CO4	2	2	1	2	1
CO5	3	2	1	2	1
CO6	3	1	1	2	1

Syllabus content

Module I: Introduction to Social Psychology

Social Psychology (Definition). Focus of social psychology. Research methods in Social Psychology (very briefly) – Systematic observation, Survey, Correlation, Experimental method, Field experiment, Sociometry. Socialization (Definition).

Module II: Social Cognition

Social Cognition (Definition). Schemas: Types. Priming. Self- fulfilling prophecy. Heuristics - Types. Automatic processing. Potential sources of error in social cognition (Briefly): Negativity bias, Optimistic bias, Overconfidence barrier, Planning fallacy, Counterfactual thinking, Thought suppression, Magical thinking, Terror management. Affect and Cognition: How feelings shape thoughts and thought shapes feelings.

Module III: Social Perception

Social perception: Nonverbal communication- Facial expressions, Gazes, Stares, Body language, Touching. Deception and Micro expressions. Attribution: Theories of Attribution – Heider, Jones

and Davis, Kelly, Shaver, Weiner. Basic sources of attribution errors. Applications of Attribution theory in understanding depression. Impression formation (Definition). Impression management-tactics.

Module IV: Attitudes and Social Dissonance

Attitudes- Definition and Types. Attitude formation: How attitudes develop? Persuasion: How attitudes are changed? Resistance to persuasion (briefly). Cognitive dissonance. Hypocrisy.

Module V: Stereotyping, Prejudice and Discrimination

Prejudice, Stereotype, Discrimination-(Definition). Stereotype- Nature and Origins of stereotyping (Briefly). Prejudice- Origins of prejudice (Briefly), Techniques to reduce prejudice. Discrimination: Prejudice in action (Briefly). Consequences of discrimination based on religion, caste and gender in India.

Module VI: Interpersonal Attraction and Relationship

Interpersonal attraction (Definition). Determinants of interpersonal attraction- Internal: Need to affiliate and the role of affect, External: Proximity and others' observable characteristics, and Interactive: Similarity of attitudes, values and personal characteristics, Mutual evaluations. Romantic relationships: Forms of love- Passionate and Compassionate love, Sternberg's triangular theory of love.

Activity based assignments

Submit reports of monitored field visits to Family Courts/ NGO s dealing with women and children issues/ Adivasi settlements/ Old age homes/ Orphanages. 19 Observe the social Behaviour in various settings viz. Public places/ Social gatherings/ Institutions and submit a report. Discuss various social phenomena of the psychological nature in the classroom, with special relevance to the contemporary Kerala society. Analyse contemporary articles and newspapers of relevance.