# ST. TERESA'S COLLEGE, ERNAKULAM (AUTONOMOUS)

# Affiliated to Mahatma Gandhi University, Kottayam



# CURRICULUM FOR BACHELOR'S PROGRAMME IN FRENCH LANGUAGE AND LITERATURE

Under Choice Based Credit & Semester System & Outcome Based Education (2018 Admissions)

# BFRE - B.A FRENCH LANGUAGE AND LITERATURE PROGRAM SPECIFIC OUTCOMES

- **PSO 1:** Identify the historical, cultural and linguistic diversity in France and Franco phonic countries.
- **PSO 2:** Establish high degree of fluency and proficiency in French, both in their oral and written production and also in their reading and listening competencies.
- **PSO 3:** Apply tourism and management skills necessary to achieve the guest satisfaction in a professional and ethical manner and practice industry defined work ethics.
- **PSO 4:.**Apply intellectual, personal and professional skills through effective communication, ensuring high standard of behavioral attitude through literature and shaping socially responsible citizens.
- **PSO 5:** Create expressions through language skills which make the students effective thinkers and communicators.

# **SEMESTER I**

<b>Course Code</b>	Course Title	Credits	Course Type	
EN1A01B18	Fine-Tune Your English	4	Common Course I	
EN1A02B18	Pearls From The Deep	3		
FR1A01B18	French Language And	4	Common Course II	
	Communicative Skills -I	-		
CE1C01B18	Introduction to Phonetics and		Complementary Course I	
	Conversational English	4		
	Methodology and Perspectives of			
FR1B01B18	Humanities with Relation to French	4	Core course	
	Language and Literature			

# **COMMON COURSE I**

#### EN1A01B18- FINE TUNE YOUR ENGLISH

Credits: 4

**Total Lecture Hours: 90** 

**Course Outcomes:** 

**CO1:** Recognize the basics of English grammar

**CO2:** Choose the appropriate word classes

**CO3:** Identify common errors in the use of English language in various contexts

**CO4:** Apply the rules of grammar to comprehend, speak, and write grammatically correct English

**CO5:** Compose materials for business communication

# **Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	1	2	2	2
CO2	1	1	3	3	2
CO3	2	1	2	2	2
CO4	1	1	3	3	3
CO5	1	1	2	2	3

# **Syllabus Content:**

Module 1 (18 Hours)

#### The Sentence and its Structure

How to Write Effective Sentences – Phrases:What are They? – The Noun Clauses – The Adverb Clause – "If All the Trees Were Bread and Cheese" – The Relative Clause – How Clauses are Conjoined

Module 2 (18 Hours)

# **Word-Classes and Related Topics**

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs – Understanding Pronouns – The Reflexive Pronoun – The Articles II – The Adjective – Phrasal Verbs – Mind your Prepositions

Module 3 (18 Hours)

#### To Err is Human

Concord – Errors – Common and Uncommon

# **Spelling and Pronounciation**

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

Module 4 (18 Hours)

# **Tense and Related Topics**

'Presentness' and Present Tenses – The 'Presentness' of a Past Action – Futurity in English – Passivisation

# **Interrogatives and Negatives**

Negatives – How to Frame Questions – What's What? – The Question Tag

Module 5 (18 Hours)

# **Conversational English**

Some time expressions – Is John There Please?

# **Miscellaneous and General Topics**

Reading

Letter Writing

In addition there will be an essay question on a general topic.

# **COMMON COURSE I**

#### EN1A02B18-PEARLS FROM THE DEEP

**Credits: 3** 

**Total Lecture Hours: 72** 

**Course Outcomes:** 

**CO1**: Name prominent literary figures and recognize various literary devices

**CO2:** Analyze inherent themes and motives

**CO3:** Identify the nuances of the age in which the literary work was written

**CO4:** Examine the different aspects of theatre

# **Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	1	1	2	2
CO2	1	1	1	2	2
CO3	3	1	1	2	2
CO4	1	1	1	2	2

# **Syllabus Content:**

Module 1 (Fiction) (18 hours)

Ernest Hemingway: The Old Man and the Sea

Module 2 (One Act Plays) (18 hours)

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

**Module 3 (Short Stories)** 

**(18 hours)** 

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

Module 4 (Poems) (18 hours)

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

# **COMMON COURSE II**

#### FR1A01B18- FRENCH LANGUAGE AND COMMUNICATIVE SKILLS -I

Credits: 4

**Total Lecture Hours: 72** 

**Course Outcomes:** 

**CO1:** Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

**CO2:** Develop language, vocabulary and grammar skills.

**CO3:** Articulate various speech sounds and their determined combinations.

CO4: Prepare conversations based on scenarios which helps while traveling

**CO5:** Articulate the concepts to express one's opinion in a specific situation.

# **Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	2	2	2
CO2	2	3	3	3	2
CO3	2	3	2	2	2
CO4	2	3	3	3	2
CO5	1	3	3	2	2

# **Syllabus Content:**

Module I: (25 hours)

La population L"alphabet – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités

Bachelor's Programme in French Language and Literature St. Teresa's College (Autonomous), Ernakulam

Semester I

Module II: (23 hours)

La banlieue Demander une information, un prix – l'heure – la ville

Module III: (24 hours)

Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.

# **COMPLEMENTARY COURSE I**

#### CE1C01B18- INTRODUCTION TO PHONETICS AND CONVERSATIONAL ENGLISH

Credits: 4

**Total Lecture Hours: 6 hours/week** 

#### **Course Outcomes:**

**CO1:** Discuss various characteristics of language along with their varieties.

CO2: Articulate various speech sounds and their determined combinations.

**CO3:** Categorise different types of communications and their constituents.

**CO4:** Design conversations based on scenarios.

**CO5:** Identify and produce phonemic transcriptions.

# **Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	2	2	3	2
CO3	2	2	2	2	2
CO4	1	2	2	3	3
CO5	1	2	2	2	2

# **Syllabus Content:**

Module I (24 Hours)

Characteristics of language – Origins of Speech – Speech and Writing – Varieties of language: Dialects, Isoglosses, Standard Dialect – Varieties of English Pronunciation – Standard English R.P. – Styles and Registers – Varieties of Modern English: British, American, Indian, Australian

Module II (36 Hours)

The Air-stream mechanism – The Organs of Speech and their Mechanism – The Classification and Description of Speech Sounds: Vowels and Consonants of R.P. – The Phonetic Symbols for the Vowels and Consonants of English – the Sound System of GIE – The Phoneme Theory – Minimal Pairs – Allophones – Complementary Distribution – Free Variation – Distribution of English RP Sounds (Phonotactics)

Module III (30 Hours)

Communication- Types of Communication- Interpersonal communication- Dialogue Elements: Context, Frame of reference- personal makeup of speaker and listener- Meanings: Denotative and Connotative

Module IV (20 Hours)

Greetings- Leave taking- Effecting introductions- Requests- Orders- Passing information-Descriptions of people, places, events, procedures- complaints- suggestions- apologies-warnings-excusing oneself- issuing invites- communicating disapproval- shopping.

# **CORE COURSE**

# FR1B01B18: METHODOLOGY AND PERSPECTIVES OF HUMANITIES WITH RELATION TO FRENCH LANGUAGE AND LITERATURE

Credits: 4

**Total Lecture Hours: 6 Hours/week** 

**Course Outcomes:** 

**CO1:** Identify relation between language, culture and subjectivity.

**CO2:** Identify and use familiar everyday expressions and basic phrases.

CO3: Explain one's likes and dislikes, leisure activities and different opinions

**CO4**: Develop language skills, vocabulary and grammar skills.

**CO5:** Construct simple and meaningful sentences for effective communication

# **Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	2	2	2
CO2	2	2	1	2	2
CO3	1	2	1	2	2
CO4	2	3	2	3	2
CO5	1	3	2	3	2

# **Syllabus Content:**

Module I (28 hours)

Language, Culture and Identity The relation between language, culture and subjectivity - The question of agency in language -The social construction of reality Language in history - Language in relation to caste, class, race and gender -Language and colonialism.

Module II (20 hours)

Vous Comprenez? Conjugaison des verbes – Les mots du savoir-vivre – Se presenter à un groupe – Aborder quelqu'un – Rythmes et enchaînement – Ecrits de la rue L'espace francophone.

Module III (20 hours)

Au travail! Accord des nom et des adjectifs – L'état civil – Enumérez ce que l'on connaît – Exprimer ses gouts- Marques orales du feminin et du pluriel - Portrait d'une personne – Se présenter sur un site Internet.

Module IV (20 hours)

On se détend? Futur proche – Pronoms toniques – Loisirs – Exprimer la possibilité/ l'obligation et l'impossibilité – Carte d'acceptation ou de refus.

Module V (20 hours)

Racontez- moi Passé composé – Evénements lies au temps – Journal personnel – Compréhension d'une chronologie – Personnalités du monde francophone.