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**ST. TERESA'S COLLEGE, ERNAKULAM**  
**(AUTONOMOUS)**

**Affiliated to Mahatma Gandhi University, Kottayam**



**CURRICULUM FOR**  
**BACHELOR'S PROGRAMME**  
**IN HISTORY**

Under Choice Based Credit & Semester System  
& Outcome Based Education

(2018 Admissions)

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**BHIS - B.A. HISTORY**

**PROGRAM SPECIFIC OUTCOMES**

**PSO1:** Identify the role of history as a social science and its multidisciplinary nature by integrating the basic concepts of associated disciplines.

**PSO2:** Develop research and communication skills by learning historical methodology and languages

**PSO3:** Evaluate the complexities of world history from the Prehistory to the Contemporary age

**PSO4:** Interpret the culture and heritage of the Indian subcontinent and of Kerala in a historical perspective.

**PSO5:** Develop environmental consciousness to protect nature and natural resources.

**SEMESTER I**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Course Type</b>
EN1A01B18	Fine-tune Your English	4	Common Course I
EN1A02B18	Pearls from the Deep	3	
FR1A01B18	French Language and Communicative Skills-I	4	Common Course II
HN1A01B18	Kahaani Aur Upanyas		
MA1A01B18	Kathasahityam		
EC1C01B18	Principles of Economics	4	Complementary Course I
HY1B01B18	Methodology and Perspectives of Social Sciences- History	5	Core Course

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**SEMESTER I**

**COMMON COURSE I**

**EN1A01B18– FINE-TUNE YOUR ENGLISH**

**Credits: 4**

**Total Lecture Hours: 90**

**Course Outcomes:**

**CO1:**Recognize the basics of English grammar

**CO2:** Choose the appropriate word classes

**CO3:** Identify common errors in the use of English language in various contexts

**CO4:** Apply the rules of grammar to comprehend, speak, and write grammatically correct English

**CO5:** Compose materials for business communication

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	2	2	2	2
<b>CO2</b>	2	3	2	2	2
<b>CO3</b>	2	2	2	2	2
<b>CO4</b>	2	3	2	2	3
<b>CO5</b>	2	2	2	2	1

## **Syllabus Content**

### **Module I (18 Hours)**

#### **The Sentence and its Structure**

How to Write Effective Sentences – Phrases:What are They? – The Noun Clauses – The Adverb Clause – “If All the Trees Were Bread and Cheese” – The Relative Clause – How Clauses are Conjoined

### **Module II (18 Hours)**

#### **Word-Classes and Related Topics**

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs – Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The Adjective – Phrasal Verbs – Mind your Prepositions

### **Module III (18 Hours)**

#### **To Err is Human**

Concord – Errors – Common and Uncommon

#### **Spelling and Pronunciation**

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

### **Module IV (18 Hours)**

#### **Tense and Related Topics**

‘Presentness’ and Present Tenses – The ‘Presentness’ of a Past Action – Futurity in English – Passivisation

#### **Interrogatives and Negatives**

Negatives – How to Frame Questions – What’s What? – The Question Tag

### **Module V (18 Hours)**

#### **Conversational English**

Some time expressions – Is John There Please?

#### **Miscellaneous and General Topics**

Reading

Letter Writing **In addition there will be an essay question on a general topic.**

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**SEMESTER I**  
**COMMON COURSE I**  
**EN1A02B18– PEARLS FROM THE DEEP**

**Credits: 3**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Name prominent literary figures and recognize various literary devices

**CO2:** Analyze inherent themes and motives

**CO3:** Identify the nuances of the age in which the literary work was written

**CO4:** Examine the different aspects of theatre

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	2	1	1	1
<b>CO2</b>	1	2	1	1	2
<b>CO3</b>	1	2	1	1	2
<b>CO4</b>	1	3	1	1	2

**Syllabus Content:**

**Module I (Fiction) (18hours)**

Ernest Hemingway: The Old Man and the Sea

**Module II (One Act Plays) (18hours)**

Susan Glaspell: Trifles

Asif Currimbhoy: The Refugee

A.A Milne: The Boy Comes Home

**Module III (Short Stories) (18hours)**

Guy De Maupassant: Two Friends

O. Henry: The Gift of Magi

K.A Abbas: Sparrows

Flora Annie Steel: Valiant Vicky, the Brave Weaver

**Module IV (Poems) (18hours)**

Rumi: The Chance of Humming

Walter Scott: Lochinvar

John Keats: La Belle Dame Sans Mercy

Robert Frost: After Apple Picking

Chinua Achebe: Refugee Mother and Child

Kamala Das: My Grandmother's House

Ted Hughes: Jaguar

Pablo Neruda: Tonight I can Write the Saddest Lines

P.P Ramachandran: How Simple It Is!

**SEMESTER I**

**COMMON COURSE II**

**FR1A01B18 – FRENCH LANGUAGE AND COMMUNICATIVE SKILLS – I**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Describe topics such as family, professions, time, place, likes and dislikes, daily life situations.

**CO2:** Develop language, vocabulary and grammar skills.

**CO3:** Articulate various speech sounds and their determined combinations.

**CO4:** Prepare conversations based on scenarios which helps while traveling

**CO5:** Articulate the concepts to express one's opinion in a specific situation.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	2	2	2	2
<b>CO2</b>	2	3	3	2	3
<b>CO3</b>	2	2	2	2	2
<b>CO4</b>	2	2	2	1	2
<b>CO5</b>	1	3	1	1	2

**Syllabus Content:**

<b>Module I</b>	<b>(25 hours)</b>
La population L'alphabét – Les chiffres – Identité – Se présenter – Poser des questions – Les professions – Les nationalités	
<b>Module II</b>	<b>(23 hours)</b>
La banlieue Demander une information, un prix – l'heure – la ville	
<b>Module III</b>	<b>(24 hours)</b>
Quartier de Paris Décrire un lieu – Indiquer un prix, un itinéraire.	



**SEMESTER I**

**COMMON COURSE II**

**HN1A01B18– KAHAANI AUR UPANYAS**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

**CO1:** Discuss story content and structure in depth.

**CO2:** Analyze characterisation and comment on the development of the characters as the story/novel unfolds

**CO3:** Analyze short stories and novels on the basis of literary elements like plot, theme, metaphor, and image.

**CO4:** Compare treatments of theme, character and subject matter of different short stories

**CO5:** Illustrate greater reading fluency and improved vocabulary in Hindi.

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	1	3	1	3	2
<b>CO2</b>	1	3	1	3	2
<b>CO3</b>	1	3	1	2	2
<b>CO4</b>	3	3	1	2	2
<b>CO5</b>	2	2	1	2	2

**Syllabus Content:**

**Module - I**

**(16 hrs)**

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 1 ,2  
Eidgaah- Premchand

**Module - II**

**(20 hrs)**

Syllabus-Anthim Saakshya –Chandrakaanta Chapters 3, 4, 5 Jangal Ka Daah- Swayam Prakash  
Chchutti Ka Din- Usha Priyamvada

**Module - III**

**(20 hrs)**

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 6,7,8 Maa Rasoi Mei Rehti Hai – Kumar  
Ambuj Kheer – Madhavi Kutty

**Module - IV**

**(16 hrs)**

Syllabus- Anthim Saakshya –Chandrakaanta Chapters 9, 10 Heelibon Ki Baththakhe- Agyey

**SEMESTER I**  
**COMMON COURSE II**  
**MA1A01B18– KATHASAHITHYAM**

**Credits: 4**

**Total Lecture Hours: 72**

**Course Outcomes:**

- CO1: ചെറുകഥ, നോവൽ പഠനത്തിലൂടെ വായനാശേഷിയും ആസ്വാദനപ്രാപ്തിയും കൈവരിക്കൽ.
- CO2: ചെറുകഥയുടെയും നോവലിന്റേയുംകാലാനുസൃതമായ ഭാവുകത്വപരിണാമം തിരിച്ചറിയൽ.
- CO3: നിലവിലുള്ളസാമൂഹ്യജീവിത യാഥാർഥ്യങ്ങളെ അഭിമുഖീകരിക്കാൻ പ്രാപ്തരാക്കൽ.
- CO4: ആശയവിനിമയം, ഭാഷാവിഷ്കരണം എന്നീ ശേഷികൾ കൈവരിക്കുന്നു
- CO5: കഥ,നോവൽ എന്നിവയുടെ വ്യതിരിക്ത സവിശേഷതകൾ തിരിച്ചറിയുന്നു
- CO6: പുതുകാലജീവിതാനുഭവങ്ങൾ വിലയിരുത്താൻ പര്യാപ്തരാകുന്നു

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2
<b>CO3</b>	2	3	2	2	2
<b>CO4</b>	2	3	2	2	2
<b>CO5</b>	2	2	2	1	2
<b>CO6</b>	1	2	2	1	1

**Syllabus Content:**

<b>ഖണ്ഡംഒന്ന്</b>	<b>10മണിക്കൂർ</b>
1.പുവമ്പഴം -കാരുർ	
2.ഭൂമിയുടെഅവകാശികൾ - വൈക്കംമുഹമ്മദ്ബഷീർ	
<b>ഖണ്ഡംരണ്ട് -</b>	<b>15മണിക്കൂർ</b>
1.കടൽ -ടി .പദ്മനാഭൻ	
2.പെരുമഴയുടെപിറ്റേന്ന് -എം. ടി. വാസുദേവൻനായർ	
3.മാനാഞ്ചിറടെസ്സ് -വി .കെ.എൻ	
4.തരിശുനിലം -മാധവിക്കുട്ടി	
<b>ഖണ്ഡംമൂന്ന് -</b>	<b>15മണിക്കൂർ</b>
1.ആർക്കനിയം -സക്കറിയ	
2.ഓരോഎഴുത്തുകാരിയുടെഉള്ളിലും -സാറാജോസഫ്	
3.തിരുത്ത് -എൻ .എസ് .മാധവൻ	
4.മോഹമത്തെ -കെ .ആർ .മീര	
<b>ഖണ്ഡംനാല്-</b>	<b>10 മണിക്കൂർ</b>
1.അഗ്നി -സിതാര.എസ്	
2.ബിരിയാണി -സന്തോഷ്എച്ചിക്കാനം	
3.മോദസ്ഥിരനായി അങ്ങ് വസിപ്പുമലപോലെ -എസ്. ഹരീഷ്	
4.സ്നേഹബഹുമാനപ്പെട്ടഅന്നാമ്മയ്ക്ക്ഗീതാലക്ഷ്മിഎഴുതുന്നകത്ത് - പ്രിയഎ .എസ്	
5.ചിലസ്വപ്നങ്ങളിൽ .....സീതാലക്ഷ്മിയുടെകുറുത്തമുടിയിഴ - ഇന്ദുമേനോൻ	
<b>ഖണ്ഡംഅഞ്ച് -</b>	<b>22മണിക്കൂർ</b>
ആടുജീവിതം -ബന്യാമിൻ	

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**SEMESTER I**

**COMPLEMENTARY COURSE I**

**EC1C01B18: PRINCIPLES OF ECONOMICS**

**Credits: 4**

**Total Lecture Hours: 108**

**Course outcomes:**

**CO1:** Explain the basic concepts in economics

**CO2:** Interpret the impact of shifts in both market supply and demand curves on equilibrium price and output.

**CO3:** Explain the basic elements of consumer theory

**CO4:** Compare short run and long run production function

**CO5:** Evaluate the functioning of perfect and imperfect markets

**Mapping of Course Outcomes with Program Specific Outcomes**

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5A
<b>CO1</b>	3	2	2	2	3
<b>CO2</b>	2	3	2	2	2
<b>CO3</b>	3	2	2	2	2
<b>CO4</b>	2	1	1	1	2
<b>CO5</b>	2	2	1	1	1

**Syllabus Content:**

**Module I - Nature and Scope of Economics (13 hrs)**

Definitions: Wealth, Welfare, Scarcity and Growth - Significance of Economics - Micro Economics and Macro Economics - Normative and Positive Economics- Basic economic problems - production possibilities- Basic features of prevalent economic systems- capitalism, socialism, mixed economy –Gandhian economic principles.

**Module II - Prices and Markets (30 hrs)**

Demand – Individual demand and market demand - Demand curve- Law of demand – Exceptions to the Law of Demand – Law of Supply – Individual supply and market supply – Market equilibrium - shift in demand, supply and price – Elasticity of demand – meaning, degrees and measurement.

**Module III - Consumer Behaviour (20 hrs)**

Consumption - meaning - Utility – Cardinal and Ordinal – Law of Diminishing Marginal Utility. Law of Equi-marginal Utility -Indifference Curve Analysis-consumers surplus.

**Module IV - Production, Product Pricing and Distribution (20hrs)**

Production – basic concepts of costs – opportunity cost - Production function – Short run and Long run – Returns to a factor-Law of variable proportions -Laws of returns to scale - economies and diseconomies of scale - internal and external economies of scale.

**Module V – Markets (25 hrs)**

Main market forms - Perfect Competition, Monopoly, Monopolistic competition: Price and output determination under Perfect Competition and Monopoly - Oligopoly (features only).

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**SEMESTER I**

**CORE COURSE**

**HY1B01B18 – PERSPECTIVES AND METHODOLOGIES IN SOCIAL SCIENCES –  
HISTORY**

**Credits: 5**

**Total Lecture Hours: 108**

**Course Outcomes:**

**CO1:** Associate with the epistemology and ontology of Social Sciences.

**CO2:** Identify the basic terminologies and theories across disciplines.

**CO3:** Describe the multidisciplinary and interdisciplinary nature of history

**CO4:** Interpret the importance of theories in understanding History.

**CO5:** Explain the nature, scope and kinds of History.

**CO6:** Discuss the relevance of social sciences in solving problems at regional, national and global levels.

**Mapping of Course Outcomes with Program Specific Outcomes**

	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	3	2	1	1	1
<b>CO2</b>	3	2	1	1	1
<b>CO3</b>	2	2	1	1	1
<b>CO4</b>	2	3	1	1	1
<b>CO5</b>	2	2	2	2	2
<b>CO6</b>	2	2	1	1	1

**Syllabus Content:**

**Module I (28 Hours)**

**Introduction to Social Sciences Social Science**

Its historical setting- relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global Levels-Discussion of basic principles and concepts - Epistemology of Social Sciences.

**Module II (25 Hours)**

**Survey of the Social Sciences**

Social Sciences: How they are related, how they are different Social Science Disciplines - Relation to other fields of knowledge. History and its relation with other Social Sciences- Differing nature of history as social science- Multi disciplinary and interdisciplinary methodology- interdisciplinary approaches in history.

**Module III (27 Hours)**

**Nature of Social Sciences**

Notions of objectivity and subjectivity in social sciences- objectivity and subjectivity in history- Use of theories in history.

**Module IV (28 Hours)**

**On History**

Understanding History- Definitions of history- nature of history- scope of history- kinds of history- political-social-economic-intellectual, gender-local-oral histories – Lessons of History- Uses and abuses