
ST. TERESA'S COLLEGE, ERNAKULAM
(AUTONOMOUS)

Affiliated to Mahatma Gandhi University, Kottayam



CURRICULUM FOR
BACHELOR'S PROGRAMME IN
ENGLISH LITERATURE AND COMMUNICATION STUDIES

Under Choice Based Credit & Semester System
& Outcome Based Education
(2018 Admissions)

**BCE - B. A. ENGLISH LITERATURE AND
COMMUNICATION STUDIES**

PROGRAM SPECIFIC OUTCOMES

PSO1: Illustrate skills for effective communication in terms of speaking, reading, listening, and writing

PSO2: Assess a work of literature, associating it with various literary theories

PSO3: Devise content and strategies for print, broadcast, online and film media

PSO4: Manage communications, human resource and administrative tasks of an enterprise

PSO5: Facilitate social change in the fields of gender justice, cognizance and ecological preservation

SEMESTER I

Course Code	Course Title	Credits	Course Type
EN1A01B18	Fine-Tune Your English	4	Common Course I
CE1B01B18	English In Informal Situations	4	Core Course
CE1B02B18	Methodology For Studying Literature	4	Core Course
CE1B03B18	Conversational Skills	4	Core Course
SO1C01B18	Introduction To Sociology	4	Complementary course I

SEMESTER I

COMMON COURSE I

EN1A01B18– FINE-TUNE YOUR ENGLISH

Credits: 4

Total Lecture Hours: 90

Course Outcomes:

CO1: Recognize the basics of English grammar

CO2: Choose the appropriate word classes

CO3: Identify common errors in the use of English language in various contexts

CO4: Apply the rules of grammar to comprehend, speak, and write grammatically correct English

CO5: Compose materials for business communication

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	1	1
CO2	3	2	1	1	1
CO3	3	2	1	1	1
CO4	3	2	1	2	1
CO5	3	1	1	3	2

Syllabus Content:

Module I

(18 Hours)

The Sentence and its Structure

How to Write Effective Sentences – Phrases: What are They? – The Noun Clauses – The Adverb

Clause – “If All the Trees Were Bread and Cheese” – The Relative Clause – How Clauses are Conjoined

Module II (18 Hours)

Word-Classes and Related Topics

Understanding the Verb – Understanding Auxiliary Verbs – Understanding Adverbs –
Understanding Pronouns – The Reflexive Pronoun – The Articles I – The Articles II – The
Adjective – Phrasal Verbs – Mind your Prepositions

Module III (18 Hours)

To Err is Human

Concord – Errors – Common and Uncommon

Spelling and Pronunciation

Pronunciation: Some Tips – More Tips on Pronunciation – An awesome Mess? – Spelling Part II

Module IV (18 Hours)

Tense and Related Topics

‘Presentness’ and Present Tenses – The ‘Presentness’ of a Past Action – Futurity in English –
Passivisation

Interrogatives and Negatives

Negatives – How to Frame Questions – What’s What? – The Question Tag

Module V (18 Hours)

Conversational English

Some time expressions – Is John There Please?

Miscellaneous and General Topics

Reading

Letter Writing

In addition there will be an essay question on a gene

SEMESTER I

CORE COURSE

CE1B01B18– ENGLISH IN INFORMAL SITUATIONS

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Categorize various stages of conversation applicable in informal situations

CO2: Articulate the art of speaking and writing conversations

CO3: Identify various situations where communication plays the lead role

CO4: Role-play various scenarios with context-specific vocabulary for enhancing communication skills

CO5: Deduce the methods of conversation from various media

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	2	2	1
CO2	3	1	2	2	1
CO3	3	1	1	2	2
CO4	3	1	2	2	1
CO5	3	1	2	2	1

Syllabus Content:

Module I

(18 Hours)

English in informal situations – Greetings – at the post office- receiving and seeing of a guest – catching a train – booking a room at a hotel-telephone conversation – asking the time – making an apology – at a party – at a doctor's at the hospital – at the reception desk.

Module II

(18 Hours)

Describing people, process, procedures, objects – narrating events – accepting and dealing invitations – making complaints and suggestions – apologizing – offering excuses – negotiating and persuading people – motivating people- expressing condolence.

Module III

(24 Hours)

Practical work

Visits to various places – shops, bank, travel agency, hotel etc. to practice conversation in actual situations – discussions and debates in the classroom – listening to conversation in English.

Module IV

(12 Hours)

Media and Methods employed:

Printed text, tutorials, travel, audio/video

SEMESTER I

CORE COURSE

CE1B02B18 – METHODOLOGY FOR STUDYING LITERATURE

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Assess relevance of various theories under literary criticism

CO2: Categorize various tenets of literary studies chronologically

CO3: Interpret the contexts within the discipline of Humanities using literary theories

CO4: Associate various literary theories with classical examples from literature across the world

CO5: Assess merit of literary texts from the perspective of various literary theories

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	1	1	1
CO2	2	3	1	1	1
CO3	2	3	1	1	2
CO4	2	3	1	1	1
CO5	2	3	1	1	1

Syllabus Content:

Module I (18 hours)

Part A: W. H. Hudson: "Some Ways of Studying Literature" from *An Introduction to the Study of Literature*.

Part B: William Shakespeare: Sonnet 116 – "Let Me Not to the Marriage of True Minds"

Module II (18 hours)

Part A: Cleanth Brookes: "The Formalist Critics" from the *My Credo* series: *The Kenyon Review*

Part B: Emily Dickinson: "Because I could not stop for Death" (poem 479)

Module III (18 hours)

Part A: Terry Eagleton: "What is Literature?" from *Literary Theory: An Introduction*.

Part B: Mahasweta Devi: "Kunti and the Nishadin"

Module IV (18 hours)

Part A: Lois Tyson: "Feminist Criticism"

Part B: Sara Joseph: "Inside Every Woman Writer"

Module V (18 hours)

Part A: Peter Barry: Postcolonial Criticism

Part B: 2 Poems in tandem: Mahmoud Darwish: "Identity Card" and S. Joseph: "Identity Card"

Module VI (18 hours)

Part A: Pradeepan Pampirikunnu: "What did Literary Histories Say to You?"

Part B: Paul Chirakkarodu: "Eli, Eli, La'ma Sabach Tha'ni?"

SEMESTER I

CORE COURSE

CE1B03B18 – CONVERSATIONAL SKILLS

Credits: 4

Total Lecture Hours: 72

Course Outcomes:

CO1: Examine the aspects of various types of conversations

CO2: Judge the psychological factors involved in the act of conversing

CO3: Deduce various soft skills that are essential for effective presentation of a conversation.

CO4: Practice various scenarios of conversation in daily life

CO5: Interpret the importance of social conversation in today's digital world.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	1	1	1	1
CO2	3	1	1	2	1
CO3	3	1	1	2	2
CO4	3	1	1	2	2
CO5	3	1	2	2	2

Syllabus Content:

Module I (18 hours)

Conversation – Types, Features, Elements - Conversational analysis – Conversation a highly structured activity – Turn taking – Dialogue and Monologue – Explicit and implicit rules of conversation

Module II (18 hours)

Psychology of Conversation – Introduction, Self disclosure, seating, eye contact, summing – up, status, friendship, address – Models of Conversation – Limitations of Social Conversation

Module III (24 hours)

A. Discourse Events in Life Situations.

Introducing oneself and one's friends to others - Inviting someone to an important event - Making a request - Asking for help and refusing help politely - Expressing one's gratitude - Persuading someone to do something – Complimenting and congratulating people - Expressing sympathy - Apologizing Giving a fair warning - Intimating a conversation with a total stranger - Complaining effectively- Making suggestions - Carrying on a telephone conversation.

B. English in Situations

Receiving and seeing off a guest - at the travel agency - at the airport - at the police station - at the restaurant - at the hospital - at the railway station - at the bank - at the information bureau

Module IV (12 hours)

Soft Skills – Effective Communication Skills – Clarity and Brevity – Interaction and Persuasion – Interview Skills – Group Discussion

SEMESTER I

COMPLEMENTARY COURSE I

SO1C01B18– INTRODUCTION TO SOCIOLOGY

Credits: 4

Total Lecture Hours: 108

Course Outcomes:

CO1: Explain the historical development and relevance of Sociology as a discipline

CO2: Analyze society and social processes by employing basic sociological concepts

CO3: Identify the micro-level foundations of social life

CO4: Identify the different forms of deviance and social control from a sociological perspective

CO5: Identify the causes and effects of social change and evaluate the possible directions these changes.

Mapping of Course Outcomes with Program Specific Outcomes

Mapping	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	1	2	1	1	3
CO2	1	1	1	1	3
CO3	1	1	1	2	3
CO4	1	1	1	1	3
CO5	1	1	1	1	3

Syllabus Content:

Module I (24 hours)

Introducing Sociology

- 1.1 Origin and Development of Sociology
- 1.2 Subject Matter, Importance and Scope of Sociology
- 1.3 Development of Sociology in India

Module II (30 hours)

Basic Concepts

- 2.1 Social Interaction-Nature, Types
- 2.2 Society-Definition, Types, Characteristics
- 2.3 Social Groups- Characteristics, Types
- 2.4 Social Institutions - Meaning, Characteristics and Types
(Family, Marriage, Economic, Religious and Political)

Module III (28 hours)

Socialization

- 3.1 Socialization- Definition, Stages, Types and Functions
- 3.2 Theories – C.H Cooley, Sigmund Freud, G.H Mead
- 3.3 Social conformity and social deviance

Module IV (26 hours)

Social Change and Social Control

- 4.1 Definition, Types, Factors
- 4.2 Social Evolution, Social Progress, Social Development
- 4.3 Process of Social Change- Westernization, Modernization
- 4.4 Social Control- types and agencies