



POFILES OF RESOURCE PERSONS

Kristy Kelly



Kristy Kelly is Associate Research Scholar at Columbia University and Visiting Faculty at Drexel University. She specializes in the sociology of gender and international education and uses gender and education as critical lenses to examine social change. She is on the Fulbright Specialists Scholar Roster for gender, education and sociology. She is currently working on a book manuscript, titled *Whatever Happened to Comrade? The Politics of Gender Mainstreaming, Training and Development*. Her book examines how gender equality policies move through intersecting levels of global-local social scale, and the role training plays in transforming human rights discourses and practices to fit different needs and interests in Vietnam. Dr. Kelly's dissertation on the same topic was awarded the 2010 Gail P. Kelly Award for Outstanding Dissertation in Comparative Education by the Comparative and International Education Society. She has written on higher education, HIV/AIDS, human rights, women and leadership, and the politics of gender, class and citizenship in post-socialist Vietnam. Her research and teaching interests include globalization and transnationalism, gender and development, the politics of knowledge, post-socialist transformation, social change policy, Vietnam, and Southeast Asia. Dr. Kelly has extensive experience working for the United Nations and continues to consult on gender and development issues with multilateral and non-government organizations in Asia.

Denys P. Leighton



Denys P. Leighton is Professor and Dean at the School of Liberal Studies at Ambedkar University Delhi. He is Chairperson of AUD Advisory Committee for International Partnerships. He has taught at several universities in India and the United States and has designed about 25 different university courses in areas of history and social science. His research and teaching interests include history of modern political thought (especially liberal and socialist political traditions), utopian thought and environmentalism, philosophy of history, colonialism, history of the social sciences, India since c. 1700, Britain since c. 1789, and philosophy of British Idealism. Besides these, he is deeply interested in internationalization of higher education. He is author/contributor to two significant works on Victorian political philosophers, *The Greenian Moment: T. H. Green, Religion and Political Argument in Victorian Britain* (Exeter, UK and Charlottesville, USA: Imprint Academic, 2004) and the *Lives of Victorian Political Figures* (London: Pickering and Chatto, 2009). He has contributed numerous chapters to books and published in International journals on English political thought, Parliamentary history, National Movements among others. Prof. Leighton has been Associate Editor of the Mid-Atlantic Almanack.

Kalpana Viswanath



Kalpana Viswanath is the Co-Founder and Chief Executive Officer of Safetipin, a social enterprise that uses data and technology to support cities in their endeavour to become safer, more inclusive and smarter. Since its inception in 2013, Safetipin has

worked with more than 30 cities in India and other developing countries. Safetipin collects public space data through multiple sources including the MySafetipin app, and works with governments, to use this data for better planning and maintenance of cities. Earlier, Ms. Viswanath headed Jagori, a leading NGO working on women's rights. She has led large projects globally, and has been a consultant for many agencies including Women in Cities International, Action Aid, Plan International, UN Women, and UN Habitat. She has published widely in journals, magazines and newspapers and is on the board of several organizations including International Center for the Prevention of Crime in Canada and Advisory Board of Women in Cities International.

Krishna Menon



Krishna Menon is Professor and Dean at School of Human Studies at Ambedkar University Delhi. Previously, she taught at the Department of Political Science, Lady Shri Ram College for Women, University of Delhi for over two decades where she was the Director of the Aung San Suu Kyi Center for Peace. She has published books, papers and articles on debates within Political Theory, issues in Indian Politics, and Feminist Theory and Politics. Her publications include *Women and Political Process* (2015); *Human Rights, Gender and Environment* (2009); and contributions to *Sentiment, Politics, Censorship: The State of Hurt* (2016); *Women and Empowerment in Contemporary India* (2016); *Women's Studies in India* (2014); *Political Theory: An Introduction* (2008); *Applied Ethics and Human Rights* (2010); and a research monograph with Prof. Sumangala Damodaran titled *Gender and Identity: A Case Study of Nurses from Kerala in Delhi* (2008), among many others. She received the Teacher of Distinction award from the Vice Chancellor of the University of Delhi in 2009.

Suneeta Dhar



Suneeta Dhar has close to four decades of experience on gender equality and women's rights, combining activism, action research, institution building, and policy work. She has worked with a range of organizations including community groups, national institutions, UNIFEM (South Asia and New York), and until recently was the Director of Jagori Women's Resource Center. Jagori works with a diverse group of women living on the margins of society, in both the urban and rural areas of the country. With Pradan and The UN Fund for Gender Equality, she co-initiated a leadership program empowering over 75,000 women in rural areas across four states of India, which is now being scaled-up. She has contributed extensively to issues of ending violence against women, women's safety in urban spaces, education, and rural women's leadership building. She is Co-Founding Director of the South Asia Women's Fund, a core group member of SANGAT (South Asian Network of Gender Activists and Trainers), and Member of the Civil Society Advisory Group: UN Women MCO in India. She holds a post-graduate degree in Social Work from the Tata Institute of Social Sciences, Mumbai, and has been a recipient of the Fulbright and Advocacy Institute Fellowships. Her writings include academic paper presentations at various international conferences, training manuals and documents, including co-authored chapters in *Building Inclusive Cities, Women's Safety and Right to the City* (Earthscan, 2012) and *Women's Rights and Access to Water and Sanitation in Asian Cities* (Jagori-WICI-IDRC, 2011).

Jaya Indiresan



Jaya Indiresan is a Research and Training Consultant in the Higher Education and Developmental Sector and Board Member of the CAP Foundation. She has taught at the National University of Educational Planning and Administration, Jawaharlal Nehru University and the Technical Teachers' Training Institute, Madras. She has been a Visiting Professor at the University of Manitoba, Canada, and a Jean Campbell Scholar at the Centre for Education of Women at the University of Michigan, USA. She is also involved in several developmental initiatives with particular reference to women. Indiresan has been a Consultant with several national and international agencies including the University Grants Commission, Swiss Development Cooperation, the World Bank, The British Council and the Commonwealth Secretariat. She conducted a national research project on '*Moving Beyond Access: Gender Positive Initiatives in Women's Colleges*'. She was educated in Madras University where she was awarded the university gold medal in Psychology, and also holds an M.Phil degree from the same university and a Ph.D. from IIT, Delhi.