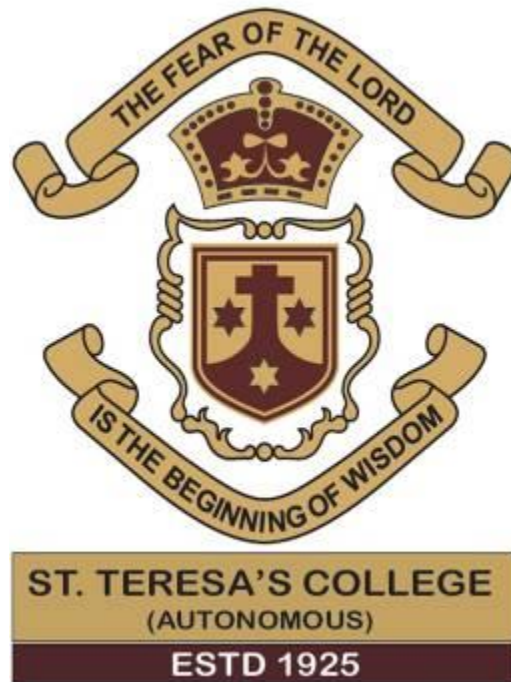


ST.TERESA'S COLLEGE (AUTONOMOUS)



FEEDBACK ON CURRICULUM

2017 – 2018

FEEDBACK ON CURRICULUM
ACTION TAKEN REPORT
2017-18

The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed to maintain the standard that is the hallmark of the College. The quality sustenance and quality enhancement measures undertaken are:

- Strict adherence to the guidelines issued by the regulatory authorities from time to time
- Gathering feedback from various stakeholders
- Discussing issues related to curriculum in the meetings of Heads of Departments and Academic Deans and sorting out such issues without delay
- Revisiting and revising the curriculum at periodic intervals
- Convening the meeting of various statutory bodies at regular intervals to facilitate the timely approval of revised/updated curricula.

The curricula of all programmes are revised once in three years to ensure relevance. This effort is materialized in the form of feedback that is collected from stakeholders with regard to the curriculum. The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. The Boards of Studies of all departments have renowned experts as external members and they provide feedback on the curriculum.

The steps adopted in the mandatory feedback process are:

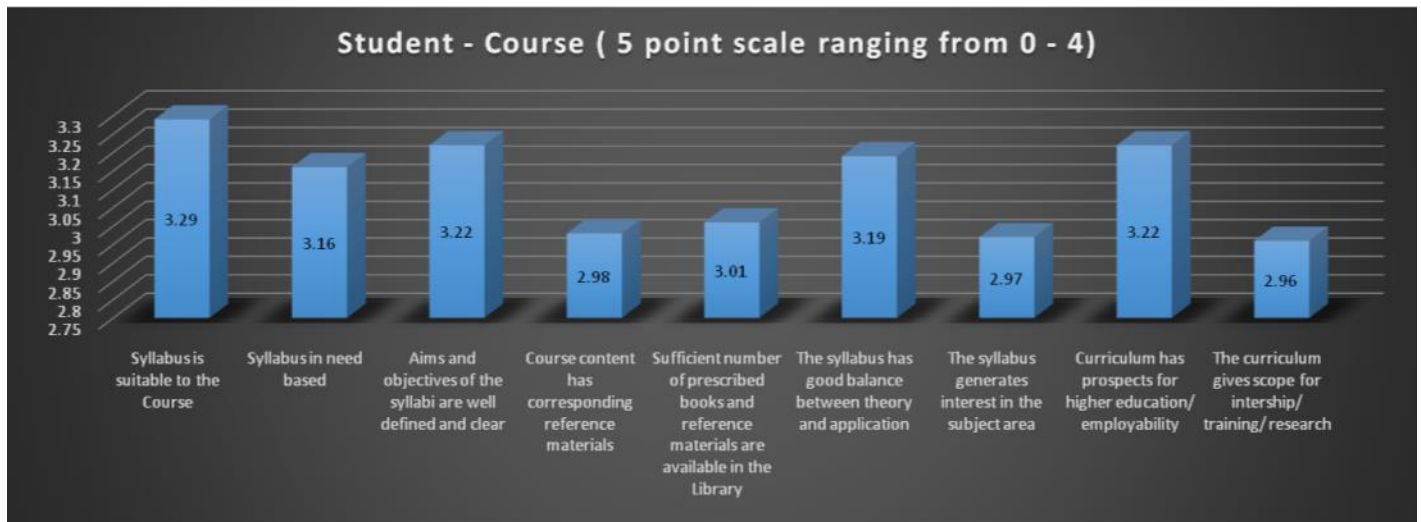
- i) Consulting experts from other academic institutions, industries and alumni
- ii) Consulting the model curriculum proposed by UGC, the curriculum for NET and SET and the curriculum of reputed institutions
- iii) Organizing workshops to prepare the draft curriculum.
- iv) Feedback from students, teachers, employers, parents and alumni is taken into account
- v) Reviewing and finalizing the draft syllabus in the Board of Studies consisting of the Institute faculty, external experts drawn from reputed academic Institutions, industries and alumni
- vi) Seeking the Academic Council's and the Board of Management's approval of the curriculum.

Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Departments take feedback on class room experience from students on various aspects of curriculum offered to them. Feedback is obtained from the Alumni and Parents during formal meetings. Employers and teachers feedback is collected online.

Student Feedback on Course

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is suitable to the Course: 3.29
- Syllabus in need based: 3.16
- Aims and objectives of the syllabi are well defined and clear: 3.22
- Course content has corresponding reference materials: 2.98
- Sufficient number of prescribed books and reference materials are available in the Library: 3.01
- The syllabus has good balance between theory and application: 3.19
- The syllabus generates interest in the subject area: 2.97
- Curriculum has prospects for higher education/ employability: 3.22
- The curriculum gives scope for intership/ training/ research: 2.96

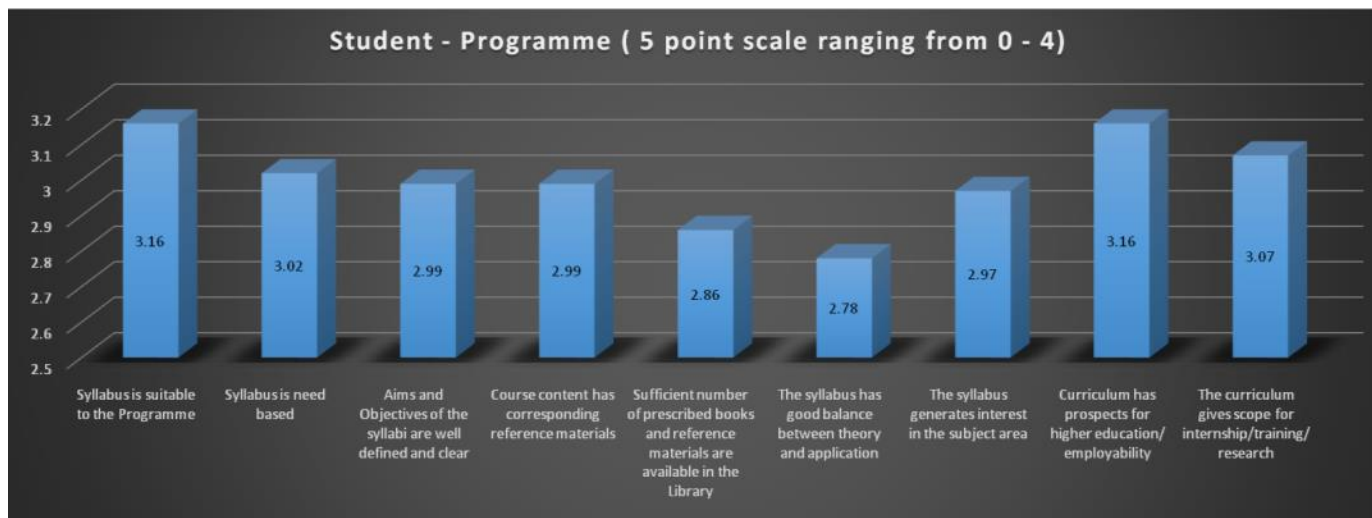


OVERALL	Frequency		Average %
Total Ratings: 1253	Excellent (≥ 3.75)	856	68.32%
	Good (2.50 – 3.74)	372	29.69%
	Satisfactory (1.25 – 2.49)	25	1.99%
	Unsatisfactory (≤ 1.24)	0	

Student Feedback on Programme

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is suitable to the Programme: 3.16
- Syllabus in need based: 3.02
- Aims and objectives of the syllabi are well defined and clear: 2.99
- Course content has corresponding reference materials: 2.99
- Sufficient number of prescribed books and reference materials are available in the Library: 2.86
- The syllabus has good balance between theory and application: 2.78
- The syllabus generates interest in the subject area: 2.97
- Curriculum has prospects for higher education/ employability: 3.16
- The curriculum gives scope for intership/ training/ research: 3.07

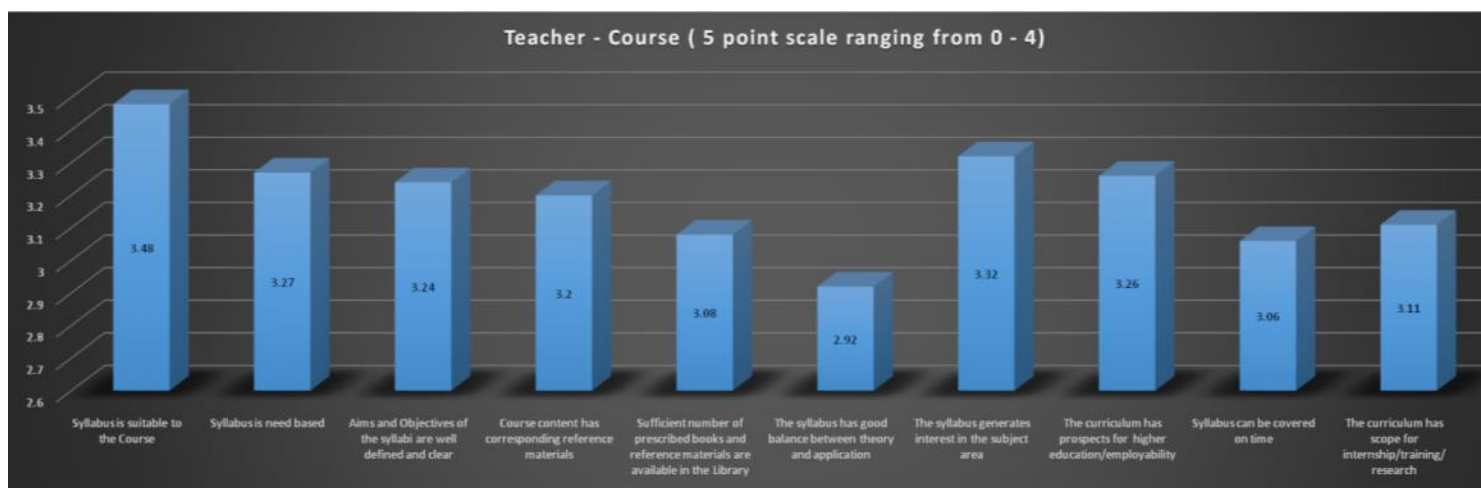


OVERALL	Frequency		Average %
Total Ratings: 1470	Excellent (≥ 3.75)	890	60.54%
	Good (2.50 – 3.74)	560	38.10%
	Satisfactory (1.25 – 2.49)	20	1.36%
	Unsatisfactory (≤ 1.24)	0	

Teacher Feedback on Course

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is suitable to the Course: 3.48
- Syllabus is need based: 3.27
- Aims and Objectives of the syllabi are well defined and clear: 3.24
- Course content has corresponding reference materials: 3.2
- Sufficient number of prescribed books and reference materials are available in the Library: 3.08
- The syllabus has good balance between theory and application: 2.92
- The syllabus generates interest in the subject area: 3.32
- The curriculum has prospects for higher education/employability: 3.26
- Syllabus can be covered on time : 3.06
- The curriculum has scope for internship/training/ research: 3.11

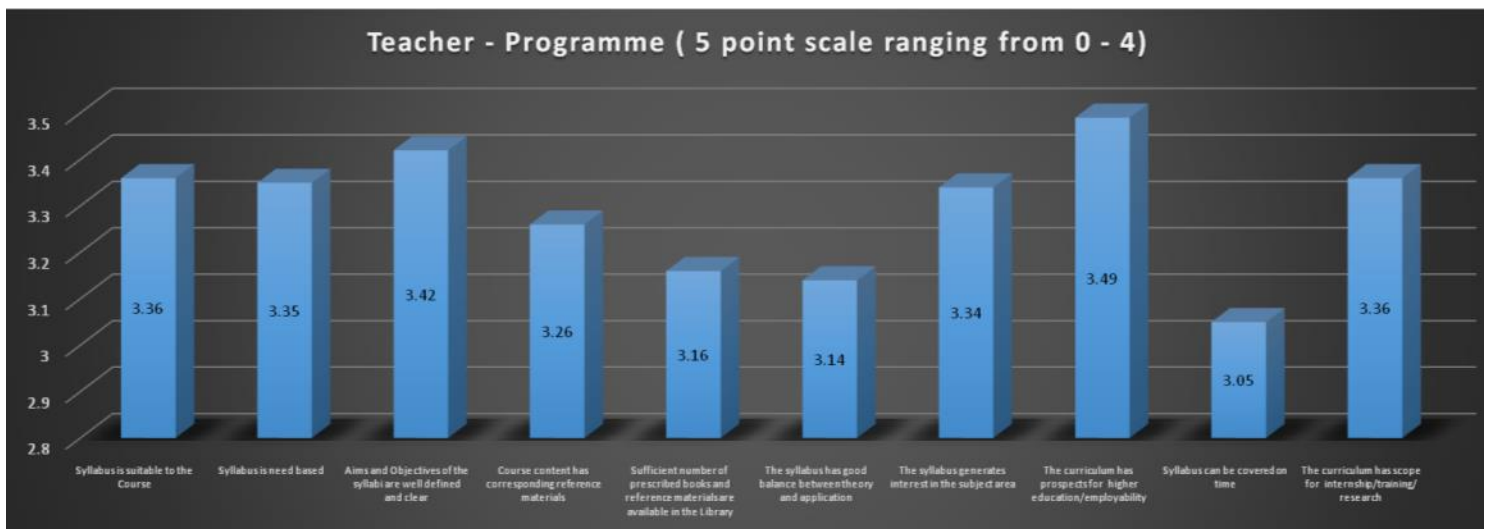


OVERALL	Frequency		Average %
Total Ratings: 285	Excellent (≥ 3.75)	220	77.19%
	Good (2.50 – 3.74)	55	19.30%
	Satisfactory (1.25 – 2.49)	10	3.51%
	Unsatisfactory (≤ 1.24)	0	

Teacher Feedback on Programme

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is suitable to the Course: 3.36
- Syllabus is need based: 3.35
- Aims and Objectives of the syllabi are well defined and clear: 3.42
- Course content has corresponding reference materials: 3.26
- Sufficient number of prescribed books and reference materials are available in the Library: 3.16
- The syllabus has good balance between theory and application: 3.14
- The syllabus generates interest in the subject area: 3.34
- The curriculum has prospects for higher education/employability: 3.49
- Syllabus can be covered on time : 3.05
- The curriculum has scope for internship/training/ research: 3.36

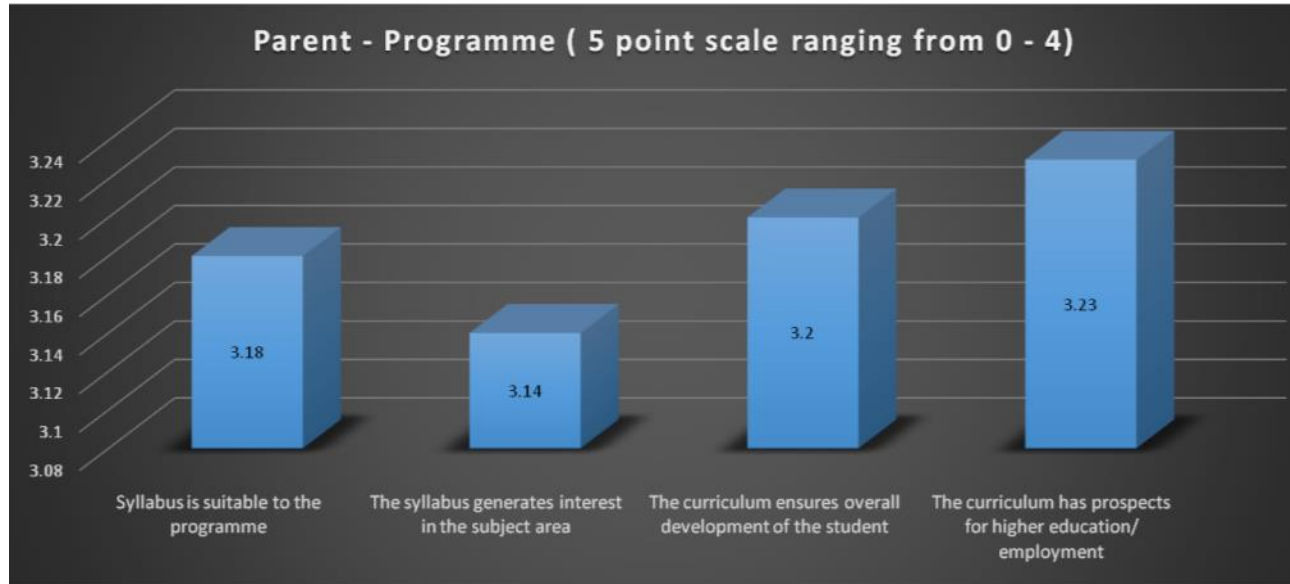


OVERALL	Frequency		Average %
Total Ratings: 77	Excellent (≥ 3.75)	60	77.92%
	Good (2.50 – 3.74)	17	22.08%
	Satisfactory (1.25 – 2.49)	0	
	Unsatisfactory (≤ 1.24)	0	

Parent Feedback on Programme

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is suitable to the programme: 3.18
- The syllabus generates interest in the subject area: 3.14
- The curriculum ensures overall development of the student: 3.2
- The curriculum has prospects for higher education/ employment: 3.23

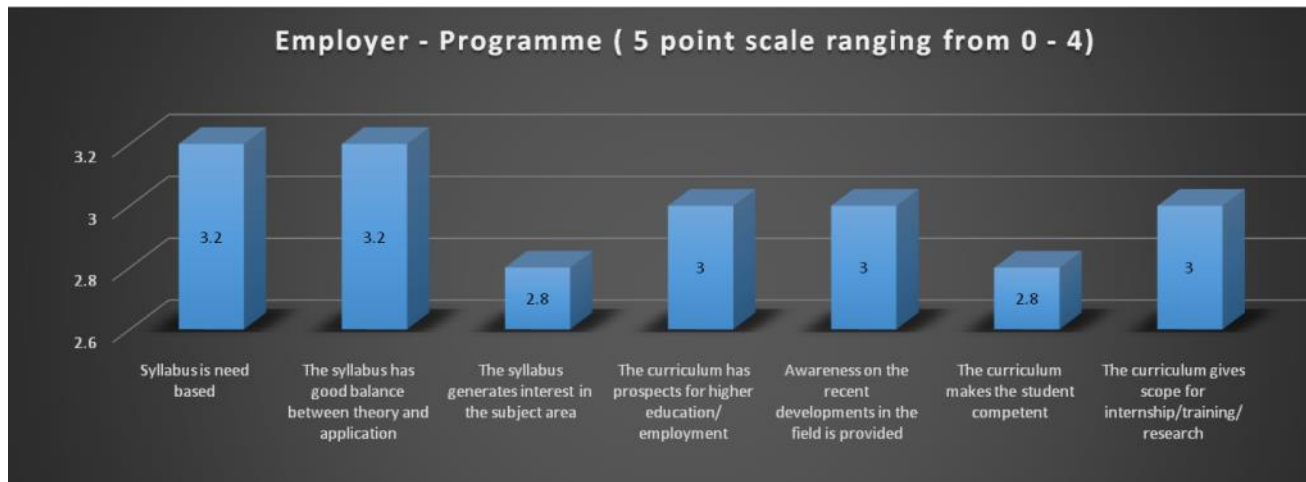


	Frequency		Average %
Total Ratings: 352	Excellent (≥ 3.75)	290	82.39%
	Good (2.50 – 3.74)	52	14.77%
	Satisfactory (1.25 – 2.49)	10	2.84%
	Unsatisfactory (≤ 1.24)	0	

Employer Feedback on Programme

Result of the feedback analysis carried out on a 5-point scale-

- Syllabus is need based: 3.20
- The syllabus has good balance between theory and application: 3.20
- The syllabus generates interest in the subject area: 2.80
- The curriculum has prospects for higher education/ employment: 3.00
- Awareness on the recent developments in the field is provided: 3.00
- The curriculum makes the student competent: 2.80
- The curriculum gives scope for internship/training/ research: 3.00

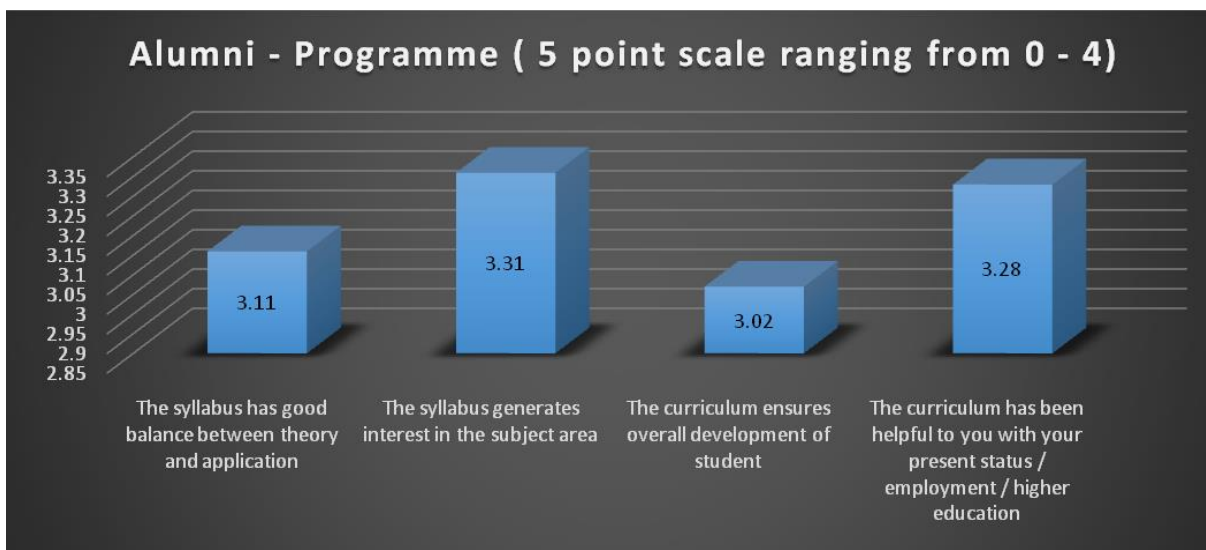


OVERALL	Frequency		Average %
Total No. of Ratings: 15	Excellent (≥ 3.75)	12	80%
	Good (2.50 – 3.74)	3	20%
	Satisfactory (1.25 – 2.49)	0	
	Unsatisfactory (≤ 1.24)	0	

Alumni Feedback on Programme

Result of the feedback analysis carried out on a 5-point scale-

- The syllabus has good balance between theory and application: 3.11
- The syllabus generates interest in the subject area: 3.31
- The curriculum ensures overall development of student: 3.02
- The curriculum has been helpful to you with your present status / employment / higher education: 3.28



OVERALL	Frequency		Average %
Total Ratings: 94	Excellent (≥ 3.75)	73	77.66%
	Good (2.50 – 3.74)	20	21.28%
	Satisfactory (1.25 – 2.49)	1	1.06%
	Unsatisfactory (≤ 1.24)	0	

Conclusion

Stakeholders feedback on programmes offered is collected by the IQAC, analysed systematically and the consolidated report is sent to respective departments for appropriate action including curriculum designing and updation. The measures taken include Improving lab and classroom infrastructure and improving the quality of curriculum offered.