

**ST. TERESA'S COLLEGE  
(AUTONOMOUS)  
ERNAKULAM**



**CURRICULUM FOR  
BACHELOR'S PROGRAMME IN  
SOCIOLOGY**

Under Choice Based Credit & Semester System  
(2014 Admissions Onwards)  
As prescribed by M.G. University Kottayam

Mahatma Gandhi University Restructured Syllabus  
for B.A. Sociology Programme  
Credit Semester System  
(Revised Syllabus w.e.f. 2014 Admissions)

**B.A. SOCIOLOGY PROGRAMME  
UNDER COURSE-CREDIT-SEMESTER SYSTEM  
(2014 Admission onwards)**

**AIMS AND OBJECTIVES OF THE PROGRAMME**

**AIMS**

The Board of Studies in Sociology (U.G) recognizes the curriculum, course content and assessment of scholastic achievement which play complementary roles in shaping education. It is of the view that assessment should support and encourage broad instructional goals such as basic knowledge of the discipline of sociology including phenomenology, theories, techniques, concepts and general principles, encouragement of students attributes including curiosity, creativity and reasoned skepticism and understanding links of sociology to other disciplines. With this in mind it aims to provide a firm foundation in every aspect of sociology and to explain the modern trends in sociology.

**Course structure**

The U.G. Programme in Sociology includes (A) Common Courses (B) Core Courses (c) Complementary Courses (D) Open courses and (E) Project. No course carries more than 4 credits. The student can select any choice based course offered by the department which offers the core courses depending on the availability of teachers and infrastructure facilities in the institution. Open course shall be offered for many subjects and the student has the option to do the courses offered by other departments or the same department.

**Courses**

The number of courses for the restructured programme contains 12 core courses and 1 choice based course from the frontier area of the core courses. 4 complementary courses or otherwise specified from the relevant subjects for complementing the core of the study. There shall be 10 common courses or otherwise specified which includes English and Second Language of study.

**Objectives:**

The syllabi are framed in such a way that they bridge the gap between the plus two and post graduate levels of Sociology by providing a more complete and logical frame work in all areas of basic sociology.

**COURSES OFFERED BY THE DEPARTMENT OF SOCIOLOGY  
FOR B.A. PROGRAMME**

<b>Semester</b>	<b>Course code</b>	<b>Name of Course</b>	<b>Core/ complementary</b>	<b>Hrs/ week</b>	<b>No. of credits</b>	<b>Total Hours per semester</b>
I	SOC1MPSS	Methodology and Perspectives of Social Sciences	Core	6	4	108
	SOC1IS	An Introduction to Sociology	Complementary	6	4	108
II	SOC2ES	The Essence of Sociology	Core	6	4	108
	SOC2DST	Development of Sociological Theories	Complementary	6	4	108
III	SOC3SRM	Social Research Methods	Core	5	4	90
	SOC3FST	Foundations of Sociological Thought	Core	4	4	72
	SOC3IS	An Introduction to Sociology	Complementary	6	4	108
IV	SOC4SS	Social stratification	Core	5	4	90
	SOC4ES	Environment and Society	Core	4	4	72
IV	SOC4DST	Development of Sociological Theories	Complementary	6	4	108
	SOC5MST	Modern	Core	5	4	90

V		Sociological Theories				
	SOC5PIS	Perspectives on Indian Society	Core	5	4	90
	SOC5CP	Culture and Personality	Core	5	4	90
	SOC5IS	Industry and Society	Core	5	4	90
	SOC5ESP (O)	Elements of Social Psychology	Open course	4	3	72
VI	SOC6CS	Crime and Society	Core	5	4	90
	SOC6GT	Gerontology	Core	5	4	90
	SOC6SD	Sociology of Development	Core	5	4	90
	SOC6TSI	Tribal Society in India	Core	5	4	90
	SOC6INF	Informatics	Core-choice based	5	4	90
	SOC6 (PD)	Project		1	2	18

**COMMON COURSES, COMPLEMENTARY COURSES AND ADDITIONAL LANGUAGES OFFERED TO THE STUDENTS OF B.A. SOCIOLOGY**

<b>Semester</b>	<b>Course code</b>	<b>Name of Course</b>	<b>Common course/additional language/complementary</b>
I	ENG1CSE	Communication skills in English	Common Course
	ENG1RLE	Reading literature in English	Common course
	FRE1FLCS	French language & communication skills – I	Additional Language
	HIN1POAP	Prose and one act play	Additional Language
	MAL1KN	Katha, novel	Additional Language
	ECO1LOG	Logic	Complementary
	HIS1RMW	Roots of the modern world	Complementary
II	ENG2CTAWP	Critical Thinking, Academic Writing and Presentation	Common course
	ENG2MVI	Musings on Vital Issues	Common course
	FRE2FLCS	French Language & Communicative Skills – II	Additional Language
	HIN2TCA	Translation, Communication Skills and Applied Grammar	Additional Language
	MAL2KAV	Kavitha	Additional Language
	ECO2SL	Symbolic Logic	Complementary
	HIS2TCW	Transition to the Contemporary World	Complementary
III	ENG3RISSE	Reflections on Indian Polity, Secularism & Sustainable Environment	Common Course
	FRE3ACF	An Advanced Course in French I	Additional Language
	HIN3PF	Poetry and Fiction	Additional Language
	MAL3AP	Arangum Porulum	Additional Language
	STA3BS	Basic Statistics	Complementary
IV	ENG4EPS	Evolution of the Philosophy of Science: Literary Perspectives	Common course
	FRE4ACF	An Advanced Course In French II	Additional Language
	HIN4CCI	Culture and Civilization of India	Additional Language
	MAL4GRP	Gadyam, Rachana Parichayam	Additional Language
	STA4ST	Statistical Tools	Complementary
V	(Offered by various departments)		Open course

## Open Courses

1. SOC5ESP (O) - Elements of Social Psychology
2. SOC5MS (O) - Media and Society
3. SOC5ST (O) - Sociology of Tourism

## Choice Based Courses

1. SOC6INF - Informatics
2. SOC6US - Urban Sociology
3. SOC6RS - Rural Sociology

## Complementary Courses

The Department of Sociology offers Complementary courses for B.A. Economics and B.A. English Literature in the first and second semesters, and B.A. History in the third and fourth semesters.

## Project

All students must do a project. The project can be done individually or as a group of minimum 5 students. The viva on the project will be conducted individually. The project topics are identified during the fifth semester with the help of the supervising teacher. The report is to be submitted in the sixth semester in the department and are to be produced before the examiners appointed by the department for evaluation.

## Project Evaluation

Components of Project Evaluation	Marks
Internal Evaluation	20
Dissertation (External)	50
Viva-voce (External)	30
<b>Total</b>	<b>100</b>

## Evaluation

The evaluation of each course contains two parts – Internal Assessment (I.A) and External Assessment (E.A). The ratio between internal and external assessment is 1:4. They are evaluated using mark-based Grading System based on 7-point scale.

## Internal Assessment (I.A)

The components of I.A and their weights are given below:

Component	Marks
Attendance	5
Assignment/Seminar	5
Average of 2 tests	10
<b>Total</b>	<b>20</b>

## Attendance

%age of attendance	Grade
> 90%	5
Between 85 and 89	4
Between 80 and 84	3
Between 76 and 79	2
75	1

## External Assessment

The external examination of all semesters shall be conducted by the college. There shall be supplementary exams immediately after the publication of the 5<sup>th</sup> semester results. For reappearance/improvement, students can appear along with the next batch.

## Pattern of Question

Questions shall be set to assess knowledge acquired, standard application of knowledge in new structure, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/she shall also submit a detailed scheme of evaluation along with the question paper.

### For all semesters

1. Duration of examination is 3 hours.
2. Each question paper has 4 parts A, B, C and D
3. Part A contains 10 objective type questions. The candidate has to answer all questions in one word or sentence each. Each question carries 1 mark.
4. Part B contains 12 short answer type questions spanning the entire syllabus. The candidate has to answer 8 questions. Each question carries 2 marks.
5. Part C contains 9 short essay questions out of which the candidate has to answer 6 questions. Each question carries 4 marks.
6. Part D contains 4 essay type questions spanning the entire syllabus. The candidate has to answer 2 questions. Each question carries 15 marks.

### Promotion to the next semester

A student who registers his/her name for the external examination for a semester shall be eligible for promotion to the next semester.

### Computation of CCPA

The ratio of sessional exams to End Semester Assessment is 20:80. However Grade and Grade Point is given to each course based on the percentage of marks obtained as follows:



Percentage of Marks	Grade	Grade Point
90 and above	A+ - Outstanding	10
80-89	A - Excellent	9
70-79	B - Very Good	8
60-69	C – Good	7
50-59	D - Satisfactory	6
40-49	E - Adequate	5
Below 40	F - Failure	4

Note: Decimal are to be rounded to the next whole number

Credit Point for each course is obtained as **CP** = Grade Point x Credit  
Semester Credit Point Average for the semester is calculated as  
**SCPA**= Total Credit Points (CP) / Total Credits (S)

Grades for the different semesters and overall programme are given based on the corresponding SCPA on a 7-point scale as shown below:

SCPA	Grade
Above 9	A+ - Outstanding
Above 8, but below or equal to 9	A - Excellent
Above 7, but below or equal to 8	B -Very Good
Above 6, but below or equal to 7	C - Good
Above 5, but below or equal to 6	D - Satisfactory
Above 4, but below or equal to 5	E - Adequate
4 or below	F - Failure

Cumulative Grade Point Average for the programme is calculated as follows:

$$\text{CGPA} = \frac{(C_1 \times G_1) + \dots + (C_6 \times G_6)}{C_1 + \dots + C_6}$$

Where  $C_1, \dots, C_6$  are the total credits in each semester.

Note: A separate minimum of **30% marks** each for internal and external and aggregate minimum of **40 %** are required for a pass for a course. For a pass in a programme, a separate minimum of Grade E is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that Semester/Programme until he/she improves this to **E** grade or above within the permitted period. Candidates who secure **E** grade and above will be eligible for higher studies.

**SYLLABUS**  
**BLUEPRINT**  
**AND MODEL QUESTION PAPERS**

**Of core courses, open courses**  
**and complementary courses**

**OFFERED BY**  
**THE DEPARTMENT OF SOCIOLOGY**  
**ST. TERESA'S COLLEGE ERNAKULAM**  
**(AUTONOMOUS)**

## SEMESTER I

### METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE

**Course Code: SOC1MPSS**

**Core – I**

**No. of credits: 4**

**No. of contact hours: 108**

#### **Aim of the course**

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology.

#### **Objectives of the course**

Identify the main concerns of social science disciplines

Articulate the basic terminology and theories prevalent across disciplines

Understand qualitative and quantitative models within the social sciences

To learn to apply the methods and theories of social science to contemporary issues.

Critically read popular and periodical literature from a social science perspective.

#### **Course outline**

##### **Module-I – Introduction to Social Sciences**

Social Science – its emergence

An analysis of the disciplines that make up the Social Sciences with particular emphasis on their interrelationships. A study of source materials and library techniques as well as methods employed by social scientists. Relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global levels.

#### **Core Reading**

Hunt, Elgin F, “Social Science and its Methods”, in Social Science an Introduction to the Study of Society, Allyn and Bacon, 2008.

Perry, John, “Through the Lens of Science”, in contemporary society: an Introduction to Social Science, Allyn and Bacon, 2009.

Porta, Donatella della and Michael Keating, Approaches and Methodologies in the Social Sciences: A pluralistic perspective, Cambridge university press, Delhi, 2008, pp. 1938.

##### **Module II – Survey of the Social Sciences**

Social Sciences: How they are related – how they are different Social Science disciplines – Relation of other fields of knowledge.

## **Core Readings**

Petty, John, "Through the Lens of Science", in Contemporary Society: an introduction to Social Science, Allyn and Bacon, 2009.

Natraj, V.K, et.al, "Social Science: Dialogue for Revival", Economic and Political weekly, August 18, 2001, pp 3128-3133.

## **Module – III Objectivity in Social Sciences**

Limits to objectivity in Social Sciences

Ethical issues in Social Sciences

## **Core Readings**

Weber, Max, "Objectivity in Social Science and Social Policy", in Mark J Smith (Ed.), Philosophy and Methodology of Social Sciences, Vol. II, Sage publications, New Delhi. 2005, pp 3-49.

Nagel, Ernest, "Problems of Concept and Theory Formation in the Social Sciences", *ibid*, pp 301-319.

## **Module IV – Some Social structures: Case studies**

- Caste-Class-Community in Indian Society
- Gender
- Family

## **Core Readings**

Gulati, Leela, "Small is Beautiful: Case study as a method in Social Science", in Sujata Patel et. al (ed.), Thinking Social Science" in India, Sage publications, New Delhi, 2002.

Srinivas, M.N, "Castes: Can they exist in the India of Tomorrow", in Caste in India: And other essays, Asia Publishing House, 1962.

Zwart, Frank de. "The Logic of Affirmative Action: Caste, Caste and Quotas in India", in Acta Sociologica, Vol. 43, No.3, 2000, pp 235-249.

Badal, Sangeetha Bharadwaj, Gender, Social Structure and Empowerment: Status Report of Women in India, Rawat Publications, New Delhi, 2009.

Shah, A.M, The Family in India: Critical Essays, Orient Blackswan, 1998, pp. 14-80.

## **Further Readings**

Petty, John and Erna Perry, Contemporary Society: An Introduction to Social Science, Allyn and Bacon, 2008.

Wallerstein, Emmanuel, Open the Social Sciences, Visraar Publications, New Delhi, 1996.  
Peter Burke: History and Social theory, Polity Press, 1992.

**B.A. I Semester**  
**SOC1MPSS - Methodology and Perspectives of Social Sciences**

<b>Units</b>	<b>Hours</b>	<b>1 mark question 10/10</b>	<b>2 marks question 8/12</b>	<b>4marks 6/9</b>	<b>15marks 2/4</b>	<b>Total 80 marks</b>
Unit I	20	3	4	8	15	30
Unit II	20	3	4	8	0	15
Unit III	25	2	8	8	30	48
Unit IV	25	2	8	12	15	37
total						130

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2014**  
**FIRST SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC1MPSS - METHODOLOGY AND PERSPECTIVES IN SOCIAL SCIENCES**

**Time: Three hours**

**Maximum Marks: 80**

**Part A (Short Answer Questions)**

*Answer all questions in one sentence each.*

*Each question carries 1 mark*

1. Hypothesis
2. A priori knowledge
3. Cultural Anthropology
4. Renaissance
5. Variables
6. Theory
7. Max Weber

8. Science
9. Case study
10. Endogamy

**(10 x 1 = 10)**

**Part B (Brief Answer Questions)**

*Answer any eight questions in not more than fifty words each  
Each question carries 2 marks*

11. What do you understand by Review of literature?
12. Distinguish Deduction and Induction
13. What is participant observation?
14. How Enlightenment led to the emergence of Social Science?
15. Explain the applications of Psychological knowledge in our society.
16. Give an account of the contributions of Islamic scholars to social sciences
17. Explain the sample survey method
18. What is positivism? What are the three stages of development of sciences that Comte proposed?
19. What are the fundamental rules for objectivity?
20. How can one move towards value free social science?
21. State the difference between caste and class
22. What is community? Explain the importance of community.

**(8 x 2 = 16)**

**Part C (Short Essay Question)**

*Answer any six questions in not more than 200 words each  
Each question carries 4 marks*

23. What are the functions of social science research?
24. How is statistics useful in the study of social sciences?
25. Explain the contribution of Greeks towards the emergence of social science.
26. Critically analyze the problems related to interdisciplinary approach
27. What are the limitations of the scientific method?

28. Why is value neutrality essential for social scientists?
29. Explain the types of families
30. Explain the consequences of urbanization in India
31. Describe gender differences in India

**(6 x 4 = 24)**

**Part D (Essay Question)**

*Answer any two questions in not more than 500 words each  
Each question carries 15 marks*

32. Explain scientific method in social sciences
33. Analyze the different approaches used by social scientists to study social problems
34. What is objectivity
35. Explain the status of women in contemporary India

**(15 x 2 = 30)**

**SEMESTER – II**  
**THE ESSENCE OF SOCIOLOGY**

**Course code: SOC2ES**

**Core : II**

**No. of credits: 4**

**No. of contact hours: 108**

**Aim**

1. To provide a new vision of social experiences and sharpening of students' observational skills.

**Objectives:**

1. To familiarize the students with the basic issues of interests to sociologists.
2. To enable the student to understand how the social moulding of individual is operating.

**Course outline**

**Module I – The Study of Social Life**

Sociological consciousness-Sociological imagination-Sociology and common sense – Sociological Questions – Micro and Macro Sociology-Practical Significance of Sociology.

**Core Readings:**

Elliot Antony – Contemporary Social Theory – Routledge 2009 – Unit I.  
Giddens Antony – Sociology – Polity Press, New York, 2006.

**Module II – Macro-Level Understanding of Social Life**

Culture as a Social blue print – Significance of culture – Elements of culture.

**Core Readings:**

1. Elliot Antony – Contemporary Social Theory – Routledge, 2009. Unit II.
2. Giddens Antony – Sociology – Polity Press, New York, 2006.

**Module III – Social Structure**

The nature of social structure – building blocks of social structure – social action, social interaction, status, roles, social groups, institutions

**Core Readings:**

1. Alex Thio- Sociology: A Brief Introduction-Allyn and Bacon, 2000.
2. Giddens Antony- Sociology-Polity Press, New York, 2006.



## Module IV – Micro-Sociological Foundations

Social Interaction ♦ Types ♦ focused and unfocused.

Perspective on Social interaction ♦ Social exchange theory ♦ George Homans.

Dramaturgy of Erving Goffman

Deviance and social control ♦ Formal and informal social control ♦ Strategies employed by society to regulate behaviour ♦ Social properties of deviance.

### Core Reading

1. Francis Abraham ♦ Modern Sociological Theory. An Introduction ♦ Oxford University Press, New Delhi, 2006 (P.239 ♦ 240).
2. Robin Coben and Paul Kennedy ♦ Global Sociology ♦ MacMillan, 2000.
3. Elliot Antony ♦ Contemporary Social Theory ♦ Routledge, 2009.
4. Giddens Antony ♦ Sociology ♦ Polity Press, New York, 2006.
5. E.K. Cuff W.W. Sharrock and DW Francis ♦ Perspectives in Sociology ♦ Routledge, New York, 1998 (P 127-131).

### Further Readings:

1. Richard. T. Schaefer – Sociology A brief Introduction – Tata McGraw Hill publishers – New Delhi, 2006.
2. R.M. MacIver and Charles, H, Page  
Society – An Introductory Analysis – Mac Millan India Ltd, New Delhi, 2006.
3. N. Jaya Ram – Introductory Sociology – MacMillan India Ltd, 1987.
4. M. Haralambos with R.M Heald – Sociology themes and perspectives – Oxford University Press – 2006, New Delhi.
5. David M. Newman – Sociology – Exploring the Architecture of Everyday Life – Dine Forge Press – New Delhi, 1995.
6. Paul. B. Horton, Chester L. Hunt – Sociology – Tata McGraw Hill – New Delhi – 2004.

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**Blueprint**  
**B.A. II Semester**  
**SOC2ES - The Essence of Sociology**

Units	Hours	1 mark question 10/10	2 marks question 8/12	4marks 6/9	15marks 2/4	Total 80marks
Unit I	20	3	4	6	15	28
Unit II	20	3	4	8	0	15
Unit III	25	2	4	6	15	27
Unit IV	25	2	4	4	0	10
total						80

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, APRIL 2015**  
**SECOND SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC2ES - THE ESSENCE OF SOCIOLOGY**

**Time: Three hours**

**Maximum Marks: 80**

**Part A (Short answer)**

Answer **all** the following questions in one sentence.  
Each question carries 1 mark.

- |                    |                         |
|--------------------|-------------------------|
| 1. Reference group | 6. Conflict             |
| 2. Cooperation     | 7. Social control       |
| 3. Nuclear family  | 8. Sanctions            |
| 4. Social status   | 9. Ethnocentrism        |
| 5. Public opinion  | 10. Cultural Universals |

(10 X 1 = 10 marks)

**Part B (Brief answer)**

Answer any **eight** of the following.

Each question carries 2 marks

11. Identify the two major dimensions of culture
12. Explain the relationship between culture and society.
13. Describe three uses of sociological perspective.
14. Apply sociological imagination to your college choice. Identify the social forces that you believe had the most influence on your decision.
15. Explain what Sociologists mean by social structure.
16. Define the concept society.
17. Have you experienced role strain and role conflict in your life? If so, describe the situation. If not. Explain why you are immune to them, making clear the meaning of the concepts.
18. Identify one of your primary groups. Discuss three functions of primary group using your own experience to illustrate.
19. Name some type of deviant behavior, you and your friends may engage in. State the social benefits of this type of deviance.
20. Explain the characteristics on social institutions.
21. What is the meaning of ascribed status?
22. Identify the role of accommodation in social life. (8 X 2 = 16 marks)

### **Part C (Short Essay)**

Answer any **six** of the following

Each question carries 4 marks

23. Compare and contrast preindustrial, industrial and postindustrial societies.
24. Differentiate between cooperation and competition
25. Define deviance and explain its relative nature.
26. Explain the elements of social structure. Bring out the importance of structure to any society.
27. Why culture is considered as the social blue print.
28. Identify the practical uses of sociology.

29. Explain the importance of primary and secondary group in your life.
30. Find out the important agencies that exert informal social control in a society.
31. Explain Sociological consciousness.

(6 x 4 = 24marks)

**Part D (Essay)**

Answer any **two** of the following  
Each question carries 15 marks

32. Define social interaction. Bring out the types of interaction in society.
33. Explain the importance of culture. Find out the elements of culture.
34. What are the formal and informal agencies of social control?
35. Illustrate sociological imagination using adequate examples. Explain micro and levels of analysis used in sociology.

(2 X 15= 30 marks)

## **SEMESTER – III**

# **SOCIAL RESEARCH METHODS**

**Course code: SOC3SRM**

**Core: III**

**No. of credits: 4**

**No. of contact hours: 90**

### **Aim**

To make the students aware of the social research methods in Sociology.

### **Objectives:**

1. To provide an understanding of the fundamentals of social research
2. To give clear idea about the various steps in social research
3. To understand the various tools, techniques and methods of data collection.

### **Course outline**

#### **Module 1 – Fundamentals of Social Research**

Research – Social Research – Meaning and purpose – Types of Research – basic, applied and action research, Qualitative and Quantitative – Field work survey – Case study, documentary method.

#### **Core Reading:**

1. P.K. Kar and S.R. Pandhi – Social Research Methodology and Techniques – Kalyani Publishers, New Delhi, 2005.
2. O.R. Krishnaswami – Methodology of Research in Social Sciences – Himalaya Publishers, New Delhi, 2003.
3. Goode W.J and Hatt – Methods in Social Research – McGraw Hill, New York, 1981.

#### **Module II – Research Process**

Selection and formulation of research problem, Literature survey, definition of concepts and variables, formulation of hypothesis, Research design – descriptive, exploratory, experimental and diagnostic.

#### **Core Reading:**

1. W. Lawrence Newman – Social Research Methods – Qualitative and Quantitative Approaches – Dorling Kindersley, New Delhi, 2006 (P 219-244).
2. Goode. W.J and Hatt – Methods in Social Research – McGraw Hill, New York, 1981.

### **Module III – Sampling in Research**

Definition and purpose of sampling – advantages and limitations. Types of sampling – probability, simple random, systematic, stratified, Non probability and Quota sampling, judgmental sampling.

#### **Core Reading:**

1. W. Lawrence Newman – Social Research Methods – Qualitative and Quantitative Approaches. P (187-272).
2. Kothari. C.R – Research Methodology – Methods and Techniques – Visha Prahsana, 1985.

### **Module IV – Data collection**

Primary and secondary data – primary data collection tools – observation, interview, questionnaire, interview schedule, methods of secondary data collection.

#### **Core Books:**

1. Kothari, C.R – Research Methodology – Methods and Techniques, Visha Prahsana, 1985 (P 117-153).
2. Goode. W.J and Hatt – Methods on social Research – McGraw Hill, New York, 1981.

### **Module V – Analysis and Interpretation of data**

Tabulation, coding interpretation of data, Report writing.

#### **Core Reading:**

1. Godde W.J and Hatt – Methods in Social Research (P. 359-375)
2. Kothari. C.R – Research Methodology- Methods and techniques – Visha Prahsana, 1985.

#### **Further Readings:**

1. P.V. Young – Scientific Social Surveys and Research – Prentice Hall, New Delhi, 2005.
2. Wilkinson and Bhandarkar – Methodology and Techniques of Social Research – Himalaya Publishers, New Delhi, 2002.
3. Ahuja Ram – Research Methods – Rawat Publications, New Delhi, 2001.
4. Clarie S Marie Jahoda, Morton Deutsch and Stuart W. Cooke - Research methods in Social Science, Molt, Reinchart and Whinstone, New York, 1962.

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**B.A. III Semester  
SOC3SRM - Social Research Methods**

<b>Units</b>	<b>Hours</b>	<b>1 mark question 10/10</b>	<b>2 marks question 8/12</b>	<b>4marks 6/9</b>	<b>15marks 2/4</b>	<b>Total 80marks</b>
Unit I	20	3	4	6	15	28
Unit II	20	3	4	8	0	15
Unit III	25	2	4	6	15	27
Unit IV	25	2	4	4	0	10
total						80

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2015  
THIRD SEMESTER – CORE COURSE (SOCIOLOGY)  
SOC3SRM - SOCIAL RESEARCH METHODS**

**Time: Three Hours**

**Maximum: 80 marks**

**Part A (Short Answer Questions)**

*Answer all questions in one sentence each.*

*Each question carries 1 mark*

1. Intervening variable
2. An example for primary data
3. Frame of reference
4. Name components of research
5. Open – ended question
6. Private document
7. Profounder of case study method
8. Two limitations of secondary data

9. Blue print
10. Inference

(10 x 1 = 10)

**Part B (Brief Answer Questions)**

*Answer any eight questions in not more than fifty words each  
Each question carries 2 marks*

11. Define basic research
12. Examine the important motivating factors of research
13. Briefly explain interview method
14. What do you understand by non – participant observation?
15. What do you mean by action research?
16. Define documentary research
17. Explain the principles of sampling
18. Examine the ethical issues in social research
19. Define quota sampling
20. What is meant by coding?
21. What are the qualities of a good research?
22. Define e - survey.

(8 x 2 = 16)

**Part C (Short Essay Question)**

*Answer any six questions in not more than 200 words each  
Each question carries 4 marks*

23. Examine social survey as a method of research?
24. Differentiate between qualitative and quantitative research?
25. Examine the difference between probability and non – probability sampling.
26. Critically evaluate the use of secondary data in social research
27. Write a short note on the formulation of research problem
28. Examine the need of hypothesis in research



29. Write a note on relevance of review of literature
30. What are the different types of research
31. Explain the advantages and disadvantages of sampling in research

**(6 x 4 = 24)**

**Part D (Essay Question)**

*Answer any two questions in not more than 500 words each  
Each question carries 15 marks*

32. What is meant by report writing? Examine the qualities of a good research report
33. Examine different types of research designs with reference to their limitations
34. Critically examine case study as a method of research
35. Examine the major tools of primary data collection in social research

**(15 x 2 = 30)**

**SEMESTER – III**  
**FOUNDATIONS OF SOCIOLOGICAL THOUGHT**

**Course code: SOC3FST**

**Core: IV**

**No. of credits: 4**

**No. of contact hours: 72**

**Aim**

To introduce the sequential development of social theories and the socio-political and intellectual conditions in which sociology emerged as a distinct theoretical discipline.

**Objectives**

1. To understand the various philosophical and intellectual roots of classical sociological thought.
2. To enable the students to recognize the different approaches to the study of societies and various methodologies.
3. To develop a critical evaluation of the contribution of early sociological perspectives and thus enable to recognize the scope of its applications.

**Course Outline**

**Module I – Development of Sociological Theories**

Social thought – Social philosophy – Social theory. Historical conditions which paved way to development of sociological theories.

**Core Readings:**

1. I.S. Kon – A History of classical Sociology (ed.) – Progressive publishers, Moscow, 1989 (P 5-9).
2. David Ashley, David Michael Orenstein – Sociological Theory – Classical statements – Dorling Kindersley, New Delhi, 2007. (P 1-25).

**Module II – Development of Sociology as a distinct social science**

Auguste Comte: Positivism, concept of society and change, Defining sociology and use of scientific method.

Herbert Spencer – Social Darwinism, Evolution, Organic Analogy.

**Core Reading:**

- 1) Francis Abraham and John Henry Morgan - Sociological Thought - MacMillan,  
New Delhi, 1998 (P 1-20) (P 51-71).

- 2) Collins Randall – Sociological theory – Rawat, Jaipur, 1997.
- 3) Bert N. Adams, R.A Sydie – Sociological theory, Eistar Publications, New Delhi, 2007.

### **Module III – Development of Modern Sociological Theory**

Emile Durkheim - sociology – study of social facts, Social solidarity and Division of labour.

- 1) Wallace Ruth and Wolf Alison – Contemporary Sociological theory – Prentice Hall, New Jersey, 1995.

#### **Core Reading:**

Francis Abraham and Morgan – Sociological Thought – MacMillan, New Delhi, 1998 (P 99-130).

### **Module IV – Development of Individualistic Methodologies**

Max Weber – Sociology as the study of social action, Verstehen Method and use of ideal types, Analysis of modern societies – Protestantism – Capitalism-Bureaucratic rationalism.

#### **Core Readings:**

1. Francis Abraham and Morgan – Sociological Thought – MacMillan, New Delhi, 1998 (P – 153.189).
2. Ken Morrison – Marx, Durkheim, Weber – Sage Publications, New Delhi, 2006.

#### **Further Readings**

1. George Ritzer – Sociological Theory – McGraw Hill, New York, 1993.
2. Turner, Jonathan – The structure of Sociological Theory – Rawat Publications, Jaipur, 1995.
3. Coser Lewis – Masters of Sociological Thought, Jaipur Rawat Publication, Jaipur, 1996.
4. Craib Ian – Classical Social Theory, Oxford University Press, New Delhi, 1997.
5. Nisbet – The Sociological Tradition, Heinemann Educational books Ltd, 1967.

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**B.A. III Semester**  
**SOC3FST Foundations of Sociological Thought**

<b>Units</b>	<b>Hours</b>	<b>1 mark question 10/10</b>	<b>2 marks question 8/12</b>	<b>4marks 6/9</b>	<b>15marks 2/4</b>	<b>Total 80marks</b>
Unit I	20	3	4	6	15	28
Unit II	20	3	4	8	0	15
Unit III	25	2	4	6	15	27
Unit IV	25	2	4	4	0	10
total						80

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2015**  
**THIRD SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC3FST - FOUNDATIONS OF SOCIOLOGICAL THOUGHT**

**Time: Three Hours**

**Maximum: 80 marks**

**Part A (Short Answer Questions)**

*Answer all questions in one sentence each.*

*Each question carries 1 mark*

1. Social philosophy
2. Monotheism
3. Author of suicide
4. Super organism
5. Empiricism
6. Rational action
7. Social thought
8. Origin of species
9. Verstehen

10. Restitutive law

**(10 x 1 = 10)**

**Part B (Brief Answer Questions)**

*Answer any eight questions in not more than fifty words each  
Each question carries 2 marks*

11. What is social fact?
12. Explain Religion of Humanity
13. List out the major works of Weber
14. What do you understand by evolution?
15. What do you mean by ideal type?
16. Define Social action
17. Explain fatalistic suicide
18. What do you mean by non – interference policy
19. Define mechanical solidarity
20. What is meant by protestant ethics?
21. Explain Spencer’s basic law of evolution?
22. Write a short note on positivism.

**(8 x 2 = 16)**

**Part C (Short Essay Question)**

*Answer any six questions in not more than 200 words each  
Each question carries 4 marks*

23. “Suicide is an index to decay in social solidarity” - Discuss
24. Explain the features of militant and industrial society?
25. Define Social thought and list out its characteristics
26. Explain Comte’s division of Sociology into social static and social dynamics
27. Write a short note on Social Darwinism
28. Bring out the historical roots of the development of sociological theory
29. Differentiate between Social thought and Sociological Thought
30. What are the features of fictitious stage envisaged by Comte
31. Give a brief biographic sketch of Max Weber

**(6 x 4 = 24)**

**Part D (Essay Question)**

*Answer any two questions in not more than 500 words each  
Each question carries 15 marks*

32. “Durkheim’s Theory of Division of Labour’ is often regarded as his major contribution to the field of Sociological thought” - Substantiate
33. Discuss the theory of social progress envisaged by Comte, the founding father of Sociology
34. Examine the theoretical contribution of Spencer highlighting ‘Organic Analogy’
35. Explain the theory of Bureaucracy of Max Weber

**(15 x 2 = 30)**

**SEMESTER-IV  
SOCIAL STRATIFICATION**

**Course code: SOC4SS**

**Core: V**

**No. of credits: 4**

**No. of contact hours: 90**

**Aim**

To make the student aware of the social inequalities of the society.

**Objectives**

1. To equip the students about the various dimensions of inequality in the society.
2. To develop an understanding about the major approach to stratification studies
3. To acquire knowledge regarding social stratification in India.

**Course outline**

**Module I – Social stratification**

Meaning, definitions, characteristics and functions of social stratification.

**Core Readings:**

1. Sharma. K.L – Social stratification in India – Sage publications, New Delhi, 1995 – Unit I.
2. Dipankar Gupta (ed.) – Social stratification-Oxford University Press, New Delhi, 1992 – Unit I.

**Module II – Dimensions of stratification**

Caste, class, slavery, estate, gender.

**Core Books:**

1. Andrew Beteille – Caste, class and power – Oxford University Press, London, 1965.
2. K.L. Sharma – Social stratification and Mobility – Rowath Publications, New Delhi, 1994.
3. David M. Newman – Sociology – exploring the architecture of everyday life – Pine Forge Press, New Delhi, 2008 (P 292-295).

**Module III – Emerging Inequalities**

Agrarian Social stratification, land based inequality, urban based inequality.  
Globalisation and inequalities.



### **Core Readings:**

1. M. Haralambos with R.M. Heald – Sociology: Themes and perspectives – Oxford University Press, New Delhi, 2006. (P. 27-30).
2. Zoya Hasan – Politics of Inclusion: Caste, minorities and Affirmative action – Oxford University press, New Delhi, 2009.
3. Abraham Vijayan – Caste, class and agrarian relations. Inland – Reliance Publishing company, New Delhi, 1948.
4. David M. Newman – Sociology – exploring the architecture of everyday life (P.320-325).

### **Module IV – Approaches to the study of stratification**

Functionalist views – Parsons, Kingsley Davis and Moore, Melvin Tumin.

Dialectical view of Karl Marx.

Multiple criteria Approach of Max Weber (class, status and power).

### **Core Readings:**

1. M. Haralambos with R.M. Heald – Sociology: Themes and Perspectives P (30-47).
2. N. Jayaram – Introductory Sociology – MacMillan, New Delhi, 1987 (P 23-52).
3. David M. Newman – Sociology Exploring the Architecture of Everyday Life. (P 295-300).
4. P.K. Giri – Sociological perspectives – Anubhav Publishers, Allahabad, 2009.

### **Further Readings:**

1. Singh Yogendra – Social stratification and social change in India – Rawath Publications, New Delhi, 1984.
2. Jeffrey Alexander – Contemporary Introduction to Sociology – Paradian publications, New Delhi.
3. Anil Bhatt – Caste, class and Politics; An Empirical profile of social stratification in Modern India, Manohar Publications.
4. M.N. Srinivas – Social change in Modern Indian – University of California press, California, 1966.
5. M. Tumin – Social stratification – Prentice – Hall of India, New Delhi, 1979.
6. Anjelakumari – Social stratification and change – Anubhav Publishers, Allahabad, 2009.

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**B.A. IV Semester  
SOC4SS SOCIAL STRATIFICATION**

<b>Units</b>	<b>Hours</b>	<b>1 mark question 10/10</b>	<b>2 marks question 8/12</b>	<b>4marks 6/9</b>	<b>15marks 2/4</b>	<b>Total 80marks</b>
Unit I	20	3	4	6	15	28
Unit II	20	3	4	8	0	15
Unit III	25	2	4	6	15	27
Unit IV	25	2	4	4	0	10
total						80

**Reg. No.....**

**Name.....**

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, APRIL 2016  
FOURTH SEMESTER – CORE COURSE (SOCIOLOGY)  
SOC4SS – SOCIAL STRATIFICATION**

**Time: Three Hours**

**Maximum: 80 marks**

**Part A (one word questions)**

Answer all questions.

Each question carries 1marks

1. Class
2. Social Stratification
3. Gender
4. Slavery
5. Status
6. Social Inequality
7. Power
8. Caste
9. Estate
10. Globalisation

(1x10=10 marks)

**Part B (Short Answer Questions)**

Answer any **Eight** questions in not more than 30 words.

Each question carries 2 marks.

11. What are the characteristics of Caste?
12. What is Power?
13. Write a note on Agrarian Society?
14. Explain the land based inequality?
15. What is social class?
16. What is estate system?
17. What is Global inequality?
18. Write a note on Functionalist view of Moore?
19. What is Gender stratification?
20. Write a note on Weber's contribution?
21. What is Dialectical Approach?
22. Write a note on Status and Power?

(2x8=16 marks)

**Part C (Short Essay)**

Answer any **Six** questions in 200 words each.

Each question carries 4 marks.

23. Explain the dialectical approach of Karl Marx?
24. Distinguish between caste and class?
25. Explain the perspectives of Weber on Power?
26. Describe the role of Globalisation in the emerging inequalities?
27. Describe the theory of Kingsley Davis?
28. Explain the structural Changes in agrarian society?
29. Describe social stratification according to Parsons.
30. Explain the meaning of Social Stratification?
31. Discuss on the land based inequality?

(6x4 =24 Marks)

**Part D (Long Essay)**

Answer any **Two** questions in 500 words each.

Each question carries 15 marks.

32. Discuss on the Functionalist Approaches of Stratification by Melvin Tumin?
33. Explain any one social inequality?
34. Discuss on the various dimensions of Stratification?
35. Explain the Dialectical approach of Karl Max?

(15x2=30marks)

## SEMESTER IV ENVIRONMENT AND SOCIETY

**Course code: SOC4ES**

**Core: VI**

**No. of credits: 4**

**No. of contact hours: 72**

### **Aim**

To give a general awareness about the environmental issues in the Sociological perspective.

### **Objectives:**

1. To find adequate attention to the study of the environmental issues as an academic programme.
2. To develop an understanding about how developmental programmes affect human life.

### **Course outline**

#### **Module- I**

Environmental sociology –Emergence and development, definition, scope, importance.

Social ecology and its major categories.

Use and abuse of natural resources and bio-diversity conservation.

### **Core Readings:**

1. M.N. Murthy – Environment, Sustainable Development and Well being – Oxford University Press, New Delhi, 2009.
2. Shiva Vandana – Ecology and Politics of survival conflicts over natural resources in India – Sage publications, New Delhi, 1991.
3. Benny Joseph – Environmental studies.

### **Module –II**

**Theoretical Foundations of Environment-** Views of Durkheim, Weber, Marx.

1. Sitton John – Habermas and Contemporary Society – Palgrave MacMillan, New York, 2003.
2. George Ritzer – Modern Sociological Theory – McGraw Hill, New York, 2004.
3. Ken Morrison – Marx, Durkheim, Weber – Sage publications, New Delhi, 2006.

### **Module – III**

**Environmental issues –**

Air pollution, water and soil pollution, solid waste management.

E-waste, nuclear waste and environmental degradation.

### **Core Readings**

1. S.C. Naik, T.N. Tiwari – Society and Environment – Oxford and I.B.H Publishers, New Delhi – 2006 (P.201-250), P.253-281).
2. P. Pushpamkumar and Roldan Muradian – Payment for Eco system services (Ed) – Oxford University press, New York, 2009. (Chapter I).
3. Tilottama Senapati, Rajkumar Sahoo – Environmental Education and Pollution Control – Mittal Publications, New Delhi, 2007,

### **Module IV**

Environment and Development – Deforestation, construction of dams and other developmental activities, Induced displacement, Environmental movements.

### **Core Readings:**

1. S. Ramaswamy, G. Satish kumar – Energy, Environment and sustainable development, issues and policies – Regal publications, New Delhi, 2009.
2. I.S.C Nasik, T.N., Tiwari – Society and Environment – Oxford I.B.H publishers, New Delhi, 2006.
3. S.L. Doshi, P.C. Jain – Rural Sociology – Rawat, New Delhi 2002.

### **Further Readings:**

1. Harvey, Brian and John D. Hallet – Environment and Society. An Introductory Analysis – MacMillan, 1977.
2. Viegar, Philip and Geeta Menon – The Impact of Environmental Degradation on people – Indian Social Institute, 1989.
3. Altman I – Environment and Social Behaviour – Monterey, Calif, Brooks / Cole, 1975.
4. Moos. R.H and Ingel P.M – Issues in Social Ecology – National Press Books, 1974.

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**B.A. IV Semester  
SOC4ES ENVIRONMENT AND SOCIETY**

<b>Units</b>	<b>Hours</b>	<b>1 mark question 10/10</b>	<b>2 marks question 8/12</b>	<b>4marks 6/9</b>	<b>15marks 2/4</b>	<b>Total 80marks</b>
Unit I	20	3	4	6	15	28
Unit II	20	3	4	8	0	15
Unit III	25	2	4	6	15	27
Unit IV	25	2	4	4	0	10
total						80

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, APRIL 2016  
FOURTH SEMESTER – CORE COURSE (SOCIOLOGY)  
SOC4ES – ENVIRONMENT AND SOCIETY**

**Time: Three Hours**

**Maximum: 80 marks**

**Part A**

**Answer *all* the following questions in one word each.  
Each question carries 1mark**

1. The leader of Narmada Bachao Andolan is.....
2. Name the report on the protection of ecology in western Ghats
3. Who is the leader of Plachimada movement in Kerala
4. Name one eco-feminist.
5. The Bhopal Gas Tragedy happened in which state of India.....
6. Environment means.....
7. ....is the largest hydroelectric project in Kerala
8. The non-conventional source of power promoted now in Kerala is .....

9. The leader of the Chipko movement .....

10. CFC means.....

(10 x 1= 10 Marks)



**Part B (Short Answers)**

**Answer any *eight* of the following.**

**Each question carries 2 marks**

11. Acid rain
12. E-waste
13. Environmental sociology
14. Fossil fuels
15. Air pollution
16. Induced displacement
17. Wind power
18. Social ecology
19. Bio-diversity
20. Marginalization
21. Natural resources
22. Endangered species

(8x2=16)

**Part C**

**Answer any *six* of the following.**

**Each question carries 4 marks**

23. Define environmental sociology and its nature and scope
24. Discuss social ecology and its major categories
25. Describe the different methods for bio-diversity conservation
26. Present the views of Durkheim on environment
27. Identify the causes and consequences water and soil pollution
28. Analyze the major environmental movements in India
29. What are the causes and consequences of deforestation?
30. Relate development activities and displacement
31. Analyze how the abuse of natural resources generates ecological problems

(6x4=24)

**Part D**

**Answer any *two* of the following.**

**Each question carries 15 marks**

32. Narrate the emergence and development of Environmental Sociology and its current relevance
33. Compare the views of Marx and Weber on environment
34. Describe different environmental issues as a byproduct of globalization
35. What are the problems related to solid waste management in the urban areas of Kerala

(2x15=30)

**SEMESTER 5**  
**MODERN SOCIOLOGICAL THEORIES**

**Course code** : SOC5MST  
**Core** : VII  
**No. of credits** : 4  
**No. of contact hours** : 90

**Aim**

This course is intended to familiarize the student to the various schools of Thoughts in sociology and their categorization into micro and macro approaches. After completion of this course the student is expected to be able to classify social theories into different perspectives by recognizing its nature, subject matter and methodology.

**Objectives**

- To familiarize different schools of modern sociological theories and to recognize the criteria of classification.
- To understand the intellectual roots of various schools and their major premises to include various contribution in different schools.
- To recognize major contributions to various schools of thought and effort of theoretical analysts to include various contributions in different schools.
- To discuss the strength and weakness of different theories and it enables students to criticize with sufficient arguments.

**Course Outline**

**Module I Functionalism**

Intellectual roots of functionalism, Definition, Branches - structural functionalism, Neo functionalism, Functionalism of Talcott Parsons.

**Core Reading:**

1. Francis Abraham, Modern Sociological theory, An introduction, Oxford University Press, New Delhi, 2006 (P.72-105) (P38-87).
2. S.L-Doshi, Modernity, Post Modernity and Neo Sociological Theories, Rawat, New Delhi, 2006 (P.420-429).

**Module II Critical Theory and Conflict Theory**

Emergence of Critical Theory, role of Frankfurt school, basic premises of critical theory, Dialectic of enlightenment.

**Core Readings:**

1. S.L. Doshi, Modernity, Post Modernity and Neo Sociological Theories (P.449-458).

2. Turner, H. Jonathan, The structure of Sociological Theory, Rawat, New Delhi, 2004 (P. 129-151).

### **Module III Symbolic Interactionism**

Micro approach of American sociology, Role of Chicago School, Concepts of Looking glass self, Generalized other (G.H. Mead and C.H. Cooley).

#### **Core Reading**

1. Bert N. Adams, R.A. Sydse , Sociological Theory , Vi star publications, New Delhi, 2007. (P.503-504).
2. Francis Abraham, Modern Sociological Theory, An Introduction Oxford University Press, New Delhi, 2006.

### **Module IV Phenomenology and Ethnomethodology**

Basic ideas of Phenomenology.

Ethno methodology- definition and examples, Harold Garfinkel.

#### **Core Reading**

1. Wallace Ruth. A and Wolf Alison Contemporary Sociological theory, Prentice Hall, New Jersey, 1995.
2. S.L. Doshi, Modernity, Post modernity and Neo Sociological Theories- Rawat, New Delhi, 2006.
3. Harview Ferguson - Phenomenological Sociology - Experience and Insight on Modern Society, Sage publications, New Delhi-2006 (P.15-83).

#### **Further Readings**

1. Collins Randall - Sociological Theory, Rawat, Jaipur, 1997.
2. Coser Lewis- Masters of Sociological Thought, Rawat Jaipur, 1996.
3. George Ritzer - Sociological Theory McGraw Hill, New York, 1993.
4. Francis Abraham and John Henry Morgan - Sociological Thought MacMillan, 1985.
5. Pitrim Sorokin - Contemporary Sociological Theories Kalyani Publishers-2000.
6. Scott Appelrough, Laura Desfar Edles - Sociological theory in the contemporary Era Pine Farge Press, New Delhi, 2007

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**SOC5MST - MODERN SOCIOLOGICAL THEORIES**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016**  
**FIFTH SEMESTER – CORE COURSE**  
**SOC5MST - MODERN SOCIOLOGICAL THEORIES**

**Time: Three hours**

**Maximum Marks: 80**

**PART A**

**Short answer questions**

**(Answer all questions. Each question carries 1 mark)**

1. Functionalism
2. Pattern Variables
3. Social System
4. Dysfunctions
5. Manifest Function
6. Critical theory
7. Self
8. Micro sociology
9. Life world
10. Generalized Other

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Explain the characteristics of Neofunctionalism
12. Briefly present the intellectual roots of structural functionalism
13. List the reasons of decline of early critical theory.
14. What is meant by AGIL scheme?
15. What do you mean by Anomie?
16. Discuss the basic propositions of conflict theory.
17. What are the major factors which led to the decline of functionalism?
18. Explain briefly the theory of Looking Glass Self.
19. Briefly explain the different types of conflict?
20. What is Phenomenology?
21. Write a note on Frankfurt school.
22. Explain Ideological State Apparatus with suitable examples

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Analyze the idea of Dialectics of Enlightenment.
24. Compare and contrast the different branches of functionalism.
25. Examine the characteristics of symbolic Interactionism.
26. Write a brief note on the differences between conflict theory and critical theory.
27. Explain the different stages of development of self by G.H. Mead.
28. Write a note on Role taking.
29. Explain Alfred Schutz's propositions of phenomenological approach
30. Explain Breaching Experiments?
31. What do you mean by indexicality?

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Examine the major premises of critical theory.
33. Compare and contrast Phenomenology and Ethnomethodology.
34. Give an account of role of Chicago school in American Sociology
35. Explain the contributions of Talcott Parsons to Functionalist perspective

**(2x15=30)**

## SEMESTER- V

### PERSPECTIVES ON INDIAN SOCIETY

**Course code** : SOC5PIS  
**Core** : VIII  
**No. of credits** : 4  
**No. of contact hours** : 90

#### **Aim of the course**

To provide an understanding of various approaches to the study of Indian Society

#### **Objectives**

1. To acquaint students the various perspectives of Sociology in India.
2. To develop an understanding about the development of Sociology in India.
3. To acquire knowledge regarding Americanization of Sociology in India.

#### **Course Outline**

##### **Module I**

Formation of Indian society, Traditional to modern, post modern societies.

##### **Core Readings:**

1. Singh Yogendra: Indian Sociology: Social conditioning and Emerging Trends Vistaar, New Delhi, 1986.
2. Singh Yogendra: Modernization of Indian Tradition Thompson Press Ltd, New Delhi, 1984.

##### **Module II**

Colonial Legacy in Sociology, post independence period and developments. Americanization of Indian Sociology.

##### **Core Readings:**

1. B.K. Nagla, Indian Sociological Thought, Rawat publications, New Delhi, 2005.
2. Ram Ahuja, Society in India, Rawat publications, New Delhi, 2000.
3. T.K. Oommen and Partha Mukherji (Eds.), Indian Sociology: Reflections and Introspection , Popular Prakashan, Bombay, 1988 (P 1-15)

##### **Module III Perspectives**

S.C. Dube - Structural perspectives  
A.R. Desai - Marxist perspectives  
Yogendra Singh - Cultural perspectives  
Ambedkar - Subaltern perspectives

**Core Readings:**

1. D.N. Dhanagare, Themes and Perspectives in Indian Society, Rawat Publications, New Delhi, 1998. ) P. 89-106, P 106-109, P 200-203, P 205-207).
2. P.K.B Nayar (ed.) Society in India, Themes and Perspectives, Rawat, New Delhi, 2000. (P 120-131).
3. Singh Yogendra, Theory and Ideology in Indian Sociology, Rawat, New Delhi, 1996.

**Module IV**

Contemporary Discourse on contextualization, indigenization, Sociology for India.

**Core Readings:**

Singh Yogendra, Theory and Ideology in Indian Sociology, Rawat, New Delhi, 1996. (P. 77-89, P 230-253).

B.K. Nagla, Indian Sociological Thought, Rawat, New Delhi, 2005.

**Further Readings:**

1. Mukherjee, Ramakrishna, Sociology of Indian Society, Allied Publishers, Bombay, 1979.
2. Sharma. K.L (Ed), Social Inequality in India, Rawat, New Delhi, 1999.
3. Srinivas. M.N, Indian Society Through Personal writing, Oxford University Press, Delhi, 1996.
4. Mandelbaum, David, Society in India (2 Vols.), University of California Press, Berkeley, 1970.
5. Satish Deshpande, Contemporary India: a sociological view, Penguin Books, New Delhi, 2003.



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**SOC5PIS - PERSPECTIVES ON INDIAN SOCIETY**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B. A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016**  
**FIFTH SEMESTER - CORE COURSE (SOCIOLOGY)**  
**SOC5PIS – PERSPECTIVES ON INDIAN SOCIETY**

**Time: Three hours**

**Maximum Marks: 80**

**Part A (Short Answer Questions)**

*Answer all questions*

*Each question carries 1 mark*

1. Ashrama
2. Dharma
3. Trivarga
4. Dalit
5. Colonization
6. Discourse
7. Contextualization

8. Modernization)
9. Indigenization
10. Buddhism

(10 x 1 = 10)

**Part B (Brief Answer Questions)**

*Answer any eight questions.*

*Each question carries 2 marks*

11. What is subaltern perspective?
12. Explain purusharthas?
13. What is meant by modernization?
14. Explain contextualization?
15. Define untouchability?
16. What are the characteristics of post modern society?
17. Explain unity of Indian society?
18. Explain Ashrama system?
19. Define westernization?
20. Explain caste system in India?
21. What is Upanayana?
22. Define Discourse?

(8 x 2 = 16)

**Part C (Short Essay Question)**

*Answer any six questions.*

*Each question carries 4 marks*

23. What are the major religions in India?
24. Explain unity in diversity of Indian Society?
25. What is race? Explain major racial categories in India?
26. Discuss Americanization of Indian Sociology?
27. Distinguish between caste and varna?

28. Briefly explain the impact of Islam on Indian culture and Indian society?
29. What are the basic tenets of Hinduism?
30. Discuss structural perspective of A.R. Desai?
31. Explain Sociology for India?

(6 x 4 = 24)

**Part D (Essay Question)**  
*Answer any two questions.*  
*Each question carries 15 marks*

32. Discuss the diversities and the main features of synthesis of Indian society?
33. Examine Ambedkar views on caste system in India?
34. Explain cotemporary discourse on contextualization and indigenization of Indian society?
35. Discuss colonial legacy in sociology?

(15 x 2 = 30)

**SEMESTER V**  
**CULTURE AND PERSONALITY**

**Course code : SOC5CP**  
**Core : IX**  
**No. of credits : 4**  
**No. of contact hours : 90**

**AIM**

The aim of this course is to bring to the knowledge of its students the basic concepts and approaches to the study of culture and personality with special reference to the influence of culture on personality.

**OBJECTIVES**

1. To familiarize the students with the concept of culture
2. To provide an understanding of the development of personality
3. To provide a theoretical approach to the study of the relationship between culture and personality.

**COURSE OUTLINE**

**Module I Culture**

Definition, Nature and characteristics of Culture, Sub culture-Elements of culture-Cultural lag.

**ESSENTIAL READING**

1. Beals L. Ralph, Hoijer Harry and Beals R. Atan- Introduction to Anthropology, Macmillan 1977.
2. Ember Carol & Ember Melvin-Anthropology - Prentice Hall of India Pvt. Ltd, Delhi 1993.
3. Hoebler Adamson and Frost L. Everett- Cultural and Social Anthropology, Vol. I & II- Rawat publications 1999.

**MODULE II PERSONALITY**

Definition, Characteristics, factors influencing personality development, Theories of personality, 1. Psychoanalytic, 2. Type approach, 3. Trait theory, 4. Eysenck's theory of personality.

**ESSENTIAL READING**

1. Clifford T. Morgan, Richard A. King - Introduction to psychology, Tata McGraw Hill publishing Company Ltd, New Delhi 2006.
2. Hurlock Elizabeth - Personality Development, New York McGraw Hill 1974.
3. Kuppuswamy, Introduction to social psychology - Vikas publishing House Pvt. Ltd, 1975.
4. Myers G. David- Exploring psychology-New York, worth publishers 2000.

### **MODULE III SOCIALISATION**

Definition, Stages of socialization, Agents of socialization, Self, Self actualization, Humanistic view of self, self esteem, Culture and Self, Concept of Self in different cultures.

#### **ESSENTIAL READING**

1. Clifford T. Morgan Richard A. King: Introduction to Psychology, Tata McGraw Hill publishing Company Ltd, New Delhi 2006.
2. Hurlock Elizabeth personality Development- McGraw Hill, New York, 1974.
3. Kuppuswamy - Elements of social Psychology, Vikas Publishing House Pvt. Ltd. 1975.
4. Tony Malim and Ann Birch- Introductory psychology Palgrave, Hound Mills Basing Stoke Hampshire 1998.

### **MODULE IV**

#### **RELATIONSHIP BETWEEN CULTURE AND PERSONALITY**

Culture identity, identity crisis, Influence of culture on personality development

1. Configuration theory - Ruth Benedict
2. Basic personality type - Margret Mead
3. Yale learning theory - Dollard and Hull.

#### **Core Readings:**

1. Indrani Basu Roy, Anthropology, The study of Man, S. Chand and Co, New Delhi- 2003. P (656-679).
2. Kuppuswamy, Introduction to Social Psychology, Vikas publishers, 1975.

#### **FURTHER READINGS**

1. Spratt W.J.H - Social psychology- English Language Book Society and Methvin and Co. Ltd. London, 1964.
2. Jha Makhan, An introduction to Anthropological thought -Vikas publishing House, New Delhi 1983.
3. Keesing M. Rojer & Keesing M Felix New perspective in Cultural Anthropology -E.P. Dutton & Co., 1971.

**BLUE PRINT**  
**SOC5CP - CULTURE AND PERSONALITY**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016**  
**FIFTH SEMESTER – CORE COURSE**  
**SOC5CP - CULTURE AND PERSONALITY**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Culture
2. Socialization
3. Personality
4. Self
5. Identity crisis
6. Id
7. Trait
8. Self Esteem
9. Subculture
10. Cardinal Traits

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Explain the basic elements of non material culture
12. What is anticipatory socialization?
13. Explain briefly the concept of cultural content
14. What is cultural lag?
15. What do you mean by extrovert personality?
16. What is Psychoanalysis?
17. What do you understand by the term Counter culture?
18. Explain briefly Basic Personality Type
19. Briefly explain Self Actualization
20. What is Type A Personality?
21. Write a note on Trait theory.
22. Explain Infancy

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Analyze the influence of culture on Self.
24. Explain briefly the role of culture in socialization.
25. Define Personality and explain its characteristics.
26. Explain type approach in understanding personality
27. What are the arguments for Eysenck's theory of personality?
28. Write a note on Type theory
29. What are the different stages of socialization?
30. What are the different types of personality according to Gordon Allport?
31. Describe Eysenck's theory of personality

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. What are the factors influencing personality development?
33. Explain Ruth Benedict's Configuration theory.
34. Give an account of culture on personality
35. Explain the different theories of personality

**(2x15=30)**

## **SEMESTER V INDUSTRY AND SOCIETY**

**Course code** : SOC5IS  
**Core** : X  
**No. of credits** : 4  
**No. of contact hours** : 90

### **Aim of the course**

To analyze the nature of social relations in industry.

### **Objectives:**

1. To provide an understanding about the relations between industry and society.
2. To familiarize the students with the theories within the frame work of which work can be analyzed.
3. To introduce the evolution of the industrial system.
4. To acquaint students with the nature and types of Industrial disputes.

### **Course outline**

#### **Module I: Industrial Society**

Definition, Characteristics of Industrial society, Impact of industrialization, Factory system, Rise of Trade unionism, Taylorism, Fordism, Post Fordism, Emergence of knowledge work, emotional work.

#### **Core Reading**

1. Eugene V. Schneider, Industrial Sociology. McGraw hill publishing company 1979.
2. Friedman Georges, The Anatomy of work, The Free Press New York, 1961.
3. Pascual Gisbert J., Fundamentals of Industrial sociology, Tata McGraw Hill publishing Limited 1962.

#### **Module II Theoretical perspectives of work.**

Karl Marx -Class conflict, surplus value, alienation

Max Weber - Rationality, Bureaucracy, types of authority.

W.F. Taylor - Scientific management

Elton Mayo - Human Relations approach.

#### **Core Readings**

1. Anthony Giddens, Sociology, Polity Press, Cambridge, 2007.
2. Abraham & Morgan, Sociological thought, MacMillan India, 2000.
3. Lewis Loser, Masters of Sociological thought, Rawat publishers, Jaipur, 1996.
4. M.C. Shukla, Business organization and Management.



### **Module III Evolution of Industrial System**

Pre-industrial work, Manorial or Feudal system, guild system, putting out or Domestic system.

#### **Core Readings**

1. Saxena. R.C. ,Labour problems and social welfare
2. Punekar, Deodhar and San Karan, Labour welfare, Trade unionism and Industrial relations.
3. Parker, Brown, Child and Smith, The Sociology of Industry.
4. Marvin E. Mundel, Motion and time study.

### **Module IV - Industrial Relations.**

Nature, Industrial disputes, - strike, types, lock-out.  
Causes of dispute, prevention and settlement of disputes.

#### **Core Readings**

1. Davis Keith, Human behaviour at work, Tata McGraw Hill, 1983.
2. Bratton John, Work and organizational behavior, MacMillan, 2008.
3. Mamoria C.B., Dynamics of Industrial relations in India, Kitab Mahal Agencies, New Delhi, 1998.

#### **Further Reading**

1. Tyagi B.P, Labour Economics and Social Welfare
2. Bathy J, Industrial Administration and Management
3. Miller, Delbert C and Form. H. William, Industrial sociology, The sociology of work organization, Harper & Row publishers, 1964.
4. K.L. Krishna, Uma Kapila, Readings in Indian Agriculture and Industry, Academic Foundation, New Delhi, 2009.
5. Margaret. L. Anderson, Howard F. Taylor, Sociology understanding a Diverse Society, Thomson Learning, Belmont, 2002.

## BLUEPRINT

### SOC5IS - INDUSTRY AND SOCIETY

Units	Hours	1 mark 10/10	2 marks 8/12	4 marks 6/9	15 marks 2/4	Total marks 80
Module I	20	1	2	2	2	43
Module II	25	2	3	2	1	31
Module III	25	4	4	3	0	24
Module IV	20	3	3	2	1	32
Total	90	10	12	9	4	

Reg. No.....

Name.....

**B. A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016  
FIFTH SEMESTER - CORE COURSE (SOCIOLOGY)  
SOC5IS – INDUSTRY AND SOCIETY**

**Time: Three hours**

**Maximum Marks: 80**

**PART A**

**I. Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Father of Scientific Management
2. System of production based on agriculture
3. Name the person who owns the production
4. A system which is based on automobile manufacturing
5. Name the book of Winslow Taylor and L.D Brandes
6. Who coined the term emotional work?
7. Define industrial society.
8. What is management?
9. Fordism
10. Leadership

**(10x1=10)**

## **PART B**

### **II. Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Define emotional work.
12. Explain feudalism as an economic system.
13. What are the types of strikes?
14. Explain the concept of surplus value.
15. Define conspicuous consumption.
16. What is global recession?
17. Give examples of jobs related with knowledge work.
18. What is glass ceiling?
19. Differentiate between white collar and blue collar jobs.
20. Explain a method used by management during industrial disputes.
21. Discuss the different stages of development of industrial sociology.
22. Bring out the functions of collective bargaining.

**(8x2=16)**

## **PART C**

### **III. Short essay questions (Answer any six questions. Each question carries 4 marks)**

23. Write a short note on the contributions of F.W. Taylor
24. Differentiate between Fordism and post-Fordism.
25. Explain the causes of industrial disputes.
26. What are the different types of corporates?
27. Elucidate the activities of trade unions in India.
28. Explain different types of jobs.
29. Evaluate the role of women in the industrial sector.
30. Explain the concept of alienation.
31. Explain the nature and scope of industrial sociology.

**(6x4=24)**

## **PART D**

### **IV. Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. What are the machineries used in the prevention of disputes
33. Critically evaluate the status of women in the industrial sector
34. Examine the different issues in the Industry related with globalization.
35. Examine the impact of industry on different social institutions

**(2x15=30)**

**SEMESTER V  
PROJECT WORK**

**No. of credits** : 3  
**Contact hours** : 18

**Specifications**

1. It may be any social problem or issue relevant to sociology
2. It should be based on primary, secondary or both
3. It should be 40-60 typed, spiral bind.
4. Font size - Times New Roman 12, 1.5 spacing.
5. An acknowledgement, declaration, certificate of the supervising teacher should be attached in front of project work.

**Contents**

Introduction, problem formulation and Review of literature, Methodology, Analysis, conclusion, Suggestions, if any, Bibliography, Appendix if any.

**Evaluation**

1. Project work can be done either individually or by a group not exceeding five students.
2. Via-voce shall be conducted individually.
3. Project work shall be submitted to the department in duplicate before the completion of 6<sup>th</sup> semester.
4. There shall be no continuous assessment for project work.
5. A board of 2-3 examiners appointed by the college shall evaluate the project work.

<b>Components of Project Evaluation</b>	<b>Marks</b>
Internal Evaluation	20
Dissertation (External)	50
Viva-voce (External)	30
<b>Total</b>	<b>100</b>

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**SEMESTER V  
OPEN COURSE – 1**

**ELEMENTS OF SOCIAL PSYCHOLOGY**

**Course code** : SOC5ESP (O)  
**Number of credits** : 3  
**Number of contact hours** : 72

**Aim**

This course is intended to help the students to analyze scientifically the behaviour of human individual in the social context.

**Objectives**

- To familiarize the subject of social psychology
- To understand and assess one's personality
- To get a good insight into the basis of human behaviour
- To analyze the different types of mass formations and their behaviour patterns.

**COURSE OUTLINE**

**Module I Introduction to social psychology**

Definition, Nature, scope and importance.

Methods: Experimental, Clinical method, Scaling technique, Projective techniques.

**Core Readings:**

1. Girish Bala Mohunty, Social Psychology, Arora offset press, New Delhi, 2000 (P.1-18, 390-425).
2. Worchel and Cooper, Understanding Social Psychology, University of California press, Los Angeles, 1976 (P. 7-19).

**Module II Understanding oneself**

Personality: Definition, stages of development, types, Theories: Psychoanalytic theory, Type theory, Trait theory. Concept of Social self, Development of self, Theories of Cooley, Mead.

**Core Readings:**

1. Ernest. R. H,I, Gard , Introduction to psychology , Harcourt, Brace and World, Inc, New York, 1976.
2. K. Young, Handbook of Social Psychology, Routledge and Kegan Paul Ltd, London, 1966 (P 124-135).
3. Diana Kendall, Sociology in our times, Thomson Learning, Belmont, 2003.

### **Module III Dynamics of Behaviour**

Motivation: Nature and types - Instinct theory. Need, drive, incentive theory, Maslow's theory.

Attitude: Concept, characteristics, formation and change.

#### **Core Readings:**

1. K. Young, Handbook of Social psychology, Routledge, London, 1996.
2. Harlock Elizabeth, Personality Development, McGraw Hill, New York, 1974.

### **Module IV: Mass Behaviour**

Masses: Crowd, mob, audience - characteristics and types.

Public opinion and propaganda- meaning, formation, importance of opinion polls, techniques of propaganda.

#### **Core Readings:**

1. Girish Bala Mohanty, Social Psychology, Arora offset Press, New Delhi, 2000. P (237-274).
2. K. Young, Handbook of Social Psychology, Routledge, London, 1966.

#### **Further Readings:**

1. David J. Schneider, Social Psychology, Harcourt Brace Javanovid, New York, 1988.
2. Kuppuswamy, Introduction to Social Psychology, Vikas Publishing House, New Delhi, 1975.
3. Sprott. W.J.H, Social Psychology, English Language Book Society and Methvin and Co. Ltd., London, 1964.
4. Clifford T. Morgan, Richard. A. King , Introduction to Psychology , Tata McGraw Hill publishing Co. Ltd., New Delhi, 2006.

**BLUEPRINT**  
**SOC5ESP (O) - ELEMENTS OF SOCIAL PSYCHOLOGY**

<b>Units</b>	<b>Hours</b>	<b>1 mark 10/10</b>	<b>2 marks 8/12</b>	<b>4 marks 6/9</b>	<b>15 marks 2/4</b>	<b>Total marks 80</b>
Module I	20	1	2	2	2	43
Module II	25	2	3	2	1	31
Module III	25	4	4	3	0	24
Module IV	20	3	3	2	1	32
<b>Total</b>	<b>90</b>	<b>10</b>	<b>12</b>	<b>9</b>	<b>4</b>	

**Reg. No.....**

**Name.....**

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2016**  
**FIFTH SEMESTER – OPEN COURSE**  
**SOC5ESP (O) - ELEMENTS OF SOCIAL PSYCHOLOGY**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. I and Me
2. Drive
3. Personality
4. Self
5. Identity crisis
6. Id
7. Trait
8. Self Esteem
9. Crowd
10. Public opinion

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. . Explain the experimental method
12. What is Likert's Scale?
13. Explain Trait Theory
14. What is instinct theory?
15. What do you mean by extrovert personality?
16. What is Psychoanalysis?
17. Explain Propaganda
18. Explain briefly Basic Personality Type
19. Briefly explain Social self
20. What is meant by opinion poll
21. Write a note on Public opinion
22. Define social psychology

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Discuss the scope of social Psychology
24. Explain briefly on clinical method
25. Define Personality and explain its characteristics.
26. Describe Abraham Maslow's contributions to social psychology
27. Differentiate between crowd and audience
28. Write a note on Type theory
29. Examine the various stages of development of Self
30. . Illustrate G H Mead's theory of Self
31. Bring out C.H Colley's Looking Glass Self Theory

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Critically assess C.H Cooley's theory of self
33. Examine the different types of Mass behaviour
34. Discuss the different stages of development of personality
35. Describe the formation of public opinion and the importance of opinion polls today

**(2x15=30)**



**SEMESTER V**  
**OPEN COURSE – 2**

**MEDIA AND SOCIETY**

**Course code** : SOC5MS  
**No. of Credits** : 3  
**No. of contact hours** : 72

**Aim of the course**

To inculcate interest in the student to pursue further study and vocation in journalism.

**Objective of the course**

To critically evaluate the working of mass media in society.

To enable the students to critically analyze the role in the media play in the making of a society.

**Course outline**

**Module – I**

Meaning of communication – Definition, Nature and types of communication – Communication process – Theories of communication – Functions of communication – Inter-personal communication.

**Core Readings:**

1. Wright, Charles R – Mass Communication: A Sociological perspective – Random House, New York, 1989.
2. Dexter Lewis Anthony and While David Manning – People, Society and Mass Communication – Free Press of Gelencor, New York, 1964.

**Module –II**

Media of communication-Personal- letters, telephone. Mass Media – Radio, Film, Press and television. Effects of propaganda and advertising. Basic concepts – Journalism, Diffusion, Innovation, transmission, Stimulation, Noise, Reference group, Mass culture, Feedback, Cyber space and Cyber crime, Information Technology – characteristics, users, use of library.

**Core Readings:**

1. Rogress Everett. M – Diffusion of Innovation – Free Press, New York, 1971.
2. Schraner. W – Communication on Media Society – Free Press of Galencor, New York, 1980.

**Module – III**

Mass Media and Society as interlocking factors – Educational Programmes, Cultural transmission. Public Opinion formation, Village extension programmes. Mass Media for social transformation – with special reference to Rural Development.

**Core Readings:**

1. Danke Y.B – Communication of Modern ideas and knowledge in Indian Villages – Massachusetts, 1985.
2. Joni C. Joseph – Mass media and Rural Development – Rawat, Jaipur, 1997.

## **Module-IV**

Role of mass media in Democracy, Autocracy and the making of a Global society. Role of state in Mass communication – Censorship of movie, Regulations and the management of radio and press The need for systematic and perfect use mass media. Analysis of two different news papers or TV channels in Kerala.

### **Core Readings:**

1. Vilanilam. J.V – Communication and Mass Communication in India – BRPC (India) Ltd, New Delhi, 2004.
2. Guntar Richard (Ed) – Democracy and the Media – O.U.P, Cambridge, 2000.

### **Further Readings:**

1. Keval Kumar – Mass Communication in India – Jaico, Mumbai, 1999.
2. John Dit Downing – Sage Handbook of Media studies – Sage publications, New Delhi, 2004.
3. Durbam Meenakshi Gigi (Ed) – Media and Cultural studies – Key words, Black Well, 2008.
4. Paranjoy Guba Thakurta – Media Ethics – Truth, Fairness and objectivity – Oxford University Press, New Delhi, 2009.
5. Anthony Giddens – Sociology – Polity Press, Cambridge, 2001.

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**SEMESTER V**  
**OPEN COURSE – 3**

**SOCIOLOGY OF TOURISM**

**Course code** : SOC5ST  
**No. of credits** : 3  
**No. of contact hours** : 72

**Aim of the course**

The course intends to provide an understanding about the impact of tourism.

**Objectives of the course**

1. To introduce tourism as an industry.
2. To familiarize students with the typology of tourism.
3. To acquaint students with the socio-cultural impacts of tourism
4. To provide an understanding about the environmental effects of tourism.

**Course outline**

**Module I – What is tourism**

The nature and concept of tourism. Definition of tourism and tourist. Tourism as an industry. Tourism in India – Tourism in Ancient India, before Independence, after independence. Sociological approach to the study of tourism.

**Core Readings**

1. Krishan. K, Kamra, Mohinder Chand – “Basics of Tourism, Theory operation and practice, Kanishka publishers, New Delhi, 2004. pp – 30-60.
2. Raina A.K., Lodha, R.C – “Fundamentals of Tourism System”, Kanishka publishers, New Delhi, 2004, pp – 1-24.
3. Sudheeshna Babu S, Siti kantha Misra, Bivraj Bhusan parida, Sage publications.

**Module II – Tourism Typology**

Domestic, International, Intra regional and Inter-regional tourism.

Emerging paradigms – Eco tourism, green tourism, Farm tourism and rural tourism, medical tourism, soft tourism, Alternate tourism, Heritage tourism, cultural tourism, Ethnic tourism, senior citizen tourism.

**Core Readings:**

1. Krishan K. Kamra, Mohinder Chand – “Basics of Tourism, Theory, operation and practice”, Kanishka publishers, New Delhi, 2004, pp – 125-127. pp – 130-137.
2. Raina A.K, Agarwal S.K “The Essence of Tourism Development, Dynamics philosophy and strategies”, Sarup and Sons, New Delhi, 2004, pp -348.
3. Ratan deep Singh. “Hand book of Environmental guidelines for Indian Tourism” Kanishka publishers, New Delhi, 2004. PP 108-122.

**Module III – Socio-Cultural Impact of tourism**

Positive and Negative impacts. Impacts of globalization on tourism. Gender exploitation, sex and tourism.

**Core Readings**

1. Sharma K.K “Tourism and socio-cultural Development”, Sarup and Sons, New Delhi, 2004. pp – 88-114.

2. Sharma K.K. “The essence of Tourism Development” Sarup and Sons, New Delhi, 2004. pp – 265-273.

#### **Module IV – Tourism and Environment**

Impact of tourism on environment – backwater pollution, exploitation of natural resources, sustainable tourism.

#### **Core Readings**

1. Krishnan K Kamra, Mohinder Chand. “Basics of Tourism, Theory operation and practice Kanishka publishers, New Delhi 2004, pp – 217.
2. Sharma K.K. “Tourism and Economic development”, Sarup and Sons, New Delhi, 2004. pp 1-45.
3. Sinha P.C “International Tourism and sustainable Development”, Anmol publications, New Delhi, 1998.

#### **Further Readings**

1. Goswami and Ravindran – “A Text book of Tourism”.
2. Sharma K.K “Tourism and Culture”.
3. Chris Ryan “Recreational Tourism, Demand and Impact.

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**Semester VI**  
**CRIME AND SOCIETY**

**Course code** : SOC6CS  
**Core** : XI  
**Number of credits** : 4  
**Number of contact hours** : 90

**Aim of the course:**

The course intends to familiarize the students about impact of problems of crime in society.

1. To introduce the impact of crime in society
2. To familiarize students with the different types of crimes and their prevention.
3. To provide an understanding to the various approaches to the study of crime.
4. To acquaint students with the victims of crime.

**Course outline**

**Module I: Crime and society**

Concept of crime - crime, criminal and criminology.

Causative Factors - physical/Ecological, Biological/Hereditary, Socio-cultural, Family disorganization.

Sociology of crime, impact of crime in society.

**Core Readings**

1. Ram Ahuja, Social problems in India, Rawat publications 1997, pp 314-336.
2. Barnes and Teeters, New Horizons in Criminology, Prentice Hall Inc, New York, pp 119-207.
3. Elliott Mabel A, Crime in modern society, New York, Harper and Bros.
4. Walter C Reckless, The Crime problem, New York, Appleton-Century, 1967.

**Module II - Approaches to the study of crime**

Classicist - Hedonism - Beccaria

Biogenic - Evolutionary Atavism theory - Lom broso

Psychogenic, Psycho Analytical theory - Adler.

Sociogenic - Differential Association Theory - Sutherland - Labelling theory -Howard Becker.

Sociological theory - Anomic Theory - Merton.

**Core Readings:**

1. Ram Ahuja, Social problems in India, Rawat publications, 1997.
2. Sharma R.N, Indian social problems, Media promoters and publishers, 1982, P 169-200.
3. Shalini Singh, Post Modern Sociological Theory, Anubhav Publishing Company, Allahabad, 2007.

**Module III Nature, Types and prevention of crime.**

Characteristics of crime

Types, crimes against the individual, crimes against the property, crimes against the state, cyber crimes.

Juvenile Delinquency, Types, causes, prevention and treatment

Correction of criminals, probation, Rehabilitation, prevention of crime.

### **Core Readings**

1. James Vadackumcherry, Criminology and penology, Kairali books International, Kerala, 1983.
2. Johnson Elmer Habert, Crime correction and society, Home wood III, The Dorsey press 1968.
3. Jehangir M.J. Sethna, Society and the criminal, N.M. Tripathi Pvt. Ltd, 1980.
4. Healy and Bronner, New Light on Delinquency and its treatment.
5. Neumeyer H. Martin, Juvenile. Delinquency in modern society, D-Van Nostrand company, 1968.

### **Module- IV Crime and victims of crime**

Crimes against children - physical abuse, sexual abuse, incestuous abuse.

Preventive measures -parent focused, professional focused, educating children.

Crimes against women - Domestic violence, dowry related crimes, rape and sexual harassment, eve-teasing, E-violence, violence at the work place.

Legal measures for the protection of women.

Crimes against the Elderly.

### **Core Readings**

1. C.P. Yadav, Encyclopaedia of women problems and their remedies, Institute for sustainable development and Anmol publications, New Delhi, 2007. PP-313.
2. Divya Bharadwaj, Child Abuse, Mohit publications 2006.
3. M. Shenoy , Domestic Violence ,Anubhav Publishing Company, Allahabad, 2009.

### **Further Readings**

1. Sandra Walkate , Basics of Criminology
2. Jeffrey C. Alexander , A contemporary introduction to Sociology, Paradian publications, New Delhi.
3. Jacob John Kattakayam and James Vadackamcherry, Crime and Society, Current issues and Trends, A.P.H Publishing Corporation, New Delhi, 1999.
4. Diana Kendall ,Sociology in our times , Thomson Learning, Belmont, 2003.

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**SOC6CS - CRIME AND SOCIETY**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2017**  
**SIXTH SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC6CS - CRIME AND SOCIETY**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Personal disorganization.
2. Social deviance.
3. Normlessness.
4. Probation.
5. Remedial measures.
6. Violent behaviour.
7. Hedonism.
8. Corruption.
9. Criminology.
10. E-violence.

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Explain the concept "criminal".
12. Describe the subject matter in sociology of crime.
13. Bring out the major crimes against the individual.
14. List and the types of Juvenile Delinquency.
15. What do you mean by the term "eve-teasing" ?
16. Highlight dowry related crimes.
17. Explain the term "Sexual harassment".
18. What is probation ?
19. Explain the meaning of parent focused preventive measures.
20. Briefly discuss the impact of crime in society.
21. Distinguish between Organized crime and Unorganized crime.
22. List out the causes of cyber crime.

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Bring out the major crimes against children.
24. Briefly explain differential association theory of crime.
25. What are the causes of family disorganization ?
26. Bring out the major differences between biogenic approach and psychogenic approaches to the study of crime.
27. Explain the legal measures for the protection of women.
28. Discuss the causes of ' crimes against the elderly.
29. Explain crimes against state with suitable examples.
30. Sociology and Criminology are closely related. Discuss.
31. Examine Howard Becker's approach to the study of crime.

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Identify the causative factors of criminal behaviour.
33. Critically evaluate Robert K. Merton's anomie theory of crime.
34. Write an essay on the types of crime in contemporary Indian Society.
35. Suggest suitable measures for prevention of different types of crime.

**(2x15=30)**



## **SEMESTER VI GERONTOLOGY**

**Course Code** : SOC6GT  
**Core No.** : XII  
**No. of credits** : 4  
**No. of contact hours** : 90

### **Aim**

To familiarize the students the need for addressing the issues and policies of elderly.

### **Objectives**

1. To understand the development of gerontology.
2. To make aware of the theoretical perspective on ageing.
3. To familiarize the major problems faced by the elderly.

### **Course outline**

#### **Module I Nature and Scope**

Nature and scope of Gerontology

Ageing process - Biological, psychological and sociological

Demographic profile - State, national and global level.

#### **Core Reading:**

1. Michael R.R , Evolutionary Biology of Age ,Oxford University Press, New York, 1991.
2. Krishnan and Sanwal , Fundamentals of Gerontology - Akansha publishing, New Delhi, 2008.

#### **Module II: Theories of Ageing**

Biological Theories - Wear and Tear theory, Declining Energy theory.

Psychological theories - Theory of Loneliness, Theory of Isolation.

Sociological theories - Disengagement theory, Activity theory.

#### **Core Reading:**

1. Phoebe S.L and Irudaya Rajan (ed.) , An Ageing India, Perspective, Prospects and Policies , Rawat, New Delhi, 2005.
2. Sarah Harper , Ageing Societies: Myths, challenges and opportunities , Holder Arnold, New Delhi, 2006.

#### **Module III Problems of Elderly**

Physical, Psychological, social and economic problems with special reference to Kerala.

**Core Readings:**

1. Ajay Kumar Sahool, Gavin and Irudaya Rajan (ed.) , Sociology of Ageing, A Reader , Rawat, New Delhi, 2009.
2. Leslie Mand Suzanne , Ageing: The Social Context , Pine Forge Press, New Delhi, 2001.

**Module IV Social Support Mechanism**

Institutional and Non institutional support, Role of Govt and N.G.Os.

**Core Reading:**

1. James M. Hand Robert. F.A (ed.) , Care of the Aged: Biomedical ethics reviews , Human Press, Totowa, 2003
2. Bose. A.B , Social Security for the old: Myth and Reality , Concept publishing company, New Delhi, 2006.

**Further Readings:**

1. John. B , Ageing in Society , Sage, London 2007.
2. Harry. R.M , Ageing: Concepts and controversies , Pine Forge Press, New Delhi, 1994.
3. Diana Kendall , Sociology in our times , Thomson Learning, Belmont, 2002.

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**SOC6GT - GERONTOLOGY**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2017**  
**SIXTH SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC6GT - GERONTOLOGY**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Ageing.
2. Senior Citizen Act.
3. Isolation.
4. Life span.
5. Welfare measures.
6. Elderly women.
7. Support system.
8. Dependents.
9. Institutional support.
10. Pension scheme.

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. What are the emotional problems faced by elderly ?
12. Distinguish between the problems of elderly man and elderly women.
13. Bring out the motive behind the observance of Alzheimer's day.
14. Discuss the role of Help Age India for the well being of elderly.
15. State the impact of migration on elderly.
16. Explain the concept 'productive age'.
17. What -is Young old?
18. Discuss the role of Day Care Centres in the life of elderly.
19. Explain the term "Social Ageing".
20. What do you mean by the term senicide ?
21. Highlight the major physical problems of elderly.
22. What is Alzheimer's?

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Discuss the scope of Gerontology.
24. Explain declining energy theory.
25. Bring out the economic problems of elderly .
26. "Ageing is a sociological problem." Discuss.
27. Explain Biological process of ageing.
28. Write a brief account of the causes of senile dementia.
29. Examine the welfare measures of aged.
30. Briefly explain the role of NGO's in the life of elderly.
31. Discuss the impact of digital media's in the life of elderly.

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Give a detailed demographic profile of elderly in state, National and Global level.
33. Critically evaluate anyone sociological theories of ageing.
34. Evaluate wear-tear theory of ageing.
35. Critically evaluate social support mechanism for the welfare of elderly.

**(2x15=30)**

**SEMESTER VI**  
**SOCIOLOGY OF DEVELOPMENT**

**Course code** : SOC6SD  
**Core** : XIII  
**No. of credits** : 4  
**No. of contact hrs** : 90

**Aim**

To examine the process of development at the national and international level with focus on social development.

**Objectives**

1. To gain an insight into the concepts related to social development
2. To discuss the importance of development perspective
3. To understand the important issues related to development.

**Course outline**

**Module I Development and social change - A global perspective**

Concepts - Social change, progress, social development, economic development, Human development, sustainable development.

**Core Readings**

1. Webster Andrew , Introduction to Sociology of Development , MacMillan, London, 1984.
2. Harrison D.H , The Sociology of Modernization and development, Routledge, London, 1958.

**Module II Sociological perspectives on Development**

Hind Swaraj (Mahatma Gandhi), Theories of Schumpeter and Meccellant

**Core Readings**

1. Preston. P.W , The Theories of Development , Routledge, London, 1982.
2. Anthony. J. Parel (Ed) , Gandhi. Hind Swaraj and other writings , Cambridge University Press, 1982.
3. Preston P.W , Development theory: An Introduction , Black well, O.U.P, 1996.

**Module III**

Developmental strategies with special reference to India , Planned, Neo Liberal policies.

### **Core Readings:**

1. Thomas Isaac and Richard. W. Franke , Local development and planning , Left word Books, New Delhi, 2000.
2. Dreze Jean and Sen Amartya , India: Economic development and Social opportunity O.U.P, New Delhi, 1998.
3. Koshy Ninan (ed.) ,Globalization, The Imperial Thrust of Modernity , Vikas Adhyayan Kendra, Mumbai, 2002.
4. Amin Samir , Unequal Development , O.U.P, New Delhi, 1979.

### **Module IV Development issues**

Poverty and Social inequality, Agrarian crisis, Energy and Industrial Crisis, Health care, identity and Migration.

### **Core Readings**

1. Desai. A.R , Essays on Modernization of under developed societies. Vol. I and II, Thacher and Co, New Delhi, 1991.
2. Gupta Ramachandra , Sociology and the Dilemma of Development O.U.P, New Delhi, 1994.
3. U.N.D.P , Human Development Report, Oxford ,New York, 1998.
4. Alavid. H.D and Shanin. J (ed.) , Introduction to the sociology of Developing Societies , MacMillan, 1982.
5. Sudan Falendra. K , Globalization and Liberalisation: Nature and consequences Serials publications, New Delhi, 2004.

### **Essential Readings**

1. Webster Andrew, Introduction to sociology of Development, MacMillan, London, 1984.
2. Hoog velt Ankie , The Sociology of development , MacMillan, London, 1998.
3. Reyazuddin , Economic Growth and Social Development , Serials publications, New Delhi, 2009.
4. T.K. Oommen , Social Transformation on Rural India , Vikas Publications, New Delhi, 1984.
5. Nirupama Bhatt , Human Development ,Anubhav publishers, Allahabad, 2009.

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**SOC6SD - SOCIOLOGY OF DEVELOPMENT**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2017**  
**SIXTH SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC6SD - SOCIOLOGY OF DEVELOPMENT**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Social progress.
2. Global Economy.
3. Decentralization.
4. Liberal policies.
5. Developing countries.
6. Core countries.
7. Modernization.
8. Human Development Index.
9. Environmental development.
10. Capitalists.

**(10x1=10)**

**PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. List out the components of economic development.
12. What are the major agrarian classes?
13. What is meant by planned development?
14. Explain the term "social change".
15. What is social team formation ?
16. Describe the term "modernity".
17. Define poverty line.
18. What do you mean by the term Innovation ?
19. Explain the term "cyclical change".
20. What IS self sustainable ?
21. Describe the meaning of rural development.
22. What is market economy?

**(8x2=16)**

### **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. List out the factors of social change.
24. Distinguish between Economic growth and Economic development.
25. Describe the causes of agrarian crisis.
26. Explain the term sustainable development.
27. List but the causes of poverty in developing countries.
28. Explain the characteristic features of underdeveloped countries.
29. Briefly explain Mcellant perspective on development.
30. How do you measure social progress?
31. Write a short note on Industrial Crisis.

**(6x4=24)**

### **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Critically analyze Schumpeter's model of economic development.
33. Critically evaluate the developmental strategies with special reference to India.
34. Discuss major developmental issues with suitable examples.
35. Explain Mahatma Gandhiji's Swaraj model of development.

**(2x15=30)**



**SEMESTER VI**  
**TRIBAL SOCIETY IN INDIA**

**Course code** : SOC6TSI  
**Core** : XIV  
**No. of credits** : 4  
**No. of contact hours** : 90

**Aim**

To give a clear picture of what tribal movements are, how do they emerge and also to analyze the various tribal movements in India.

**Objectives**

1. To familiarize the students with the historical background of tribes and the nature of their distribution in India.
2. To understand and analyze the problems of tribals India and the measures taken by various agencies for their upliftment.
3. To equip the students for a comprehensive understanding of the transformation of tribals.

**COURSE OUTLINE**

**Module I Nature of Tribes in India**

Definition, historical background of tribes in India , distribution and classification in India , Tribals of Kerala , Social and economic features.

**Core Readings:**

1. Tribal People in India , Publication division, Ministry of Information and Broadcasting, Govt. of India, New Delhi, 1975.
2. Iyer, L.K. Ananthakrishna , The tribes and castes of Cochin , Cosmo publications, New Delhi, 1981.
3. Sachidananda Vinay Kumar Srivastava , Social Anthropology in Eastern India , Serial publications, New Delhi, 2009.

**Module II Social and Cultural organizations**

Tribal family, kinship, clan - totemism , taboos , economic, political and religious organizations.

**Core Readings:**

1. Chacko M. Pariyaram , Tribal Communities and Social change , Sage Pub:, New Delhi, 2005, (P 41.96).
2. Mathur. P.R.G , Tribal situation in Kerala.
3. Lucy Mair , An Introduction to Social Anthropology , O.U.P, New Delhi, 1972.

### **Module III Tribal problems and welfare measures**

Social exclusion, land alienation , bilingualism , shifting cultivation ,alcoholism, diseases, prostitution and unwed mothers.

Welfare measures, central and state agencies, non-governmental agencies.

#### **Core Readings:**

1. Joshi Vidyut, Tribal situations in India, Issues and development, Rawat, New Delhi, 1988.
2. Bhandari. B.B (Ed), Tribes and Govt policies, Cosmo Pub., 1997.

### **Module IV Tribal movements in India**

Types, issues involved in tribal movement.

Tana Bhagat movement, Birsa Munda movement, Santhal movement, Jharkhand movement, Adivasi land struggle in Kerala

#### **Core Readings:**

1. D.N. Majumdar and T.N. Madan, An Introduction to Social Anthropology, Mayer Paperbacks, Noida, 1992.
2. Christoph von Furer, Haimendorf, Tribes of India (The struggle for survival) O.U.P, New Delhi, 1985.
3. Ram Ahuja, Society in India, Concepts, Theories and Recent Trends, Rawat, Jaipur, 2002 (P.274-299).

#### **Further Readings:**

1. Rath, Govind Chandra, Tribal Development in India, Sage, New Delhi, 2006.
2. Pontu Mahukul, Indian Tribals, The Soul of the soil, Prabhat Publications, Berhampur, 2009.
3. N.K. Das, Tribals, Cultural Adaptations and Belief systems, concept and methodological perspectives, Serial publications, New Delhi, 2009.
4. Trapats. S.N , Tribes in India: The changing scenario, Discovery publications, 1998.
5. H.C. Upreti, Indian Tribes Then and Now, Anubhav Publishers, Allahabad, 2009.
6. A.N. Kapoor, A Dictionary of Scheduled Tribes in India, Anubhav Publishers, Allahabad, 2009.

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**SOC6TSI - TRIBAL SOCIETY IN INDIA**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2017**  
**SIXTH SEMESTER – CORE COURSE (SOCIOLOGY)**  
**SOC6TSI - TRIBAL SOCIETY IN INDIA**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. Kin group.
2. Matrilineal family.
3. Tribal movement.
4. Racial conflict.
5. Unwed mother.
6. Moiety.
7. Tribal band.
8. Totem.
9. Social exclusion.
10. Land alienation.

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Explain the term kinship.
12. List out the types of tribals in Kerala.
13. Give a brief sketch on tribal political organizations.
14. What is meant by clan?
15. Explain the significant features of Taboos.
16. Describe the term "Bilingualism".
17. Give a brief note on the aim and objectives of Jharkhand movement.
18. What are the two different kinds of kinship?
19. List out the economic problems faced by Tribals in Kerala.
20. Bring out the major constitutional rights of Tribals.
21. Explain the nature of Tribal settlement.
22. Discuss the causes of Alcoholism among Tribals.

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Explain the characteristic features of Paniyan tribes in Kerala.
24. Write a brief note on religious practices of tribal community.
25. Describe the livelihood pattern among Kadar tribes in Kerala.
26. Bring out the problems of women in Tribal Community.
27. Discuss about the marriage pattern among tribal community with examples.
28. Distinguish between the terms Avunculate and Amitate and highlight its importance.
29. Explain the concept "Shifting Cultivation".
30. Give a brief sketch on the distribution of Tribals in India.
31. Highlight the significant features of Tribal family in various life cycle events.

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Explain the nature of importance of studying Tribal society.
33. Give an account of welfare measures taken by the Govt. and Non-Govt. agencies for the welfare of Tribals.
34. Explain the types of Tribal movement and discuss the history, aim and objectives of Birsa Munda Movement.
35. Write an essay on Adivasi Land struggle in Kerala.

**(2x15=30)**

**SEMESTER VI  
CORE-CHOICE BASED COURSE**

**INFORMATICS**

**Course code** : SOC6INF  
**No. of credit** : 3  
**No. of contact hours** : 72

**Aim**

To update and expand basic informatics skill and attitude relevant to the emerging knowledge society.

**Objectives**

1. To review the basic concepts and functional knowledge in the field of informatics.
2. To create awareness about social issues and concerns in the use of digital technology.
3. To impart the skills to enable students to use digital knowledge resources in learning.

**Module I: Overview of information technology**

Features of modern personal computer and peripherals, Computer networks and internet overview of operating systems and major application softwares.

**Module II: Knowledge skill for Higher Education**

Data: information and knowledge. Knowledge management , internet access methods , dial up DSL, cable ISDN, Wi-Fi., Internet as a knowledge repository, Academic search techniques creating cyber presence, Case study of academic websites, Open access publishing methods. Basic concept of IPR, Copy Right and patents, Introduction to the use of IT in teaching, Case study of educational softwares, academic services, INFLIBNET, NICNET, BRNET.

**Module III Social informatics**

IT and society , issues and concerns, The free software movement, New opportunity and new threats , Software piracy, cyber ethics, cyber crime, cyber threats, cyber security, cyber laws, cyber addictions, Health issues -guidelines for proper usage of computers, Impact of IT on Language and culture localization issues, IT and regional language e-groups, Social cybernetics information society.

**Module IV IT applications**

E-governance applications at national and state level, IT applications in medicine, health care, business, commerce, industry, defense, law, crime detection, publishing, communication, resource management, weather forecasting, education, film and media

**Essential Reading**

1. Person : Technology in Action
2. Rajarman : Introduction to information technology, Prentice Hall
3. Alexis, Leon : Computers today, Leon, Vikas

4. Peter Norton : Introduction to computers
5. Alexis Leon : Fundamentals of Information Technology
6. Arm and Mathew : The information society London, Sage publications.
7. Ajai S.Gaw : Statistical methods for practice and research, New Delhi.  
Response books.

### **Web resources**

1. [www.fguc.edu/support/office](http://www.fguc.edu/support/office) 2000.
2. [www.openoffice.org](http://www.openoffice.org)
3. [www.microsoft.com/office](http://www.microsoft.com/office)
4. [www.lgta.org](http://www.lgta.org)
5. [www.learnthenet.com](http://www.learnthenet.com)

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SOC6INF – INFORMATICS**

<b>Modules</b>	<b>Hours</b>	<b>Part A 1 Mark Questions 10/10</b>	<b>Part B 2 Mark Questions 8/12</b>	<b>Part C 4 Mark Questions 6/9</b>	<b>Part D 15 Marks Question 2/4</b>	<b>Total Marks 80</b>
<b>Module 1</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 2</b>	<b>20</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>36</b>
<b>Module 3</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>35</b>
<b>Module 4</b>	<b>25</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>41</b>
<b>Total</b>	<b>90</b>	<b>10</b>	<b>24</b>	<b>36</b>	<b>60</b>	<b>148</b>

Reg. No.....

Name.....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, MARCH 2017  
SIXTH SEMESTER – CORE COURSE  
SOC6INF - INFORMATICS**

**Time: Three hours**

**Maximum Marks: 80**

**PART A (Short Answer Questions)**

**Short answer questions (Answer all questions. Each question carries 1 mark)**

1. CAD stands for ----
2. Give an example for free software.
3. The term used for illegal copying and distribution of commercial software.
4. 1 GB equals ---- MB.
5. Give an example for on operating system.
6. Expand WAN.
7. Write valid E-mail ID.
8. Give two examples for social networking sites .
9. Expand GUI.
10. Give an example for a vast storage of knowledge.

**(10x1=10)**

## **PART B**

**Brief answer questions (Answer any eight questions. Each question carries 2 marks)**

11. Write short note on ISDN.
12. What is Virtual reality?
13. Comment on Green computing.
14. Brief notes on Data Mining.
15. Briefly explain NICNET.
16. List any two uses of INTERNET.
17. Why do we need software license?
18. What is Cyber ethics?
19. List any two demerits of INTERNET.
20. What is CPU?
21. What is Software piracy?
22. Comment on Trojan Horses.

**(8x2=16)**

## **PART C**

**Descriptive (Short essay questions) (Answer any Six questions. Each question carries 4 marks)**

23. Explain the various types of Operating Systems.
24. Explain Cyber crime and Cyber security.
25. Explain Search engines.
26. Write short notes on IT applications in Publishing and Communication.
27. Explain computer viruses and worms.
28. Explain the applications of IT in business.
29. Write a note on wireless networks.
30. What are the advantages of computers?
31. Write a note on intellectual property rights.

**(6x4=24)**

## **PART D**

**Long essay type questions (Answer any two questions. Each question carries 15 marks)**

32. Describe the e-governance application at state level.
33. Discuss the importance of academic websites with examples.
34. Explain in detail about the various safety measures to be taken while using the INTER
35. Explain the social impact of INTERNET in the Indian Society.

**(2x15=30)**



**SEMESTER – VI**  
**CORE – CHOICE BASED COURSE**

**URBAN SOCIOLOGY**

**Course Code** : SOC6US  
**No. of credits** : 4  
**No. of contact hrs** : 90

**Aim**

To enable the students to analyze systematically the socio-economic and cultural life and its transformation in the urban society.

**Objectives**

1. To familiarize the discipline that scientifically studies the urban life.
2. To understand the ongoing process and pattern of urbanization.
3. To analyze the various problems and issues emerging in the urban society.
4. To help plan for the balanced and healthy development of urban centres.

**Course outline**

**Module – I -Urban Sociology**

Definition, nature, scope and importance, characteristic features of urban society.  
Types of urban area – Town, city, metropolitan, Megapolitan  
Rural urban contrast, Rural urban continuum.

**Core Readings:**

1. Rajendra. K. Sharma – Urban Sociology – Atlantic Publishers, New Delhi, 1947. P(1-6, 57,74)
2. M.S.A Rao, Chandra Shekar Bhat – A Reader on urban sociology – Oriental Louder Ltd., Hyderabad, 1992.

**Module II – Urbanization in India**

Urbanism – Urbanization – Urbanization in ancient, medieval and post-independent periods. Theories – Concentric, sector and multi-nuclei.

**Core Readings**

1. Rajendra. K. Sharma – Urban Sociology. op. cit (P. 35-50, 50-57).
2. Francis Cherunilam – Urbanization in Developing countries – Himalaya Publishing House, Bombay, 1983.
3. Bose Ashish – Urbanization in India – Tata McGraw Hill, New Delhi, 1973.

**Module III – Urban Social Disorganisation**

Overcrowding – crime – white collar, cyber, property – mafia gangues – Health and sanitation – Housing, slum, pollution.

**Core Readings:**

1. Mitra Ashok – Indian Cities – Ahanav, New Delhi, 1980.
2. Maurya. S.D – Urbanization and Environmental problems – Chaugh Publications, Allahabad, 1989.

## **Module IV – Urban Planning and Development**

Govt strategies for urban development

Role of local self governments in the development of cities, of N.G.Os Resident's Association.

Future of Indian cities.

### **Core Readings**

1. Vinita Pandey – Crisis of Urban Middle class – Rawat publications, Jaipur, 2009.
2. F.T. Bergel – Urban Sociology – Free Press, New York, 1962.

### **Further Readings**

1. Wilson R.A and Schlutz David – Urban Sociology – Prentice Hall, England, 1978.
2. Band, J. Dewit (Ed) – New Forms of Urban Governance in India – shift models, Networks and contestations – Sage publications, New Delhi, 2009.
3. Dube. K.K and Singh A.K – Urban Environment in India, Inter India, New Delhi, 1988.
4. Singh, Pramod – Ecology of Urban India, Vol. II, Ashish, New Delhi, 1987.
5. Ram Ahuja – Society in India, concepts, theories and recent trends – Rawat, Jaipur, 2002.

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**SEMESTER – VI**  
**CORE- CHOICE BASED COURSE**

**RURAL SOCIOLOGY**

**Course Code : SOC6RS**

**No. of credits : 4**

**No. of contact hours : 90**

**Aim**

To familiarize the discipline as a comprehensive study of rural society.

**Objectives**

1. To analyze fundamental social institutions that shape rural social life
2. To critically evaluate rural reconstruction measures.
3. To identify and manage current issues of rural society

**Course outline**

**Module I - Rural Sociology : An overview**

Definition, scope and significance in India

Indian villages – Characteristics, Transition – ancient – medieval – post independent.

**Core Readings:**

1. C.B. Mamoria – Agricultural Problems of India – Kitab Mahal Agencies, New Delhi, 1998 (P 14-34).
2. S.L. Doshi, P.C. Jain – Rural Sociology – Rawat Publications, New Delhi, 2002 (P.11-18) (P 345-347), P (265-293).
3. A.R. Desai – Rural Sociology in India – Popular Prakashan, Bombay, 1989.

**Module II –Social Institutions**

Features and changing trends in Family, Marriage, Kinship, Religion, Education.

**Core Readings:**

1. S.L. Doshi, P.C. Jain –Rural Sociology – Rawat Publications, New Delhi, 2002 (P 179-213).
2. J.H. Fitcher – Sociology – University of Chicago Press, Chicago, 1969 (chapter 9).
3. S.C. Dube – Indian Village – Routledge and Kegan Paul, London, 1955 (chapter 10).

**Module III – Rural Reconstruction and Planning**

Land Reforms – before and after independence

Introduction of panchayati Raj and its impact.

Co-operative movement, meaning, features, types, effects of community development, Employment generation programmes.

**Core Readings:**

1. B.K. Sincha, K. Gopal Iyer, - Panchayati Raj and Local Governance (two parts) – National Institute of Rural Development, 2009.
2. A.R. Desai – Rural Sociology in India – Popular Prakashan, Bombay, 1980.
3. Ramanath Sharma – Rural Sociology – Ragtans Prakashan, Meerut, 1987.
4. C.B. Mamoria – Agricultural problems of India – op.cit. (P 875-900).

#### **Module-IV Contemporary rural issues**

Constraints in the implementation of new technology – N.E.P and its impact on farmers – farmers' suicide.

Environmental issues – power structure and power struggle.

#### **Core Readings**

1. Katar Singh – Rural Development, Principles, policies and management – Sage publications, 2009 (chapter 10).
2. L.B. Mamoria – Agricultural problems of India – Kitab Mahal Agencies, New Delhi, 1998.

#### **Further Readings**

1. Singh, Yogendra – Modernisation of Indian Tradition – Rawat publications, Jaipur, 1994.
2. Srinivas M.N – The Remembered village, Oxford University press, Delhi, 1976.
3. Andre Beteille – Studies in Agrarian Social Structure, Oxford University Press, Delhi, 1979.
4. P.C. Joshi – Land Reforms in India, Allied Publishers Ltd, Bombay, 1976.
5. K.L. Sharma – Rural Society in India – Rawat Publications, Jaipur, 1997.
6. D.N. Dhanagare – Peasant Movements in India, Oxford University press, 1991.

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**SEMESTER I (B.A. ENGLISH LITERATURE/B.A. ECONOMICS)  
SEMESTER III (B.A. HISTORY)**

**COMPLEMENTARY COURSE**

**AN INTRODUCTION TO SOCIOLOGY**

**Course code:** SOC11S/SOC31S

**No. of credit :** 4

**No. of contact hours:**108

**Aim**

To enable the students to gain an understanding of the society.

**Objectives**

1. To gain an insight into the link between individual and society and to understand how both of them shape each other..
2. To identify different sociological perspectives
3. To understand the Micro sociological foundation
4. To analyse the mechanism of Social Dynamics

**COURSE OUTLINE**

**Module I – The study of society**

Subject matter and significance of sociology – emergence of sociology, a brief historical outline – Development of sociology in India.

**Core Readings:**

1. Giddens Antony – Sociology-Polity Press, New York, 2006.
2. Despande Satish – Contemporary India; Sociological perspective – Penguin, New Delhi, 2000.

**Module II – Basic concepts**

Social interaction-nature & types.

Society – types, characteristics.

Social structure – elements of social structure.

Social groups – characteristics and types

Social institutions- meaning, characteristics and types.

**Core Readings:**

1. Giddens Antony – Sociology – Polity Press, New York, 2006.
2. MacIver. R.M and Charles . H, Page – Society – An Introductory Analysis – MacMillan India Ltd, New Delhi, 2006.

**Module III – Micro Sociological Foundations**

Socialisation – Definition, Aims, strategies and theoretical perspective – The concept of self.

Social control – Definition and types, Conformity and Deviance.

**Core Readings:**

1. Haralambos M and R.M. Heald – Society. Themes and perspectives – O.U.P, New Delhi, 1994.
2. Giddens Antony – Sociology – Polity press, New York, 2006.

**Module IV – Social Dynamics**

Definition and forms, Related concepts – Progress, Evolution, Development and Modernization.

## Factors of social change

### **Core Readings**

1. Giddens Antony – Sociology – Polity press, New York, 2006.
2. Richard T. Schaefer – Sociology, A brief Introduction – Tata McGraw Hill publishers, New Delhi, 2006.

### **Further Readings**

1. Hurray K Nuttila – Introducing Sociology A critical Approach – O.U.P, New Delhi, 2005.
2. Paul. B. Horton, Chester L. Hunt – Sociology – Tata Mc Graw Hill publishers, New Delhi, 2004.
3. David M. Newman – Sociology – Exploring the Architecture of Everyday life – Pine Forge Press, New Delhi, 1995.
4. Macionis. J.K. Plummer – Sociology A Global Introduction (3<sup>rd</sup> edn) – Prentice Hall, 2005.

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**BLUE PRINT**  
**SOC1IS/SOC3IS**  
**AN INTRODUCTION TO SOCIOLOGY**

<b>Module</b>	<b>Hours</b>	<b>1 mark question 6/6</b>	<b>2 marks question 7/10</b>	<b>6 marks 5/8</b>	<b>15marks 2/4</b>	<b>Total Marks 80</b>
Module1	25	2	4	10	0	16
Module2	11	2	4	8	15	29
Module3	11	1	4	6	15	26
Module4	25	1	2	6	0	9
<b>Total</b>	<b>72</b>	<b>6</b>	<b>14</b>	<b>30</b>	<b>30</b>	<b>80</b>

**Reg No:** .....

**Name:** .....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, OCTOBER 2014**  
**FIRST SEMESTER – COMPLEMENTARY COURSE FOR B.A. ENGLISH**  
**LITERATURE AND B.A. ECONOMICS**  
**SOC1IS – AN INTRODUCTION TO SOCIOLOGY**

or

**THIRD SEMESTER – COMPLEMENTARY COURSE FOR B.A. HISTORY**  
**SOC3IS – AN INTRODUCTION TO SOCIOLOGY**

**Time: Three hours**

**Maximum Marks: 80**

**(2014 admission onwards)**

**Part A**

Answer **all** questions in one sentence or one word. Each question carries one mark

1. Father of sociology
2. The social heritage of mankind is called
3. .... is a network of social relationships
4. The process by which individuals learn to conform to the norms of the group is
5. The father of Indian sociology

6. The most important formal means of social control is
7. Incompatibility among the roles corresponding to two or more statuses
8. Sociology was first introduced in India at the BA level in ... university.
9. What is social control?
10. Who introduced the idea of primary groups?

(10x1=10 marks)

### **Part B**

Answer any **eight** in not more than 50 Words each. Each question carries two marks.

11. Family
12. Looking Glass Self
13. Religion
14. Taboo
15. What is anticipatory socialization?
16. Conditions in which sociology developed in Europe.
17. Contributions of G.S. Ghurye
18. What is the significance of sociology?
19. Describe the basic elements of social structure
20. Explain briefly social groups
21. What are the different kinds of social interaction?
22. Distinguish between conformity and deviance

(8x2=16 marks)

### **Part C**

Answer any **six** of the following in not more than 200 Words each.  
Each question carries four marks.

23. Explain briefly social institutions
24. Distinguish between Modernisation and Westernization
25. Explain the difference between sociology and common sense.
26. Contributions of MN Srinivas



27. What do you mean by evolution?
28. What is a Reference group?
29. What do you understand by the term development?
30. Briefly explain development of Sociology in India
31. Explain the different forms of social control

(6x4=24 marks)

**Part D**

Answer any **two** of the following in not more than 500 words each.  
Each question carries fifteen marks.

32. Explain types, characteristics and importance of society
33. Explain meaning, types and characteristics of social institutions
34. Define socialization and explain different theoretical perspectives about it.
35. What is social control and explain the types of social control

(2x15=30 marks)

**SEMESTER II (B.A. ENGLISH LITERATURE/B.A. ECONOMICS)  
SEMESTER IV (B.A. HISTORY)**

**COMPLEMENTARY COURSE**

**DEVELOPMENT OF SOCIOLOGICAL THEORIES**

**Course code:** SOC2DST/SOC4DST

**No. of credits :** 4

**No. of contact hours:** 108

**Aim**

After completion of this course on development of Sociological Theory, the student is expected to familiarize the development of Sociology as a theoretical discipline and understand the contribution of classical sociology in understanding and conceptualizing society.

**Objectives**

1. To familiarize the historical conditions in which sociology emerged.
2. To familiarize different methodological approaches of classical sociologists.

**Course Outline**

**Module I – Origin and development of sociological theories**

Social thought – Social Philosophy – Social theory – Historical conditions which paved way to the development of sociological theories.

**Core Readings**

1. Francis Abraham and John Henry Morgan – Sociological Thought – Macmillan India Ltd, New Delhi, 1995.
2. George Ritzer – Sociological Theory - McGraw Hill publishers, New Delhi, 1993.

**Module II – Pioneers of sociological thought**

Auguste Comte – Positivism, Law of 3 stages – Hierarchy of sciences.  
Herbert Spencer – Social Darwinism, Evolution, Organic Analogy.

**Core Readings:**

1. Francis Abraham and Morgan – Sociological Thought – MacMillan India Ltd, New Delhi, 1995.
2. Coser Lewis – Masters of Sociological Thought – Rawat Publications, Jaipur, 1996.

**Module III – Development of Academic Sociology**

Contribution of Emile Durkheim, Social facts- Social Solidarity-Theory of suicide.

**Core Readings**

1. Francis Abraham and Morgan – Sociological Thought – MacMillan India Ltd, New Delhi, 1995.
2. George Ritzer – Sociological Theory – McGraw Hill, 1993.

**Module IV – Contribution of Max Weber**

Sociology – study of social action, Types of social actions- Protestant ethics and the spirit of Capitalism.

**Core Readings**

1. Francis Abraham and Morgan - Sociological thought – MacMillan India Ltd, New Delhi, 1995.

2. Coser Lewis – Masters of Sociological Thought – Rawat, Jaipur, 1996.

**Further Readings**

1. Collins Randall – Sociological Theory – Rawat, Jaipur, 1997.
2. I.S. Kon (Ed) – A History of Classical Sociology – Progressive Publishers, Moscow, 1989.
3. Ken Morrison – Marx, Durkheim, Weber – Sage publications, New Delhi, 2006.

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**BLUE PRINT**  
**DEVELOPMENT OF SOCIOLOGICAL THEORIES**  
**SOC2DST/SOC4DST**

<b>Module</b>	<b>Hours</b>	<b>1 mark question 6/6</b>	<b>2 marks question 7/10</b>	<b>6 marks 5/8</b>	<b>15marks 2/4</b>	<b>Total Marks 80</b>
Module1	25	2	4	10	0	16
Module2	11	2	4	8	15	29
Module3	11	1	4	6	15	26
Module4	25	1	2	6	0	9
<b>Total</b>	<b>72</b>	<b>6</b>	<b>14</b>	<b>30</b>	<b>30</b>	<b>80</b>

Reg No: .....

Name: .....

**B.A. DEGREE (C.B.C.S.S.) EXAMINATION, APRIL 2015**  
**SECOND SEMESTER – COMPLEMENTARY COURSE FOR B.A. ENGLISH**  
**LITERATURE AND B.A. ECONOMICS**  
**SOC2DST – DEVELOPMENT OF SOCIOLOGICAL THEORIES**  
**or**  
**FOURTH SEMESTER – COMPLEMENTARY COURSE FOR B.A. HISTORY**  
**SOC4DST – DEVELOPMENT OF SOCIOLOGICAL THEORIES**

**Time: Three hours**

**Maximum Marks: 80**

**(2014 admission onwards)**

**PART A**

*Answer all the following questions in one sentence each.  
Each question carries 1 mark.*

1. Durkheim considered society as.....
2. Which is the final stage of development according to Auguste Comte?
3. In 1850 ..... published his first book, *Social Statics*, which was well received in the intellectual world
4. Ideal types are hypotheses (True/False)
5. In which type of authority commands are obeyed because followers believe in the extraordinary character of the leader?

6. .... denote a situation where previously existing norms have lost their validity
7. What is the term used to denote the scientific model on which early sociology tried to develop itself?
8. What is 'Anomie'?
9. Social Action
10. Social Evolution

(10 x 1 = 10)

### **PART B**

*Answer any **eight** of the following.  
Each question carries 2 marks.*

11. List out four central concepts in Auguste Comte's sociology.
12. Explain how Comte divided Sociology.
13. What is the purpose of constructing ideal type?
14. What is Durkheim's definition on Religion?
15. What is 'Positivism'?
16. Define Suicide.
17. Elucidate Durkheim's Functionalism.
18. Explain Weber's Verstehen.
19. What is Repressive Law?
20. Describe Spencer's Organic Analogy.
21. Write a short note on Protestant Ethic.
22. What is the difference between social philosophy and social theory?

(8 x 2 = 16)

### **PART C**

*Answer any **six** of the following in not more than 100 words.  
Each question carries 4 marks.*

23. Briefly explain the essence of Spencer's arguments regarding social evolution.
24. Discuss the meaning and characteristics of Ideal Types.
25. Analyse Durkheim's Views on Division of Labour.
26. Examine the theory of Social Action of Max Weber.
27. Distinguish between organic and mechanical solidarity.
28. Explain Comte's 'Hierarchy of Sciences'.
29. Elaborate the types of societies identified by Herbert Spencer.
30. Define Authority and describe the types of Authority as given by Weber.
31. Write a short note on Sacred and Profane.

(6 x 4 = 24)

### **PART D**

*Answer any **two** of the following.  
Each question carries 15 marks.*

32. Compare and contrast the approaches outlined by Comte and Spencer.
33. Discuss the impact of social and intellectual forces in developing sociological theory.
34. Critically evaluate Durkheim's theory of Division of Labour and Suicide.
35. Examine in detail Weber's theory of Protestant Ethics and Spirit of Capitalism.

$$(2 \times 15 = 30)$$