

**ST. TERESA'S COLLEGE
(AUTONOMOUS)
ERNAKULAM**



**CURRICULUM FOR
BACHELOR'S PROGRAMME IN
HISTORY**

**Under Choice Based Credit & Semester System
(2014 Admissions Onwards)**

As prescribed by M.G. University Kottayam

**COURSES OFFERED BY THE DEPARTMENT OF HISTORY
FOR B.A. PROGRAMME**

Semester	Course code	Name of Course	Core/ complementary	Hrs/ week	No. of credits	Total Hours per semester
I	HIS1MPS	Methodology and Perspectives of Social Sciences	Core	6	4	108
	HIS1RMW	Roots of the Modern World	Complementary	6	4	108
II	HIS2CTPK	Cultural Transitions in Pre- Modern Kerala	Core	6	4	108
	HIS2TCW	Transition to the Contemporary World	Complementary	6	4	108
	HIS3MMK	Making of	Core	5	4	90

III		Kerala				
	HIS3INF	Informatics	Core	4	4	72
IV	HIS4UTP	Understanding the Past	Core	5	4	90
	HIS4ESI	Early Societies in India	Core	4	4	72
V	HIS5IPI	Institutions in Pre Colonial India	Core	5	4	90
	HIS5SSA	State and Societies in the Ancient world	Core	5	4	90
	HIS5INM	India: Nation in the Making	Core	5	4	90

	HIS5THW	Trends in Historical Writing	Core	5	4	90
	HIS5EHC(O)	Environmental History in Indian Context	Open course	4	3	72
VI	HIS6ICI	Issues in Contemporary India	Core	5	4	90
	HIS6SMW	Situating Medieval World	Core	5	4	90
	HIS6UMW	Understanding Modern World	Core	5	4	90
	HIS6CC	Capitalism and Colonialism	Core	5	4	90
	HIS6AI	Archaeology in India	Core-choice based	5	4	90
	-	Project		1	2	18

COMMON COURSES, COMPLEMENTARY COURSES AND ADDITIONAL LANGUAGES OFFERED TO THE STUDENTS OF B.A. HISTORY

Semester	Course code	Name of Course	Common course/additional language/complementary
I	ENG1CSE	Communication skills in English	Common Course
	ENG1RLE	Reading literature in English	Common course
	FRE1FLCS	French language & communication skills – I	Additional Language
	HIN1POAP	Prose and one act play	Additional Language
	MAL1KN	Katha, novel	Additional Language
	ECO1PE	Principles of Economics	Complementary
II	ENG2CTAWP	Critical Thinking, Academic Writing and Presentation	Common course
	ENG2MVI	Musings on Vital Issues	Common course
	FRE2FLCS	French Language & Communicative Skills – II	Additional Language
	HIN2TCA	Translation, Communication Skills and Applied Grammar	Additional Language
	MAL2KAV	Kavitha	Additional Language
	ECO2BES	Basic Economic Studies	Complementary Course
III	ENG3RISSE	Reflections on Indian Polity, Secularism & Sustainable Environment	Common Course
	FRE3ACF	An Advanced Course in French I	Additional Language
	HIN3PF	Poetry and Fiction	Additional Language
	SOC3IS	Introduction to Sociology	Complementary
	MAL3AP	Arangum Porulum	Additional Language
IV	ENG4EPS	Evolution of the Philosophy of Science: Literary Perspectives	Common course
	FRE4ACF	An Advanced Course In French	Additional Language

		II	
	HIN4CCI	Culture and Civilization of India	Additional Language
	MAL4GRP	Gadyam, Rachana Parichayam	Additional Language
	SOC4DST	Development of Sociological Theories	Complementary Course
V	(Offered by various departments)		Open course

UNDERGRADUATE PROGRAMME IN HISTORY
COMMON CORE COURSE
SEMESTER- I

HIS1MPS -METHODOLOGY AND PERSPECTIVE OF SOCIAL SCIENCES

COURSE CODE	HIS1MPS
TITLE OF THE COURSE	METHODOLOGY AND PERSPECTIVE OF SOCIAL SCIENCES
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	1
MARKS	80
TOTAL LECTURE HOURS	72

Aim of the Course

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology

Objectives of the Course

Identify the main concerns of social science disciplines

Articulate the basic terminology and theories prevalent across disciplines

Understand qualitative and quantitative models within the social sciences.

To learn to apply the methods and theories of social science to contemporary issues

Critically read popular and periodical literature from a social science perspective.

Course Outline

Module I Introduction to Social Sciences

Social Science Its Emergence

An analysis of the disciplines that make up the Social Sciences with particular emphasis on their interrelationships. A study of source materials and library techniques as well as methods employed by social scientists. Relevance of the

Social Sciences to understanding and solving contemporary problems at the regional, national and global levels.

Discussion of basic principles and concepts Basic epistemology of Social Sciences

Core Readings

Hunt, Elgin F, Social Science and its Methods, *in Social Science an Introduction to Study of Society*, Allyn and Bacon, 2008

Perry, John, Through the Lens of Science, *in Contemporary Society: An Introduction to Social Science*, Allyn and Bacon, 2009.

Porta, Donatella Della and Michael Keating, *Approaches and Methodologies in the Social Sciences: A pluralistic Perspective*, Cambridge University Press, Delhi, 2008, pp. 19-38.

Module II Survey of the Social Sciences

Social Sciences: How they are related how they are different Social Science disciplines Relation to other fields of knowledge.

Historical foundation of the Social Sciences Inter disciplinary in Social Sciences

Core Readings

Perry, John, Through the Lens of Science, *in Contemporary Society: An Introduction to Social Science*, Allyn and Bacon, 2009.

Natraj, V.K., et.al, Social Science: *Dialogue for Revival*, *Economic and Political Weekly*, August, 18, 2001, pp. 3128-3133.

Module- III- Objectivity in social sciences

Limits to objectivity in social sciences

Ethical issues in social sciences

Biological basics of society and culture

Core Readings;-

Weber, Max, *Objectivity in Social Science and Social Policy*.

Mark J Smith (Ed.) , *Philosophy and Methodology of Social Sciences*, Vol II, Sage Publications, New Delhi 2005, pp 3-49.

Nagel, Ernest, *Problems of Concept and Theory Formation in Social Sciences*, *ibid* pp.301-390

Module IV- Some Social Structures; Case Studies

Caste-Class-Community in Indian Society

Gender

Family

Core Readings:-

- ‡ Gulati, Leela, *Small is Beautiful; Case Study as a Method in Social Science* in Sujatha Patel et. All Ed., *Thinking social science in India*, Sage Publications, New Delhi, 2002.
- ‡ Srinavas M N, *Castes: Can they exist in the India of Tomorrow, In Caste in India; and other Essays*, Asia Publishing House, 1962.
- ‡ Zwart, Frank D, *The Logic of Affirmative Action; Caste, Class and Quotas in India*, In *Acta Sociologica* Vol 43, No 3, 2000, pp 235-249
- ‡ Badal, Sangeetha Bharadwaraj, *Gender, Social Structure and Empowerment; Status Report of Women in India*, Rawat Publication, New Delhi, 2009.
- Shah A M; *The Family in India, Critical Essays*, Orient Blackswan, 1998, pp. 14-80.

Further Readings:-

- ‡ Perry, John and Erna Perry, *Contemporary Society, an Introduction to Social Science*, Allyn and Bacon, 2008.
- ‡ Martin Hollis; *The Philosophy of Social Science: An Introduction*, Cambridge University Press, 2000.
- ‡ Wallerstein, Immanuel, *Open the Social Science*, Vistaar Publications, New Delhi, 1996.
- ‡ Sujata Patel et.al (Ed.) *Thinking Social Science in India*, Sage Publications, New Delhi, 2002.
- ‡ Peter Burke; *History and Social Theory*, Polity Press, 1992.
- Dipankar Gupta, (Ed.) *Social Stratification in India*, OUP, New Delhi, 1992.

BLUE PRINT OF QUESTION PAPER
SEMESTER - 1
HIS1MPS-METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB141260

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIRST SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course - History

Methodology and Perspectives of Social Sciences-HIS1MPS

Time: Three Hours

Maximum Marks: 80

Part A

Answer **all** the questions

Each question carries 1 mark.

1. Which one is the source of social solidarity?
2. What are the basic pillars of the Indian social system?
3. What is known as Vertical social mobility?
4. Which one of the following is not an agency of socialization?
5. What is the meaning of 'Ethical neutrality'?
6. Sociologist said that pure value-free social science is a myth.
7. Who were the owners of means of production?
8. What is meaning of the term Gender?
9. Who is the exponent of Sanskritisation?
10. Who is the father of Sociology?

(10x1=10)

Part B (Short Answer Question)

Answer any **Eight** questions.

Each question carries two marks

11. What is capitalism?
12. Sketch the term State?.
13. What are the gender issues in India?
14. How does social science differentiate with other sciences?
15. What is the purpose of social sciences? Give an example.
16. What is evidence?
17. What is Objectivity?
18. Analyse festivals as popular culture?
19. What is Matriliny?
20. What is Fact?
21. What is post colonialism?
22. Define Caste.

(8x2=16)

Part C

Answer any **six** questions.

Each question carries Four marks

23. Explain the historical foundations of social sciences.
24. Explain basic epistemology of social science.
25. Explain the ways in which the problem of social science differ from those of exact natural sciences.
26. Analyse the work of Adam Smith.
27. Explain feudalism.

28. Explain the different types of family.
29. Analyse the various occupational castes found in India?
30. Explain the nature and characteristics of social class.
31. Write a short note on the status of women in India.

(6x4=24)

Part D (Essay Questions)

Answer any **Two questions**.

Each question carries 15 marks

32. Elucidate the salient features of caste system.
33. Assess the impact of industrial Revolution
- 34 . Discuss the impact of industrialization on the Indian family.
35. Critically analyse the relevance of social science to understanding and solving contemporary problems.

(15x2=30)

SEMESTER II

HIS2CTPK -CULTURAL TRANSITIONS IN PRE- MODERN KERALA

COURSE CODE	HIS2CTPK
TITLE OF THE COURSE	CULTURAL TRANSITIONS IN PRE-MODERN KERALA
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	2
MARKS	80
TOTAL LECTURE HOURS	72

To give the students a general idea of Kerala history over different phases and to make them understand the available works, concepts and to analyse the available data for getting an insight into the cultural transformation, society had undergone.

Module 1

Iron Age and Ancient Tamil Societies

- (A) Geographical setting - Iron age and the beginning of societies archaeological evidences and anthropological inferences - megaliths and other burial practices
- (B) Ancient Tamil heroic poems: The corpus- Nature and Classification - chronology, Idea of the Sangam Age - Tamil Heroic culture: features, social groups, institutions and culture the *tinai* concept chiefdom polity Presence of Jains, Buddhists and Brhahmins Implications of Roman trade.

Readings

1. Raghava Varrier and Rajan Gurukkal (eds.), *Cultural History of Kerala. Vol. I*, Govt of Kerala, Trivandrum, [Chapter II, III, IV, V (pp. 31- 234)]
2. K.A.N.Nilakanta Sastri, *A History of South India*, OUP, 2008, (Chapters III and VII)
3. A. Sreedhara Meneon, *Survey of Kerala History* (D. C Books, 2nd Ed. Kottayam, 2008) Chapters I, III, IV, V, VI.
4. K N Ganesh., *Keralathinre Innelakal*, (1990), Cultural Department, Government of Kerala, Trivandrum [Chapters I, VI]
5. Raghava Varrier and Rajan Gurukkal, *Kerala Charitram* (Vallathol Vidyapeetham, Sukapuram, Edappal)[Chapter II, III]

Module 2

Agrarian and Brahmin Settlements - 32 Settlements - The Temple and the Bhakti cult - Alvars and Naynars - Perumals of Mahodayapuram- Nature of Monarchy, Jews, Syrian Christians, Arabs - Cultural achievements.

Readings:

1. Raghava Varier and Rajan Gurukkal (eds.), *Cultural History of Kerala. Vol. I.* [Chapter II, III, IV, V]
2. Sreedhara Menon, *Survey of Kerala History.* [Chapters VI, IX, X]
3. Elamkulam Kunjan Pillai, *Studies in Kerala History* (National Book Stall, Kottayam)
4. K N Ganesh., *Keralathinte Innelakal*, Chapter [VII]
5. Raghava Varier and Rajan Gurukkal, *Kerala Charithram* [Chapter II, III]
6. M G S Narayanan., *Cultural Symbiosis*, Sandhya Publications, Calicut.
7. M G S Narayanan, *Aspects of Aryanisation.* (Kerala Historical Society, Trivandrum)
8. Rajan Gurukkal., *The Kerala Temple and the Early Medieval Agrarian System*, Vallathol Vidyapeedhom

Module 3

The Rise of Nadus and Naduvazhis

Venad Kozhikode Kolathunadu Cochin other nadus and swaroopams the resources of the nadus and swaroopams the formation of independent Monarchies.

- a. Sreedhara Meneon, *Survey of Kerala History.* [Chapters IX, X, XI, XII]
- b. R Champakalakshmi, Kesavan Veluthat et. al. *State and Society in Pre-Modern Kerala*, Cosmo Books, Trissur. [Chapters 2, 5,6,7]
- c. K P Padmanabha Menon, *History of Kerala Vols.* (Asian Education Services, Madras)
- d. P K S Raja, *Medieval Kerala.* (Nava Kerala Co-operative Publishing House Ltd. Calicut)

- e. K V Krishna Iyer, *Zamorins of Calicut*.

Module 4

Agriculture and trade Society and culture in Travancore and Malabar The Marumakkathayam System Science and Literature.

Readings

1. Elamkulam Kunjan Pillai, *Studies in Kerala History* (National Book Stall, Kottayam).
2. P.J.Cherian (ed.), *Perspectives in Kerala History*, Gazetteer Department, Tirvandrum, [ChapterIII, VII]
3. Sreedhara Menon, *Cultural Heritage of Kerala*, S. V. Publishers, Madras, [Chapters 13, 14]

BLUE PRINT OF QUESTION PAPER
SEMESTER – II
HIS2CTPK-CULTURAL TRANSITION IN PRE MODERN KERALA.

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB141260

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –SECOND SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course - History

HIS2CTPK- Cultural Transitions in Pre-Modern Kerala

Time: Three Hours

Maximum: 80 Marks

Part –A

Answer all questions in one sentence. Each question carries 1 mark

1. Name the highest peak in Kerala.
2. In which year Theresappalli Copper Plate was issued?
3. Who was responsible for the earliest inscriptional reference about Kerala?
4. Who introduced Devadasi system?
5. In which temple Anyonyam tests were conducted?
6. Who wrote Mushakavamsakavya?
7. Who wrote the work A Survey of Kerala History?
8. How many geographical divisions were there in Kerala based on its topography?
9. What is the other name given to the Iron Age in Kerala?
10. Who originally discovered Edakkal caves?

(10x1=10marks)

Part- B

Answer any 8 of the following in not more than 50 words each.

Each question carries 2 marks

11. Write a note on Kandalur salai.
12. What is Revathipattathanam?
13. Point out the importance of Jewish copper plate.
14. What are megaliths?
15. Mention about local trade in Kerala.
16. What is meant by Smarthavicharam?
17. What are the major types of burial monuments of Iron Age Kerala?
18. Explain the significance of archaeological sites in the study of ancient Kerala History.
19. Write a note on Pathinettarakavikal.
20. What is Nuttuvarkuttam?
21. What led to Chovvaram- Panniyur Conflict? What were its results?
22. Write a note on Edakkal cave.

(8 x 2= 16marks)

Part- C

Answer any 6 of the following. Each question carries 4 marks.

23. Examine the influence of mountains and hills on the history of Kerala.
24. Assess the archaeological sources of Kerala history.
25. Trace the impact of Jainism on Kerala culture.
26. Give an account of Roman trade with Kerala.
27. Examine the nature of state power under the rulers of Venad.
28. What was the nature of political structure in ancient Tamilakam?

29. Give an account of temple arts that flourished under the rulers of Mahodayapuram.
30. Why did the cultivation of paddy gather momentum in Kerala?
31. Write a note on Pathinettarakav

(6x4=24marks)

Part- D

Answer any two of the following in not more than 500 words each.

Each question carries 15 marks

32. Describe the nature of state power under the Perumals of Mahodayapuram.
33. Examine the Tinai concept and show how that helps the reconstruction of the socio economic life of ancient Tamilakam.
34. Describe the antiquity and origin of Marumakkathayam. What were the factors that led to its decline?
35. Trace the agricultural expansion in Medieval Kerala.

(2 X 15=30 Marks)

SEMESTER III
HIS3MMK MAKING OF MODERN KERALA

COURSE CODE	HIS3MMK
TITLE OF THE COURSE	MAKING OF MODERN KERALA
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	3
MARKS	80
TOTAL LECTURE HOURS	72

The course intends to explore the complexities emerging due to the interaction with the different socio-politico-economic aspects, including the changes effected by external interferences. The course also exposes the students to the modern and post-modern trends that the region is experiencing.

Module 1

Rise of New States

Suppression of Oligarchs and rise of New Monarchy - eclipse of Swaroopams and nadus) Travancore and Cochin Modernization of the Army and Administration Hyder and Tippu Revenue reforms

Module 2

Early Response to Colonialism

Elimination of the rival European powers and the rise of the British nature of early resistance movements - Kurichiya Revolt- Pazhassiraja, Paliyath Achen and Velu Thampi.

Module 3

Towards Modern Era

Role of missionaries and the growth of Western Education Role of the Press Literature Westernizing medicinal practices institutionalization of indigenous medicinal practices - Social Reform Movements - Emergence of religious and

regional identities Mappilla Rebellion - Political movements - Peasant movements - Workers movements - Movement for Political reform and responsible government.

Module 4

Post-independence Era

Formation of the State of Kerala - Political Processes- Education - Commercialisation of Agriculture and migration - Social Legislations - Land reforms - Contemporary Kerala

Readings:

1. Sreedhara Menon, *Survey of Kerala History*, (D. C Books, 2nd Ed. Kottayam, 2008) [Chapters IX, X, XI]
2. -----, *The Legacy of Kerala*.
3. -----, *Cultural Heritage of Kerala*.
4. Narayanan, MGS, *History of Calicut*, University of Calicut.
5. Krishna Iyer, K.V. *Zamorins of Calicut*.
6. P J Chreian (ed.), *Perspectives in Kerala History*, [Chapter III]
7. Padmanabha Menon., *Kochi Rajya Charithram*, Mathrubhumi Publications, Calicut.
8. T.P. Sankarankutty Nair., *A Tragic Decade in Kerala History*, S V Publishers, Madras.
9. P.J.Chreian (ed.), *Perspectives in Kerala History*, Gazetteer Department, Tirvandrum, [Chapter III]
10. Sreedhara Menon, *Survey of Kerala History*, [Chapter XIII]

BLUE PRINT OF QUESTION PAPER
SEMESTER -III
HIS3MMK – MAKING OF MODERN KERALA

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB143290

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –SECOND SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS3MMK – Making of Modern Kerala

Time: Three Hours

Maximum: 80 Marks

Part –A

I. Answer all questions in one sentence. Each question carries 1 mark

1. Who was known as the father of Modern Kerala Renaissance?
2. Who introduced agrarian reforms in Malabar?
3. Which revolt was the first organized revolt against British authority in Kerala?
4. Which royal family Kerala Varma Pazhassi Raja belonged?
5. In which year Vaikom satyagraha took place?
6. Who was the leader of Ezhava Memorial?
7. Which was the first authoritative work in Malayalam Grammar?
8. Name the first college in Kerala.
9. In which year Kerala Pradesh Congress committee was formed?
10. Who was the first president of Travancore State Congress?

(10 x 1 = 10)

Part B

II. Answer any eight of the following in not more than 50 words each.

Each question carries 2 marks.

11. De'lannoy
12. Kurichiya Revolt
13. Raja Kesava Das
14. Swadeshabhimani Ramakrishna Pillai
15. Shanar Agitation
16. Caste Organisations
17. William Logan
18. Treaty of Seringapattam
19. Col. Munro
20. Kochi Rajya Praja Mandalam
21. Kayyur Riot
22. Wagon Tragedy

(8 x 2 = 16)

Part -C

III. Answer any six of the following in not more than 200 words each.

Each question carries 4 marks.

23. Describe the measures taken by Marthanda Varma for making Travancore a modern state.
24. Examine the Mysorean policy in Malabar.
25. Explain the Synod of Diamper.
26. Why did Velu Thampi rise against the British?
27. Discuss the Kurichiya Revolt and its nature.

28. Analyse the socio religious consequences of the Portuguese contacts with Kerala.
29. Write a note on Ayyankali.
30. Trace the evolution of printing press in Kerala.
31. Write a note on Contemporary Kerala.

(6 x 4 = 24)

Part –D

IV. Answer any two of the following in not more than 500 words each.

Each question carries 15 marks.

32. Explain the resistance movements against the British and its nature.
33. Assess the role of Social reformers in the social awakening of Kerala
34. Estimate the impact of English education and works of missionaries for the socio- political growth in Kerala.
35. Assess the contributions of Kerala to the freedom Struggle.

(2 x 15 =30)

SEMESTER III
HIS3INF- INFORMATICS

COURSE CODE	HIS3INF
TITLE OF THE COURSE	INFORMATICS
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	3
MARKS	80
TOTAL LECTURE HOURS	72

Module 1

Overview of Information Technology

Features of modern computer and peripherals, computer networks and internet, wireless technology, cellular wireless networks, introduction to mobile phone technology, introduction to ATM, purchase of technology, License, Guarantee, Warranty, overview of Operating systems and major application software.

Module 2

Knowledge Skills For Higher Education

Data, information and knowledge, knowledge management Internet access methods Dialup, DSL, Cable, ISDN, Wi-Fi Internet as a knowledge repository, academic search techniques, creating cyber presence, case study of academic websites, open access initiatives, open access publishing models Basic concepts of IPR, copyrights and patents plagiarism, introduction to the use of IT in teaching and learning, case study of educational software, academic services, INFLIBNET, NICNET, BRNET

Module 3

Social Informatics

IT and Society issues and concerns digital divide, IT and development, the free software movement, IT industry: new opportunities and new threats, software piracy, cyber ethics, cyber crime, cyber threats, cyber security, privacy issues, cyber laws, cyber addictions, information overload, health issues guidelines for proper usage of

computers, internet and mobile phones, e-wastes and green computing, impact of IT on language and culture localisation issues- Unicode IT and regional languages.

Module 4

IT Applications

e-Governance applications at national and state level, IT for national integration, overview of IT application in medicine, health care, business, commerce, industry, defense, law, crime detection, publishing, communication, resource management, weather forecasting, education, film and media, IT in service of disabled, futuristic IT Artificial Intelligence, Virtual reality, Bio-computing.

Module 5

Data Analysis with Scilab/ SPSS

Some important websites providing information on specialised areas of historical studies - websites that would aid the historian with data/insights from other disciplines towards inter-disciplinarity through IT.

Essential Reading

- ⌋ *Allan Evans, Kandal Martin et al. Technology in Action, Pearson Prentice Hall (Third Edn.)*
- V. Rajaraman, *Introduction to Information Technology, Prentice Hall*
- ⌋ Alexis Leon & Mathews Leon, *Computers Today, Leon Vikas, Rs. 180*
- ⌋ Peter Norton, *Introduction to Computers, 6th ed., (Indian Adapted Edition)*

Additional References

- Greg Perry, SAMS Teach Yourself Open Office.org, SAMS
- Alexis & Mathews Leon, *Fundamentals of Information Technology, Leon Vikas*
- George Beekman, Eugene Rathswohl, *Computer Confluence, Pearson Education*
- ITL Educational Solutions, *Introduction to Information Technology, Pearson Education, 2006, Singapore.*

Barbara Wilson, *Information Technology: The Basics*, Thomson Learning

John Ray, *10 Minute Guide to Linux*, PHI, ISBN 81-203-1549-9

} Ramesh Bangia, *Learning Computer Fundamentals*, Khanna Book Publishers

Web Resources:

www.fgcu.edu/support/office2000

www.openoffice.org *Open Office Official web site*

} www.microsoft.com/office *MS Office web site*

} www.lgta.org *Office on-line lessons*

www.learnthenet.com *Web Primer*

www.computer.org/history/timeline

www.computerhistory.org

<http://computer.howstuffworks.com>

www.keralaitmission.org

www.technopark.org

<http://ezinearticles.com/?Understanding-The-Operation-Of-Mobile-Phone-Networks&id=68259>

<http://www.scribd.com/doc/259538/All-about-mobile-phones>

<http://www.studentworkzone.com/question.php?ID=96>

<http://www.oftc.usyd.edu.au/edweb/revolution/history/mobile2.html>

BLUE PRINT OF QUESTION PAPER
SEMESTER - III
HIS3INF- INFORMATICS

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB153400

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –THIRD SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS3INF- Informatics

Time: Three hours

Maximum Marks: 80

PART A

Answer all questions.

Each question carries 1 mark

Short answer questions

1. What is Informatics?
2. Expand MICR
3. What is Blue tooth?
4. What is Modem?
5. What is Worm?
6. What is Hacking?
7. What is e- governance?
8. Expand DVD
9. What is Router?
10. What is Malware?

(10x1=10 marks)

PART B

Answer any seven questions.

Each question carries 2 marks)

Brief answer Eight questions

11. What is Cyber addiction?
12. What is Phishing?
13. Write a short note on free software movement?
14. What is digital divide?
15. What is Star topology?
16. What is Green Computing?
17. What is MAN?
18. What is Computer peripheral?
19. What is the use of Scilab?
20. What is VOIP?
21. Expand Wi Fi
22. What is Green Computing?

(8x2=16marks)

PART C

Answer any five questions

Each question carries 6 marks

III. Short essay questions

23. What is a Firewall? Explain different types of Firewall
24. What is the significance of IT?
25. Write a short note on Cellular Technology?
26. Write a short note on SAKSHAT.
27. Which are different types of Blog?
28. Explain different types of computer virus?
29. What are different limitations of internet
30. What is Virtual Classroom?
31. What is a Blog?

(6x4=24marks)

PART D

Answer any two questions.

Each question carries 15 marks

1V. Long essay type questions

32. What is e-learning? What are the levels of e-learning? Explain the advantages?
33. What is email? What are its advantages and limitations?
34. What is Cyber threat? Which are common types of Cyber threats?
35. Elaborate the health issues related to computer.

(2x15=30marks)

SEMESTER IV
HIS4UTP -UNDERSTANDING THE PAST

COURSE CODE	HIS4UTP
TITLE OF THE COURSE	Understanding the Past
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	4
MARKS	80
TOTAL LECTURE HOURS	72

The Course intends to familiarize the students the basic terms, concepts and categories of history to understand the discipline as an intelligent knowledge system. The scientific understanding of the discipline with different approaches of history at different historical contexts and the methodology of historical writing is introduced with techniques and technicalities.

Module1

Introducing the Discipline

History meanings, nature and scope epistemology- use and abuse of History - Ideas of History Varieties of History

Module 2

Understanding Historiography

Historiography Meanings and trends Approaches to History History and Theory - Inter-disciplinary.

Module 3

Basics in Historical Method

- A. Heuristics criticism, internal external synthesis Causation and Generalization
- B. Footnotes, bibliography, index, tables, charts and maps-
- C. Hermeneutics Understanding and explanation - interpretation subjectivity and objectivity

Module 4

Technical Expressions

- A. Anachronism, hypothetic- deductive method Conceptual contrasts, induction-deduction, diachronic - synchronic
- B. Conceptual categories race, class, culture, gender, community, caste etc.

Reading List

1. E H Carr, *What is History*, Penguin Books, New Delhi, 1990.
2. Jeremy Black & Donald M. Mac Raild, *Studying History*, Palgrave Mac Millan, New York, 2007.
3. Arthur Marwick, *Nature of History*
4. Arthur Marwick, *New Nature of History*
5. John Adams, Hafiz T A, Robert Roeside, David White, *Research Methods for Graduate Business and Social Science Studets* (Sage)
6. R.G. Collingwood, *The Idea of History*, OUP, 1974.
7. M.I. Finley, *The Greek Historians*.
8. G.A. Cohen, *Karl Marx theory of History*.
9. Fernand Braudel, *On History*.
10. Paul Thomson, *Voice of the Past*.
11. Jenkins, *Rethinking History*
12. T.R. Venugopal (Ed.) *History and Theory*

BLUE PRINT OF QUESTION PAPER
SEMESTER - IV
HIS4UTP-UNDERSTANDING THE PAST

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB144370

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FOURTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS4UTP-Understanding the Past

Time: Three Hours

Maximum: 80 Marks

Part –A

Answer all questions in one sentence. Each question carries 1 mark

1. Who is regarded to be the father of history?
2. Name the author of the book 'The idea of History'.
3. Which place is considered to be the cradle of history?
4. Who was the originator of the structural theory of History?
5. Which subject is known as the backbone of history?
6. What is an Index?
7. What is meant by Heuristics?
8. Two types of criticism employed in historical research.
9. Who were responsible for the introduction of caste system?
10. The exponent of Sanskritization.

(10 x 1 = 10)

Part B

Answer any eight of the following in not more than 50 words each.

Each question carries 2 marks.

11. Epistemology of History
12. New History
13. History and Ethics
14. Orientalist Approach
15. Renaissance Historiography
16. Sociological theory
17. Anachronism
18. What is meant by synchronic?
19. Hermeneutics.
20. Define the term 'culture'
21. Mongoloids
22. Explain gender identity. (8 x 2 = 16)

Part C (Short Essays)

Answer any six of the following in not more than 200 words each.

Each question carries 4 marks.

23. Discuss some of the negative definitions of history.
24. What are the uses of history?
25. Write a short note on Ethno history and History from below.
26. Explain the idea of contemporaneity put forward by E. H. Carr.
27. Describe the cyclic and linear theories.
28. Briefly describe the concept of generalization.
29. Write a note on the different types of footnotes used.
30. What are the different forms of bias and prejudice that promote subjectivity?
31. Difference between class and caste. (6 x 4 = 24)

Part –D

Answer any two of the following in not more than 500 words each.

Each question carries 15 marks.

32. Discuss the nature and scope of history.
33. Explain in detail the interdisciplinary relations of history with other subjects.
34. Describe the basics in historical method.
35. Analyze the conceptual categories with special reference to community and family.

(2x15=30)

SEMESTER- IV
HIS4ESI-EARLY SOCIETIES IN INDIA

COURSE CODE	HIS4ESI
TITLE OF THE COURSE	Early Societies in India
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	4
MARKS	80
TOTAL LECTURE HOURS	72

The course explores the various aspects of early Indian societies in a historical perspective through the scholarship of an inter -disciplinary nature.

Module 1

Reconstructing Ancient Indian History

- (A) Early Indian notions of History - Sources and tools of historical reconstruction - Historical interpretations related to gender, environment, technology and regions
- (B) Hunting gathering societies- Paleolithic culture- sequences and distribution - stone industries and other technological developments- Mesolithic cultures - Regional and chronologic distribution- new developments in technology and economy rock art
- (C) Food producing societies- Understanding the region as land, chronological distribution of the Neolithic and Chalcolithic cultures, subsistence and patterns of exchange

Module 2

- (A) Harappan society- Origins- settlement patterns and town planning agrarian base craft production and trade social and political organization religious beliefs and practices art and the problem of urban decline Post- Harappan traditions
- (B) Cultures in transition settlement patterns technological and developments social stratification political relation The Aryan problem-
- (C) Early iron age- Material culture lineage society Material base of the Mahajanapadas Second Urbanization Material and cultural base of Jainism, Buddhism and other heterodox traditions.

(D) Case of the Tamil South idea of the Sangam Age

Module 3

Changing Political Formations

(A) Nature and bases of the Mauryan Empire Asokas Dharma

(B) Post- Mauryan polities Kushanas and Satavahanas

Module 4

Changing Phase Towards Early Medieval India

(A) Agrarian expansion land grants- changing production relations- graded land- rights and peasantry

(B) Problem of urban decline trade, currency and urban settlements

(C) *Varna* proliferation of *jatis*- changing norms of marriage and property

(D) The nature of polities The Gupta empire and its contemporaries

(E) Cultural developments literature elite and vernacular- art and architecture form and patronage

(F) Opening up of the river valleys in the South Agrarian expansion institutions *ur*, *agraharas*- *nagaras*, temples, trade- organization *Brahmadeyas* - *Devadanas*

Reading List

1. Stuart and Piggot, *Pre-Historic India*
2. Raymond Allchin, *The Birth of Indian Civilization*.
3. Gregory L Possehl, *The Indus Civilization, A Contemporary Perspective* (Sage)
4. Romila Thapar, *The Penguin History of Early India* (Till 1300), Penguin Books, 2002.
5. -----, *Interpreting Early India*, OUP, New Delhi, 2000.
6. -----, *Cultural Past*, OUP, New Delhi, 2009.
7. -----, *From Lineage to State*, OUP, New Delhi, 2000.
8. -----, *Ashoka and the Decline of the Mauryas*
9. D. P. Aggarwal, *The Archaeology of India*
10. Stanley Wolpert, *An Introduction to India*, Penguin India, new Delhi, 1991
11. Raymond Allchin, *Archaeology of Early Historic South Asia*
12. A.L. Basham, *The Illustrated Cultural History of India*, OUP, 2009.
13. A. L. Basham, *The Wonder That was India*
14. P.N. Chopra, et.al, *Ancient India*, Sterling Publishers, New Delhi, 2005.
15. N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*
16. D.K. Chakravarti, *The Archaeology of Ancient Indian Cities*

17. Uma Chakravarthi, *The Soicial Dimensions of Early Buddhism*, 1997
18. Dev Raj Chanana, *Slavery in Ancient India*, 1960
19. B. D. Chattopadhyaya, *The Making of Early Medieval India*, 1994
20. D. P. Chattopadhyaya, *History of Science And Technology in Ancient India*, 1986
21. Parameswari Lal Gupta, *Coins*, National Book Trust, (4th Edition)
22. D. N. Jha, *Economy and Society in Early India: Issues and Paradigms*, 1993
23. D. D. Kosambi, *An Introduction to the Study of Indian History*
24. S. K. Maity, *Economic Life in Northern Indian in the Gupta Period*
25. H. C. Raychaudhuri, *Political History of Ancient India*
26. K. A .N. Sastri, *A Comprehensive History of India*, Vol. II
27. -----, *A History of South India*, OUP, New Delhi, 2008.
28. Kesavan Veluthat, *The Early Medieval in South India*, OUP, New Delhi, 2009.
29. R. S. Sharma, *Aspects of Political Ideas and Institutions in Ancient India*
30. -----, *Material Culture and Social Formations in Ancient India*, Mac Millan, New Delhi, 2007.
31. -----, *Indian Feudalism*

BLUE PRINT OF QUESTION PAPER
SEMESTER - IV
HIS4ESI- EARLY SOCIETIES IN INDIA

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB144380

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FOURTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS4ESI- Early Societies in India

Time: Three Hours

Maximum: 80 Marks

Part –A

Answer all questions in one sentence. Each question carries 1 mark

1. Name the first scientific historical work of India.
2. Which Assembly did not exist in later Vedic Age?
3. Where is Harappa situated?
4. Who authored the book “Lineage to State”?
5. Who built the city of Srinagar?
6. Who wrote Milind- Panha ?
7. Who propounded the central Asian Theory about the Aryans?
8. Who founded the city of Mamallapuram?
9. Which school of painting is famous for Jain Painting?
10. Who founded the Nalanda University?

(10 x 1 = 10)

Part B

Answer any eight of the following in not more than 50 words each.

Each question carries 2 marks.

11. What are the characteristics of OCP?
12. Point out the significance of Great Bath.
13. What is meant by Second Urbanization?
14. Write a note on Ajivika Order
15. What do you know about Asoka's Law of Piety?
16. What is meant by closed economy?
17. Why 'Sangam Age' is called a misnomer?
18. Point out the importance of the work 'Arthashastra'
19. What do you know about the Eight fold path?
20. What do you know about Jorwe Culture?
21. What is Ash Mound?
22. Write a note on Bhimbetka site of M.P.

(8 x2 = 16)

Part C (Short Essays)

Answer any six of the following in not more than 200 words each.

Each question carries 4 marks.

23. Point out the arts and crafts of the Chalcolithic people.
24. Briefly describe the religion of the Harappan people.
25. Discuss the archaeological sources of the Vedic Period.
26. Explain the Saptanga theory of state.
27. Mention the doctrine of Buddhism .
28. Write a note on Edicts of Ashoka.
29. Point out the features of Gandhara Art.

30. Bring out the material base of the Mahajanapadas.

31. Point out the significance of Brahmadeyas and Devadanas.

(6 x 4 = 24)

Part –D

Answer any two of the following in not more than 500 words each.

Each question carries 15 marks.

32. Discuss the nature of state and society under the Mauryas.

33. Describe the society and economy in the Neolithic Period.

34. What were the main features attributed to Indian Feudalism

35. Explain the power Structure and economy under the Gupta rulers

(2 x 15 = 30)

SEMESTER V
HIS51PI - INSTITUTIONS IN PRE - COLONIAL INDIA (From c. 1000 AD)

COURSE CODE	HIS51P1
TITLE OF THE COURSE	Institutions In Pre colonial India
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	5
MARKS	80
TOTAL LECTURE HOURS	72

This course on Pre-colonial India analyzed through the themes of state, social and economic inequalities and differences, attempts to understand the authoritarian regimes and agrarian societies. The study also understands the growth of market economy, which had helped the social formations in pre colonial India.

Module 1

Interpreting the Delhi Sultanate

- (A) Survey of sources Delhi-centered focus.
- (B) Historiography Muhammed Gazni-Nature of Turkish campaigns- the issue of the Indian and foreign Islam and the question of social mobility.
- (C) Continuity and change Urban centers technology rural society

Module 2

Changes in The Sultanate Political Structures

- (A) Phases of the Delhi Sultanate: 1200 1290: 1290-1450: 1450-1550: Ruling elites *Iqta*, Territorial changes, Mongol threat; Relations with rural chieftains
- (B) Legitimization of Political authority and resistance: Theories of kingship in chronicles and normative literature Sufis, Bhaktas, and political authority - The evolution of a composite culture Islam in Indian Society Sufism and popular devotion Urdu and the new literature Painting and Indo-Saracenic architecture

(C) Changes in Production and Exchange The Agrarian economy The growth of urban centres and craft production Changes in Currency system market regulations - The Sultanate economy.

Module 3

Mughal Empire

- (A) Campaigns and conquests Science and technology Evolution of administrative system Zabt, Mansab, Jagir, Umara- The Mughal ruling class Akbars religious ideas Traditions of kingship and service
- (B) System of agricultural production Agrarian relations and social classes Non-Agricultural production trade, money and banking urban centres and their character.
- (C) Science and Technology Syncretic religious movements and their social basis

Module 4

Regional Powers

New forms of tribute, plunder and revenue, The Rajput power structure The Vijayanagara Society and Power Structure The social context of Warlordism Emergence of the Marathas

Reading List

1. B. D. Chattopadhyaya, *The Making of Early Medieval India*
2. Irfan Habib (ed.), *Medieval India I*, OUP, New Delhi, 2009
3. -----, *Representing the Other, Muslim in Sanskrit Sources*
4. John S Deyell, *Living Without Silver; The Monetary History of Early History of North india.*
5. Mohammad Habib, *Politics and Society Duirng the Early Medieval Period*
6. Peter Jackson, *The Delhi Sultanate; Political and Military History*
7. D. D. Kosambi, *Introduction to the Study of Indian History*
8. T. Raychoudhari and Irfan Habib; Ed. *Cambridge Economic History of India*
Vol. 1, Orient Blackswan Pvt Ltd
9. K. A. N. Sastri, *A Hisitory of South India*, OUP, New Delhi, 2008.
10. Kesavan Veluthat, *The Early Medieval in South India*, OUP, New Delhi, 2009.
11. R. S. Sharma, *Social Changes in Early Medieval India*

12. Kesavan Veluthat, *The Political Structure of Early Medieval South India*
13. H Siddiqui, *Perso-Arabic Sources of Information, Life and Conditions in the Sultanate of Delhi.*
14. P.N.Chopra, et.al, *Medieval India*, Sterling Publishers, New Delhi, 2005.
15. J.L.Mehta, *Advanced Study in the History of Medieval India*, 3 Vols, Sterling Publishers, New Delhi, 2009.
16. Burton Stein, *Peasant, State and Society in Medieval South India*
17. -----, *The Vijayanagara* 1,2
18. Satish Chandra, *Medieval India, From Sultanate to the Mughals*
19. -----, *Essays on Medieval Indian History*, OUP, New Delhi, 2007.
20. -----, *History of Medieval India*, Orient Blackswan Pvt Ltd.
21. -----, *Mughal Religious Policies, Rajputs and the Deccan*
22. Irfan Habib, *An Atlas of the Mughal Empire*
23. -----(ed.), *Medieval India I*, OUP, 2009.
24. -----, *Agarian System of Mughal India*
25. -----, *Essays in Indian History, Towards a Marxist Perspective.*
26. Sherin Moosavi, *The Economy of Mughal Empire*
27. J F Richards, *The Mughal Empire*
28. -----, *The Imperial Monetary System of Mughal India*, Ed.
29. Catherine Asher, *Lecture of Mughal India*
30. Athar Ali, *The Mughal Nobility under Aurangzeb*
31. Ebba Koch, *Mughal Architecture*
32. Syed Alhar Abbas Rizvi, *Religious and Intellectual History of the Muslims in Akbars Reign*
33. Charlotte Vaudeville, *Myths, Saints and Legends in Medieval India*

BLUE PRINT OF QUESTION PAPER
SEMESTER - V
HIS5IPI- INSTITUTIONS IN PRE COLONIAL INDIA

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB145480

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS5IPI-Institutions In Pre-Colonial India

Time: Three hours

Maximum Marks: 80

PART A

Answer all the following questions.

1. Who built Buland Durwaza?
2. Who founded the city of Jaunpur?
3. Name the Portuguese traveler who visited Vijayanagara during the reign of Krishna Devaraya?
4. What is the meaning of Kharaj?
5. Which was the official language of Delhi sulthanate?
6. What was the title given to Mughal rulers?
7. Who is known as parrot of India
8. Who led the Maratha forces in the battle of Panipat?
9. Who built the city of Agra?
10. Name the tax collected by the Marathas from the conquered territories?

(10x1=10marks)

Part B

Answer any Eight of the following

Each question carries 2 marks

11. What is Khalisa and Jagir?
12. What is Banjaras?
13. Write a note on Shroffs.
14. What is IbadatKhana.
15. writa a note on Indo- Saracenic Art.
16. What is meant by Ayagar System?
17. Write a note on the battle of Thalikota.
18. What is Kharkhanas
19. Briefly describe Sufi Silsilas
20. Give an account of Amir Khusru
21. Sketch the importance of Market regulation
22. Point out the importance of Dagh System.

(8x2=16 marks)

Part C

Answer any Six of the following

Each question carries 4 marks

23. What are the salient features of the art and architecture of the Sulthans
24. Analyse the nature of rural society under Delhi Sultans
25. Describe the popular resistance movements during the reign of Aurangazeb?
26. Examine the growth of trade under the Mughals.
27. Describe the Mansabdari system.
28. Examine the social context of warlordism in Vijayanagara kingdom.
29. Explain the Bhakti movement in North India.
30. How far Mughal Nobility was responsible for the decline of the Mughal Empire?
31. Trace the evolution of Sufi-thought and practice?

(6x4=24 marks)

Part D

Answer any Two of the following

Each question carries 15 marks.

32. Explain the main features of Sultanate Economy.
33. Describe the features of Maratha Society and power structure.
34. Explain the features of Mughal Agrarian System.
35. What is Bhakti Movement? Examine the development in North India during the Medieval
Period.

(15 x 2= 30 marks)

SEMESTER V
HIS5SSA-STATE AND SOCIETIES IN THE ANCIENT WORLD

COURSE CODE	HIS5SSA
TITLE OF THE COURSE	STATE AND SOCIETIES IN THE ANCIENT WORLD
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	5
MARKS	80
TOTAL LECTURE HOURS	72

Module-I

Evolution of Humankind-Paleolithic&Maesolithic,Food Production, Beginning of agriculture and Animal Husbandry.

Module-II

Bronze Age Civilization-Egypt,Mesopotamian,Chinese and Harappan Civilization, Nomadic groups in Central and West Asia

Module-III

Advent of Iron and its Implication, Slave Societies in Ancient Greek and Rome, Agrarian Economy,Urbanisation and trade.

Module-IV

Political Transformation-Athenian Democracy, Roman Republic, Monarchies in Africa and Asia, Greek and Roman Empire-Crisis of Roman Empire

Reading List.

G.Childe, *What happened in History?*

-----, *The Bronze Age*

Julian Thomas, *Understanding the Neolithic*, Routledge 1999

L.H.Keeley, *War Before Civilization*, Oxford 1997

P.Charvy, *Mesopotamia Before History*, Rotledge

S.Dally, A.T.Regas, et al, *Legacy of Mesopotamia*, OUP 1998

J.G.Anderson, E.Clossen, *Children Of Yellow Earth: Studies in Prehistoric China*. McMillan

William Watson, *China before Han Dynasty*, Pagen 1961

Li Chi, ANYANG. Washington Univ. Press 1977

A.Gardiner, *Egypt of Pharaohs-An Introduction*, OUP 1964

----- *Daily Life of The Ancient Egyptians*, Greenwood Press 1999

AR.David, *Pyramid Builders of Ancient Egypt*, Routledge 1996.

S.Ratnagar, *Understanding Harappa*, Tulika

Dan A.H & V.M Massons edited, UNESCO, *History Of Civilization of Central Asia*

W.V.Harris, *Demography, Geography and Source of Roman Slaves*

L.J.Archer, *Slavery & Other forms of Free Labour*, Routledge 1988

C.Freeman, *The Greek Achievement: The Foundation of western world*, Penguin 2000

A.M.M. Jones, *Athenian Democracy*, John Hopkins Press.

D.Stockton, *Classical Athenian Democracy*, OUP

P.A.Brunt, *Fall of Roman Republic and Related Essays*, Clarendon Press, 1988.

E.Gibbon, *Fall and Decline Of Roman Empire*

P.Kennedy, *Rise and Fall of Great Powers*.

M.Tymowski, *The Origin and Structures of Political Institutions in Pre-colonial Black Africa.*

BLUE PRINT OF QUESTION PAPER
SEMESTER - V
HIS5SSA- STATE AND SOCIETIES IN ANCIENT WORLD

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB145490

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS5SSA- State and Societies in Ancient World

Part A

Answer all the following questions

1. What was the earliest phase in the evolution of mankind?
2. Which was the popular law court of Greece?
3. What was the most significant accomplishment of man in the Neolithic age?
4. Who was the first great women ruler of ancient Egypt?
5. Which are the best specimens of Greek Literature?
6. To which country did Confucius belong?
7. Who was the builder of The Great Wall of China?
8. What was the symbol of political and economic strength of Harappan people?
9. Who were the original inhabitants of Italy?
10. Who was the last Roman Empire?

(10x1=10marks)

Part B

Answer any **Eight** of the following

Each question carries 2 marks

11. Write a note on Homosapines?
12. What is Pictographic Writing?
13. Briefly explain the role of Plebeians in Roman Society?
14. Write about the urban features of Indus Valley Civilization?
15. Give an account of the Republican form of Government in Ancient Rome?
16. What is Hamurabi Code?
17. Analyze the life of human kind in the Paleolithic Age?
18. Describe the characteristics of Greek city states?
19. Write a note on Neanderthal man?
20. Examine the nature of slaves under Romans?
21. Explain the Town planning system of Harappan's?
22. What is Taoism?

(8x2=16 marks)

Part C

Answer any **Six** of the following

Each question carries 4 marks

23. Bring out the legacy of Mesopotamia?
24. Mention the political and social life of Chinese?
25. Point out the important characteristics of Neolithic society?
26. Assess the significant of Animal Husbandry in the Ancient civilization?
27. Discuss slavery as an institution and mode of production?
28. Trace the transition from Hunting-Gathering phase to Agriculture?
29. What type of political system did the Chinese have in the ancient period?
30. Contrast the Athenian and Spartan concepts of Government?
31. Estimate the achievement of Augustus Ceasar?

(6x4=24 marks)

Part D

Answer any **Two** of the following

Each question carries 15 marks

32. River Valleys are the cradles of Human Civilization Discuss?
33. Explain the characteristics of Chinese Civilization?
34. Trace the relation between Harappa and Mesopotamian Civilization?
35. Briefly discuss the contributions of the Ancient Rome to the Art, Literature and Philosophy?

(15 x 2= 30 marks)

SEMESTER V
HIS5INM INDIA: NATION IN THE MAKING

COURSE CODE	HIS5INM
TITLE OF THE COURSE	INDIA: NATION IN THE MAKING
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	5
MARKS	80
TOTAL LECTURE HOURS	72

The course explains India's emergence as a Nation in spite of defying the concept of nation state through its unity in diversity. The course also attempts to explain the transition from religious imagination to perception of a secular state.

Module 1

Historiography Colonial scenario Conception of India as a geographical unity -
Explaining Nation and Nationalism Uniqueness of Indian experience

Impact of British Rule

- (1) Economic processes before and after the Industrial Revolution Break up of rural economy Impoverishment of peasants and weavers Export of raw materials and import of British manufactured goods Drain of wealth Rise of Industrial Bourgeoisie and Working Class.
- (2) Revolt of 1857- Nature and consequences Tribal uprisings
- (3) Initiatives in social reforms in the 18th and 19th century

Module 2

Phases of Indian Nationalist Movement

- (1) Nationalism: trends up to 1919 Political ideology and organisations Formation of I N C - Moderates and extremists Swadesi movement- Revolutionaries -
- (2) Gandhi and Indian Nationalist Movement (Gandhian perspectives and methods) - Impact of World War I Rowlatt Act Jallianwallabagh Non- co operation Civil

Disobedience movement Quit India Movement INA Partition Integration of the States

Module 3

Major Landmarks in Constitutional Development

Acts before the 20th century Minto- Morley Reforms - Montague-Chelmsford Reforms Government of India Act of 1935 Indian Independence Act of 1947 Constituent Assembly and the making of the Indian Constitution Role of B R Ambedkar

◆Module 4

Functioning of Secularism In Contemporary India

Unity in diversity Secondary contradictions Autonomous or hegemonic Workers movements, Tribal uprisings Peasants movements Caste and Gender Associations Theorising Relevance of Pluralism and multi-culturalism Compulsions of electoral politics Caste and religion in Indian politics

Readings:

1. Bipin Chandra, *Modern India*
2. -----, *Rise and Growth of Indian Nationalism*
3. -----, *India's Struggle for Independence*. -----
, *Nationalism and Colonialism in Modern India*
5. -----, *Communalism in Modern India*.
6. Tirthankar Roy, *The Economic History of India 1857-1947*, OUP, 2006.
7. Sekhar Bandyopadhyay, *From Plassey to Partition: A History of Modern India*, Orient Blackswan Pvt Ltd
8. S.N.Sen, *Indian History and Culture*, MacMillan India Ltd, 2007.
9. A. R. Desai, *Social Background of Indian Nationalism*
10. P.N.Chopra, et.al, *Modern India*, Sterling Publishers, New Delhi, 2005.
11. Judith Brown, *Gandhi's Rise to Power*
12. Paul Brass, *The Politics of India Since Independence*
13. Ranajith Guha, *A Subaltern Studies Reader* (Ed.)
14. Peter Hardy, *Muslims of British India*
15. Irfan Habib, Dharma Kumar and T Raychoudhari, *Cambridge Economic History of India*, Vol.I& Vol II, Orient Blackswan.
16. Sumit Sarkar, *Writing Social History*

BLUE PRINT OF QUESTION PAPER
SEMESTER - V
HIS5INM- INDIA:NATION IN THE MAKING

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB145500

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS5INM- India: Nation in the Making

Time: Three hours

Maximum Marks: 80

Part A

Answer all the following questions

1. Who is the founder of INA?
2. During whose tenureship as Viceroy was Indian National Congress founded?
3. In which year Bengal was partitioned?
4. Who was the president of Indian National Congress during Surat Session of 1907?
5. When was Regulating Act passed?
6. In which year Poorna Swaraj Resolution was passed?
7. Who laid the foundation of railways?
8. The play 'Neeldarpan' is associated with which incident?
9. Where was First Round table conference conducted?
10. Who said, 'Swaraj is my birth right and I shall have it.'?

(10x1=10marks)

Part B

Answer any Eight of the following each question carries 2 marks

11. Who were Moderates?
12. Discuss about Dandi March.
13. What is Satyagraha?
14. Write about Doctrine of Lapse
15. Sketch the political causes of Revolt of 1857.
16. Sketch Moutbatten Plan.
17. Point out the contributions of INA.
18. Analyse Minto Morley Reforms of 1909.
19. What is the significance 'Haripura' Session of Congress?
20. Examine Santhal Uprising?
21. Who were No- Changers?
22. Bring out the significance of Rowalatt Act.

(8x2=16 marks)

Part C

Answer any Six of the following

Each question carries 4 marks

23. Write a note on Home Rule Movement?
24. Analyse the role of B R Ambedkar in the making of Indian Constitution?
25. Explain about Integration of States.
26. What was reason for the failure of Simon Commission?
27. Analyse the role of revolutionaries in India's freedom struggle.
28. Examine Swadeshi Movement.
29. Explain INA trials.
30. Point out initiatives for the upliftment of women in 18th and 19th century.
31. Estimate the work of Muslim League.

(6x4=24 marks)

Part D

Answer any Two of the following

Each question carries 15 marks.

32. Explain about economic impact of British rule?
33. Explain Subaltern Historiography.
34. Explain Non Cooperation Movement?
35. Explain the Government of India Act of 1935?

(15 x 2= 30 marks)

SEMESTER V
HIS5THW TRENDS IN HISTORICAL WRITING

COURSE CODE	HIS5THW
TITLE OF THE COURSE	TRENDS IN HISTORICAL WRITING
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	5
MARKS	80
TOTAL LECTURE HOURS	72

The course intends to trace the historiographical trends from the traditional phase to the contemporary scene. The course is designed to orient students in new trends with a view to improving their understanding of historical writings and perspectives and to inspire the students in taking up higher courses in History.

Module-1

Classical Notion of History

The European versions Greek Notion of History Roman Histories Church Historiography- The Persian version of History Ibn Khaldun and Holistic idea of History.

Module-2

Western Empiricism and shift to explanation

Positivist Historiography Facts- Interpretation Shift to Explanation Hegalian Philosophy of History Marxian Materialism

Module-3

Grand Narratives

Spengler Toynbee Annales paradigm shift in perspectives Total History History of Mentalities and Emotions Everyday life.

Module-4

Macro to Micro Histories

History from below Post-modern trends in History - Local History - New Histories.

Reading List:

R.G Collingwood, The Idea of History OUP, 1946.

EH Carr, What is History? London, 1961

Arthur Marwick, Nature of History. London, 1970

Arthur Marwick, The new nature of History.

M.I. Finley, The Greek Historians, New York, 1971.

G.A Cohen, Karl Marx Theory of History, London, 1978.

Tom Bottomore Dictionary of Marxist thought.

T.R Venugopal (ed) History and Theory

Marc Bloch, The Historians Craft, New York, 1953

Fernand Braudel, On History.

Peter Burke, The French Revolution in History.

Robert M Burns, Historiography : Critical concepts in Historical Studies, London ,2006.

Harbans Mukhia and Maurice Aymard, French Studies in History Vols, New Delhi 1988.

Subaltern Studies, Vol-1

Sumit Sarkar, Writing Social History.

Dipesh Chakrabarthy Habitations of Modernity.

Subaltern Studies and its Critics: Debates over Indian History - Vinay Lal, History and Theory, Vol.40, No.1 (Feb 2001) pp. 135-148.

Marx after Marxism: A Subaltern Historians Perspective- Dipesh Chakrabarthy. EPW Vol 28. No22 (May 29, 1993) pp. 1094-1096.

Paul Thompson, Voice of the Past.

Satish K Bajaj, Recent trends in Historiography New Delhi 1998

J. Donald Hughes, An Environmental History of the World, New York, 2001.

Juliet Gardiner, What is history today?, 1988.

K.Offen, Writing Womens history: International Perspectives, London 1992.

BLUE PRINT OF QUESTION PAPER
SEMESTER - V
HIS5THW-TRENDS IN HISTORICAL WRITINGS

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB145510

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS5THW-Trends in Historical Writings

Part A

Answer all the following questions

1. Who is known as the father of Berlin Revolution?
2. Who is the author of 'City of God'?
3. Who developed the theory 'Challenge and Response'?
4. What was the language of the work of Ziya-ud-din Barani?
5. Who wrote the work called 'The Phenomenology of Mind'?
6. Who is known as the father of History?
7. Who was Homer?
8. What wrote the work called 'History of Peloppenasion War' ?
9. What is the meaning of Logo-grapho?
10. How many generations of Annales are there?

(10x1=10marks)

Part B

Answer any **Eight** of the following

Each question carries 2 marks

11. Write a note on the works of St. Augustine?
12. Assess Tacitus as a Historian?
13. Explain Hegelian Process taught?

14. What is new Historicism?
15. Explain Dialectics?
16. Analyze Comtean Positivist Logic?
17. What is Positivism?
18. Discuss the concept of Romanticism?
19. Illustrate Toynbee's theory of Challenge and Response?
20. Estimate the importance of Impericism?
21. Review the classical notion of History?
22. What is Humanism?

(8x2=16 marks)

Part C

Answer any **Six** of the following

Each question carries 4 marks

23. Analyze the post modern trends in History?
24. Explain the Greek Historical method and point out its limitations?
25. What is history from below?
26. Examine the significance of Hegalian philosophy of History?
27. Assess the Greek version of History based on the writings of Thucydides?
28. Explain Enlightenment?
29. Describe the Persian version of History from the writings of Barani?
30. Estimate the contributions of Ibn Khaldun to the world of historical writings?
31. Explain is Maxian Materialism?

(6x4=24 marks)

Part D

Answer any **Two** of the following

Each question carries 15 marks.

32. What is the difference between History and Historiography?
33. Examine the paradigm shift in historical perspectives under the Annales Historians?
34. Explain Roman Historiography and its characteristics?
35. What were the salient features of Church Historiography?

(15 x 2= 30 marks)

SEMESTER VI
HIS6ICI- ISSUES IN CONTEMPORARY INDIA

COURSE CODE	HIS6ICI
TITLE OF THE COURSE	ISSUES IN CONTEMPORARY INDIA
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	6
MARKS	80
TOTAL LECTURE HOURS	72

Module 1

Understanding Caste and Communalism. Caste and Electoral Politics. Community and Communal Representation. Communalism, Secularism and Multiculturalism.

Module II

Gender-Social Construction, Feminist Movements, Place of women in Indian society(both pre-Independent and post-independent period) Gender and Media.

Module III

Definition of Tribe, Tribe as an Administrative Organization, State Policies on Tribal Welfare, Tribal Movements-Ecological and Human Rights.

Module IV

Federalism, Role of Regional Parties, Concept of Decentralization and Development, Role of Media in National and International Development. Flow of information Between countries.

Reading list:

B.R.Ambedkar, What Congress and Gandhi have done to the Untouchables.
Gale Omvedt, Challenging Brahmanism and Caste (Sage)
-----, Dalit Visions: The Anti-Caste Movement and Construction Of Indian Identity.
Govind Chandra Rath (Ed.), Tribal Development in India, (Sage), New Delhi, 2006
A.Baviskar In the Belly of the River Tribal Conflict over development in Narmada Valley.(OUP)

Terran J Byres, ed. The State Development Planning and Liberalization in India(OUP)

S.Bandhopadhyaya, Caste Protest and Identity in Colonial India(Richmund: Curzon Press)

B.S.Cohn,An Anthropologist among the Historians and other essays.(OUP)

Mukul Kesavan, Secular Commonsense (Penguin)

Neera Chandhoke & Praveen Priyadarshi (Eds.) Contemporary India: Economy, Society, Politics.Pearson Education, New Delhi, 2009.

Bipan Chandra, In the Name of Democracy, Penguin Books, 2003.

Sunil Khilnani, The Idea of India, Penguin Books, 2004.

Ghanshyam Shah, Social Movements in India, (Sage), New Delhi, 2004.

M.S. Gore, Unity in Diversity: The Indian Experience in Nation Building.

S.Bayly,Caste Society and Politics in India from 18th century to Modern Age.

M.N,Srinivas,Social Change in Modern India.

S.K.Chaube,Caste Politics and Indian Federation

G.Forbes, Women in India.

A.Beteille, Society and Politics in India.

R.Guha,ed. The Subaltern Reader

G.Pandey The Construction of Communalism

E.Zelliot, From Untouchables to Dalit: Essays on Ambedkar Movement.

Bipan Chandra,Communalism in Modern India.

Jeffery Patricia-Frogs in a well: Indian women in Purdah

Ray,Raka,Fields of Protest:Womens Movements in India.

Millet.K , Sexual Politics

A.K.Majumdar and Bhanwar Singh, Regionalism in Indian Politics.

T.K.Oomen,Towards a Federal India:A Conceptual Exploration and an Empirical Explication

A.S.Narang,Regionalism,Alienation and Federation.

Srinivas,R.Melkote, H.Leslie Steevans,Communication for development in the Third world.

K.J.Kumar-Mass Communication in India

Schram Wilbur-Mass Media in National Development

BLUE PRINT OF QUESTION PAPER
SEMESTER - VI
HIS6ICI- ISSUES IN CONTEMPORARY INDIA

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS6ICI- Issues in Contemporary India

Time: Three Hours

Maximum Marks:80

Section A

Answer **all** questions.

Each question carries 1 mark

1. Who was the first Muslim woman ruler in India?
2. Who was the first woman martyr of freedom struggle?
3. Who was a Irish lady who championed the cause of women in India.
4. What is the word used instead of sex.
5. Mention the Part of the Indian Constitution that mentions about the distribution of powers:
6. Which is the list that mentions about newspapers?
7. What was the earliest mass media?
8. What was the earliest regional party in South India?
9. Ramsay Mac Donald was granted the Communal Award in?
10. Mandal Commission was constituted by?

(10X1=10)

SECTION B

Answer any **eight** questions.

Each question carries 2 marks.

11. Khalistan Movement.
12. Multi culturism.
13. Gender Identity.
14. Dowry system.
15. Jats.
16. Nagas.
17. BahujanSamaj Party.
18. Dalit Self Respect Movement.
19. Vishva Hindu Parishad
20. Santals
21. Popular front of India
22. Samajwadi Party.

(8X2=16)

SECTION C

Answer any **six** questions

Each question carries 4 marks

23. How did the communal electorates influence the electoral politics?
24. What was the Legacy of Communal Award?
25. Bring out the genesis of Feminist movement in India.

26. Trace the abolition of Sati.
27. How far the governments have succeeded to implement the tribal welfare schemes?
28. Write the importance of online information.
29. Explain the genesis of communal representation
30. Did the media champion the cause of gender?
31. What is the concept of decentralization?

SECTION D

Answer any **two** questions.

Each question carries 15 marks

32. What are the salient features of Indian Secularism?
33. Review the status of women in Indian Society through the ages.
34. Did the media succeed to promote the emancipation of women from the social evils like dowry?
35. Analyze the role of caste in electoral politics.

(2 x 15= 30)

HIS6SMW-SITUATING MEDIEVAL WORLD

COURSE CODE	HIS6SMW
TITLE OF THE COURSE	SITUATING MEDIEVAL WORLD
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	6
MARKS	80
TOTAL LECTURE HOURS	72

Module-I

Period of Transition- Subsistence Economy to Feudal Dynamism in Europe(7th-15th)Organization of Production Towns and Trade,Technology growth of the middle class and Crisis of Feudalism.

Module-II

Religion and Culture in Medieval Europe-Rise of Papacy, Monasticism, Art and Architecture of Sultanate

Module-III

Societies in Central Islamic World- Tribal background-Ummah,Caliphate-Rise of Sultanate and Religious developments.Urbanization and Trade,Development of Art and Architecture.

Module-IV

Emergence of State in South East Asia-Indonesia, Malaysia-Japan, China Philippines Thailand and Burma.

Reading List:

- M.Bloch, *Feudal Society*, Vol.1 1&2
P.Anderson, *Passages from Antiquity*.
H.Pirrene,*Economic and Social history of Medieval Europe*.
M.Dobb,*Studies in the Development of Capitalism*
R.Hilton,ed,*The Transition from Feudalism to Capitalism*
J.Gonzalez,*The Story of Christianity*
G.Barracalough, *The Medieval Papacy*
P.G.Maxwell and Stuart, *Chronicle of The Popes*
K.S.Lartourette, *A History of Christianity*, Vol.1
Philip K.Hitti, *History of the Arabs*, Palgrave Mac Millan,New York, 2002.
Armstrong.K.Mohammed:*A Biography of Prophet*
-----*A Short History of Islam* , 2001
Bloom.J and Shiela Blair, *Islam: A Thousand years of Faith and Power*.
Edward Said,*Orientalism*, Penguin Books, New Delhi, 1995
Sardar.Z,*Orientalism*
Mertin L Swantz,*Studies on Islam*
John .F,*South East Asia:Its Historical Development*.MCgrawhill
D.P.Sardesai, *South East Asia:Past andPresent*, West View Press 1994
R.S.Gupta, *History of China*

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIFTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS6SMW- Situating Medieval World

Section A

Answer **all** questions

Each question carries 1 mark each.

1. What was the principal source of economy under Feudalism?
2. What was the most prominent outcome from the fall of feudalism?
3. What was the principle motive of feudalism?
4. Who were responsible for the end of medieval period?
5. Who was responsible for the beginning of the rise of Papacy?
6. Who asserted the primacy of Papacy?
7. Who was responsible for the beginning of monasticism?
8. Crusades started during the period of?
9. Semitics
10. Tariqah

(10X1=10)

Section B

Answer any **eight** questions

Each question carries 2 marks

11. Manorial System
12. Feudal Dynamism
13. Monastery of Saint Anthony
14. Peter, the Hermit
15. Holy Khaba
16. Ahl as-Sunnah
17. Theravada Buddhism
18. Kedah and Sri Vijaya
19. Discovery of Gunpowder
20. Capitalism
21. Saint Cathaerine's monastery, Mount Sinai.
22. Gothic Architecture

(8X2=16)

Section C

Answer any **six** questions

Each question carries four marks

23. Analyze the nature of production under Feudalism.
24. Bring out the standard of technology in the medieval world.
25. Point out the salient features of culture in Medieval Europe.

26. What was the tribal background of the Islamic world?
27. How did the Mawalis contribute to the fall of Abbasid dynasty?
28. Trace the rise of Indonesia.
29. Analyse the basis of subsistence economy
30. How did the Islamic art influence the Indian Art?
31. Point out the nature of Cholas relations with South East Asia

(6X4=24)

Section D

Answer any **two** questions

Each question carries 15 marks

32. Review the circumstances that led to the crisis of feudalism.
33. Summarise the contributions of the Sultanate of Delhi to the field of art and architecture
34. Estimate the role of India in the emergence of South East Asia.
35. Estimate the contributions of Monasticism.

(2 x 15= 30 marks)

HIS6UMW- UNDERSTANDING MODERN WORLD

COURSE CODE	HIS6UMW
TITLE OF THE COURSE	UNDERSTANDING MODERN WORLD
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	6
MARKS	80
TOTAL LECTURE HOURS	72

Module-I- Colonialism and Imperialism- Trends before World War-I , European Power Politics, European Colonization and Imperialism of Asia and Africa. The US and Latin America, US and Japan in Asia & Pacific, World War I and its Impact, League Of Nations

Module-II-Trends in Inter War years-Post War developments, Russian Revolution, The Great Depression of 1929-33 and its impact on the world, Fascism and Nazism

Module-III-Anti-Colonial Struggles- East Asia between the World Wars, Anti-colonialism in the Middle East, Anti-Colonialism in Africa, Events leading to II World War, Collapse of Empires, UNO and its Significance.

Module-IV-Post World War Settlements-Cold War and the International Relations, US and Latin America after the II World War, Middle EAST crisis and Israel-Palestinian Issue. Decline of Soviet Union and the Eastern Block. New International Economic Order, Post Cold War Era.

Reading List:

A.J.P.Taylor, *The First World War*, Penguin Books, New York, 1963

E.H.Carr, *International Relations Between the Two World Wars 1919-1939*, Palgrave, New York, 2004

Marx and Engels, *On Colonialism*

Andrew Porter-*European Imperialism*.

Anthony Wood-*History of Europe*

E.J.Hobsbawn, *Nation and Nationalism*

-----,Age of Empire
-----,Age of Extremes R.R.Palmer, History of The Western World.
Carter.V.Findley and John Rothney, Twentieth Century World.
James Joll, Origins of First World War.
Richard Overy, The Times Complete History Of The World.
W.H.G.Armitage, The Rise of The Technocrats: A Social History.
J.J.Roth,ed.World War I:A Turning Point.
A.Hourani,A History of The Arab People.
Dilip Hiro,Inside The Middle East.
E.Said,The Question of Palestine
Peters Mansfield, The Arabs.
Malise Ruthview, Islam in the World
Basil Davidson, Africa in Modern History.
Andre Gunder Frank,Capitalism and Under Development in Latin America.
C.Gibson,The Aztecs Under Spanish Rule.
Celso Furtado:The Economic Development Of Latin America.
Hill,ed.Rethinking History and Myth:Indegenous South American Perspectives.

**BLUE PRINT OF QUESTION PAPER
SEMESTER - VI**

HIS6UMW – Understanding Modern World

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –SIXTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS6UMW – Understanding Modern World

Time: Three Hours

Maximum Marks:80

Section A

Answer all Questions.

Each Questions carries 1 mark

1. The League of Nations collapsed in the year?
2. The trade in African slaves was started by:
3. The treaty of Versailles was signed on:
4. The headquarters of the League of Nations was at:
5. 'On Colonialism' was written by?
6. Who was assassinated by Princip, a Serbian
7. The UNSCOP plan was adopted by the General Assembly divided Palestine into?
8. Early in 1990, it was calculated that about a quarter of the population of U.S.S.R. were living in?
9. 'Fourteen Points' were put before Germany by?
10. 'History of Europe' was authored by?

(10x1=10)

Section B (Short Notes)

Answer any **eight** questions.

Each question carries 2 marks.

11. European colonization and imperialism in Africa.
12. Formation of alliance.
13. Disarmament.
14. Nazism.
15. Anti-colonialism in the Middle-East.
16. Collapse of Empires.
17. 'Glasnost' and 'Perestroika'.
18. Post Cold war era
19. The Treaty of Versailles
20. Fidel Castro
21. Fascism.
22. What was the immediate cause of Second World War?

(8x2=16)

Section C (Short Essays)

Answer any **six** questions.

Each question carries 4 marks.

23. What were the results of the World War I?
24. Write a note on the factors that led to the failure of the League of Nations.
25. Discuss the Post-World War II settlements.
26. Bring out the significance of Cuban Missile crisis.

27. Discuss the disintegration of U.S.S.R. and the decline of Eastern Block.
28. Summarise the relationship between U.S. and Latin America
29. Give a brief review of the Cold War.
30. Bring out the nature and impact of Great Depression on the world.
31. Discuss the causes of turmoil in the Middle East. (6x4=24)

Section D (Essays)

Answer any **two** questions.

Each question carries 15 marks.

32. Evaluate the role of Lenin in the making of U.S.S.R.
33. Briefly describe the origin, aims and achievements of U.N.O.
34. Discuss the Cold War International relations.
35. Discuss the Post-Cold War era.

(15 x 2= 30 marks)

HIS6CC- CAPITALISM AND COLONIALISM

COURSE CODE	HIS6CC
TITLE OF THE COURSE	CAPITALISM AND COLONIALISM
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	6
MARKS	80
TOTAL LECTURE HOURS	72

The Course seeks to provide the students with insights and information on the beginning of Capitalism and Colonialism. It traces the growth of monopoly capitalism under colonialism, it analyses the dynamics of capitalism transforming itself to a World System. The course further intends to situate the state of capitalist societies in the post-colonial era

Module I

Transition from Feudalism and Capitalism Experiences of continental Europe
Industrial Revolution emergence of new social classes

Readings

Maurice Dobb, *Studies in the Development of Capitalism*

C.M. Cipolla, *Before the Industrial Revolution: European Society and Economy*

Rodney Hilton, *Transition from Feudalism to Capitalism*

T. S. Ashton and C. H. E. Phillips ed., *The Brenner Debate*

Meenaxi Phukan, *Rise of the Modern West*

Module II

Dynamics of Capitalism Commodity production labour and value Capitalist democracies Democracy and development - State power Post-capitalist/Late capitalist societies Dependency and World System Theories.

Module III

Theories of colonialism The Marxists and Neo-Marxists Critiques of colonialism Colonial culture Asian, African experiences Fanon and colonial psychology Dichotomy between the colonizer and the colonized Orientalism and culture.

Module IV

Colonial Modernity

Theories of Modernity Conceiving the Post-colonial Post-colonial theories - African and Asian Experiences.

Readings:

Leo Hubermann, *Mans Worldly Goods*

J. Schumpeter, *History of Economic Analysis*

Rosa Luxemburg, *Accumulation of Capital*

Paul M. Sweezy, *Theory of Capitalist Development*

E.P. Thompson, *The Making of the English Working Class*

Paul A. Baron, *Political Economy of Growth*

Paul A. Baron and Paul M. Sweezy, *Monopoly Capital*

Edward Said, *Orientalism*, Penguin Books, New Delhi, 1995

-----, *Culture and Imperialism*

Andre Gunder Frank, *On Capitalist Under development*

Fanon, *The Wretched of the Earth*

BLUE PRINT OF QUESTION PAPER
SEMESTER - VI
HIS6CC-CAPITALISM AND COLONIALISM

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –SIXTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS6CC – CAPITALISM AND COLONIALISM

B.A. History

Time: Three Hours

Maximum Marks: 80

Section A

Answer all Questions.

Each Question carries **1** mark.

1. The word Colonialism is derived from?
2. The last nail to the coffin of feudalism in England was driven by?
3. Who were the feudal lords of Japan?
4. The feudal lords of china were known as?
5. What was the basis of capitalism?
6. What led to the rise of capitalism?
7. Who introduced the Dependency theory?
8. What was the theory of ImmanuelWallerstein?
9. Who is the author of Orientalism?
10. The work, Transition from Feudalism to Capitalism was written by?

(10x1=10)

Section B (Short Notes)

Answer any **eight** questions.

Each question carries 2 marks

11. Samuel Crompton.
12. Socialist Economics.
13. Laissez Faire.
14. World System Theory.
15. Structural Marxism.
16. Neo-Marxism.
17. Neo-Colonialism.
18. Neo-Liberalism.
19. Socialist Economics.
20. Factory system.
21. The working class.
22. Mercantilism.

(8x2=16)

Section C (Short Essays)

Answer the following **six** questions.

Each question carries 4 marks.

23. What were the experiences of continental Europe?
24. What was the legacy of Industrial Revolution?
25. What is commodity production?
26. Explain the importance of 'Dependency Theory'.

27. Critically evaluate 'The Whiteman's burden.
28. What is neo-modernism?
29. What are the Stages of Development?
30. Explain Colonial culture.
31. Define Democracy and Capitalism

Section D (Essays)

Answer the following **two** questions.

Each question carries 15 marks

32. Review the circumstances that led to the transition from feudalism and capitalism.
33. Discuss the dynamics of capitalism.
34. Describe the salient features of colonial modernity.
35. Assess the importance of Industrial Revolution in re-defining English social classes.

(2x15=30)

CHOICE BASE CORE COURSE

HIS6AI-ARCHAEOLOGY IN INDIA

COURSE CODE	HIS6AI
TITLE OF THE COURSE	ARCHAEOLOGY IN INDIA
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	6
MARKS	80
TOTAL LECTURE HOURS	72

Module 1

Introducing Archaeology Definitions- Nature and Scope- As a science studying Relics- As a science for Culture Studies- Relations with other Sciences(Social and Exact)

Module 2

Principles and Methods of Archaeology- Exploration and Excavation Methods of Exploration and Excavation Stratigraphy- Dating and Interpretation

Module 3

History of Archaeology in India- Pioneering Archaeologists-(Alexander Cunningham, John Marshall, Mortimer Wheeler etc)-Recent Development in Archaeology(Marine, Industrial and New Archaeology)

Module 4

Archaeological Sites in India- Historical value of Sites Important Sites in India-(Nalanda (Bihar) Arikamedu (Tamilnadu)Bramagiri, Chandravalli(Karnataka), Saranath(UttarPradesh) ,Pattanam(Kerala).Monuments in India- Asokan Pillars, Sanchi, Amaravati, Ajanta-Ellora, Badami-Aihole, Pattadakal, Tanjavur, Delhi.Agra and Bijapur

Readings

K.V. Raman, Principles and Methods of Archaeology , Madras 1986

H.D. Sankalia, Indian Archaeology Today, Bombay, 1962

Gorden Childe , A Short Introduction to Archaeology New York, 1962

Gorden Childe, Man Makes Himself, London, 1970

Gorden Childe, What Happened to History, London 1974Mortimer Wheeler,
Civilization of the Indus valley and Beyond, London 1966

Mortimer Wheeler, Indus Civilization London 1968

Shereen Ratnagar , Encounters : The westerly trade of Harappan Civilization , New
Delhi 1981

D.P. Agarwal, The Archaeology of India , London 1985.

BLUE PRINT OF QUESTION PAPER
SEMESTER - VI
HIS6AI - ARCHAEOLOGY IN INDIA

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –SIXTH SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Core Course – History

HIS6AI- Archaeology in India

Time: Three Hours

Maximum Marks: 80

Section A

Answer **all** questions

Each question carries 1 mark

1. What is Palaeoanthropology ?
2. What is Ethno archaeology ?
3. Anthropolgy
4. Paleo-Archaeology
5. Roch edicts of Asoka
6. Nalanda
7. Chandavalli excavations
8. Who was the first Indian Archaeologist associated with the Harappan Civilization?
9. Which is one of the earliest Neolithic settlement in India?
10. Who mentioned bout Harappa in his ‘Narrative of various Journey’?

(10x1=10)

Section B

Answer any **eight** questions

Each question carries 2 marks

11. Antiquarianism.
12. Environmental Archaeology
13. Mortimer wheeler
14. Rehydroxylation.
15. Alexander Cunningham
16. Sir Mortimer Wheeler.
17. Adichanallur
18. Stratigraphy
19. Geophysical survey
20. Saranath
21. Sanchi
22. Pattadakkal

(8x2=16)

Section C

Answer any **six** questions

Each question carries 4 marks

23. “Archaeology is the search for fact, not truth”. Explain.
24. What is historical archaeology?
25. What is Stratigraphy?
26. Point out the dating method used for fossilized hominid remains,

27. Estimate the contribution of H.D. Sankalia for the development of New Archaeology in India.
28. Review the importance of Ajanta-Ellora.
28. Explain about Edakkal shelters
29. Explain about the recent developments in Archaeology
30. What are the various methods of excavation?
31. Assess the importance of the monuments in India

(6x4=24)

Section D

Answer any **two** questions

Each question carries 15 marks

32. “New Archaeology is Anthropology or it is nothing”. Discuss.
33. Describe the important methods of excavation.
34. Sketch historical value of sites with special reference to pattanam.
35. Illustrate the features of archaeological sites and monuments in India

(2x15=30)

COMPLEMENTARY COURSE

HIS1RMW- ROOTS OF THE MODERN WORLD

COURSE CODE	HIS1RMW
TITLE OF THE COURSE	ROOTS OF THE MODERN WORLD
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	1
MARKS	80
TOTAL LECTURE HOURS	72

The course intends to give the students a general idea on the origins of the modern world and the force and course of various developments in different parts of the world.

Module-1

Pre-capitalist formations in the premodern world. Decline of Feudalism- Pre capitalist Formations in Afro-Asian societies-Asiatic Mode of production, Prebendalism .Tributary State Segmentary State. Manchu State in China and Feudalism in Japan

Module-2

Renaissance and Reformation. Origin of the Nation State. Genesis of Capitalism- Mercantilism - Commercial revolution. Transformation of ideas and cultural life in Europe - Protestant Ethics. The Ideology of Enlightenment from Locke to Rousseau.

Module-3

Scientific Revolutions - Industrial revolution and Agricultural revolution - Evolution of English Democracy- French Revolution- History of Nationalism - Liberalism and Democracy- History of Socialism

Module-4

Capitalism World System Theory- Colonialism- in Asia, Africa and South America- Colonial Encounters-Piracy, Proselytisation - Slave trade. Orientalism in theory and Practice, Civilizing Mission Education Religion, Role of Missionaries - Socio-Economic Transformation of Colonies.

REFERECES

1. A.J. Stavrianos, *World Since 1500*.
2. R.R. Palmer, *History of the Western World*.
3. R.Hilton, (ed.,) *The Transition From Feudalism to Capitalism*.
4. Maurice Dobb, *Studies in the Development of Capitalism*.
5. Cranbriton, *Anatomy of Revolution*
6. E.J. Hobsbawn, *Age of Revolution*.
7. L. Huberman, *Mans Worldly Goods*.
8. L.S. Stavrianos, *A Global History*.
9. UNESCO : *History of Mankind* (All the Vols.)
10. K.N.Panikkar, *Asia and Western Dominance*.
11. Rondo Cameron, *A Concise Economic History of the World*

BLUE PRINT OF QUESTION PAPER
SEMESTER – 1
HIS1RMW- ROOTS OF THE MODERN WORLD

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg.....

Name.....

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

B.A.HISTORY –FIRST SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Complementary Course – History

HIS1RMW- Roots of the Modern World

Time: 3 hours

Max marks: 80

Part –A

Answer all questions in one sentence

Each question carries 1 mark

1. Rousseau
2. What is Regeneration?
3. Who was Voltaire?
4. What was the famous work of Montesquieu?
5. Who is Aristotle?
6. What is the meaning of Rebirth?
7. Define Feudalism.
8. What is extra economic coercion?
9. What is Small scale production?
10. What is Hierarchy of occupation?

(10x1=10marks)

Part B

Answer any eight of the following in not more than 50 words each.

Each question carries 2 marks.

11. Explain the Concept of Orientalism?
12. What are the causes of commercial revolution in Europe?
13. Explain Proselytisation?
14. Analyze the process of transition from feudalism to Capitalism?
15. Explain the concept of scientific Socialism?
16. What is tributary State?
17. What is Crusades?
18. Explain Lollard Movement?
19. Explain the political causes of French Revolution?
20. Explain the beginning of feudal economy?
21. Discuss the factors leading to the decline of feudalism?
22. Trace the origin of the Nation state.

(8x2= 16marks)

Part C (Short Essays)

Answer any six of the following in not more than 200 words each.

Each question carries 4 marks.

23. Discuss the main features of pre feudalism and Segmentary state?
24. Write on the significance of French Revolution?
25. Analyse the process of transition from feudalism to capitalism?
26. Define and explain mercantilism?
27. Explain the concepts of liberalism and nationalism?
28. Explain the factors led to the decline of feudalism?
29. Why reformation is regarded as the child of renaissance?
30. Review the ideology of enlightenment in the writings of John Locke?
31. Briefly explain the impact of Industrial revolution in Europe?

(6x4=24marks)

Part –D

Answer any two of the following in not more than 500 words each.

Each question carries 15 marks.

32. Discuss the debate on transition from feudalism to capitalism?
33. Explain scientific revolution and its impact on society?
34. Discuss the significance and features of Renaissance?
35. Explain the causes and characteristics of agricultural revolution?

(2x15=30)

SEMESTER- II

HIS2TCW-TRANSITION TO THE CONTEMPORARY WORLD

COURSE CODE	HIS2TCW
TITLE OF THE COURSE	TRANSITION TO THE CONTEMPORARY WORLD
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	2
MARKS	80
TOTAL LECTURE HOURS	72

This course explains the trials and turbulences and transition that the world had experienced over the years and analyses the problems of the present day world developments.

Module-1

Implications of French Revolution - Continental impact and reactions - Metternich and Congress of Vienna - German & Italian Unification

Module-2

Imperialism-Theories of Imperialism, Inter- Imperialist Rivalry and the two World Wars. Rise of Fascism and Nazism in Europe. Russian Revolution of 1917-Lenin and Stalin - Spread of Communist Ideology - New Economic Policy . The Soviet Union an its fortunes. The spread of Communism in East Europe. The Chinese Revolution of 1948- Interpretation, Impact and Consequences.

Module-3

The Great Depression in 1929-33.Post-depression economic political order
Globalization and its instruments - Development vs. Sustainable Development debate.

Module-4

Emergence of Anti-Colonial Movements in Asia and Africa . World Bodies-League of Nations UNO - NAM and other Regional Groupings. Growth of Mass Media and Information Technology - Terrorism

REFERENCES

1. Arjun Dev and Indira Dev, *History of the World*, Orient Blackswan
2. L.S.Stavrianos, *A Global History*.
3. E.J. Hobsbawn, *Age of Revolutions*.
4. -----, *Age of Capital*
5. -----, *Age Empire*.
6. -----, *Age of Extremes*.
7. R.R. Palmer, *History of the Modern World*.
8. Cran Briton, *Anatomy of Revolution*.
9. Albert Sbou, *French Revolution*.
10. E.H.Carr, *History of Soviet Russia* (3 Vols).
11. -----, *Russian Revolution 1917-21*
12. I.Wallerstein, *Historical Capitalism*.
13. A.G.Frank, *Latin America and Underdevelopment*.
14. Immanuel C.Y. Hsu, *The Rise of Modern China*.
15. Jerome Chen, *Mao and the Chinese Revolution*.
16. T.K. Hopkins and I.Wallerstein, *World System Analysis*.
17. Basil Davidson, *A History of Africa*.
18. J.R. Hicks, *Theory of Economic History*.
19. UNESCO, *History of Mankind*.

BLUE PRINT OF QUESTION PAPER
SEMESTER - II
HIS2TCW-TRANSITION TO THE CONTEMPORARY WORLD

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

TB142290

Reg. No: -----

Name: -----

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH, 2014

SECOND SEMESTER

ST.TERESAS COLLEGE (AUTONOMOUS)

Complementary Course for Sociology

HIS2TCW-Transition to the Contemporary World

Time: Three Hours

Maximum: 80 Marks

Part –A

Answer all questions in one sentence. Each question carries 1 mark

1. Who was Metternich?
2. Congress of Vienna
3. Who was the founder Bolshevik party?
4. Who was Lenin?
5. What is Communism?
6. What is Solar Energy?
7. What is Great Depression?
8. What is October Revolution?
9. In which year UNO was established?
10. What is Terrorism?

(10x1=10marks)

Part- B

Answer any 8 of the following in not more than 50 words each.

Each question carries 2 marks

11. Explain the consequences of French Revolution.
12. Briefly Explain the Unification of Italy.
13. Bring out the role of Metternich in the Congress of Vienna.
14. International Labour Organization
15. Explain New Economic Policy
16. What is People's Liberation Army?
17. Spread of Communist ideology
18. Explain the causes of Great Depression.
19. What is Sustainable Development?
20. Define the term Imperialism.
21. Explain the causes of First World War.
22. Bring out consequences of Second World War.

(8 x 2= 16marks)

PART- C

Answer any six of the following in not more than 200 words each.

Each question carries four marks.

23. Explain the features of League of Nations.
24. Mention the significance of Congress of Vienna?
25. What is globalization?
26. Explain the features of NAM?
27. Discuss the significance and features of Information Technology?
28. Fascism and Nazism
29. Explain the consequences of First World War.

30. Explain the Unification of Italy and Germany.
31. Briefly explain the implications of French Revolution.

(6x4=24marks)

PART- D

Answer any two of the following in not more than 500 words each.

Each question carries 15 marks

32. Explain the causes and consequences of Russian Revolution.
33. Explain the theories of Imperialism.
34. Mention the aims and objectives of the United Nations Organisation.
35. Explain the causes and characteristics of Chinese revolution of 1948.

(2 X 15=30)

HIS5EHC (O)-ENVIRONMENTAL HISTORY IN INDIAN CONTEXT

COURSE CODE	HIS6EHC(O)
TITLE OF THE COURSE	ENVIRONMENTAL HISTORY IN INDIAN CONTEXT
DURATION OF THE COURSE	ONE SEMESTER
SEMESTER	5
MARKS	80
TOTAL LECTURE HOURS	72

This course will introduce students to the dynamic field of environmental history, presenting essential concepts, concerns and methodology in the context of global / Indian environmental history.

Module 1

Earth and Environment (a) The three realms of Earth- Features of Lithosphere, Hydrosphere- Atmosphere (b) Nature Ages of Natural History Evolutions- Mutations and Extinctions Food Chains Plants and animals Forests . (c) Homo Sapiens Homo Erectus The Hunting Gathering Environments.

MODULE 2

Human Existence - Neolithic Revolution Primitive Agriculture Discovery of Metal hange Iron, Demographic expansion and Sedentarization Colonisation - Migration and Ecological change - Industrial Impact

MODULE -3

The Indian Context

Indian environmental tradition-British colonialism-a watershed Imperial Agendas and exploitation of natural resources-deforestation-ship building-Railways-opening of plantations- world war and forests-reservation of forests and enactments-alienation of people-Development and deprivation in free India-dams-mines-hydro-electric projects-the colonial inheritance

MODULE 4

Environmental Movements

Green parties and ideology-environmental pressure grOUPs-Indian experience-Chipko Movement-Narmada Bachao Movement-Silent Valley in Kerala-the Pathrakadavu Issue-Plachimada issue-sand mining and river protection grOUPs-pollution and waste disposal-voices from the margin-Women and environment

Readings:

Donald Worster, ed. *The Ends of the Earth: Perspectives of Modern Environmental History*, New York, 1988

Al Gore, *Earth in the Balance*, London, 1992

Sverker Sorlin and Paul Warde, *The Problem of Environmental History: A Re-reading of the field*, Environmental History. Vol 12, No. 1, Jan .2007.

Erach Bharucha, *Textbook of Environmental Studies*, Universities Press India Pvt Ltd, 2005.

Lester R.Brown, *Eco-Economy*, Orient Blackswan Pvt Ltd

Samir Dasgupta, *Understanding the Global Environment*, Pearson Longman, New Delhi, 2009.

S.N.Chary, *Environmental Studies*, Macmillan India Ltd, 2008.

Agrawal et.al, *A Textbook of Environment*, Macmillan India Ltd, 2002.

Kiran B.Chhokar, *Understanding Environment*, Sage Publications, 2004.

S.P.Misra, et.al, *Essential Environmental Studies*, Ane Books, New Delhi, 2008.

V.K.Ahluwalia, et.al, *Environmental Science*, Ane Books, New Delhi, 2006.

Donald Worster, ed., *The Ends of the Earth: Perspectives of Modern. Environmental History*, New York, 1988.

Alfred W. Crosby, *Ecological Imperialism: the biological expansion of Europe, 900-1900*, New York, 1986.

- Dennis Pirages, *The Ecological Perspective and the Social Sciences*, International Studies Quarterly, Vol. 27, No. 3 (Sept. 1983), pp. 243-255 <http://www.jstpr.org/stable/2600681>
- John Bellamy Foster, *Ecology Against Capitalism*
- Lester J. Bilsky (ed), *Historical Ecology*, New York, 1980.
- J.F. Richards and R. Tucker, (ed) *World Deforestation in the Twentieth century*, Durham, 1988.
- Patricia Jagentowicz Mills, *Feminism and Ecology: on the Domination of Nature*, Hypatia, vol. 6, No. 1, Ecological Feminism (Spring, 1991) pp 162-178. <http://www.jstor.org/stable/3810039>.
- Madhav Gadgil and Ramachandra Guha, *This Fissured Land: An Ecological History of India*, OUP, New Delhi, 1992.
- Ramachandra Guha, *Natures Spokesman: M.Krishnan & Indian Wildlife*, Penguin Books, New Delhi, 2007.
- Ramachandra Guha, *The Uniquient Woods*, OUP, Delhi, 1989.
- Stebbing E.P *The Forest of India*, Vols, 11, London, 1922-27.
- Sangreiya, K.P, *Forests and Forestry*, New Delhi, 1967.
- Ribbentrop. B, *Forestry in British India*, Calcutta, 1900.
- S. Fernandez and Kulkarni (ed), *Towards a New Forest Policy: Peoples Rights and Environmental Needs*.
- Madhav Gadgil and R. Guha, *Ecology and Equity* (Penguin, 1996).
- Amita Baviskar, *In the belly o f the River: Tribal Conflicts over Development in the Narmada Valley* OUP, New Delhi.
- Amita Baviskar, (ed.), *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, 2008.
- James Connelly and Graham Smith, *Politics and the Environment: From Theory to Practice*, New York, 2003.
- Lafferty, W. and Eckerberg, K. (eds), *From Earth Summit to Local Agenda 21: Working Towards Sustainable Development*, London, 1998.
- Lorraine Elliot, *The Global Politics of the Environment*, London, 1998.
- Vandana Shiva, *Staying Alive: Women, Ecology and Development*, London, 1989.
- John Vogler and Iunber, *The Environment and International Relations*, London, 1996.
- National Committee on Environmental Planning and Coordinator, Dept. of Science and Technology, *Ecological Investigation in the Silent Valley*, June 1980.
- V.R. Krishna Iyer, *Hydel Projects and Perils: An Instance in Kerala*, The Hindu, 3 May 2007.

BLUE PRINT OF QUESTION PAPER
SEMESTER - V
HIS5EHC-(O)ENVIRONMENTAL HISTORY IN INDIAN CONTEXT

MODULE	HOURS	PART A (1 Mark) (10/10)	PART B (2 Marks) (8/12)	PART C (6 Marks) (6/9)	PART D (15 Marks) (2/4)	TOTAL MARKS: 80
1	20	3	2	1	1	
2	25	2	3	3	1	
3	25	3	4	3	1	
4	20	2	3	2	1	

Reg. No: -----

Name: -----

B.A DEGREE (C.B.C.S.S.) EXAMINATION, MARCH/APRIL, 2014

FIFTH SEMESTER

Open Course- History

HIS5EHC (O)-ENVIRONMENTAL HISTORY IN INDIAN CONTEXT

Time: Three Hours

Maximum: 80 Marks

Part A

Answer *all* questions

Each Question carries *1* Mark

1. Medha Patkar
2. Homo sapiens
3. Neolithic Age
4. Stratosphere
5. Red Data List
6. Ramsar Conventions
7. Endemic Species
8. Acid Rain
9. Appiko Movement
10. Gadgil Report

(10x1=10marks)

Part B

Answer any *eight* questions
Each question carries **2** Marks

11. What is NBA?
12. What is Silent Valley Issue?
13. Explain Sardar Sarovar Project.
14. Write in short about Vandana Shiva.
15. Who is Kolumban?
16. Give an account of the activities of C. R. Nilakandan
17. Who is Sunderlal Bahuguna?
18. What is Green house effect?
19. Write a note on Kallel Pokkudan.
20. What is Environmental Sustainability?
21. What is Global warming?
22. What is Environmentalism?

(8 x 2= 16marks)

Part C

Answer any *six* questions
Each question carries **4** Marks

23. What is deforestation? Point out its effects
24. Analyze the factors that decide the ecological change.
25. Development is a way of exploitation. Comment.
26. Discuss British colonial forest policy?
27. Comment on green politics?
28. What do you know about habitat Conservation?

29. Write brief account on environmental pressure groups?
30. Discuss the relation between Women and Environment.
31. What were the environmental traditions in India?

(6x4=24marks)

Part D

Answer any *two* questions

Each Question carries *15* marks

32. Estimate the nature and significance of Neolithic Revolution
33. Examine the environmental policy in Independent India
34. How did the imperial agendas and exploitations of forest resources affect the ecology of India?
35. Analyse the features of ecological movements in India.

(2x 15=30)