

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Email:

Website URL:

Name of IQAC Co-ordinator:

Email:

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc/B.Com etc.)	15
Post Graduate (MA/M.Sc/M.Com etc.)	2
Research Programmes (M.Phil/P.hD)	8
Certificate Programmes	7
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	7
Any other programme offered (Specify)	8

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	1
New programmes designed	1
Programmes under revision	8
Interdepartmental collaborative programmes	6
Inter institutional collaborative programmes	14
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	0
Number of UGC/any other expert committee recommendations implemented	4
Number of review committee recommendation under implementation	5

Number of NAAC peer team recommendations under implementation

Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="30"/>	<input type="text" value="06"/>	<input type="text" value="2004"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="16"/>
Number of Alumni in IQAC	<input type="text" value="1"/>
Number of Students in IQAC	<input type="text" value="1"/>
Number of Faculty in IQAC	<input type="text" value="8"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="1"/>
Number of Management Representatives	<input type="text" value="2"/>

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed	7
Number of community extension programmes proposed	30
Any other programmes proposed (Specify)	2

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	3
Number of value added programmes implemented	4
Number of skill oriented programmes implemented	23
Number of faculty competency and development programmes implemented	11
Number of other staff development programmes implemented	4
Number of student mentoring programmes implemented	9
Number of co-curricular activities implemented	37
Number of inter departmental cooperative	7

programs
implemented

Number of
community
extension

programmes
implemented

Any other

programmes

suggested that are
implemented

(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

Number of participants
from the institution

Number of participants
from outside

Number of external
experts invited

Number of external
conferences/seminars/
workshops on
institutional quality
attended

Number of events
conducted with IQACs
of other institutions as
collobrative
programes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

Amount Received
from any other
source including
the college
management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. National Seminar on Best Practices in
Research and Consultancy Opportunities and

9 points included.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

Please enter a positive number.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="8"/>
Number of faculty members involved in curriculum restructuring/revision/syllabus development	<input type="text" value="43"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="14"/>
Number of active teaching days during the current academic year	<input type="text" value="191"/>
Average percentage of attendance of students	<input type="text" value="94"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="45"/>
Number of self financed programmes offered	<input type="text" value="6"/>
Number of aided programmes offered	<input type="text" value="19"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for

publication in international peer reviewed journals	
Number of research papers accepted for publication in national peer reviewed journals	1
Average of impact factor of publications reported	5
Number of books published	9
Number of edited books published	0
Number of books (single authored) published	2
Number of books (coauthored) published	7
Numbers of conferences attended by faculty	398
Number of international conferences attended	51
Number of national conferences attended	263
Number of papers presented in conferences	46
Number of papers presented in international conferences	7
Number of papers presented in national conferences	24
Number of conferences organized by the institution	46
Number of faculty acted as experts resource persons	10
Number of faculty acted as experts resource persons - international	1
Number of faculty acted as experts resource persons- national	9
Number of collaborations with international institutions	1

Number of collaborations with national institutions	<input type="text" value="5"/>
Number of linkages created during the year	<input type="text" value="20"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="12"/>
Amount of external research funding received in the year	<input type="text" value="110800"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="4"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="12"/>

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

Students @ 2012

The total intake of students for various courses (Sanctioned)

Actual enrollment during the year

Student dropout percentage during the year

Success percentage in the final examination across the courses

Number of academic distinctions in the final examination and percentage

Number of students who got admitted to institutions of national importance

Number of students admitted to institutions abroad

Number of
students qualified
in UGC NET/ SET

Number of
students qualified
GATE/ CAT/ other
examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to Qn. 27

Number of
students
participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of
students
participated

32. Career Guidance

Number of career
guidance
programmes
organized

Percentage of
students
participated in
career guidance
programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of
students
participated in
campus selection
programmes

Number of
students selected
for placement
during the year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of
programmes
organized

37. Student activities

Number of
students
participated in
external cultural
events

Number of prizes
won by students in
external cultural
events

Number of cultural
events conducted
by the institute for
the students

Number of
students
participated in
international sports
and games events

Number of
students
participated in
national level
sports and games
events

Number of students participated in state level sports and games events	<input type="text" value="13"/>
Number of students participated in university level sports and games events	<input type="text" value="34"/>
Number of prizes won by students in international sports and games events	<input type="text" value="0"/>
Number of prizes won by students in national level sports and games events	<input type="text" value="0"/>
Number of prizes won by students in state level sports and games events	<input type="text" value="4"/>
Number of prizes won by students in university level sports and games events	<input type="text" value="27"/>
Number of sports and games events conducted by the institute for the students	<input type="text" value="6"/>

38. Composition of students

Percentage of Scheduled Caste	<input type="text" value="12"/>
Percentage of Scheduled Tribe	<input type="text" value="3"/>
Percentage of other backward communities	<input type="text" value="50"/>

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student
research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1. Highest Percentage of Pass in the University Exams

defaults refer Annexure

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. Through Campus Live Automation and Student Security System(CLASS)

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="checkbox"/>	
ICT and smartclass room	<input checked="" type="checkbox"/>	
e-learning sources (e-Books, e-Journals)	<input checked="" type="checkbox"/>	
Production of teaching modules	<input checked="" type="checkbox"/>	
Interactive learning facilities	<input checked="" type="checkbox"/>	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	41100
Consultancy and training	0
Student contribution	20000
Alumni contribution	81000
Wellwishers	3400000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	8241392
Amount spent for student welfare	4689961
Amount spent for staff welfare	127000

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

- Internal
- External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Location, High Profile and the Good name the College has

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Lack of space for further development

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. More National and International Collaborations
2. Industrial Linkage to enhance employability

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Increased competition from more affluent self-financing colleges leading to decline in student

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. The UG and PG programmes are aimed at the overall development of students

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. The guidelines for accreditation has become the benchmark and the goal for the College to

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